

Western University of Health Sciences

University Catalog

2025/2026 Academic Year

Western University of Health Sciences

2025-2026 Catalog

Western University of Health Sciences (WesternU) is an independent, non-profit academic health center, incorporated in the State of California, and dedicated to educating health care professionals. As a 501.c.3. Non-profit organization (Internal Revenue Service Code), Western University of Health Sciences is “...organized and operated exclusively for exempt purposes set forth in 501(c) (3), and none of its earnings may inure to any private shareholder or individual. In addition, it may not be an action organization, i.e., it may not attempt to influence legislation as a substantial part of its activities, and it may not participate in any campaign activity for or against political candidates. Organizations described in section 501(c) (3) are commonly referred to as charitable organizations. Organizations described in section 501(c) (3), other than testing for public safety organizations, are eligible to receive tax-deductible contributions in accordance with Code section 170.”

Requests for further information should be addressed to the address below.

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Conditions of Accuracy

The information within is accurate at the time of publication and reflects standard operating conditions for the academic year. Students are responsible for informing themselves of and satisfactorily meeting all requirements pertinent to their relationship with the University. Students and others who use this catalog should be aware that the information changes from time to time at the sole discretion of Western University of Health Sciences (WesternU) and that these changes might alter information contained in this publication. More current and complete information may be obtained in the appropriate department, school, or administrative offices. Some changes can also be found on the Western University of Health Sciences website. Western University of Health Sciences reserves the right at any time, without advance notice, to change any part of the catalog; no vested rights shall run or be created by the catalog, including the right to notice of any modification, novation, amendment, supplementation, or other change of any term, provision, or content of the catalog; such right of Western University of Health Sciences to enact changes shall include but not be limited to (a) attendance or curriculum requirements; (b) changes to tuition and fees; (c) changes in the academic calendar; (d) changes in admission and registration requirements; (e) changes in the regulations and requirements governing instruction in and graduation from Western University of Health Sciences; (f) changes of instructors and faculty; (g) changes of rules and regulations governing the students and student body organizations; (h) changes of on-campus facilities; (i) changes of extra-curricular student activities, programs, and offerings; (j) conduct or academic standing; and (k) changes of any other program or regulation affecting students or other interested parties. Western University of Health Sciences further reserves the right to make such changes should economic conditions, health conditions, changes in law, government orders, or a local, state, or national emergency make it necessary to do so. Such changes may supplement and supersede any inconsistent provisions found in this Catalog, and will be published using typical communication channels, including mail, email, publication to the university web site, press releases, and other channels as deemed appropriate. This catalog does not constitute a contract, or terms or conditions of contract between the student, staff, and/or faculty and Western University of Health Sciences.

Text for the catalog was prepared as of May 2025. The information herein applies to the academic year 2025-2026.

Message from the President

Dear Colleagues and Friends,

As you know, my mantra as your 3rd permanent President of Western University of Health Sciences is to be a servant leader, dedicated to the service of our WesternU students and their families. Specifically, I am focused on delivering a high quality and unique education to our students, within our eight colleges. In fact, all five branches of our WesternU government, academic senate, dean's council, staff council, student governing body, and the university executive and operations team must be focused on the education of our esteemed students!

The University Catalog is a critically important summary of rules, regulations, policies, and procedures focused upon the student which is meant to serve as a guide for the student. Hence, by definition, the University Catalog is an important document to have at hand, when the student needs it.

I urge you all to scan the table of contents and then appreciate that this important catalog exists. It is meant to offer you the guidance you require when you have questions concerning the policies and practices of the University relevant to students.

These policies and procedure enable the smooth operation of a health sciences university that is committed to a humanistic, compassionate, and caring approach to healthcare and healthcare education, and which is dedicated to the training and well-being of its students.

Please know that WesternU is always here for you!

My very kindest regards,

Robin Farias-Eisner, MD, PhD, MBA
President
Western University of Health Sciences

General Information

For over 45 years, Western University of Health Sciences has had a special mission: Educating tomorrow's health care professionals with a combination of scientific excellence and a humanistic, compassionate approach to patient care.

WesternU is one of the largest graduate schools for the health professions in California. Alumni rank among the top leaders in health care and medicine throughout the country and the world.

The University is home to more than 3,600 students in eight health sciences colleges and 28-degree programs, as well as more than 1,000 employees, and its main campus in Southern California is one of the most thriving enterprises in the Pomona and Inland valleys. WesternU California, encompassing 22 acres, has helped transform downtown Pomona into a thriving mix of retail, commercial and educational enterprises.

The University also operates a campus in the Pacific Northwest, in Lebanon, Oregon. This campus, which includes COMP-Northwest and CHS-Northwest, welcomed its inaugural classes of 107 osteopathic medical students in July 2011 and 49 physical therapy students in July 2021, and has grown to more than 500.

Mission

Our mission is to produce, in a humanistic tradition, health care professionals and biomedical knowledge that will enhance and extend the quality of life in our communities.

Vision

To continue to flourish as a pioneering institution that has enjoyed phenomenal growth we must build on our foundation in humanistic health sciences, The WesternU Way – the caring, respect, empathy, and trust that have ever made us so innovative, audacious, and nimble. This bedrock of values informs all that we do, ensuring our work is ever a beacon that reflects compassion as we serve our communities.

Humanism as a Core Value

Humanism is at the core of WesternU and encompasses values that we regard to be vital to our mission in health care, education, and community. These values include acceptance, altruism, caring, compassion, diversity, empathy, equity, fairness, inclusion, integrity, kindness, and respect.

To be humanistic is to commit to these values.

To be humanistic is to intentionally embed these values in our missions, goals, and practices.

To be humanistic is to act in ways that exemplify these values and shape our culture.

To be humanistic is to reflect on our progress and remain accountable to these values.

Embracing Humanism empowers us to serve and grow as individuals and as a community. Only when we do the life-long and daily work of commitment, intention, action, and reflection can we truly embody WesternU Humanism.

University Outcome Domains

The University has adopted a set of eight outcome domains that serve to guide its academic programs in their development and ongoing quality improvement. Within each outcome domain, each academic program has developed specific ability-based outcomes appropriate to the particular degree program.

The eight domains are as follows:

1. Critical Thinking - Example: The graduate should be able to identify and solve problems that require the integration of multiple contexts when applying patient care.
2. Breadth and Depth of Knowledge in the Discipline/Clinical Competence - Example: The graduate should be able to perform diagnostic and therapeutic skills, to apply relevant information to patient care and practice, and to educate patients regarding prevention of common health problems.
3. Interpersonal Communication Skills - Example: The graduate should be able to effectively use interpersonal skills that enable them to establish and maintain therapeutic relationships with patients and other members of the health care team.
4. Collaboration Skills - Example: The graduate should be able to collaborate with clients and with other health professionals to develop a plan of care to achieve positive health outcomes for our patients.
5. Ethical and Moral Decision-Making Skills - Example: The graduate should be able to perform the highest quality of care, governed by the ethical principles, integrity, honesty and compassion.
6. Life-long Learning Skills - Example: The graduate should be able to engage in life-long, self-directed learning to validate continued competence in practice.
7. Evidence-based Practice - Example: The graduate should be able to utilize research and evidence-based practice and apply relevant findings to the care of patients.
8. Humanistic Practice - Example: The graduate should be able to carry out compassionate and humanistic approaches to health care delivery when interacting with patients, clients, and their families, and unfailingly advocate for patient needs.

History

The founding institution, the College of Osteopathic Medicine of the Pacific (COMP), was established in 1977 as a direct and important response to a critical shortage of primary care physicians in the western United States. Philip Pumerantz, PhD, accepted the invitation of the college's board of directors to become the founding president in September 1977. In January 1978, COMP received pre-accreditation status from the American Osteopathic Association. Provisional accreditation status was achieved in July 1978 and full accreditation in February 1982.

COMP admitted its charter class of 36 students in 1978, and classes began on October 2. This occasion marked the successful culmination of efforts begun in 1974 by the Society of Osteopathic Physicians and

Surgeons of California "to seek the establishment of a college of osteopathic medicine in the state of California." The charter class graduated on June 13, 1982.

In response to a nationwide demand for qualified clinical educators, COMP initiated a Master of Science in Health Professions Education degree program (known on campus as MSHPE) in September 1986. This program was housed within a newly created Graduate Division, and its charter class graduated in June 1987. The program has grown in subsequent years, with an enrollment reflecting a wide spectrum of health professionals.

As a new decade began, COMP accepted its first class of physician assistant (PA) students, who matriculated on February 2, 1990. With the addition of this program, the Graduate Division became the Division of Allied Health Professions, and subsequently, the School of Allied Health Professions. The start of the PA program signaled a new era in which COMP expanded its mission of educating family-oriented health care professionals for the western United States.

In response to a growing need for physical therapists in this country, a master's degree program in physical therapy (the MPT degree) was launched on January 6, 1992. Within the School of Allied Health Professions, COMP enrolled 49 students in the charter class and hired five faculty members for the program. The two-year, four-month MPT program educates physical therapists to function as generalists in the field who are also concerned about wellness, health promotion, and a humanistic approach to the care of the whole patient.

In 1991, the institution achieved the status of an academic health center (AHC) due to its multi-faceted programs in medical and allied health education. The academic health center formed a partnership with San Bernardino County Medical Center, which moved to a state-of-the-art facility in Colton, California, and changed its name to the Arrowhead Regional Medical Center (ARMC) in the spring of 1999. The partnership, known as the Academic Center for Excellence in the Health Sciences (ACEHS), provides the University with a primary teaching hospital. ARMC sponsors the largest family practice residency-training program in California and the second largest in the nation.

In August 1996, in order to better reflect its stature, COMP was restructured into a university with a new name: Western University of Health Sciences. The College of Pharmacy also welcomed its charter class into the Doctor of Pharmacy (PharmD) program at that time. This program was the fourth college of pharmacy to be established in the state of California, and prepares students in a humanistic, interdisciplinary tradition to become competent, qualified professionals. Graduates of WesternU's College of Pharmacy complement other health care team members by offering their expertise in comprehensive drug therapy management.

In March 1998, WesternU created a College of Graduate Nursing in order to satisfy an increasing demand for advanced practice nurses. The College offers a Master of Science in Nursing (MSN) degree, a Family Nurse Practitioner (FNP) certificate program, and a joint MSN/FNP program for advanced practice nurses in a distance-learning format. The arrival of the Internet as an electronic information management tool provided the university with a unique opportunity to offer students individualized learning experiences

that would be impossible through other media. Online discussion forums and email also provide important lines of communication and support among distance learners, faculty, and other program personnel.

WesternU founded the College of Veterinary Medicine -- its fifth college -- in August 1998. Shirley D. Johnston, DVM, PhD, was hired as the founding dean the following month, and was the first female dean of a veterinary college in the United States. WesternU now provides an AVMA-accredited educational program that serves as a new paradigm in veterinary education. The University also founded the Center for Disability Issues and the Health Professions in August 1998. Headed by Brenda Premo, MBA, the former director of the Department of Rehabilitation for the state of California under Governor Pete Wilson, the Center was established to improve the capabilities of primary health care providers to meet the growing needs of people with disabilities. In 2010, the Center's name was changed to the Harris Family Center for Disability and Health Policy.

In August 1999, the University changed its Primary Care Physician Assistant certificate program to the master's degree level, effective with the class entering in August 2000. Students who complete the two-year program are awarded the Master of Science (MS) degree in Physician Assistant Studies. Current with this program change, the faculty developed an online Master of Science in Health Sciences degree program, designed for licensed physician assistants who possess a bachelor's degree and seek advanced education at the graduate level.

In 2001, the Department of Health Professions Education in the College of Allied Health Professions merged the MS in Health Professions Education with the MS in Health Sciences program. The Department was renamed the Department of Health Sciences to be consistent with this degree change.

In 2003, WesternU enrolled its charter students in the Doctor of Veterinary Medicine and in Doctor of Physical Therapy programs. In addition, the College of Pharmacy began offering an MS in Pharmaceutical Sciences degree program. A new Veterinary Medicine Center opened in conjunction with the matriculation of the first class of veterinary medicine students in August 2003. A second building dedicated to the College of Veterinary Medicine, the Banfield Veterinary Clinical Center, opened in August 2008.

In August 2004, the College of Graduate Nursing instituted a new entry-level nursing track into its MSN program. The MSN program itself has been expanded to provide a series of master's level courses with a nurse leadership focus. This effort was followed by the establishment of a new Doctor of Nursing Practice program, which began classes in January 2008.

The 2009-10 academic year started with the inaugural classes of our Doctor of Dental Medicine, Doctor of Optometry, and Doctor of Podiatric Medicine programs. In conjunction with the inauguration of these three new health professions programs, the university initiated the first phase of its interprofessional education program (IPE), which involves interprofessional teams from all the University's health professions programs in the analysis of clinical cases. In conjunction with these new professional programs, the University opened its newly constructed Health Education Center and adjacent Patient Care Center. In January 2010, the University enrolled the first class of students in its new Master of Science in Biomedical Sciences program, the initial academic program sponsored by WesternU's new Graduate

College of Biomedical Sciences. In June 2010, the University enrolled the first class of students in its new Master of Science in Medical Sciences program within the Graduate College of Biomedical Sciences.

In July 2011, WesternU enrolled the inaugural class of Doctor of Osteopathic Medicine students on its campus in Lebanon, Oregon, a facility known as COMP-Northwest. The College of Health Sciences-Northwest welcomed its inaugural class of Doctor of Physical Therapy students to Lebanon in July 2021. [?](#)

WesternU at a Glance

As of the 2024/2025 academic year, WesternU's enrollment reached 3,665 students in 25-degree programs. Demographic information on the student body is shown below:

Gender	<ul style="list-style-type: none"> •Female, 64.27% •Male, 36.62% •Non-binary, 0.11%
Ethnicity/Race	<ul style="list-style-type: none"> •American Indian/Alaskan Native, 0.22% •Asian, 44.89% •Black or African American, 3.29% •Hispanic, 17.24% •Native Hawaiian or Pacific Islander, 0.33% •White, 31.18% •Two or More Races, 1.62% •Unknown/Unreported, .16%
Region	<ul style="list-style-type: none"> •In-State, 75.77% •West, 12.18% •Other, 10.40% •International, 1.65%

University Impact

- WesternU has more than 1,100 full-time employees and is one of the largest employers in the Pomona Valley.
- WesternU has approximately \$570 million in total assets.
- The University's operating budget totals more than \$240 million.
- In the 2023-24 academic year, 683 WesternU students received scholarships totaling more than \$16.3 million.
- The University received more than \$29.5 million in the 2023-24 academic year from government sources for research support, grants and contracts and from private philanthropic funding sources to support the University's mission.

Academic and Research Centers

In addition to the degree-granting programs, the University has also established other units that serve to expand its regional and national impact. These include:

- Harris Family Center for Disability and Health Policy
- Center for Academic and Professional Enhancement
- WesternU Health | Pomona
- WesternU Health | Rancho Mirage
- WesternU Health | Los Angeles
- WesternU Health | Portland
- Pet Health Center

Accreditation

Western University of Health Sciences is accredited by the WASC Senior College and University Commission (WSCUC). WSCUC's statement of accreditation status can be found at <https://www.wscuc.org/institutions/western-university-of-health-sciences/>. You may contact WSCUC at 1080 Marina Village Parkway, Suite 500, Alameda, CA 94501. Phone: (510) 748-9001, Fax: (510) 748-9797, or by visiting <https://www.wscuc.org/contact/>. WSCUC is a non-profit organization that evaluates the quality and educational effectiveness of schools, colleges, and universities. WSCUC is recognized as an institutional accreditation agency by the US Department of Education.

Please refer to the specific college sections of this catalog for further information on program and professional accreditations.

Complaints Regarding WSCUC Accreditation Standards

Western University of Health Sciences is committed to meeting and exceeding the standards for accreditation of colleges and universities as described by the Accrediting Commission for WASC Senior College & University Commission (WSCUC). It is the policy of Western University of Health Sciences that a student, employee, or other constituent of the University that believes that the University may not be in compliance with the standards of accreditation has a right to file a complaint. The complaint submission process can be accessed through the following link:

<https://www.wscuc.org/resources/comments/>.

State Authorizations

According to Federal and State Regulations, institutions conducting educational activities outside of their home state must receive authorization, exemption, or license to conduct these activities. Educational activities include online courses and experiential learning opportunities (e.g., clinical rotations). States hold the right to choose whether and how to regulate institutions within their borders. The regulations also require a state to have a process to review, and appropriately act on, complaints about an institution.

Western University of Health Sciences has long recognized the importance of securing invaluable clinical learning experiences for our healthcare professions students. Sometimes these experiences, clinical rotations, externships, experiential learning, etc., are requested at out-of-state locations. When that happens, WesternU evaluates the state requirements for such learning experiences and determines if the given rotation will be possible.

Due to approval as a California degree-granting institution by the Superintendent of Public Instruction of the State of California and approval by the Office of Degree Authorization in the state of Oregon, WesternU is authorized to educate students located in California and Oregon.

For other states, WesternU is required to secure individual state authorizations (or exemptions), as required by the applicable state law, if an out-of-state location is approved. It is important for students to understand that we cannot guarantee a particular rotation site.

In addition, adhering to federal regulations around state authorization and distance learning is tied to the university's participation in Federal Student Aid programs authorized under Title IV of the HEA.

Inquiries regarding the standards or school/clinical site compliance can be directed to:

California Bureau for Private Post-Secondary Education

An individual may contact the Bureau of Private Postsecondary Education for review of a complaint. The bureau may be contacted at 2535 Capitol Oaks Dr, Suite 400, Sacramento, CA 95833, <https://www.bppe.ca.gov/students>, telephone (916) 431-6924, or fax (916) 263-1897.

Oregon This school is a non-profit corporation and is authorized by the State of Oregon to offer and confer the academic degrees described herein, following a determination that state academic standards will be satisfied under OAR 583-030. Inquiries concerning the standards or school compliance may be directed to the Office of Degree Authorization, Higher Education Coordinating Commission, 775 Court St NE, Salem, Oregon 97301.

We are also a committed and active member of the State Authorization Network, which has risen to prominence in the areas of information and influence in this arena.

It is important for students to understand that we cannot guarantee a particular rotation site or a rotation occurring in a certain state. It is possible that fees are too large for the number of students considering the rotation, or the application and approval process can be too lengthy for a scheduled rotation to be granted in time. Changes in state laws can also be a factor, as can changes in affiliation agreements with out-of-state institutions.

For information about potential locations for clinical rotation placement, please visit the State Authorization website: [Link, State Authorizations Website](#)

To get more information regarding state authorizations please contact:

Ms. Tina Loomis, State Authorization Associate

Western University of Health Sciences

Office of the Provost

309 E. Second Street

Pomona, CA 91766

Stateauthorizations@westernu.edu

University Academic Calendar

All colleges at Western University of Health Sciences maintain specific, detailed program calendars. Please consult the appropriate program to determine additional official dates. In addition, students completing clinical experiences or rotations must follow their preceptor's schedule, which may or may not include working on federal holidays.

June 19, 2025	Juneteenth Holiday Observed, No Classes
July 4, 2025	Independence Day, No Classes
July 7, 2025	Classes Resume
June 30 – July 3, 2025	Orientation Week (CHS Northwest)
July 28 – 31, 2025	Orientation Week (COMP Northwest)
August 1, 2025	White Coat Ceremony (WesternU Oregon)
August 4 – 8, 2025	Orientation Week (WesternU)
Determined by College	White Coat Ceremonies (WesternU)
September 1, 2025	Labor Day, No Classes
October 13, 2025	Indigenous People's Day, No Classes
November 11, 2025	Veterans Day Holiday, No Classes
November 26, 2025	Thanksgiving Recess Begins (Classes dismiss @ 5:00 p.m.)
December 1, 2025	Classes Resume
December 19, 2025	Winter Recess Begins (Classes dismiss @ 5:00 p.m.)
January 5, 2026	Classes Resume
January 19, 2026	Martin Luther King Day (No Classes)
February 16, 2026	President's Day (No Classes)
May 15, 2026	Commencement (WesternU Oregon)
May 18-20, 2026	Commencement (WesternU)
May 25, 2026	Memorial Day, No Classes

Consumer Information

Notice of Non-Discrimination and Equal Opportunity

In accordance with all applicable federal, state, and local laws, Western University of Health Sciences (WesternU) is committed to ensuring a campus community free from unlawful discrimination. WesternU strictly prohibits unlawful discrimination in all its programs, activities, admissions, and employment. WesternU prohibits discrimination based on the following characteristics:

- Race (including traits associated with race, such as hair texture and protective hairstyles)
- Ethnicity, Color, and National Origin
- Immigration Status and Ancestry
- Sex, Gender, Gender Identity, and Gender Expression
- Sexual Orientation
- Physical or Mental Disability
- Age
- Religion (including religious dress and grooming practices)
- Medical Condition and Genetic Information
- Marital Status
- Pregnancy (including childbirth, breastfeeding, or related medical conditions)
- Military or Veteran Status
- Perceived Characteristics - Discrimination is prohibited if an individual is perceived to have any of the above characteristics.
- Association with Protected Groups – Discrimination based on association with a person or group with one or more protected characteristics is also prohibited.
- Other Legally Protected Classes – WesternU complies with all federal, state, and local laws, regulations, and ordinances regarding discrimination.

WesternU has designated the Associate Vice President for the [Office of Title IX and Equal Opportunity Compliance Initiatives \(OTIXEO\)](#) to coordinate WesternU's compliance with federal and state civil rights laws regarding protected characteristics. Inquiries about WesternU's prohibitions against discrimination, harassment, and retaliation can be directed to Associate Vice President (AVP) for the Office of Title IX and Equal Opportunity Compliance Initiatives (OTIXEO) or to the U.S. Department of Education, Office for Civil Rights.

Safety and Security

Annual Security Report and Annual Fire Safety Report

WesternU is required by law to publish an Annual Security Report and Annual Fire Safety Report each year before October 1. These reports include statistics for WesternU's campuses (California and Oregon) for the previous three years concerning certain categories of reported crimes that occurred on campus, in other property owned or controlled by WesternU, and on public property immediately adjacent to and accessible from each campus, and can be found on the following webpage, [Link: Clery Compliance](#).

The fire safety portion of these reports include statistics for the previous three years concerning reported instances of fire in residence halls, the number of evacuation drills performed, and information about fire detection & suppression systems in each residence hall.

In addition, these reports give information about services provided by Campus Security, emergency preparedness and procedures, and institutional policies concerning crime prevention, the reporting of crimes, missing resident students, emergency notifications, alcohol and drug use, and policies and procedures on sexual assault, domestic and dating violence and stalking.

Stop Campus Hazing Act

In accordance with the Stop Campus Hazing Act, which requires universities to publicly report incidents of hazing, implement comprehensive prevention policies, and maintain Campus Hazing Transparency Reports to ensure greater accountability, WesternU's policy on this matter, is available on [the OTIXEO website](#).

Equal Opportunity and Civil Rights (EOCR) Policy

In accordance with all applicable federal, state, and local laws, Western University of Health Sciences (WesternU) is committed to ensuring a campus community which is free from unlawful discrimination. Accordingly, WesternU prohibits unlawful discrimination on the basis of race (inclusive of traits historically associated with race, including hair texture and protective hairstyles), *color, national origin, ancestry, sex, gender, gender identity, gender expression, sexual orientation, physical or mental disability, age, religion, creed ((including religious observances, practices, dress, head scarves, beards, and grooming standards associated with one's religious beliefs or practices), medical condition (as defined by statute), genetic information, marital status, pregnancy (including childbirth, breastfeeding or related medical conditions), veteran status or any other characteristic protected by law*. WesternU also prohibits unlawful harassment, including Sexual Harassment (see below pertaining to Sexual and Gender-Based Harassment, Interpersonal Violence, and other Sexual Misconduct (SIM) policy and procedure). Lastly, WesternU is committed to providing equal access to and equal opportunities to all members of its campus community in accordance with all applicable laws.

Whom to Contact If You Have Complaints, Questions or Concerns

The AVP of Equal Opportunity and Title IX Coordinator is the designated individual responsible for the coordination of WesternU's compliance with all applicable federal and state laws prohibiting discrimination and harassment. Any WesternU community member who believes they have been subjected to prohibited conduct is encouraged to report such concerns immediately. An individual can choose to report violations under this policy by contacting the AVP of Equal Opportunity and Title IX Coordinator, Cristina Alvarez, via email at otixeo@westernu.edu or file a complaint online via [WesternU Incident Reporting Form, Link: Incident Reporting Form](#). An individual can also file a complaint with the following reporting agency:

Mail or Fax
Office of Civil Rights Seattle Office

U.S. Department of Education
915 Second Avenue, Room 3310
Seattle, WA 98174-1099
T: (206) 607-1600
F: (206) 607-1601
E: OCR.Seattle@ed.gov

Online Reporting:

If you wish to fill out a complaint form online with the OCR, you may do so at:
<https://www2.ed.gov/about/offices/list/ocr/complaintintro.html>

Complaint Procedures

WesternU utilizes complaint procedures that provide an adequate, reliable, and impartial investigation and resolution of discrimination and harassment complaints. For further information, including the full policy and the applicable procedures, please contact OTIXEO at the contact information stated above.

Title IX: Sexual and Gender-Based Harassment, Interpersonal Violence, and Other Sexual Misconduct (SIM) Policy

Special Note: Western University of Health Sciences' (WesternU) strives to stay up to date on updates in federal, state, and local regulatory requirements; therefore, this policy is reviewed periodically and updated, as needed. Please visit WesternU's [Office of Title IX and Equal Opportunity](#) resource website for the most up to date policies and procedures.

The [Sexual and Gender-Based Harassment, Interpersonal Violence, and Other Sexual Misconduct \(SIM\) policy](#) and procedure addresses WesternU's applicable responsibilities under Title IX of the Education Amendment of 1972, the Violence Against Women Reauthorization Act of 2022, and California Senate Bill 493. This policy is implemented to ensure a safe WesternU campus community free from sex or gender-based discrimination, harassment, and interpersonal violence.

WesternU's SIM policy strictly prohibits discrimination or harassment, in its education programs and activities, on the basis of sex or gender. WesternU does not discriminate on the basis of sex or gender in its educational or employment programs or activities, including admission and employment. All members of WesternU have the right to fully participate in all WesternU programs and activities and be free from unlawful discrimination or harassment. Prohibited conduct, for purposes of this policy, includes but is not limited to acts such as sexual or gender-based harassment, sexual assault, dating violence, domestic violence, and stalking. WesternU also prohibits any form of retaliation against a person, who in good faith, reported a violation under this policy or who participated in any investigation or proceeding under the policy.

WesternU will take appropriate administrative action to eliminate prohibited conduct, prevent its recurrences, and remedy its effects. WesternU utilizes procedures that provide an adequate, reliable, and impartial investigation and resolution of these matters. Employees who are determined to have violated the policy may be subject to administrative actions, including disciplinary action up to and including termination. Students who are determined to violate the policy may be subject to administrative action,

including dismissal or academic suspension. It is the responsibility of each member of WesternU to contribute positively to the University community in a manner that fosters an environment free from prohibited conduct. For the full policy and procedure, including information related to WesternU's process and resources available to someone who may have experienced prohibited conduct, please visit WesternU's [Office of Title IX & Equal Opportunity](#) website.

Whom to Contact If You Have Complaints, Questions or Concerns

Title IX requires the university to designate a Title IX Coordinator to monitor and oversee overall Title IX compliance. Your Title IX Coordinator is available to explain and discuss your right to file a criminal complaint (for example, in cases of sexual violence); the university's complaint process, including the investigation process; how confidentiality is handled; available resources, both on and off campus; and other related matters.

If you are in the midst of an emergency, please call the police immediately by dialing 9-1-1.

Cristina Alvarez
Associate Vice President of Equal Opportunity and Title IX Coordinator
Western University of Health Sciences
309 East Second Street
Pomona, CA 92766
otixeo@westernu.edu
[Office of Title IX & Equal Opportunity](#) website

An individual can also file a complaint with the following reporting agency:

Mail or Fax	
	Office of Civil Rights Seattle Office U.S. Department of Education 915 Second Avenue, Room 3310 Seattle, WA 98174-1099 T: (206) 607-1600 F: (206) 607-1601 E: OCR.Seattle@ed.gov
Online Reporting:	
If you wish to fill out a complaint form online with the OCR, you may do so at: https://www2.ed.gov/about/offices/list/ocr/complaintintro.html	

Resolution Procedures

WesternU utilizes procedures that provide a prompt, thorough, and objective investigation and resolution of SIM complaints as well as provide training, education, and preventive measures. ***For further information, including the full policy and the applicable procedures, please visit the University's [Office of Title IX & Equal Opportunity](#) website.***

Confidential Resources

WesternU will make reasonable and appropriate efforts to preserve the privacy of all individuals involved in a report under the policy. Please note that confidentiality cannot be completely guaranteed when making a report to a non-confidential resource. The University will endeavor to make reasonable efforts to protect and safeguard privacy while balancing the need to gather information to assess the report; take steps to eliminate the prohibited conduct; prevent its recurrences; and remedy the effects.

Confidentiality, in accord with the law, protects certain communications from disclosure, without consent, that occur within certain legally recognized relationships. WesternU has designated resources that possess this protection under “Confidential Resources” listed below. Except as outlined under “Confidential Resources” or in the case of a privilege recognized under the law (examples of which include psychotherapist-patient; attorney-client; sexual assault counselor-victim; and domestic violence counselor-victim), any member of the University community who knows of or has reason to know of prohibited conduct under the SIM policy or allegations is encouraged to promptly inform the Acting Title IX Coordinator, in accordance with policy guidelines. Resources are available to students, faculty, and staff who experience sexual violence, domestic violence, dating violence and instances of stalking. The following is a list of confidential resources available to the WesternU community. While discussing allegations with a confidential resource may not result in an identifying report to the Acting Title IX Coordinator, they may have reporting or other obligations under the law. For more information on privacy and confidentiality, please visit the University’s [Office of Title IX & Equal Opportunity](#) resource website.

On-Campus	
WesternU (Pomona Campus) Anna Couch, PhD, MA, MFT Optum Behavioral Health On-Site Provider Anna.couch@optum.com (626) 391-8508 Luis Orozco, DSW, MSW, LCSW Optum Behavioral Health On-Site Provider Luis_orozco@optum.com (562) 219-4537 Services: Counseling, Coaching, Critical Incident Response Services	WesternU (Oregon Campus) Lisa Schulz Optum Behavioral Health On-Site Provider Lisa_schulz@optum.com Services: Counseling, coaching, critical incident response services
Off-Site	
WesternU Project Sister Family Services 24 Hour Hotline: (909) 626 – 4155 (626) 966 – 4155 Services: Walk in clinic, crisis intervention, prevention education, hotline, and counseling.	WesternU Oregon Center Against Rape and Domestic Violence (CARDV) 24 Hour Hotline: (541) 754-0110 (800) 927-0197 Services: emergency shelter, crisis intervention, prevention education, hotline, counseling, and support groups.

Other Resources

There are numerous resources for both students and employees, whether for support and guidance in relation to any report of prohibited conduct. Comprehensive information on available resources, including community resources, emergency, and on-going assistance; mental health services; reporting options and other available support are as follows and can be located on the University's Office of Title IX & Equal Opportunity resource website.

Religious Accommodations

Western University of Health Sciences (WesternU) will make good faith efforts to provide reasonable religious accommodations to students based on their held religious beliefs, practices, or observances, unless such accommodations would create an undue hardship for the University.

Requesting Religious Accommodation

Students are responsible for satisfying all academic requirements for a course as defined by the instructor. Students wishing to be excused from class attendance for religious observances must submit a written request to the official WesternU email address of the instructor prior to their absence and receive a written response from the instructor acknowledging receipt prior to any absence as stated in the policy above. Alternative request methods, including but not limited to verbal communication, text messages, hard copy letters, notes, phone calls, and voicemail, will not be accepted.

It is the responsibility of the student to inform the instructor(s) about requests for excused absences within the first two weeks of the class each semester after reviewing course syllabi for potential scheduling conflicts. If such conflicts occur during the first two weeks of classes in the semester, the student must notify the instructor(s), in writing at least three calendar days (72 hours) before the date that they will be absent.

The faculty of WesternU shall accommodate students wishing to observe religious holidays when such observances require students to be absent from any curricular activities. It is the responsibility of the instructor(s) to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed due to the absence.

Retaliation is Prohibited. The University prohibits retaliation against students who request a religious accommodation or who participate in an approved accommodation. An employee who violates this anti-retaliation provision may be subject to discipline, up to and including termination.

Student academic religious accommodation grievances may be submitted via email studentaffairs@westernu.edu for review and resolution as applicable.

Drugs and Alcohol on Campus Policy

The Federal Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act and its amendments require all federal grant recipients to certify a drug-free environment. It is the policy of Western University of Health Sciences (WesternU) to comply with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act and its amendments (DFSCA). The Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act and its amendments requires WesternU to

adopt and implement a program to prevent the unlawful manufacture, distribution, dispensation, possession, or use of illegal drugs or alcohol by students and employees on WesternU property, at WesternU sponsored activities or events, and to offer anti-drug and alcohol abuse programming.

WesternU Drug and Alcohol Abuse Prevention Program

The Drug and Alcohol on Campus Policy [can be located here](#) and addresses the following:

- I. The health risks associated with alcohol and drug use and abuse;
- II. Alcohol and drug abuse resources for students and employees;
- III. Policies on alcohol and other drugs;
- IV. Information on state, municipal and federal laws, and sanctions
- V. University standards and Sanctions that clearly prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on its property or as part of its on-campus or off-campus activities.

In order to enforce this policy, the University reserves the right to conduct searches of university property, student, and/or their personal property, and to implement other measures necessary to deter and detect abuse of this policy.

The university has the right to take reasonable steps to determine if a student is under the influence (when on-campus or when participating in university sponsored activities or events, including but not limited to off-campus clinical rotation sites, including requiring non-invasive testing. Off campus illegal drug activity or alcohol abuse that could have an adverse effect on the individual's performance at WesternU or that could jeopardize the safety of others, University equipment, or the University's relations with the public, will not be tolerated and is strictly prohibited. Violations of this policy will be referred for review/action to the College.

The illegal use or abuse of drugs that impair a student's ability to perform academically or disrupts others in the performance of their work or academic endeavors is strictly prohibited. The unlawful distribution, dispensing, possession, or use of controlled substances on the University's campuses is strictly prohibited. Students convicted of any criminal drug violation are required to notify a college administrator within five (5) days of the conviction. The college administrator may then report this conviction to the appropriate agencies.

Any student who violates this policy will be subject to disciplinary action, up to and including dismissal from their program of study.

The University will encourage and reasonably accommodate students with alcohol or drug dependencies to seek treatment and/or rehabilitation. Students may consult with Optum Health's Employee Assistance Program (EAP) for Students for referral information. The University is not obligated, however, to retain

any student whose academic or professional performance is impaired because of drug or alcohol use, nor is the University obligated to re-admit any person who has participated in treatment and/or rehabilitation if that student's performance remains impaired as a result of dependency. Students who are given the opportunity to seek treatment and/or rehabilitation, but fail to overcome their dependency successfully, will not automatically receive a second opportunity to seek treatment and/or rehabilitation. WesternU is committed to maintaining a drug-free environment in compliance with applicable laws. The unlawful distribution, dispensing, possession, or use of controlled substances is prohibited on the University's campuses or any of its medical facilities. Violation of this policy may result in the appropriate disciplinary action up to and including dismissal.

Health Risks and Laws Relating to Drug Violations

The health risks associated with drug use as well as state and federal laws governing drug violations can be found [here](#).

Drug Conviction Notification and Imposed Sanctions

Any student must notify Western University of Health Sciences of any criminal drug statute conviction for a violation no later than five business days after such a conviction.

Within 30 days after receiving notice of a student conviction, Western University of Health Sciences will impose corrective measures on the student convicted of drug abuse violations by:

- Taking appropriate action against the student up to and including dismissal and/or,
- Requiring such student to participate satisfactorily in a drug abuse assistance or rehabilitation program.

Rehabilitation

Western University of Health Sciences will reasonably accommodate any student who volunteers to enter an alcohol or drug rehabilitation program, provided the reasonable accommodation does not impose undue hardship on Western University of Health Sciences. Reasonable accommodation could include a Medical Leave of Absence. However, Western University of Health Sciences is not obligated to offer an accommodation for any student who has violated any University policy. Western University of Health Sciences will take reasonable measures to safeguard the privacy of the student concerning enrollment in an alcohol or drug rehabilitation program. If student enters into a state approved rehabilitation program, they shall sign an agreement with Western University of Health Sciences, which will include the following:

1. Enroll in and complete a University approved rehabilitation program at the student's expense.
2. Execute the appropriate release of medical information forms to the University in order to monitor the compliance with the rehabilitation program.
3. Ensure the treatment facility provides the University with the necessary documentation to establish compliance.
4. Abstain from any illegal drug misconduct.

5. Acknowledge that any future violation of Western University of Health Sciences drug prohibitions shall result in immediate dismissal.
6. Failure to comply with any provision of the agreement shall result in immediate dismissal.

Where can students go for help?

Call the Employee Assistance Program (EAP) for Students through OptumHealth at (800) 234-5465. You may also visit OptumHealth's web site www.liveandworkwell.com and click the "register" button. If you would like to enter the site anonymously, go to www.liveandworkwell.com and click the "Click here to enter using only an Access Code" button on the right side. A field will appear, and you can enter your Access Code, "westernu".

Students also have the option to make an appointment with an on-site Optum counselor either in-person (in Pomona, CA, or Lebanon, OR) or virtually via tele/video counseling. Please visit <https://www.westernu.edu/students/services/counseling/> for information about meeting with one of the Optum Pre-Authorized Providers.

Drug Abuse & Addiction Information & Treatment Centers

- OptumHealth's Employee Assistance Plan for Students: 1-800-234-5465
- Substance Abuse and Mental Health Services Administration: <http://findtreatment.samhsa.gov> or 1-800-662-4357
- All US and Canada Alcoholics Anonymous (AA) Meetings: <http://www.usrecovery.info/AA/>
- All US and Canada Narcotics Anonymous (NA) Meetings: <http://www.usrecovery.info/NA/>

Family Education Rights and Privacy Act (FERPA)/Confidentiality of Student Records

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. (An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution.) FERPA rights begin at WesternU when a student is accepted to the University and pays their first enrollment deposit (if applicable). These rights include:

The right to inspect and review the student's education records within 45 days of the day Western University of Health Sciences receives a request for access. Students should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) they wish to inspect. The University official will arrange for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the school to amend a record should write to the school official responsible for the record, clearly identify the part of the record the student wants changed and specify why it should be changed. If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

The right to provide written consent before the University discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. The school discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by Western University of Health Sciences in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of Western University of Health Sciences who performs an institutional service or function for which the school would otherwise use its own employees and who is under direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, collection agent or a student volunteering to assist another school official in performing their tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibilities to Western University of Health Sciences. Upon request, the school also discloses education records without consent to officials of another school in which the student seeks or intends to enroll.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by Western University of Health Sciences to comply with the requirements of FERPA.

Information on how to file a FERPA complaint can be found on the Student Privacy webpage of the United States Department of Education website, [Link: Filing a FERPA Complaint](#). Additionally, the name and address of the Office that administers FERPA is:

U.S. Department of Education
Student Privacy Policy Office
400 Maryland Avenue, SW
Washington, DC 20202-4605

Release of Educational Records

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully ordered subpoenas, disclosures of directory information, and disclosures to the student, §99.32 of FERPA regulations requires the

institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education without obtaining prior written consent of the student:

- To other school officials, including faculty, within the Western University of Health Sciences whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))

- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as “directory information” under §99.37. (§99.31(a)(11))
- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of §99.39. The disclosure may only include the results of the disciplinary proceedings with respect to that alleged crime or offense, regardless of the finding. (§99.31(a)(13))
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of §99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school’s rules or policies with respect to the allegation made against him or her. (§99.31(a)(14))
- To parents of a student regarding the student’s violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Western University of Health Sciences, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your education records. However, Western University of Health Sciences may disclose appropriately designated “directory information” without written consent, unless you have advised the University to the contrary in accordance with University procedures. The primary purpose of directory information is to allow the Western University of Health Sciences to include this type of information from your education records in certain school publications. Examples include:

- Dean's List or other recognition lists; and/or,
- Graduation programs.

Under the Family Educational Rights and Privacy Act of 1974, as Amended (FERPA), the following directory information may be made public unless the student desires to withhold any or all of this information. The

student's name; local address; permanent address; email address; local telephone number; permanent telephone number; dates of attendance; program of study (college, major, and campus); classification; previous educational agencies/institutions attended; degrees, honors and awards received; and participation in officially recognized activities.

Currently enrolled students wishing to withhold any or all directory information items may do so by completing and returning the [Directory Information Waiver](#) form and submitting it to the Office of the Registrar. If a student restricts their directory information and leaves the University, the restriction continues until the student removes it by submitting a request in writing to the Office of the Registrar.

Admissions Files

The Director of Admissions Operations is responsible for maintaining files that contain letters of recommendation for admission to the University, transcripts of work performed at other institutions, required standardized test scores, plus the applicant's supplementary application. The Director of Admissions, Members of the Admissions Committee and the President have access to these files for carrying out the admissions function. After an applicant has been admitted and is actually registered, the files are combined with those of the Registrar.

Registrar's Files

The Registrar is responsible for maintaining files that contain official WesternU transcripts and copies of occasional letters written by faculty and administration, along with students' replies. These letters generally concern academic progress, examinations, etc. Members of the faculty and administration have access to the files for use in student advisement. The Registrar also has access to the files to maintain them and to provide authorized data to authorized persons. In addition, the Registrar may also release student information (name, address, etc.) to selected third party agencies working on behalf of the University. A listing of third-party agencies currently receiving student information may be accessed by contacting the Registrar's Office at (909) 469-5491.

If any material or document in the educational record of the student includes information on other students, the University will not supply the actual material or document. Instead, only the specific information contained therein that directly relates to the student seeking access will be provided. In addition, no student may have access to:

- Financial records of parents or any information contained therein, or
- Any confidential recommendations to which the student has properly waived the right of access.

Other Student Files

Records of students and graduates are maintained by the program in accordance with University rules. The original application and supporting materials are maintained by the Office of the Registrar. In addition, the program maintains an academic profile record for each student, including information related to academic and clinical performance in all phases of the program. Course grades are recorded on the appropriate profile sheet as soon as computed. This file is maintained for department and student use. It is NOT meant to serve as an official record of grades. Final course grades are submitted to the University Registrar and only then become part of the official record/transcripts. Transcripts of the work completed are maintained and may be requested from the University Registrar.

Electronic Communications

Every student of WesternU is provided access to a westernu.edu email address. Most official communications to students will be sent to this email address. It is therefore expected that each student will check their email on a regular basis to keep informed. On the Pomona campus, computer terminals are located on the first floor of the Health Sciences Center and the Health Professions Center, and on the first, second, and third floors of the Health Education Center. On the Lebanon campus, computer terminals are available in the student commons on the first floor of the COMP-NW building and the CHS-NW building.

Please note: Email is the primary channel for official communications with students at WesternU. Failure to read official university communications sent to your WesternU email address is not a valid excuse for failing to comply with the content of these communications. Students are also responsible for all requirements and/or directives sent via email.

Acceptable Use of University Computing Resources Policy

WesternU Computing Resources (WUCR) are intended to support and enhance the mission of the University. This [Acceptable Use Policy \(AUP\)](#) states the rules regarding the use of these technologies. This AUP complements and supplements, rather than replaces, other policies concerning appropriate conduct of employees and students of WesternU. WUCR includes any computer, computer-based network and supporting infrastructure, computer peripheral, operating system, software or any combination thereof, owned by WesternU or under the custody or control of WesternU. This policy also applies to any of the above-mentioned items, which fall under University and/or personal ownership, used in conjunction with any portions of the WesternU Networked infrastructure. In this regard, use of WesternU Computing Resources is granted based on the acceptance of the following rules.

Users shall:

- Be responsible for using these computing resources in an effective, ethical, and lawful manner.
- Use only those facilities for which they have authorization, whether these facilities are at WesternU or at any other location accessible through the network or Internet.
- Take all reasonable steps to protect the integrity and privacy of the WUCR including software and data. In particular, users shall not share with others the access codes, account numbers, passwords, or other user privileges that have been assigned to them.
- Respect the copyrights of the owners of all software and data they use.
- Respect the privacy of others. This includes, but is not limited to, respecting the confidentiality of email, files, data, and transmissions.
- Refrain from using WUCR for any unauthorized or illegal purposes. Such purposes might include destruction or alteration of data owned by others, interference with legitimate access to computing resources or harassment of users of such resources at WesternU or elsewhere, unauthorized disruption of WUCR, attempts to discover or alter passwords or to subvert security systems in WUCR or in any other computing or network facility.

- Properly identify themselves in any electronic correspondence and provide valid, traceable identification if required by applications or servers within the WUCR or in establishing connections from the WUCR.
- Be responsible for checking their individual WesternU email on a regular basis. WesternU may send official University correspondence to employees and students using their WesternU email address.

The level of privacy granted users does not exceed that of reasonable expectations. WUCR are not private, they are University accounts, authorized University representatives may need to access individual accounts in order to properly support the University. Users should further recognize that, as specified in the relevant policies at WesternU, authorized WesternU personnel have the obligation to take reasonable and appropriate steps to ensure the integrity of the WesternU Computing Resources, and to ensure that these policies are observed.

Individuals are advised that improper use of University resources, as described in this policy, may violate State and/or Federal regulations and subject the University and the individual to legal action. The University will take appropriate, necessary steps to ensure its ongoing compliance with all State and Federal laws and protect the University from any legal actions.

WesternU reserves the right to revise, amend, or modify its Acceptable Use Policy at any time and in any manner. Notice of any revision, amendment, or modification will be posted.

Please note: The on-line version of this policy may be updated from time to time. [Use the on-line version](#) as the authoritative and current source.

Questions concerning this policy should be directed to the Technical Support Desk. Please call (909) 469-5342, or email techsupport@westernu.edu.

Social Networking Recommendations

There are many potential benefits to social networking web sites; however, it is important to also recognize and consider the inherent risks that may come with their use. In an effort to inform and protect our students, we recommend that you consider the following:

- Understand that your online presence can negatively reflect upon your professional image. Weigh the risks and benefits of self-disclosure.
- Remember that electronic sites are never completely secure, and that what is posted can be seen by many.
- Respect copyright laws, and reference or cite sources appropriately. Plagiarism applies online as well as in print.
- Remember that University/College or Hospital partner logos and trademarks may not be used without written consent from the owner(s) of that logo or trademark.

- Always respect the delicate relationship between patient and health care provider; student and faculty member; and employer and employee.
- Ensure that information you post complies with existing policies and laws governing privacy and dissemination of data (e.g., HIPAA, FERPA, etc.)
- Clearly state that the views expressed are your own and do not represent the views of others.
- Review the privacy policy of the sites you use and consider your personal and property safety when posting information online.

Student Consumer Information Disclosures

The Higher Education Act of 1965, as amended by the Higher Education Opportunity Act of 2008 (HEOA Sec. 485(a) requires that universities make available to current and prospective students information and disclosure reporting requirements containing a list of the consumer information it must disseminate, and the procedures for obtaining this consumer information to ensure fairness and transparency for all higher education consumers. A disclosure requirement is information that an institution of higher education is required to distribute or make available to another party, such as students and or employees. A reporting requirement is information submitted to the U.S. Department of Education or other governmental agencies.

Western University of Health Sciences has developed a website to serve as a source for locating and obtaining important consumer information about our institution. The website can be accessed via the following link: <https://www.westernu.edu/financial/about/student-consumer-information/>.

Employment and Clinical Education Outcomes

The purpose of degree and certificate programs offered by WesternU is to educationally-prepare students for gainful employment in occupations related to their field of study or assist in extending the nature and range of careers available to them. However, the employment and clinical education outcomes for each student will vary based on various factors, including but not limited to, grade point averages, performance on licensure exams (if applicable), interview skills, prior work and volunteer experience, geographic location, the current state of the economy, the specific discipline a student may pursue within their profession, the contractual interplay between an employer's offer and the financial needs of a student, and other factors specific to each student. WesternU students are expected to understand and acknowledge that the University does not make any promises, representations or guarantees related to: a) obtaining clinical education (including but not limited to rotations, internships, externships, and residencies) at a location of your choice or in a preferred discipline or specialty area, b) job placements, c) continued employment, d) career advancement, e) level of income, wage rate, and/or salary ranges and f) market demand in any given field of study.

Course Availability and Faculty Qualifications

Courses and programs in the catalog are subject to modification at any time. Not all courses are offered every semester, and faculty teaching particular courses or programs may vary from time to time.

Information on accreditation as related to Western University of Health Sciences is set out on page 15 of the University catalog and is also included in the College catalogs, to the extent a College or program has its own professional accreditation. As part of the accreditation process, accreditors assess and evaluate various aspects of an applicable degree or program including but not limited to faculty qualifications.

Western University of Health Sciences defers to the accreditation process and individual accreditation standards of the applicable accrediting bodies as evidence of its faculty's qualifications. Western University of Health Sciences makes no representations, guarantees or promises related to faculty qualifications outside this statement.

Campus Facilities

WesternU Campus

Western University of Health Sciences
Pomona Campus
309 E. Second Street
Pomona, CA 91766-1854
(909) 623-6116

The main campus of WesternU is in Pomona, a city of approximately 151,000 residents, located about 35 miles east of Los Angeles near the foothills of the San Gabriel Mountains. It is an area with a high concentration of private and state colleges and universities. Mountain resorts are nearby, and Pacific Ocean beaches, Palm Springs, Hollywood, Pasadena, Los Angeles, arboretums, theme parks, museums, art galleries, libraries, theaters, and concert halls are all within about an hour's drive.

Campus and area maps, as well as virtual campus tours for the Pomona and Lebanon campuses, are available on our website at: <http://www.westernu.edu/campus/campus-directions/> and <https://www.westernu.edu/facilities/campus-hours/>

See below for a complete listing of campus buildings:

Administration and Alumni Center (AAC) 359 E. Second Street, Pomona, CA 91766		
Building Hours	Monday – Friday	7:00 a.m. to 5:00 p.m.
	Saturday – Sunday	Closed
	Holidays	Closed
Anderson Tower 100 W. Second Street, Pomona, CA 91766		
Building Hours	Monday – Friday	7:00 a.m. to 5:00 p.m.
	Saturday – Sunday	Closed
	Holidays	Closed
Campus Store (WesternU) 521 E. Third Street, Pomona, CA 91766		
Building Hours	Monday – Friday	7:30 a.m. to 4:00 p.m.
	Saturday – Sunday	Closed
	Holidays	Closed
The Daumier Office Center 615 E. Third Street, Pomona, CA 91766		
Building Hours	Monday – Friday	7:00 a.m. to 5:00 p.m.
	Saturday – Sunday	Closed
	Holidays	Closed
Harriet K. and Philip Pumerantz Library and Learning Resources Center (PLC) 287 E. Third Street, Pomona, CA 91766		
Building Hours (Fall/Spring)	Monday – Thursday	7:00 a.m. to 11:00 p.m.
	Friday	7:00 a.m. to 6:00 p.m.
	Saturday – Sunday	11:00 a.m. to 7:00 p.m.

	Holidays	Closed
Building Hours (Summer)	Monday – Thursday	7:00 a.m. to 9:00 p.m.
	Friday	7:00 a.m. to 6:00 p.m.
	Saturday	11:00 a.m. to 7:00 p.m.
	Sunday and Holidays	Closed
Harris Family Center for Disability and Health Policy (CDHP) 390 E. Second Street, Pomona, CA 91766		
Building Hours	Monday – Friday	8:00 a.m. to 5:00 p.m.
	Saturday – Sunday	Closed
	Holidays	Closed
Health Education Center (HEC) 701 E. Second Street, Pomona, CA 91766		
Building Hours (Fall/Spring)	Monday – Sunday	6:30 a.m. to 1:00 a.m.
Building Hours (Summer)	Monday – Sunday	7:00 a.m. to 11:00 p.m.
	Holidays	Open on some holidays except for Thanksgiving, Memorial Day and Labor Day weekends and Winter Break
Health Professions Center (HPC) 521 E. Third Street/550 E. Second Street, Pomona, CA 91766		
Building Hours (Fall/Spring)	Monday – Sunday	7:00 a.m. to Midnight
Building Hours (Summer)	Monday - Sunday	7:00 a.m. to 10:00 p.m.
	Holidays	Open on some holidays except for Thanksgiving, Memorial Day and Labor Day weekends and Winter Break
Health Sciences Center (HSC) 450 E. Second Street, Pomona, CA 91766		
Building Hours	Monday – Friday	7:00 a.m. to 11:00 p.m.
	Saturday – Sunday	7:00 a.m. to 10:00 p.m.
Building Hours (Summer)	Monday – Sunday	7:00 a.m. to 10:00 p.m.
	Holidays	Open on some holidays except for Thanksgiving, Memorial Day and Labor Day weekends and Winter Break
Nursing Sciences Center (NSC) 479 E. Second Street, Pomona, CA 91766		
Building Hours	Monday – Friday	8:00 a.m. to 5:00 p.m.
	Saturday – Sunday	Closed
	Holidays	Closed
Pet Health Center (PHC) 795 E. Second Street, Pomona, CA 91766		
Building Hours	Monday – Friday	7:00 a.m. to 6:00 p.m.
	Saturday	8:00 a.m. to 3:00 p.m.
	Sunday and Holidays	Closed

Patient Hours	Monday – Friday	7:00 a.m. to 6:00 p.m.
	Saturday	8:00 a.m. to 12:00 p.m. 1:00 p.m. to 3:00 p.m.
	Sunday and Holidays	Closed
Rodney P. Wineberg Center (RWC) 309 E. Second Street, Pomona, CA 91766		
Building Hours	Monday – Friday	7:00 a.m. to 5:00 p.m.
	Saturday – Sunday	Closed
	Holidays	Closed
Student Services Center (SSC) 352 E. Second Street, Pomona, CA 91766		
Building Hours	Monday – Friday	7:00 a.m. to 5:00 p.m.
	Saturday – Sunday	Closed
	Holidays	Closed
University Service Center (USC) 401 E. Second Street, Pomona, CA 91766		
Building Hours	Monday – Friday	8:00 a.m. to 5:00 p.m.
	Saturday – Sunday	Closed
	Holidays	Closed
Veterinary Clinical Center (VCC) 611 E. Second Street, Pomona, CA 91766		
Building Hours	Monday – Friday	7:00 a.m. to 5:00 p.m.
	Saturday – Sunday	Closed
	Holidays	Closed
Veterinary Medicine Center 505 E. Second Street, Pomona, CA 91766		
Building Hours	Monday – Friday	7:00 a.m. to 5:00 p.m.
	Saturday – Sunday	Closed
	Holidays	Closed
Veterinary Pathology Center 557 E. Second Street, Pomona, CA 91766		
Building Hours	Monday – Friday	7:00 a.m. to 6:00 p.m.
	Saturday – Sunday	Closed
	Holidays	Closed
WesternU Health 795 E. Second Street, Pomona, CA 91766		
Building Hours	Monday – Friday	7:30 a.m. to 5:00 p.m.
	Saturday – Sunday	Closed
	Holidays	Closed
Patient Hours	Monday – Friday	8:00 a.m. to 5:00 p.m.
	Saturday – Sunday	Closed
	Holidays	Closed

WesternU Oregon Campus

Western University of Health Sciences

200 Mullins Drive
Lebanon, OR 97355

COMP-Northwest		
200 Mullins Drive, Lebanon, OR 97355		
Building Hours	Monday - Friday	8:00 a.m. to 5:00 p.m.
	Saturday – Sunday	Closed
	Holidays	Closed
Book Store		
Building Hours	Monday - Friday	9:00 a.m. to 1:00 p.m.
	Saturday – Sunday	Closed
	Holidays	Closed
Research Lab		
Building Hours	Monday – Friday	8:00 a.m. to 6:00 p.m.
	Saturday – Sunday	Closed
	Holidays	Closed

CHS-Northwest		
2665 S. Santiam Highway, Lebanon, OR 97355		
Building Hours	Monday - Friday	8:00 a.m. to 5:00 p.m.
	Saturday – Sunday	TBD
	Holidays	Closed
Medical Education and Research Center		
Building Hours	Monday – Friday	8:00 a.m. to 5:00 p.m.
	Saturday – Sunday	Closed
	Holidays	Closed

Food in Lecture Halls, Laboratories, and Library

Food is not allowed in lecture halls or laboratories. Drinks in closed containers are permitted. Occasionally, noon-hour lectures or seminars are scheduled in lecture halls. At these times, students are permitted to bring their lunches; however, care must be taken to dispose of all refuse in trash containers after the lecture. The student lounges may be used for eating. The library provides a lounge and food area with microwaves available on the first floor.

Videotaping, Audiotaping, Still Photography, and Digitized Note Taking in Laboratories, Lecture Halls, or Associated Academic Activities

Students may not create a video, audio or other digital recording of lectures, class discussions, academic meetings or other academic activities without prior written permission of the instructor or prior written authorization through the Harris Family Center for Disability and Health Policy (^{HF}CDHP). Students who create an unauthorized recording may be subject to disciplinary actions under the University Standards of Student Conduct. For the purposes of this policy, "recording" will include audio and/or video or photographic capture of classroom activities (e.g., lecture, discussion, laboratory sessions, learning activities, meetings, etc.) by any electronic or digital means, either original or copied/shared.

For students requesting recording authorization based on a disability, they must contact the Harris Family Center for Disability and Health Policy to initiate the request for accommodation process. The ^{HF}CDHP is responsible for notifying the College on behalf of any students requiring such approved accommodations prior to the start of a given semester or course, or as soon as possible if a student's disability arises or is declared after the start of a semester or course. Any materials provided to or used by a student as part of a student disability accommodation are only for the personal academic use of the individual student, and any further duplication, dissemination, or retransmission of these materials in any format is prohibited without the expressed written permission of the instructor and the Office of Academic Affairs. Students approved for such accommodation agree that the recording will not be distributed and agree to protect the recording from accidental disclosure. Additionally, students agree that the recording will be stopped during sensitive conversations. Failure to adhere to this policy may result in the loss of recording privileges and may be considered a violation of the Standards of Student Conduct.

Faculty members concerned about the recording of sensitive data, such as patient information shared as part of a case study, or unpublished research data should contact the ^{HF}CDHP to discuss.

Smoking and Vaping

As a graduate university of medical health sciences committed to training and educating health care professionals, we have a responsibility to be a role model for proper health maintenance and prevention. We are concerned about the health and well-being of all individuals who learn and work here, as well as those who visit. Out of respect and loyalty to the University, its mission and its constituents, smoking and vaping are not permitted on campus (except in designated areas) or inside University vehicles. Designated smoking and vaping areas have been posted to assist in insuring compliance with this policy.

Campus Safety and Security

Campus Safety and Security is available 24/7. The University strongly suggests the following precautions for its students, faculty, and staff:

Since some streets through the campus are open to vehicular traffic, please use extreme caution when crossing between buildings and do not congregate on the street.

Please make sure your car is locked at all times in the parking lot and do not leave anything of value in plain sight.

For your safety, we always recommend that students walk in groups or request escort support when going to and from. You can request an escort by:

- Using the SafeZone App ([Link: WesternU SafeZone website](#))
- Asking any uniformed guard
- Asking any Campus Safety Escort, available Monday-Friday from 5:00 pm to 11:00 pm.
- Calling campus security (909) 706-3000, or ext. 3000 from any WesternU phone.

If you are staying on campus after 5pm, it is recommended that you relocate your vehicle to any lot closer to your class or study point to shorten your walk in the dark. Please note that parking permits are not required after 5:00 pm.

All students and staff are required to wear their WesternU ID and have it visible while on campus. Admittance into a building may be denied if you do not have your WesternU ID. Students should not allow an unknown person into any WesternU buildings or non-public spaces. These individuals should be directed to Campus Security for assistance.

In case of emergency, please call:

Pomona Police	911
Pomona Police (Non-Emergency)	(909) 622-1241
Campus Security	(909) 706-3000
Lost and Found	(909) 469-8699

Additional information regarding safety on campus, as well as our most recent crime statistics, can be found on our website, [Link: Campus Safety Website](#).

Student ID Badges

All students, faculty, and employees are issued identification badges, which must be worn at all times. In accordance with the Identification Badges (I.D.)/Electronic Access Card policy, I.D. badges must be presented and/or surrendered upon demand by a university official. Failure to do so, or lending the I.D. badge to anyone, is considered misuse and may subject the holder to disciplinary action under the Standards of Student Conduct.

Campus Visitors

Visitors are required to check in at the Security desk in the University Services Center. If applicable, a visitor's pass will be presented.

Student Parking

WesternU students have the option to purchase an annual parking permit or a semester parking permit. The purchase of a yearly parking permit can be added to the student budget upon request of the student. Parking permit rates are available for review and purchase via the parking link, [Link: CashNet WU Parking](#). Once a parking permit is purchased, the parking fee is non-refundable. Any permit that is lost, damaged, or stolen will have to be repurchased at full price. WesternU Oregon students are not required to purchase a parking permit.

Motorcycle parking is provided to the rear of the University Services Center building. Annual motorcycle parking permits or semester permits are available.

Bicycle racks are located at the front of the Harris Family Center for Disability and Health Policy (^{HF}CDHP), Daumier Apartments and Health Education Center (HEC) buildings.

WesternU is not responsible for loss or damage to vehicles or contents.

Roving security officers patrol the University parking lots Monday through Sunday, 24 hours a day. Employees and students who plan on remaining on campus late into the evening to study or work should move their vehicle to a lot closer to campus buildings (i.e., Lots 17 or 24 or the WesternU Health Parking Structure). The WesternU Health Parking Structure will close at 1:30 AM, unless otherwise stated. Any vehicle left in the parking structure will be locked in or towed at the owner's expense.

The University Service Center parking lot is available to students after 5:00 p.m., as well as the faculty/staff parking lot north of the Nursing Science Center (Lot 17). Students are encouraged to follow all guidance in the Campus Safety and Security section of this catalog for more information on how to safely park on campus.

City Parking Lots

Those who elect to park in the metered lots without a permit will be required to pay the posted per day per vehicle rate. Parking along the streets is permitted with certain posted restrictions. Parking rates are subject to change by the City of Pomona.

Student Services

New Student Orientation/Welcome Week

Orientation programs are planned each year to welcome and facilitate the integration of new students into each of the colleges of the University. In addition, students are provided with opportunities to interact socially with peers, meet faculty, administration, and staff members, learn about University services available on campus, and develop a sense of belonging to the University community as well as individual college communities. Attendance at orientation activities during Welcome Week is mandatory unless otherwise indicated.

Student Housing

The [Daumier](#) in Pomona is a uniquely designed independent residence, located directly across the Esplanade from the Health Education Center (HEC), available to WesternU graduate students. Each resident of the Daumier has dedicated parking.

Additionally, WesternU offers a secure online listing of available rentals, both local to the campus and nationwide for our students on rotation. Students can access general information about housing and a substantial list of local housing complexes via the Office of University Student Affairs.

All students on clinical/clerkships are responsible for making their own housing arrangements. Some hospitals offer housing on a first-come, first-served basis during your assignment at their facility. It is the student's responsibility to contact the hospital for information regarding availability and cost of housing. Please note: The University provides a housing referral service as a courtesy only. The University assumes no responsibility for the accuracy of information provided by property owners or other third parties, and each student should independently verify the condition of any property, its amenities, security arrangements, etc. Under no circumstances shall the University have any responsibility or be liable for damages, losses, injuries, or liabilities of any nature relating to any housing provided by third parties.

Student Government Association (SGA)

Currently, over 170 student clubs have been established on the Pomona and Lebanon campuses. The umbrella for all student clubs is the Student Government Association (SGA), which is charged with official representation of the student body. Student clubs facilitate hundreds of events every year including community health fairs, general community service, lectures, fundraising for third parties and more.

Students are encouraged, individually and collectively, to express their views on issues and administrative policy on campus. Through the elected representatives of the student body and membership on various University committees, students have the opportunity to participate in the administrative activities of the University. This body represents the students in all matters of concern with regard to faculty and administration.

The objective of the Student Government Association is:

- a) To act as elected representatives of the student body in all matters with regard to the faculty, administration, fellow professionals and the public-at-large.
- b) To ascertain and express student opinion in matters pertaining to the University.

- c) To formulate and execute policy on matters relative to the student body.
- d) To budget and disburse funds for student activities or other related functions.
- e) To organize and implement various educational, social and community service projects.

Students are invited to select representatives on the following University committees:

- Academic Committee
 - Each Class Vice-President will be a voting member. The duty of the Committee is to advise the administration and/or college-specific curriculum committees in matters of concert to the faculty and students relevant to the curriculum.
- Finance Committee
 - Each Class Treasurer is a voting member of this committee. The purpose of this committee is to formulate annual budget recommendations and review long-range SGA activity projections and needs.
- Bylaws Committee
 - Each Class President is a voting member of this committee. The purpose of the Committee is to review legislation that has been referred to the Committee by the Student Senate, review the Student Body Bylaws for contraction, ambiguity, or unconstitutionality, and generate legislation regarding such matters with the purpose of correcting them.
- Campus Recreation Committee
 - Each Class Recreation Leader shall be a member of the committee that coordinates campus recreation and sporting events.
- Community Outreach Committee
 - Each Class Vice President is a voting member of this committee. The purpose of this committee is to serve the local community and foster students' service efforts. Funds are allocated to this Committee from the SGA budget to execute SGA-sponsored community outreach activities including health fairs, outreach to foster kids and more
- Newsletter Committee
 - Each Class Secretary shall be a member of the Newsletter Committee. This committee will work with the Student Body Secretary to publish a summary of accomplishments, position, and activities of the SGA.

- Student Organization Committee (SOC)
 - Each Class Recreation Leader shall be a member of this committee. The SOC is responsible for reviewing all new club applications as well as auditing all student organizations' annual reports.

Recreational Activities and Facilities

Community Activities

Seminars and events that are open to students, faculty, staff, and families are posted to the University's social media accounts as well as the University calendar. The Office of University Student Affairs also regularly communicates community service opportunities to student leaders that offer an opportunity to both serve the community and practice their clinical skills.

Fitness Memberships

WesternU provides a \$100 subsidy for qualifying fitness memberships and partners with local gyms to provide discounted rates. There are also options to purchase additional family memberships at reduced rates. Information regarding the subsidy options is sent in email communications to all students multiple times per year. More information can be found at: <https://www.westernu.edu/students/fitness/>.

Humanism and the Health Sciences

In 1996, the University established the Humanism in the Health Sciences Committee. The committee's working definition of humanism is: Humanism is a way of caring that is fundamental to positive interaction and is manifested as responsiveness to the needs of fellow human beings through respect, compassion, empathy, and understanding.

The mission statement of the Humanism in the Health Sciences Committee states: To create a climate for defining, teaching, and implementing humanism throughout the University. Programs are grounded in the philosophy, which fosters valuing the diversity and humanness of persons at our locations and in our communities. The committee will support and encourage scholarly activities that promote humanism.

Student Clubs and Organizations

WesternU has a wide range of student clubs and organizations that allow students to explore particular areas of interest. Membership in student clubs and organizations are open to all WesternU students. For a current listing of these clubs and their missions on both campuses, please visit: <https://www.westernu.edu/students/clubs/>.

Student Commons

On both campuses, there are non-public Student Common areas in all academic buildings. These spaces provide study space, computer access, refrigerators, and microwaves. Nearby parks offer picnic areas and basketball. There are also numerous tennis courts, golf courses, ski slopes, and hiking trails in the immediate area.

Student Discounts

A variety of discounts for attractions and services are available to students and can be accessed via the University Student Affairs website at <http://www.westernu.edu/students/students-discounts/>.

Harriet K. and Philip Pumerantz Library and Learning Resources Center

The mission of the Harriet K. and Philip Pumerantz Library is to support the exploration and preservation of knowledge through its creation of physical and digital spaces in which the WesternU community can utilize and access information for educational and professional success.

Pumerantz Library holds collections in osteopathic medicine, general medicine, dental medicine, optometry, podiatric medicine, basic sciences, veterinary medicine, nursing, pharmaceutical sciences, allied health, and general education. The library offers individual and collaborative study spaces with available Wi-Fi throughout the building.

Librarians and staff provide assistance with locating, evaluating and effectively using print and electronic information sources. Librarians are assigned as liaisons to all WesternU colleges to work closely with and address specific needs. Reference staff provide research assistance via phone, email, chat, and web conferencing. The library also offers in-class instruction, research guides, tutorials, book checkout, software training, copyright guidance, citation assistance and more.

Pumerantz Library's collection of electronic resources provides 24/7 ready access to a wide variety of full-text and multimedia information, both on-campus and off-campus. Access the library's online catalog to renew books and place holds on books for pickup. The library offers Interlibrary Loan and Document Delivery services and maintains partnerships with other academic libraries which provide access to additional materials not currently held in its collections.

Note: More detailed information regarding library services, policies, and procedures may be found on the Library's Web site at: <http://www.westernu.edu/library/>.

Harris Family Center for Disability and Health Policy (^{HF}CDHP)

The mission of the Harris Family Center for Disability and Health Policy (^{HF}CDHP) is to assist qualified individuals with disabilities to successfully pursue careers in the health professions at Western University of Health Sciences (WesternU). We support the University's commitment to humanism by providing support services and academic accommodations to students with disabilities. We share information, promote awareness of disability issues, and ensure access for students within the University community.

About ^{HF}CDHP

^{HF}CDHP values the uniqueness of each student as an integral member of our diverse WesternU community and is the designated office to determine and approve academic modifications or accommodations. ^{HF}CDHP serves students with disabilities at both the Pomona and Lebanon campuses. ^{HF}CDHP accepts requests at any time. To request accommodations and start the interactive process at WesternU, students are encouraged to visit the ^{HF}CDHP webpage at <https://www.westernu.edu/cdhp/> to learn more about the registration process, requirements for disability documentation, and to complete the Student Intake Form. All inquiries are confidential, and students are welcome to obtain general information without registering.

Given ^{HF}CDHP's role in the accommodation process is to provide students with disabilities with the legally mandated and necessary support to work toward a higher education, any requests made directly to instructional personnel related to their academic courses, even if implemented, are not

considered a reasonable accommodation. Additionally, a student's disclosure of a disability or health-related condition, or the submission of documentation related thereto, in response to a process or procedure established by their respective college, does not constitute formal notification of a request for accommodations. Students must adhere to the enrollment procedures set forth by ^{HF}CDHP to formally request accommodation. In the event a student discloses a disability in such a manner, they will be referred to ^{HF}CDHP for further guidance on the accommodations request process. Requests for accommodations related to circumstances other than the student's own disability (e.g., family bereavement or common illness) shall not be considered requests for reasonable accommodations under ^{HF}CDHP Provision of Academic Accommodation(s) Policy and Procedure or the Americans with Disabilities Act (ADA).

Students who require reasonable accommodation are encouraged to contact ^{HF}CDHP as soon as possible, as many reasonable accommodations require significant pre-planning and cannot be applied retroactively. To schedule an appointment with ^{HF}CDHP, please email disabilityaccommodations@westernu.edu.

For the Pomona campus, students may call (909) 469-5441, or visit the office in person at 309 E. Second Street, Building 390, Pomona CA, 91766. Office hours are Monday through Friday, from 8:00 a.m. to 5:00 pm. For students at the Oregon campus, please call (541) 259-0421 or visit the office at 2665 S. Santiam Highway, #1066, Lebanon, OR 97355. As office hours may vary, appointments are recommended.

Facilities, Resources, and Services for Students with Disabilities

General Policy

The University endeavors to provide a welcoming and supportive community environment for students with disabilities.

WesternU is committed to the fundamental principles of non-discrimination and accommodation in all of its academic programs as set forth in the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act of 1990. These laws establish that students with disabilities may not, on the basis of their disabilities, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity at WesternU.

In that spirit, the University acknowledges its obligations to make reasonable adjustments and accommodations to provide students with disabilities access to its programs in the most integrated setting possible.

1. Programs and Facilities

- a. While the University cannot provide a totally barrier-free environment, it does provide students with disabilities access to its programs and activities. Thus, while not every academic and nonacademic building is fully accessible, sufficient access exists to allow students with disabilities the equal opportunity to participate in the academic and social life of the University.

- b. Although the University endeavors to make its programs accessible to individuals with disabilities, it recognizes that some disabilities may preclude an individual from successfully completing a given academic program. To provide guidance to individuals with disabilities, the University provides a description of what it considers the Personal Competencies for Admission and Matriculation to each of its programs. Because it is not possible to address every possible circumstance, these Competencies should be considered as guidelines. A student with a documented disability who believes that a reasonable accommodation would permit him/her to meet the Competencies and complete the program should contact the Harris Family Center for Disability and Health Policy (^{HF}CDHP) as soon after admission as possible. ^{HF}CDHP serves to coordinate disability accommodations and services. If you have questions or would like to schedule an appointment with ^{HF}CDHP, please email disabilityaccommodations@westernu.edu or phone at (909) 469-5541.
- c. Since the University is prohibited by law from making pre-admission inquiries regarding disability, the University relies on the voluntary provision of whatever information it needs to make reasonable accommodation for students with disabilities.

2. Resources, Services, and Auxiliary Aids

- a. The University provides certain services and reasonable accommodations, the nature and extent of which are based on the Harris Family Center for Disability and Health Policy's assessment of individual need to achieve academic success. Those services and accommodations, provided in consultation with the student, are intended to allow qualified students with disabilities to pursue their educational careers in the most equitable and independent fashion possible.

3. Accessibility and Construction

- a. Western University of Health Sciences, in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and in compliance with the Americans with Disabilities Act of 1990, does not discriminate on the basis of disability in any of its policies, procedures, or practices. It is the policy of the University to provide qualified persons with disabilities with access to its programs in the most integrated setting possible. The following statement on construction, renovation, and alteration flows from the spirit of that non-discrimination principle.

4. Construction of New Buildings and Facilities

- a. New construction will comply with the guidelines and regulations set forth in Section 504, Title 234 and relevant state and local building codes. The primary standards for such construction are derived from the Uniform Federal Accessibility Standards (UFAS, 1984), the Amended Architectural Barriers Act (1984), and the Americans with Disabilities Act of 1990.
- b. The University endeavors to employ the most barrier-free design and materials in new construction to provide superior access to the functions and programs that take place in those new facilities. The University's goal is to ensure full accessibility and usability of its new buildings.

5. Renovation and Alteration of Existing Buildings and Facilities

- a. The renovation and alteration of existing facilities will comply with Section 504 and applicable federal regulations, as well as relevant state and local codes, to enhance program accessibility. The University recognizes that Section 504 does not require structural changes to existing facilities where other methods are effective in achieving overall accessibility to the programs and services of the University.
- b. Any renovation or alteration will, to the maximum extent feasible, be pursued in a way that makes the renovated or altered portion of the building accessible to a student with a disability. However, the design of many existing facilities makes it impractical or prohibitively expensive to renovate or alter them in such a way as to make them barrier-free.

Office of Learning Enhancement and Academic Development

The Office of Learning Enhancement and Academic Development (LEAD) is a part of the division of Student Affairs. LEAD's goal is to help each WesternU student successfully complete their course of instruction and graduate. The Office assists students by providing one-on-one academic counseling, peer tutoring, the Summer Preparedness and Readiness Course, board exam preparation, and wellbeing support. LEAD offers academic counseling for students to evaluate their respective approaches to learning, studying, and processing of information. Students' symbiotic relationship with an academic counselor allows for the development and implementation of methods to solve identified barriers to effective learning and aids the processes of successful resolution. Additional learning enrichment forums, workshops, course exam reviews, and support for licensing/certifying examinations are developed by LEAD in response to the expressed needs and interest of students.

The LEAD Office serves all WesternU students. All academic and personal counseling and referrals to other campus support services are completely confidential. LEAD services are available for both **WesternU** and **WesternU Oregon**. Office personnel are available for students on a walk-in basis and appointments can be made online through the LEAD website or by email. Office hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. For more information, please visit [LEAD website](#).

Summer Preparedness and Readiness Course (SPaRC)

In an interprofessional environment, the SPaRC prepares incoming students for the rigors of their program with an introduction to various shared curriculum topics including the skeletal system, gross anatomy, and pharmacology as well as program-specific content. Additional presentations are provided focusing on enhancing study, test taking, skills, mindset, time management and the development and maintenance of EQ skills. Collaboration, interpersonal communication, and building a network of support are emphasized. Acceptance into this program is at the discretion of the coordinating office. The course is elective and does not meet any specific requirements of the program curriculum. For additional information, contact the office of Learning Enhancement and Academic Development (LEAD).

Tutorial Assistance Program

A Tutorial Assistance Program (TAP) has been established to assist students experiencing academic difficulty or desiring content support. It is free to all students. Students can be recommended for this

program by any faculty member or may self-identify to TAP to receive assistance by following LEAD protocol to obtain TAP support. Tutors are experienced students who are in good academic standing and are identified through an on-line application process as well as faculty/staff recommendation. Group tutoring is the methodology most used by the TAP. To receive TAP services during a semester, students first must have a LEAD counseling appointment during the semester. TAP support is contingent upon availability of tutors and the support of the college program; LEAD does not offer tutorial services for all programs. For more information on academic counseling and the TAP program, contact the Office of Learning Enhancement and Academic Development (LEAD).

Emotional Wellbeing Services

1-800-234-5465 or <https://www.liveandworkwell.com/content/en/public.html> (Access Code: westernu)

In an effort to respond to the needs of our students, the University has partnered with Optum to provide confidential psychological counseling services for students and their families. This Emotional Wellbeing Solution (EWB) service provides support and solutions for students that may include but is not limited to personal, marital, family, stress, financial and legal issues that may impair a student's ability to perform adequately in their professional training program. The service is accessible 24 hours a day, 365 days per year.

For more information visit: <https://www.westernu.edu/students/services/counseling/>.

Office for International Students and Scholars

International students are required to adhere to U.S. Citizenship and Immigration Services (USCIS) /U.S. Immigration and Customs Enforcement (ICE) laws, regulations, and policies. Eligibility for participation in externships, rotations, and residencies may be contingent upon eligible immigration status. It is critical that all international applicants discuss these potential scenarios with their colleges and the Office for International Students and Scholars (OISS) prior to matriculation.

Student Financial Services

Tuition and Fees

Tuition and fees are approved by the Board of Trustees and are subject to change without notice. Mandatory fees for each student are non-refundable, unless otherwise determined by the Return to Title IV process. For complete information about tuition and fees, refer to the appropriate section for each program.

Future Tuition Rate Increases

You can expect that tuition increases will be part of your educational experience at WesternU; however, one should know that the Board of Trustees and the administration of this University strive each year to keep tuition at a reasonable level. While we are committed to quality educational programs, the inevitable increases in operating costs each year make it necessary to adjust tuition accordingly. The administration will communicate tuition rate adjustments as soon as they are determined by the Board of Trustees.

Tuition and Fee Payments

Tuition is assessed in installments, as indicated in the Calendar section for each particular academic program. Depending on the academic program, each required payment corresponds to a “period of enrollment”. A refund policy for a withdrawal or a leave of absence has been established to address the receipt of private payment and Title IV Student Financial Aid funds.

WesternU charges tuition based on an “academic” year, which covers two periods of enrollment for most programs. The number of weeks of instructional time during the period of enrollment is measured beginning on the first day of class and/or rotation and ends on the last day of class and/or rotation.

*Students in the Master of Science in Physician Assistant Studies, Doctor of Physical Therapy, and all enrolled in the College of Graduate Nursing programs will pay tuition and fees on a semester basis. Refunds will be based on the semester, not the academic year.

Audit/Remediation Fees

The fee charged for auditing or remediating a class will be calculated on a prorata basis.

Other Fees/Expenses

\$30.00	Registration Late Fee (per business day)
\$50.00	Late Payment Fee (per month)
\$20.00	Return Check/E-Check Fee
\$350.00	Graduation Fee*
\$235.00	Annual Parking Permit (Auto)
\$118.00	Annual Parking Permit (Motorcycle)
\$40.00	Locker Key Replacement Charge
\$10.00	Student ID Replacement Fee
TBD	Breakage Fee (Replacement Cost)
\$60.00	Background Investigation (Estimated Cost)
\$40.00	Drug Screening (Estimated Cost)

*Non-degree programs may not be assessed the \$350 Graduation Fee. Please refer to your college’s catalog for more information.

Late Payment Fee

Tuition is due each term on the due date published each year by the Bursar's office. A grace period is given until the second day of the term, in which all tuition and fees must be paid in full, or you will incur a \$50.00 late payment fee assessed every 30 days until your account is satisfied. In addition, students with past due accounts may be prohibited from attending classes until the account is paid in full.

Student Holds

An accounts receivable hold may be placed on your student records if you have a past due outstanding balance. An accounts receivable hold prevents registration and graduation. Questions regarding accounts receivable holds should be directed to the Bursar's Office, either by email (bursarsoffice@westernu.edu) or by phone, 909-5403.

Collections

In accordance with California state law, all unpaid balances will accrue 10% interest per annum on the balance remaining from the date of transfer. Delinquent student accounts may be reported to one or more of the major credit bureaus and be forwarded to an outside collection agency or attorney. The student is responsible for all costs incurred to collect outstanding debt, including but not limited to, principal, accrued interest, late fees, collection fees and any legal fees.

Prepaid Tuition Plan

The Prepaid Tuition Plan allows for payment of future years' tuition at the current tuition rate. This option will assist in avoiding future tuition increases. The payment must be received at least one year before the start of the next academic year.

Mandatory fees will be charged annually and are not included in the prepayment provisions. For additional information, please contact the Bursar's Office at (909) 469-5403.

Financial Aid

Financial aid is not intended to replace the financial responsibility of the student; rather, it is intended to supplement what the family can provide. Students are required to complete the Free Application for Federal Student Aid (FAFSA) each year they are seeking financial aid. The information provided is used to create an analysis of each student's financial ability to contribute toward their educational costs. Students may complete the FAFSA application via the Internet at <https://studentaid.gov/>. Students are required to inform WesternU's Financial Aid Office of all financial assistance (including scholarships) they receive.

More detailed information on the various types of [scholarships and awards](#) can be found at WesternU's website under "Financial Aid". WesternU reviews and administers all its programs without discrimination as to race, creed, gender, national origin, or non-disqualifying handicap.

Satisfactory Academic Progress

As per federal regulations and institutional policies, financial aid recipients must meet all Satisfactory Academic Progress (SAP) standards as set by each college in order to continue to receive financial aid. SAP is measured at the end of each payment period to ensure that the student is making reasonable academic progress to meet graduation requirements (please see appropriate College Specific sections of this Catalog).

The standards of measurements in assessing satisfactory academic progress are:

Qualitative – Cumulative grade point average – Students are required to maintain a minimum cumulative GPA throughout their program while attending WesternU. Please see college specific section.

Quantitative/Pace - Pace is the rate at which a student completes requirements for their educational goal and is calculated by dividing the number of cumulative units completed by the number of cumulative attempted. Students must progress through their program to ensure that they will graduate within the maximum timeframe (as specified by each college). Please see college specific section.

Financial Aid Warning Policy (Title IV and Title VII)

Academic Probation Policy

If a student is not making Satisfactory Academic Progress (SAP) they will be placed on “Financial Aid Warning” status for the next payment period and continue to receive financial aid for that period. Financial Aid is any financial assistance offered to the student for paying for their education, such as loans, scholarships, Federal Work-Study, Grants and stipends (based on the criteria of the stipend). Students who fail to make SAP by the end of that payment period lose financial aid eligibility.

It is the policy of the Financial Aid Office (FAO) that once a student has been placed on academic probation for not meeting SAP standards as defined by the College, the Financial Aid Office will automatically place the student in a Financial Aid Warning status. During the next academic term if the student does not meet SAP standards and the College places the student on academic suspension the student will no longer be eligible for financial aid. If the student appeals the academic suspension and the appeal is approved, financial aid will be reinstated. If the student is directed to audit courses, those courses will not be charged tuition for the audited courses. Students that are required to repeat coursework are encouraged to meet with a financial aid counselor with respect to their financial aid eligibility.

Conduct Probation Policy

If a student has been placed on conduct probation by their College, it is the policy of the Financial Aid Office (FAO) that the student be placed on “Financial Aid Warning” status.

The financial aid warning for a conduct probation is a status that is assigned to the student who fails to meet the College’s standards for professional/personal conduct, as defined by the College. If the student does not meet the Colleges’ professional/personal conduct standards and the College places the student on conduct suspension the student will no longer be eligible for financial aid. Financial Aid is any financial assistance offered to the student for paying for their education, such as loans, scholarships, Federal Work-Study, Grants, and stipends (based on the criteria of the stipend). If the student appeals the conduct suspension and the appeal is approved, financial aid will be reinstated.

Students are encouraged to meet with a financial aid counselor with respect to their financial aid eligibility.

Remediation Policy

If a student is allowed to remediate, a Course, System, or Rotation, the appropriate College personnel will determine, along with input from the SPC (Student Performance Committee) or equivalent committee, the way(s) in which a student will demonstrate acceptable academic performance and complete the remediation.

Remediation may include:

- Passage of a comprehensive examination
- Completion of a special project or study in the deficient area(s) or
- Other requirements as directed

Remediation of courses **are not** eligible for financial aid if required outside of the student's standard loan period and **cannot** be considered an expense item for the following year. If the College charges a remediation fee, a student maybe eligible for financial aid to cover this fee **only if** it is submitted prior to the end of the student's standard loan period.

Financial Aid and the World of Private Philanthropy

Beyond the various federal, state, and other public and commercial funding sources, another sector provides valuable support to WesternU students. It is the world of private philanthropy: those individuals, corporations, and foundations who willingly accept the responsibility of serving as good citizens of the larger society. These benefactors contribute to assisting students in achieving their education goals and ultimately, to the quality of health care delivered to the public.

Department of Education (Title IV Programs)

Federal Financial Aid Program Criteria

To be eligible for federal financial aid programs, students must be U.S. citizens or permanent residents of the United States, attending at least half time, and making satisfactory progress toward their degrees. The amount of financial aid awarded by the school can never exceed the educational cost of attendance. Students cannot be in default on any educational loan or owe a refund on any state or federal educational grant.

Federal Direct Unsubsidized Loan

Federal Direct Unsubsidized Loans are available to undergraduate and graduate students through the U.S. Department of Education and guaranteed by the federal government. Interest rates on the federal unsubsidized loan has a "variable-fixed" rate. The rate would be fixed until the loan is paid in full. Interest rates are established on July 1 each year. Please visit the Financial Aid website [Interest Rates and Origination Fees](#) for the most current interest rates and origination fees. The Federal Direct Unsubsidized Loan is subject to origination fees. Interest begins to accrue as soon as the loan has been disbursed from the Department of Education.

Federal Direct PLUS Loan

Federal Direct PLUS Loans are available to graduate and professional degree students through the U.S. Department of Education and guaranteed by the federal government. The Grad PLUS loan has a "variable-fixed" rate. The rate would be fixed until the loan is paid in full. Interest rates are established on July 1 each year. Please visit the Financial Aid website [Interest Rates and Original Fees](#) for the most current interest rates and origination fees. Interest begins to accrue as soon as the loan has been disbursed from the Department of Education. The Federal Direct PLUS loan is subject to origination fees. In addition, graduate and professional degree students must have their annual loan maximum eligibility under the Federal Direct Loan program determined by the school before they apply for a Grad PLUS loan. The Grad PLUS loan is a credit-based loan.

Federal Work Study (FWS)

The FWS program provides funds for part-time jobs, which allow students to earn money and reduce their overall debt. FWS awards are a form of federal financial aid. To be eligible, students must have completed a current FAFSA, have remaining “unmet need,” be a permanent resident or U.S. citizen, be in good academic standing and be enrolled at least half-time. Currently, all available positions are on campus. Students are encouraged to find positions that provide work experience in their field of study or provide valuable service to the community.

Increased Annual Unsubsidized Loan Limits

WesternU participated in the Health Education Assistance Loan (HEAL) program before its phase out in 1998. As a result, the school may award the increased unsubsidized amounts to students who are enrolled full-time in a health professions discipline that was eligible under the HEAL program and is accredited by an approved accrediting agency. Because the increased annual unsubsidized loan limits are intended to replace funds that would have been available previously under the HEAL program, the annual loan limits for the increased unsubsidized amounts are the same as the HEAL program annual loan limits.

Federal Unsubsidized Annual Loan Limits

The maximum annual unsubsidized loan limits per program are as follows and subject to change annually based on the number of months of the program:

Doctoral Programs	Loan Limits			
	Year 1	Year 2	Year 3	Year 4
Doctor of Dental Medicine (DMD)	\$47,167.00	\$47,167.00	\$47,167.00	\$42,722.00
Doctor of Dental Medicine – International Dentist Program (DMD-IDP)	\$40,500.00	\$47,167.00	\$42,722.00	N/A
Doctor of Nursing Practice (DNP)	\$20,500.00	\$20,500.00	N/A	N/A
Doctor of Nursing Practice - Family Nurse Practitioner (DNP-FNP)	\$20,500.00	\$20,500.00	\$20,500.00	N/A
Doctor of Nursing Practice – Psychiatric Mental Health Nurse Practitioner (DNP-PMHNP)	\$20,500.00	\$20,500.00	\$20,500.00	N/A
Doctor of Optometry (OD)	\$47,167.00	\$47,167.00	\$42,722.00	\$47,167.00
Doctor of Osteopathic Medicine (DO and DONW)	\$42,722.00	\$44,944.00	\$47,167.00	\$44,944.00
Doctor of Pharmacy (PharmD)	\$37,167.00	\$37,167.00	\$33,000.00	\$33,000.00
Doctor of Pharmacy – PharmD International Pathway Program (PIP)	\$37,167.00	\$34,389.00	\$37,167.00	N/A
Doctor of Physical Therapy (Post-Professional) (PPDPT_	\$20,500.00 (All Years)			
Doctor of Physical Therapy (Professional) (DPT and DPTOR)	\$20,500.00	\$20,500.00	\$20,500.00	N/A

Doctor of Podiatric Medicine (DPM)	\$42,722.00	\$42,277.00	\$47,167.00	\$47,167.00
Doctor of Podiatric Medicine Advanced Standing (DPM-AS)	\$47,167.00	\$47,167.00	N/A	N/A
Doctor of Veterinary Medicine (DVM)	\$42,722.00	\$42,722.00	\$42,722.00	\$47,167.00
Master's Programs			Loan Limit – All Years	
Master of Science in Medical Sciences (MSMS)			\$20,500.00	
Master of Science in Nursing (Entry Level)			\$20,500.00	
Master of Science in Nursing/Family Nurse Practitioner (MSNFP)			\$20,500.00	
Master of Science in Physician Assistant Studies (MSPA)			\$20,500.00	
Master of Psychiatric Mental Health Nurse Practitioner (PMHNPE)			\$20,500.00	
Certificate Programs			Loan Limit – All Years	
Emergency Nurse Practitioner (ENP)			\$20,500.00	
Family Nurse Practitioner (FNP)			\$20,500.00	
Psychiatric Mental health Nurse Practitioner (PMHNP)			\$20,500.00	

Aggregate Loan Limits for Direct Subsidized & Unsubsidized Loans

A borrower who has reached their aggregate borrowing limit may not receive additional loans. Once the loans are repaid, in full or in part, the borrower may apply for additional Federal Direct loans. Outstanding loans include student loans received while the student completed undergraduate and graduate work. In the case of Consolidation loans, the outstanding amounts of any underlying Federal Direct loans are counted towards the loan limits.

The total loan debt a student may have outstanding from all Federal Direct loans differs depending on their academic program. The maximum outstanding total subsidized and unsubsidized Direct loan debt is \$138,500 for the DPT, MSMS, MSPA, MSBPS, PHD-BPS and all Nursing programs, no more than \$65,500 of this aggregate amount may be in the form of subsidized loans.

Increased Aggregate Loan Limits, Professional

The combined subsidized/unsubsidized aggregate loan limit for professional health professions students who are eligible to receive the increased unsubsidized amounts is \$224,000 (not more than \$65,500 of this amount may be in subsidized loans). Programs with this aggregate limit include DO, PIP, PharmD, DMD, DMD-IDP, DPM, DPM-AS DVM, and OD programs.

Department of Health and Human Services (Title VII Program Loans & Scholarships)

Health Professions Student Loan Program (HPSL)

The Health Professions Student Loan Program (HPSL) provides a long-term, five percent interest loan to eligible students in the dental, optometry, podiatric, and pharmacy programs. HPSL loans are subject to fund availability and yearly allocations.

Loans for Disadvantaged Students (LDS)

The Loans for Disadvantaged Students (LDS) program provides a long-term, five percent interest loan to eligible osteopathic medical and pharmacy students from disadvantaged backgrounds. LDS loans are subject to fund availability and yearly allocations.

Primary Care Loans (PCL)

Primary Care Loans (PCL) are available for eligible medical students and subject to availability of funds and yearly allocations. The long-term five percent fixed simple interest loan amounts vary, depending on financial need and federal allocation. Eligibility is determined by the student's dependency status. In order to be classified as an independent student you must meet the following criteria:

- At least 24 years of age AND,
- Not listed as a dependent on their parent's tax forms within the last three years

If you are determined to be an independent student your eligibility will be based on your and/or your spouse's income. If you are considered a dependent student, your eligibility will be based on your parents' income.

Students receiving PCL will only need to practice as a primary care physician for 10 years. After 10 years, the student no longer has to practice in primary care even though there is a remaining balance. If the student pays off the loan before the 10-year commitment, the student no longer has to practice as a primary care physician.

Nursing Student Loans (NSL)

Nursing Student Loans (NSL) are used to provide loans to students enrolled in an eligible advanced degree program in nursing. It provides long-term, five percent interest loans to eligible full-time or half-time financially needy students. Awarding is subject to availability of funds and yearly allocations.

Nursing Faculty Loan Program (NFLP)

The Nursing Faculty Loan Program (NFLP) is used to provide loans to students enrolled in an eligible advanced degree program in nursing (doctoral). After graduation from the advanced education nursing degree program, loan recipients may cancel up to 85 percent of the NFLP loan over a consecutive 4-year period while serving as full-time nurse faculty at a school of nursing (i.e. baccalaureate or higher degree, associate degree or diploma schools of nursing). Awarding is subject to availability of funds and yearly allocations.

Scholarships with Service Requirements

Some scholarships may require that the recipient practice in certain designated areas after graduation. The total scholarship amount, including stipends paid to the recipient, is counted as a financial aid resource. For more information, please visit our list of [external opportunities](#).

University Administered Scholarships

[The University offers more than 300 scholarships to students](#). Amounts and eligibility requirements vary depending on the scholarship and are subject to availability of funds. Students can apply for all WesternU scholarships by completing an application online. Scholarships are applied to the upcoming academic year unless the recipient is graduating that year.

Veterans Benefits

Western University of Health Sciences has approval from the U.S. Department of Veterans Affairs to certify students eligible to receive VA educational benefits.

All students who receive VA educational benefits are assisted by the School Certifying Official who is located on the Pomona, California campus. WesternU cannot assist you with determining your eligibility for benefits. To determine if you are eligible, please contact the [Department of Veterans Affairs](#) directly.

Yellow Ribbon Program

The Yellow Ribbon Program was established by the Post-9/11 Veterans Educational Assistance Act of 2008. This program allows institutions of higher learning (such as colleges, universities, and other degree-granting schools) in the United States to voluntarily enter into an agreement with VA to fund tuition and fee expenses that exceed the tuition and fee amounts payable under the Post-9/11 GI Bill®. Western University of Health Sciences is a participating Yellow Ribbon institution. Eligible students will receive \$2,000.00 per academic year towards tuition and fee expenses that exceed the amounts payable under the Post-9/11 GI Bill®. The VA will then match the \$2,000 on top of what they are already paying out, per academic year. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>. Please visit the VA Website to learn more about Yellow Ribbon Requirements ([Link: VA Website](#))

Getting Started

If you have received a notification from the Department of Veterans Affairs that you are eligible to receive educational benefits, submit your **Certificate of Eligibility** to the School Certifying Official.

If you have used your educational benefits at another university prior to enrolling at WesternU, please also complete and submit the form listed below to the Department of Veterans Affairs.

- [Change of Program/Place of Training](#)

Once you have submitted the appropriate documents to the School Certifying Official and have registered for classes, your certification of enrollment will be submitted to the VA electronically. Please allow at least 6-8 weeks for payment to be processed by the VA.

Student Responsibilities

In order to comply with the laws governing the Department of Veterans Affairs benefits, it is your responsibility as a student to notify the School Certifying Official of any change in status with the University, which may include when you:

- Add or drop a class or classes
- Change your address
- Withdraw from the University
- Repeat a course

Only courses that are required for your degree program are eligible for certification.

Allowing Veterans to Attend or Participate in Courses Pending VA Payment

Section 103 of Public Law (PL) 115-407, 'Veterans Benefits and Transition Act of 2018,' amends Title 38 US Code 3679 by adding a new subsection (e) that requires disapproval of courses of education, beginning August 1, 2019, at any educational institution that does not have a policy in place that will allow an individual to attend or participate in a course of education, pending VA payment, providing the individual submits a certificate of eligibility for entitlement to educational assistance under Chapter 31 or 33.

Pending Payment Compliance

In accordance with Title 38 US Code 3679(e), Western University of Health Sciences adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post-9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from VA. Western University of Health Sciences will not:

- Prevent your enrollment;
- Assess a late penalty fee you;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies

Standards of Progress

Veterans who fail to maintain satisfactory progress for more than two terms or rotations will not be certified to receive any Veterans' benefits until they have corrected the situation and are making satisfactory progress.

Emergency Loan Program

Students in need of a short-term emergency loan should contact the Bursar's Office to discuss their emergency need for funds. Students interested in applying for a short-term emergency loan must complete and return an Emergency Loan Application to the Bursar's Office.

Students receiving financial aid can use their financial aid award as collateral. The financial aid funds will be automatically applied towards the loan repayment prior to any additional charges. All emergency loans will be repaid from the student's financial aid proceeds or by a personal payment. Emergency loans must be repaid within 90 days or upon receipt of financial aid funds, whichever occurs first.

All delinquent loans will result in a hold on the student account, which will prevent the student from registering for classes or receiving transcripts and/or a diploma. Delinquent loans will also be assessed a late fee of \$50 per month until the emergency loan is repaid. Only one emergency loan will be granted per term.

WesternU Tuition Refund Policy

Western University of Health Sciences has adopted the Department of Education refund policy for all students who find it necessary to withdraw from the University or take a leave of absence during the academic year. It is a universal policy that applies to all students, those receiving and not receiving financial aid. Students who elect to withdraw or take a leave of absence during the academic year must submit prior written notification to the appropriate Academic Dean according to the procedures specified in this Catalog for their program. Western University may amend its institutional refund policy at any time. Amendments will become effective for the academic year that follows official notification of the amendment unless the Department of Education mandates a regulatory change. Any questions concerning Western University's refund policy should be directed to the Financial Aid Office.

General Requirements

Federal Student Aid funds are awarded to a student under the assumption the student will attend school for the entire period for which the assistance is awarded. When a student withdraws, the student may no longer be eligible for the full amount of Title IV funds the student was originally scheduled to receive. If a recipient of Federal Student Aid loan funds withdraws from school after beginning attendance, the amount of Federal Student Aid loan assistance earned by the student must be determined. If the amount disbursed to the student is greater than the amount the student earned, unearned funds must be returned. If the amount disbursed to the student is less than the amount the student earned, and for which the student is otherwise eligible, they are eligible to receive a post-withdrawal disbursement for the earned aid that was not received.

For the purposes of Return to Title IV (R2T4) and tuition refunds, students that are considered to be enrolled in module-based enrollment periods are able to take up to a 45-day break in enrollment without having to complete an R2T4 or considered to be on a leave of absence (LOA). A program offered in modules is defined by the Department of Education as a program that uses a standard term or nonstandard-term academic calendar, is not a subscription-based program, and has a course or courses in the program that do not span the entire length of the payment period or period of enrollment (34 CFR 668.22(l)(6)). However, the student must have been enrolled in one module, or one course, prior to the 45-day break and have completed a module, or a course, prior to the end of the academic term. WesternU students who would like more information on R2T4 and tuition refunds for module-based enrollment periods are encouraged to meet with the Financial Aid Office.

If the student does not meet the above criteria, the student will be considered on a LOA and a R2T4 will be calculated. In addition, the Registrar's Office will be required to report a LOA to the National Clearinghouse.

Definition of a Title IV Recipient

A recipient of loan assistance is a student who has actually received Title IV funds or has met conditions that entitle the student to a late disbursement. If the student never actually began attendance for the payment period or period of enrollment, the refund policy does not apply. Similarly, if a student began

attendance, but was not and could not have been disbursed Title IV funds prior to withdrawal, the student is not considered to have been a Title IV recipient and the requirements of this refund policy do not apply.

Calculation of Amount of Eligible Tuition Refund

The amount of tuition refund for which the student is eligible is computed as follows:

1. If the day the student withdrew was on or before the student completed 60 percent of the enrollment period for which tuition was paid, the percentage refund is computed as one hundred percent minus the percentage of the enrollment period that has elapsed up to the date of withdrawal.
2. Students who withdraw after completing 60 percent of the enrollment period for which tuition was paid are not entitled to a refund.

Return to Title IV Exemptions and Tuition Refund Exemptions

For Return to Title IV purposes, students who are enrolled in a program with module(s) are exempted from the Return to Title IV (R2T4) process and will not qualify for a tuition refund if they have successfully completed one of the following:

1. A student is not considered to have withdrawn if the student successfully completes one module that includes 49 percent or more of the number of days in the payment period, excluding scheduled breaks of five or more consecutive days and all days between modules.
2. A student is not considered to have withdrawn if the student successfully completes a combination of modules that when combined contain 49 percent or more of the number of days in the payment period, excluding scheduled breaks of five or more consecutive days and all days between modules.
3. A student is not considered to have withdrawn if the student successfully completes coursework equal to or greater than the coursework required for the institution's definition of a half-time student for the payment period. *
4. A student who completes all the requirements for graduation from their program before completing the days or hours in the period that they were scheduled to complete is not considered to have withdrawn. (This exemption applies to all types of programs, with or without modules).

*WesternU allows each College to establish their own half-time student definition, if applicable. Please review your College catalog for further information. This exemption will not apply to students enrolled in module-based programs that do not have a half-time student definition.

Successful completion refers to a student who earns a passing grade for the module(s). If the student earned a passing grade and the grade was confirmed within 45 calendar days, from the last date of attendance (LDA) determination date, the student is not considered a withdrawal and the R2T4 calculation process is not required. If the grade has not been confirmed within 45 calendar days, from the LDA determination date, the R2T4 calculation process will be required.

Determining the Withdrawal Date

The withdrawal date is:

1. The date the student begins the withdrawal process prescribed by the respective College;
2. The date that the student otherwise provided official notification to the respective College of the intent to withdraw; or
3. The midpoint of the enrollment period for which Student Financial Aid Programs Assistance was disbursed or a later date documented by the respective College, if the student did not begin the withdrawal process or otherwise notify the respective College of the intent to withdraw.

If the College determines that a student did not begin the withdrawal process or otherwise notify the respective College of the intent to withdraw due to illness, accident, grievous personal loss, or other circumstances beyond the student's control, the College may determine the appropriate withdrawal date.

The calculation of earned Federal Student Aid includes all Title IV loan funds that were disbursed or could have been disbursed to a student. This includes the net amount of loan funds from the Unsubsidized Direct Stafford and Direct Graduate PLUS loan programs.

A student's Title IV funds are disbursed when the school credits a student's account with the funds or pays a student directly with Title IV funds received from the U.S. Department of Education. A student's aid is deemed as disbursed if it is disbursed as of the date of the institution's determination that the student withdrew.

Percentage of Title IV Aid Earned

The withdrawal date is used to determine the point in time that the student is considered to have withdrawn so the percentage of the enrollment period completed by the student can be determined. The percentage of Title IV Aid earned is equal to the percentage of the enrollment period completed. If the day the student withdrew occurs on or before the student completed 60 percent of the enrollment period for which the assistance was awarded, the percentage earned is equal to the percentage of the enrollment period that was completed. If the day the student withdrew occurs after the student has completed more than 60 percent of the enrollment period, the percentage earned is 100 percent.

Determining a Student's Withdrawal Date at a School that is not required to Take Attendance

The chart below lists the withdrawal date for the various types of withdrawals, as well as the date of the institution's determination that the student withdrew for each type of withdrawal.

Withdrawal Type	Circumstance	Student's Withdrawal Date¹	Date of the Institution's Determination that the Student has Withdrawn
Official Notification	The student begins the school's withdrawal process, or, the student otherwise provides official notification to the school of intent to withdraw.	The date the student begins the school's withdrawal process, or, the date that the student otherwise provides the notification. (If both circumstances occur, use the earlier withdrawal date.)	The student's withdrawal date, or the date of notification, whichever is later.
Official Notification Not Provided	Official notification not provided by the student because of circumstances beyond the student's control. All other instances where student withdraws without providing official notification.	The date that the school determines is related to the circumstance beyond the student's control. The midpoint of the payment period or period of enrollment, as applicable.	The date that the school becomes aware that the student has ceased attendance. ²
Leave of Absence Related	The student does not return from an approved leave of absence, or the student takes an unapproved leave of absence.	The date that the student began the leave of absence.	The earlier of the dates of the end of the leave of absence or the date the student notifies the school they will not be returning to that school. (In the case of an unapproved absence, the date that the student began the leave of absence.)
Withdrawal After Rescission of Official Notification	The student withdraws after rescinding a previous official notification of withdrawal.	The student's original withdrawal date from the previous official notification.	The date the school becomes aware that the student did not or will not complete the program period or period of enrollment.

¹In place of the dates listed, a school may always use as a student's withdrawal date the student's last date of attendance at an academically related activity, if the school documents that the activity is academically related and that the student attended the activity.

²For a student who withdraws without providing notification to the school, the school must determine the withdrawal date no later than 30 days after the end of the earliest of the (1) payment period or period of enrollment (as appropriate), (2) academic year, or (3) educational program.

Title IV Aid to be Returned

If a student receives more Federal Student Aid than the amount earned, the school, or the student, or both must return the unearned funds in a specific order. The amount of Federal Student Aid to be returned is determined by subtracting the amount of earned Title IV aid from the amount of Title IV aid that was actually disbursed to the student.

Amount of Unearned Title IV Aid due from the School

When a return of Title IV funds is due, the school and the student may both have a responsibility for returning funds. Funds that are not the responsibility of the school to return must be returned by the student. Although these requirements talk in terms of returning funds, a school is not required to return its share before the student. Rather, it is the calculation of the amount of assistance the school is responsible for returning to the Title IV accounts that must be performed first. The student's repayment obligation is determined after the school's share is calculated. The school must return the lesser of

- The amount of Title IV funds that the student does not earn; or
- The amount of institutional charges that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that was not earned.

Return of Funds by the School

A school must return Title IV funds to the programs from which the student received aid during the payment period or period of enrollment as applicable, in the following order, up to the net amount disbursed from each source:

- Unsubsidized Direct Stafford loans
- Direct Graduate PLUS loans

Any unearned tuition for alternative loans or Health Resources and Services Administration (HRSA) Title VII funds (Primary Care Loan, Health Professions Student Loans, Loans for Disadvantage Students, Student Nursing Loans) will be returned to the lender or HRSA. Scholarships will be adjusted subject to their donor agreements.

Time Frame for the Return of Title IV Funds

A school is required to return unearned funds for which it is responsible as soon as possible, but no later than forty-five days from the determination of a student's withdrawal.

Repayment of Student Loans

The student loans that remain outstanding consist of the loans disbursed to the student minus any loans the school repaid. These outstanding loans are repaid in accordance with the terms of the student's promissory notes.

CARES Act Relief

For any student who begins attendance in a payment period or period of enrollment that includes March 13, 2020, until the last date that the national emergency is in effect, and subsequently withdraws from the period as a result of COVID-19-related circumstances, WesternU is not required to return the Title IV funds.

Reference: Federal Student Aid Handbook 2024-2025 Award Year.

Student Loan Deferment Processing

Western University of Health Sciences participates in the National Student Clearinghouse, located in Herndon, Virginia. The University submits a report of students' enrollment status to the Clearinghouse monthly, which in turn supplies verification of enrollment to lending agencies.

A number of lenders and loan servicing organizations that are members of the Clearinghouse participate in a Paperless Deferment Process. With this process, no paper forms need to be completed by either students or schools - the student simply calls their servicer to request a deferment. The servicer then posts a deferment to the student's account after the student's verbal order is matched against the Clearinghouse electronic data verifying in-school status.

If a lender needs a deferment form processed, submit a ticket to the Office of the Registrar through TeamDynamix. The Office of the Registrar will then forward all deferment forms to the Clearinghouse, which will verify the student's enrollment to the lender. Western University of Health Sciences does not supply this information directly to lending agencies that participate in the National Student Clearinghouse.

If a student has registered late, this information may not be reported until the submission of the next file. The Clearinghouse requests the student take the following steps if a collection letter has been received:

- Call the lending agency to see if a deferment form was received between the time the Clearinghouse supplied the information and the lending agency sent the collection letter.
- If, after calling the servicer, it still appears that the deferment has not been processed, the student may call the Clearinghouse at (703) 742-7791 and ask for a Student Service Representative. The representative will verify the date on which the deferment form was received by the Clearinghouse, the date the deferment was certified and mailed, the enrollment status that was certified, and where the forms were sent.
- If an emergency exists -- for example, the student is 150 days delinquent and being threatened with default -- the Clearinghouse will intervene on the student's behalf by faxing another enrollment certification to the servicer. Further, it will work with the servicer to ensure that the form is processed on a high-priority basis.

General Academic Policies and Procedures

Attendance

Attendance is required at all scheduled instructional periods. Absence from instructional periods for any reason does not relieve the student from responsibility for the material covered during the periods missed.

Academic Advisement

Students may be assigned a faculty advisor upon matriculation, as per the academic requirements of their specific program. Advisement by a faculty advisor should be viewed by the student as a part of the academic process. If a faculty advisor is assigned, it is the student's responsibility to meet periodically with their advisor. If either the student or faculty member does not find the relationship helpful, either is free to seek a change. This request should be made to the appropriate College Dean (or designee).

Conflict of Interest and Educational Activities

Western University of Health Sciences' (WesternU) Conflict of Interest and Ethics policy, in pertinent part, states that a potential conflict of interest occurs when an individual's personal or private interests might lead an independent observer to reasonably question whether the individual's professional actions or decisions are influenced by considerations of significant personal interest, financial or otherwise, in any transaction or relationship involving the University, or which is being considered by the Board of Trustees (including any committee of the Board) or by University Officers or faculty (including any faculty committee) or other group of administrators.

This policy statement is intended to build upon the existing conflict of interest rule to help students and faculty avoid and manage conflict of interest that may arise in supervisory relationships that could unduly impact student grading in required activities, academic advancement, or the awarding of special awards such as scholarships or other special recognition ("Educational Activity"). Accordingly, it is important for students to understand the expectations regarding conflicts of interest for assessment and matriculation of students. Example relationships that may cause a conflict of interest include but are not limited to: 1) consensual intimate relationships 2) familial relationships (i.e. relatives), 3) individuals who share a close personal relationship, such as living in the same household, and 4) financial relationships.

Students are expected to disclose any relationship which may cause a real or potential conflict of interest related to an Educational Activity. In the event of a potential or actual conflict of interest, a conflict-of-interest management plan may be developed which may require the non-participation of the conflicted individuals in the Educational Activity. For further information related to this policy, including the disclosure/reporting process, please contact your respective College's Office of Academic Affairs

Academic Integrity

WesternU has a license with the plagiarism detection software *Turnitin*. The software scans student work for matched text, comparing the work to a large database of student work, written publications, and materials on the internet. Students agree that by taking courses at WesternU, all submitted papers may be subject to review and third-party verification by Turnitin (including through use of artificial intelligence or similar detection tools) for textual similarity review for detection of plagiarism, including writing that is likely generated by Artificial Intelligence (AI). Submitted papers may be included as source

documents in the Turnitin reference database solely for the purpose of detecting plagiarism of such papers. Use of Turnitin products and services is subject to the Acceptable Use Policy posted on www.turnitin.com/acceptable-use-policy. Any alleged plagiarism may be considered a violation of WesternU's Standards of Student Conduct.

Student Software End User Obligations

As related to any software used by students as part of their studies or related to their time with WesternU, students are responsible for reviewing any terms and conditions provided by all such software providers (including but not limited to end user licensing agreements, terms of use, and acceptable use policies). For the avoidance of doubt, use of any such software shall be construed as consent to abide by such software providers' terms and conditions.

Criminal Background Investigations or Live Scan Fingerprinting

To meet state and industry specific requirements, hospital facilities, school districts, and clinical sites, may require students to complete criminal background checks, including Live Scan fingerprinting, prior to beginning rotations/clinical experiences and/or during their enrollment at WesternU. Consequently, to assure patient safety, students admitted to programs with clinical training requirements will be required to complete a criminal background check prior to matriculation and/or as a component of the scheduling of the rotation/clinical experiences.

If a criminal conviction or other relevant sanction is shown on a background check, hospital facilities and clinical sites have broad discretion to restrict an individual from being assigned to the facility/site for the rotation/clinical experience. Therefore, please be aware that certain convictions may prevent students from entering hospital facilities or clinical sites, which may directly hinder a student's ability to complete their academic program successfully. Furthermore, certain convictions may also prevent students from obtaining licensure in the State of California or other states. Applicants and current students are advised to check with the appropriate State(s) licensing boards to determine whether their backgrounds may be a barrier to future licensing. Procedures for obtaining a background investigation will be provided to the student by the appropriate academic program staff. Students have an affirmative obligation to report all arrests and convictions to their College administration to proactively identify solutions (if possible) and/or determine the impact on future licensure. For further information related to criminal convictions, please see the Standards of Student Conduct section.

Student Health and Safety

New students entering into WesternU's health professions programs must submit evidence that they are in good health and be able to withstand the physical and mental pressures commonly placed upon professional students. All incoming students must submit a health clearance from their healthcare provider that is no more than 6 months old and serum blood titers that is no more than 1 year old from the start of classes. New incoming students are required to submit all health documentations as described on the Student Health Clearance Packet. Student Health cannot release holds until all required documents have been received and accepted. Those students who are returning to WesternU after a lapse of enrollment of at least six (6) months are required to submit an updated health clearance from their healthcare provider, including a valid TB clearance before they will be cleared to resume classes. . Any form or documentation required by the Student-Employee Health Office can be submitted to stu-emphealth@westernu.edu no later than 30 days before class registration opens. <mailto:stu-emphealth@westernu.edu> . For more information on this process, please go to

<https://www.westernu.edu/health/student-immunizations/> Visit the [Office of the Registrar's website](#) for registration dates.

It is the new incoming student's responsibility to ensure all forms are submitted to stu-emphealth@westernu.edu.

Students should not depend on their healthcare provider's office or their college to submit required documents on their behalf given that the Student-Employee Health Office does not have access to other systems, e.g., VSAS, E-Valu where some student forms are uploaded and stored.

Required Immunizations and Tests

Since students will have some exposure to human and animal patients during their time at WesternU, incoming students are not allowed to register until they have supplied proof that they are current on the following immunizations, titers, and health screenings. Serum blood titers are valid within WesternU for 6 years

- Hepatitis B proof of completion of the vaccine series and serologic (blood) titers.
- MMR (measles, mumps, rubella) proof of completion of the age-appropriate immunization and serologic (blood) titers.
- Varicella (chicken pox) proof of completion of the age-appropriate immunization series and serologic (blood) titers. Note: "had the disease" is not accepted, a serum titer is required.
- Tdap Vaccination (Tetanus, Diphtheria, Acellular Pertussis) within the past 10 years.

Tuberculosis (TB) Clearance

TB clearance is required of all students annually.

Students with no history of a positive TB skin test, positive IGRA (Quantiferon) blood test, or TB disease must submit one of the following:

- TB skin test: (also known as a PPD): If the student has not had a TB (PPD) skin test completed within the past year, then 2 separate TB (PPD) skin tests are required. The 2nd TB (PPD) must be administered at least 7 days from the 1st TB (PPD) being administered. Tests must be read after 48-72 hours after administration. The results must be a number, e.g., 0 mm, the words "negative" or "positive" will not be accepted.
- IGRA: (e.g., Quantiferon or T-spot) serum blood test is preferred if the student has had a BCG vaccine in the past. A lab report and completed TB Symptoms Health Screening Checklist form, signed/dated by your Healthcare Provider must be provided. **The IGRA test is valid at WesternU for 4 years.**
 - If the student had the IGRA blood test performed prior to the start of classes, they are required to submit a completed [TB Symptoms Health Screening Checklist](#) annually.

Students with a history of a positive PPD and/or a positive IGRA must submit:

- Chest x-ray: radiology report and a completed TB Symptoms Health Screening Checklist, signed/dated by a licensed Healthcare Provider. The chest x-ray must be done within 6 months of the start of classes. In addition, documentation showing that the student has a history of positive PPD and/or a positive IGRA must also be submitted. The **chest x-ray is valid at WesternU for 4 years.**
 - If student had a chest x-ray report prior to the start of classes, they are required to submit a completed [TB Symptoms Health Screening Checklist](#) form annually.
- If the student has previously had negative results on prior TB screenings but is now newly positive on future TB clearance, e.g., PPD (TB skin test), IGRA, or chest x-ray after they have begun classes, they must be evaluated and cleared by a health care provider before returning to class or clinical rotations. The [New TB Convertor Clearance Process](#) form and the [TB Symptoms Health Screening Checklist](#) form must be completed, signed, and dated by the student's healthcare provider and sent to the Student-Employee Health Office to determine if the student can be cleared to attend class or return to clinical rotations. These forms are available at the Student/Employee Health website.

Students entering the Veterinary Medicine program will be required to obtain the Rabies vaccine series (2 vaccines, received days 0 and 7) by September 30th. Veterinary Medicine Students who have already completed the series are required to provide documentation showing dates the vaccines series was received and must also submit a serum titer called RFFIT (Rapid Fluorescent Focus Inhibition Test) that shows the student's level of immunity to rabies. The RFFIT is the only lab result the University will accept and must be no more than 6 months old from start of classes. This test is due by September 30th.

The required immunizations, tests, and health clearance may require updating or follow-up more frequently. Students with health conditions that may be harmed by obtaining the required immunizations will have to submit a letter signed by their healthcare provider, duly registered, and licensed to practice in the United States. The documentation must state that in the healthcare provider's opinion, the immunization required would be harmful to the health and well-being of the student or any member of their family or household. Unless a lifelong contraindication is specified in this letter, the statement of facts or certificate is valid for only one (1) year from the date signed by the healthcare provider and must be renewed each year for the exclusion to remain in effect.

To minimize the risk of an influenza outbreak on campus or in affiliated clinical facilities, all students must receive the annual influenza vaccination (except when medically contraindicated) while matriculating at WesternU. Proof of receipt of the annual influenza vaccination (or a healthcare provider's documented contraindication) must be submitted to stu-emphealth@westernu.edu by November 30th of each calendar year, or a hold will be placed on the student's account. Please note that some colleges may have an earlier due date the student must follow.

COVID-19 Vaccinations

WesternU follows the recommendations from the local, state, and federal public health authorities, including the Centers for Disease Control and Prevention (CDC) and the US Food and Drug Administration (FDA) related to COVID-19 vaccines, boosters, and testing. All Students are expected to comply with all applicable WesternU policies and procedures.

Annual Health Clearance Requirements

All students are required to submit the following to stu-emphealth@westernu.edu on a yearly (annual) basis :

- TB clearance
 - If the student submitted an IGRA blood test or chest x-ray prior to the start of classes, they are required to submit a completed [TB Symptoms Health Screening Checklist annually](#).
 - If the student submitted skin tests (PPD) prior to the start of classes, they are required to submit one skin test. If the last skin test has passed the yearly mark, students are required to obtain 2 separate skin tests at least 7 days apart from each other. Students can also obtain an IGRA (Quantiferon) blood test in lieu of the skin test/tests.
- Influenza vaccine
 - Must be administered between August 1 and November 30 of the current calendar year and submitted to stu-emphealth@westernu.edu by November 30 (Note: student must comply with their college's due date if it is earlier). If a student has had an adverse reaction in the past to an influenza vaccination, they must submit a healthcare provider's note stating what the reaction was and whether it is contraindicated for the student to receive the current year's flu vaccine.

Students who do not comply with these requirements will have a hold placed on their account. This means that the student will not be permitted, at minimum, to register for classes. *NOTE: Students will not be notified of any outstanding items once they have begun classes, nor will they be told that a hold will be/has been placed on their account if they fail to complete and submit these annual health clearance requirements. Students are encouraged to make a note in their calendars when these requirements are due.*

Clinical Rotation Sites Requirements

Additional tests, vaccines, and a recent physical examination may be required by clinical rotations sites. It is the student's responsibility to confirm and comply with what is needed to get cleared for rotations.

Bloodborne Pathogen Exposure

Should a student be exposed to blood or body fluids while on clinical rotations, they should see a Healthcare Provider immediately. The [Bloodborne Pathogen Exposure Labs form provides a list of the labs that should be ordered](#). The lab tests and recommendations from the student's healthcare provider must be sent to [Student Health Office](#) and an [Incident Report](#) should also be completed as soon as it is safe to do so.

Student Release of Information

For all programs which require clinical placements and/or experiences, all incoming students will be required to sign a release of information form authorizing WesternU to release the student's health and immunization status, criminal background check results, BLS verification, health insurance coverage, and other relevant information to any requesting agency or clinical site that enters into a clinical partnership with the University.

Injuries or Illnesses during Clinical Experiences

In the event of a student injury or illness (e.g., needle stick, puncture wound, slip/fall, etc.) during a clinical experience the following should be followed:

- Students are to immediately notify their preceptor and their College's Clinical Rotations Office. As soon as possible, students are to submit an Incident Report (https://webapp.westernu.edu/incident_report).
- Obtain medical treatment (e.g., blood draw). It is the student's choice where they obtain medical treatment. They can do so, if possible, at the clinical site, Urgent Care, local hospital or from their primary care provider.

Students should inquire with the clinical site if they can do the blood draw. If the student is directed to the site's Employee Health Clinic/Department or Emergency Room, the student must make it clear that the service is **NOT** to be processed as a worker's compensation injury. Students are not employees of the clinical site or WesternU while injured during a clinical rotation. Students are to advise the site's Employee Health Clinic/Department that the student's personal health insurance is primary coverage and must be billed first for medical expenses they incur as a direct result of the incident.

If the student chooses or cannot get the baseline labs done at the clinical site, they can go to a facility of their choice (local hospital, urgent care, primary care provider).

Students are required to provide the treating facility with their personal health insurance card so that the facility can directly bill the student's health insurance carrier. If a bill is sent to the student after their health insurance carrier has paid the bill, the student is advised to contact [University Risk Management](mailto:risk@westernu.edu) at risk@westernu.edu for additional information.

If students are enrolled in the Student Health Insurance Plan (SHIP) and need a copy of their insurance card, they can obtain a copy from the following link: www.aetnastudenthealth.com. Questions regarding the university's sponsored health insurance plan, contact the Office of the Registrar at 909-469-5491.

Complete an [Incident Report as soon as possible](#). Any questions regarding this section should be directed to the student's clinical experience coordinator.

Student Health Insurance Requirements

Mandatory Coverage

Maintaining comprehensive health insurance coverage is mandatory for all full-time WesternU students, and all students **MUST** be covered by an **ACA compliant domestic health insurance plan** for the entire academic year, including summer and holidays. All full-time WesternU students are required to enroll in the Student Health Insurance Plan unless an acceptable Waiver is provided by the designated deadline.

WesternU students not attending full-time, those enrolled in programs where the entire curriculum is delivered online, and students only enrolled in thesis/dissertation continuous registration courses are exempt from the University's comprehensive health insurance requirement. However, all WesternU students may enroll in the student health insurance plan, regardless of their exemption status.

There are many insurance options available in the marketplace today. We encourage you to research your health insurance options thoroughly prior to making a final decision. For those of you unfamiliar with

insurance terminology, [HealthCare.gov](https://www.healthcare.gov) provides a glossary of health insurance terms that may be helpful as you review and compare your insurance options.

Automatic Fee Assessment

All full-time WesternU students will automatically be assessed the fall 2025 premium for the student health insurance plan during fall 2025 registration. The fall 2025 premium charge will only be reversed upon receipt of an acceptable waiver by the posted waiver deadline.

If an acceptable waiver is not received by the posted waiver deadline, your enrollment in the student health insurance plan will be finalized, you will no longer be eligible for a refund of the fall 2025 premium, and your student account will automatically be assessed the applicable spring 2026 premium during registration for the spring 2026 term.

Enrolling in the Student Health Insurance Plan

If you wish to enroll in the student health insurance plan for the 2025/2026 academic year, you must submit your enrollment via the [Health Sciences Assurance Consulting](#) (HSAC) website. The earlier you submit your enrollment, the sooner you will be able to retrieve your plan materials (e.g., ID card). Students enrolling after the plan begins will have their coverage backdated to the start of the plan unless they have experienced an involuntary loss of coverage.

Student Health Insurance Plan Information

The student health insurance plan for the 2025/2026 academic year is offered through [Aetna Student Health](#) and administered by [Health Sciences Assurance Consulting](#) (HSAC). Plan details include:

Deductible	\$250
Co-Insurance	80% – Preferred Provider Organization (PPO), 60% – Non-PPO
Out of Pocket Maximum (Individual)	\$6,350 (PPO), \$10,000 (Non-PPO)
Out of Pocket Maximum (Family)	\$12,700 (PPO), \$20,000 (Non-PPO)
Office Visit	\$20 Copayment, 100% (PPO), 60% (Non-PPO)
Urgent Care Visit	\$20 Copayment, 100% (PPO), 60% (Non-PPO)
Emergency Room Visit	\$350 Copayment (Waived if Admitted)
Prescription Drugs	\$25/\$50/\$75/\$100 Specialty Tier

For additional information on the benefits offered under the student health insurance plan, please visit the [Health Sciences Assurance Consulting](#) (HSAC) website.

Student Health Insurance Premiums

Student health insurance charges for the 2025/2026 academic year are listed below:

Insurance Coverage Period	Fall 2025 Charge	Spring 2026 Charge	Total 2025/2026 Premium
06/01/2025 – 07/31/2025 (MSMS 2026)	\$3,175.00	\$2,430.00	\$5,605.00
06/01/2025 – 07/31/2026 (DPM-AS 2027)	\$3,175.00	\$2,430.00	\$5,605.00
06/01/2025 – 07/31/2026 (ISAC 2029 – DO, DONW, DPM)	\$3,175.00	\$2,430.00	\$5,605.00
07/01/2025 – 07/31/2026 (PIP 2027)	\$2,809.00	\$2,430.00	\$5,239.00
07/01/2025 – 07/31/2026 (DPT-OR 2028)	\$2,809.00	\$2,430.00	\$5,239.00

08/01/2025 – 07/31/2026 (All Other Student Groups)	\$2,430.00	\$2,430.00	\$4,860.00
01/01/2026 – 07/31/2026 (Spring 2024 Starts)	N/A	\$2,824.00	\$2,824.00
02/01/2026 – 07/31/2026 (DMD-IDP 2026)	N/A	\$2,430.00	\$2,430.00

The student health insurance plan is sold as an academic year plan; however, the premium is split into two equal payments. The first payment is assessed during fall 2025 registration, and the second payment is assessed during spring 2026 registration. **Students who enroll in the student health insurance plan at the start of the academic year will remain enrolled for the entire academic year and may not be eligible to waive out of the plan during the spring term.**

Students who are receiving financial aid may be eligible for a budget increase to cover the costs of the student health insurance plan premiums. For more information on eligibility and the process for increasing your budget, please contact the Office of Financial Aid at 909-469-5353 (WesternU) or 541-259-0360 (WesternU Oregon). You can also email the Office of Financial Aid at finaid@westernu.edu.

Students enrolling in the WesternU student insurance plan from 06/01/2025 – 07/31/2025 will be enrolled on the 24-25 policy year until 07/31/2025. Your enrollment will continue in the 25-26 Policy year effective 08/01/2025. Deductibles and Out-of-pocket Max requirements for care received from 06/01/2025 - 07/31/2025 will apply to the 24-25 Policy year. Deductibles and out of Pocket Max reset effective 08/01/2025 and care received from 08/01/2025 – 7/31/2026 will apply to the 25-26 policy year.

Dependent Coverage

Qualified dependents can be added to the student health insurance plan. The coverage dates and rate would be the same as the student's coverage dates and rate; however, the premium cannot be charged to your student account. The entire premium for dependents is due at the time of enrollment. You will be able to add dependents when you enroll in the plan or due to a qualifying life event (involuntary loss of coverage, birth or adoption).

Obtaining Your Student Health Insurance Plan Materials

If you enrolled in the student health insurance plan, you can access your insurance plan ID card, search for providers, view claims information and review benefits via the [Aetna Student Health](#) website.

Waiving Out of the Student Health Insurance Plan

If you have active health insurance with benefits that meet all the criteria listed below, you may apply for waiver of enrollment in the WesternU plan. You will need to have your current insurance ID card and information regarding your plan benefits to complete the process. A copy of the front and back of your Health Insurance ID card **must** be submitted with your request. Once you have submitted the required information, you will receive an email verifying if your waiver meets the WesternU requirements. Waivers will not be accepted past the required deadline.

Acceptable Waivers

All Full-Time Students

- All students **MUST** be covered by an **ACA compliant domestic health insurance plan** for the entire academic year, including summer and holidays.

- The acceptable coverage to waive the WesternU - Sponsored Student Health Insurance Plan is a parent's employer group plan, a spouse's employer group plan, a student's own employer group plan, VA Benefits or COBRA. Individual Plans will be accepted for the 2025-2026 Policy year if they meet the University's waiver requirements. Additionally, the University will allow students to waive out of the student health insurance plan using Medicaid based coverage that originates in the state of California (WesternU students) or the state of Oregon (WesternU Oregon students). The University will not approve any other state's Medicaid coverage as an acceptable waiver, subject to the Distance Education Program exception below.
 - Distance Education Program Exceptions: Students participating in distance education programs such as those offered by the College of Graduate Nursing or the DPT (Post-Professional) program may waive out of the student health insurance plan using Medicaid based coverage that originates in the state in which they currently reside.
- Deductible MUST NOT be more than \$2,500 individual annually, NO Exceptions.
 - Unlimited major medical coverage
 - Prescription coverage
 - Mental health coverage
 - Coverage for an annual exam
 - A provider network in the area of your WesternU campus for primary care, specialty, hospital, and diagnostic care. Students attending online programs, including those that are only partially online, are exempt from this requirement.

Limitations Regarding Out of State Rotations/Clinical Experiences: California or Oregon based students who waive out of the student health insurance plan using their respective state's Medicaid based coverage may only be eligible for coverage of emergency services while completing clinical rotations/experiences out-of-state. Some of the University's out-of-state clinical rotation/experience sites may require that you have comprehensive health insurance coverage; therefore, you may not be eligible to attend certain clinical rotation/experiences using California or Oregon Medicaid based coverage. Students using Medicaid based coverage while completing a clinical rotation/experience out-of-state are responsible for all medical expenses incurred that are not covered by their Medicaid based plan. Graduating students completing clinical rotations/experiences out-of-state that match to an out-of-state residency program during their final year should note that their out-of-state placement may cause them to lose eligibility for their respective state's Medicaid based coverage.

Short-term health insurance policies, traveler's plans, or plans originating outside of the United States will not be accepted as part of the Waiver process.

If an acceptable waiver is not received by the posted waiver deadline, your enrollment in the student health insurance plan will be finalized, you will no longer be eligible for a refund of the fall 2025 premium, and your student account will automatically be assessed the applicable spring 2026 premium during registration.

Health insurance plans approved during the waiver process will be verified periodically to ensure students remain in compliance with the University's health insurance coverage requirements.

Waiver Submission Deadlines

Program/Class Year	Waiver Submission Deadline
MSMS 2026	06/30/2025
DPM-AS 2027	06/30/2025
ISAC 2029 (DO, DONW, DPM)	06/30/2025
DPT-OR 2028	07/31/2025
PIP 2027	07/31/2025
All Other Programs/Class Years	08/29/2025
Spring Semester Start – New Students	01/30/2026
DMD-IDP 2028	02/27/2026

To ensure that health insurance coverage requirements are met, all full-time students are automatically assessed for half of the annual student health insurance premium upon registration for fall. This fee is reversed only if you submit proof of health insurance coverage that meets the [University's coverage requirements](#). When you fail to submit proof of alternative health insurance coverage by the deadline for your program/class year, your enrollment in the student health insurance plan is finalized. In addition, you are no longer eligible for a refund of the first half of the premium and you will automatically be assessed the second half of the premium upon registration for the spring term.

Waiver Appeals

If your waiver is denied, you may appeal the decision. The University will only override the waiver denial if you meet one or more of the following criteria:

- As the student you are enrolled on a parent, guardian or spouse's health insurance plan and the responsible party signs the High Deductible Appeal Form on your behalf.
- You can provide documentation (current statement) of a health savings account that holds a balance that will cover the difference between your health insurance plan deductible and the University's \$2,500.00 deductible requirement.

Instructions and deadlines for submitting your waiver appeal will be provided in your waiver denial email.

Periodic Waiver Verifications

If your waiver is approved, it is still subject to periodic verification throughout the academic year to ensure the plan you submitted is still active and still meets the University's health insurance coverage requirements. **It is incumbent on the student to ensure their plan remains active and in compliance with the University's health insurance requirements throughout the current academic year, including summer and holidays.**

If your plan is found to be inactive or out of compliance, the University reserves the right to enroll a student in the student health insurance plan from the start of the period of non-compliance (even if your termination date was in the past) through the end of the current academic year. If your plan is found out of compliance, you will receive an email notification from HSAC, and you will have **14 calendar days** to

respond. If you have not responded within 14 calendar days, the University will proceed with enrollment in the student health insurance plan, assess your student account the applicable premium charges, and notify your program of your non-compliance with the University's health insurance requirements.

Involuntary Loss of Coverage/Age-Outs

If you originally waived out of the student health insurance plan but find that you need health insurance coverage later in the year due to an involuntary loss of coverage or if you have aged out of your parents' insurance plan, you can also enroll via the [Health Sciences Assurance Consulting](#) website. Students enrolling after the initial enrollment period due to an involuntary loss of coverage will be assessed a prorated portion of the insurance premium based on their dates of enrollment. Students have 14 calendar days after an involuntary loss of coverage to enroll in the student health insurance plan or submit updated proof of coverage. **Students must maintain continuous enrollment in health insurance.** If you are submitting new proof of coverage, it must begin within 24 hours of the termination of your previous coverage. You are not eligible to waive if you have any gap in coverage.

Registration

All WesternU students are required to register by the registration deadlines specified by the University Registrar. Registration dates are posted on the [Office of the Registrar](#) website. Failure to register by the first day of classes in a given term may be grounds for administrative withdrawal. All students registering after the posted deadline will be assessed a \$30.00 per business day late fee.

Full tuition and fees and all prior debts must be paid in full on or by posted deadlines each academic year. Matriculation is subject to the satisfactory completion of all academic requirements and payment of all outstanding debts to the University. The receipt of a final transcript(s) from all colleges/universities attended and a physical examination with documentation of required immunizations prior to registration are additional requirements for incoming students.

Registration Late Fee Appeals

Registration is an important function, especially for graduate and professional students. Not only does it inform the University that you plan to return for the upcoming semester, but it also sets in motion the receipt and disbursement of any financial aid you may be receiving and ensures that you are covered by the University's liability insurance. This is important to the institution but is more crucial for you as a student. That is why the University established a late registration fee of \$30.00 per business day.

If you are assessed late fees for a registration period, you may submit an appeal to the Office of the Registrar. Your appeal should include the reason you were unable to meet the registration deadline for your class/year. All registration late fee appeals must be received any later than 10 business days after the first day of classes for your program/year for the applicable term. Appeals must be submitted via the [online Registration Late Fee Appeal form](#). Students are eligible to receive a maximum of one registration late fee appeal while enrolled at Western University of Health Sciences.

University Credit Hour Policy

Western University of Health Sciences defines one credit hour as 15 contact hours plus an average of 30 hours of out of class student work. Given that the pace of learning and studying is not identical for everyone, it is understood that actual time on task will vary from student to student.

This formula will be applied to instructional terms of any duration. An equivalent amount of time on task (i.e., contact time plus out of class student work) per credit hour is required for non-classroom-based

activities such as laboratory or small group practica, clinical rotations, asynchronous online or distance instruction and other non-classroom modalities and delivery methods.

1. Calculation of credit hours will be rounded to the nearest 0.5 credit hour per course.
2. Classroom, Online and Distance Learning Instruction: One credit hour is assigned for 15 hours of instruction.
3. Laboratories, Small Group Activities, Independent Study, and Workshops: One credit hour is assigned for 30 hours of contact time.
4. Experiential Education: One credit hour is assigned for 40 hours of rotations (internships/externships) and other clinical experiences.

Western University of Health Sciences College/Program Curriculum Committees are responsible for ensuring that this credit hour policy is applied accurately and consistently for their program courses. College Curriculum Committees are also responsible for evaluating credit hour assignments for new or modified courses.

Exceptions to this policy can be granted after consideration by the College/Program Curriculum Committee with input from the University Assessment and Program Review Committee. Approval of these exceptions must be granted by the Academic Standards and Policy Committee of the Academic Senate and by the Provost.

Transcripts

Enrolled students may view their unofficial transcript on-line via the Student Portal, the [MyWesternU Portal](#). Instructions on how to review an unofficial transcript can be found on the [Office of the Registrar's website](#). No verbal grades or class ranks will be given at any time. A grade change report will be generated upon request whenever a grade change occurs. No grade will be changed unless the instructor certifies in writing to the Registrar that an error occurred in computing or recording the grade, the student has remediated a course, completed incomplete coursework, or successfully appealed a grade via their College's grade appeals process. All recorded grades remain on the official transcript unless a clerical error occurs.

A student who drops, or is dropped, from a course on or before completion of 20% of the course will receive no entry on their permanent record. Drops processed after 20% of the course is completed will automatically receive a 'W' (Withdrawal) grade on their permanent record (See Tuition Refund Policy for additional information on how the last date of attendance affects tuition refunds).

Official transcripts may be requested via the [National Student Clearinghouse](#). There is a fee for an official transcript (please review the National Student Clearinghouse for official transcript fees).

Official transcripts bear the signature of the Registrar and the seal of the University. Transcript requests will be processed within 5 business days. Remember to allow one full week for processing of transcript requests. Rush transcripts are available and can be sent via First Class Mail or via Federal Express (Federal Express cannot mail transcripts to PO Boxes). Rush transcripts ordered by 5 p.m. will be available for pickup after 9 a.m. the following working day.

To maintain the integrity of academic transcripts, educational institutions certify only academic work completed at that institution. This is the expectation of WesternU when it issues its own official transcripts, and this is what WesternU respects when official transcripts are entrusted to it during the application process. Therefore, the University will not produce or certify copies of official transcripts from other institutions.

Class Rank

Students' class ranking can be requested on the Student Authorization Forms page of the [My Portal](#). Students will receive an electronic class rank memo with their class rank and grade point average. Class ranking is the relative numerical position of a student's academic performance based on cumulative grade point average. The following student groups are ineligible for class ranking:

- Inactive Students (Leave of Absence, Suspension, Withdrawal, Dismissal, etc.)
- Transfer Students
- Non-Degree Students
- DO 3rd Year Osteopathic Manipulative Medicine Fellows
- MSHS Students

Transferability of Courses Taken at WesternU

Whether WesternU course credits transfer to another institution is at the complete discretion of the institution to which you may seek to transfer. Acceptance of the degree or certificate you earn at WesternU is also at the complete discretion of the institution to which you may seek to transfer. If the credits, degree, or certificate that you earn at WesternU are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at WesternU will meet your educational goals. You are solely responsible for such due diligence. WesternU does not make any promises, representations or guarantees that course credits, degrees or certificates completed at WesternU will transfer to another institution.

Diplomas

Diplomas will be issued approximately six to eight weeks after the Registrar receives all final grades verifying that a student has completed all academic requirements for a specific program. Diplomas will not be provided to students who are delinquent in their financial obligations to the University, including the Library, or to any of its affiliated hospitals or clinics.

Student Initiated Changes in Enrollment Status

Leave of Absence

A student may request a Leave of Absence (LOA) with the occurrence of a medical emergency or illness, personal issues, financial hardship, or military service. Students may also request a leave of absence if they wish to pursue research or other academic programs in the midst of their studies at WesternU.

Students requesting a Leave of Absence must submit the appropriate form to their College Dean (or designee). In the event of a medical emergency or illness, the request must be accompanied by a letter from the treating physician describing the nature of the medical emergency or illness for which the leave is requested, and the estimated length of time needed for recovery. If a student does not submit the appropriate medical documentation supporting the need for a medical leave of absence within 30 days of the requested start of the leave, the request will be altered to reflect a leave approved based on personal/financial reasons. Once a leave has been designated as a personal/financial leave, it cannot be converted back to a medical leave.

After consultation with the student, the respective College Dean (or designee) will determine whether the leave is to be granted and the conditions under which the student may return to school. A student requesting a leave of absence during or at the end of the academic term must go through the following procedure:

- Student must submit a completed form to the College Dean (or designee). Any applicable documentation required for approval of the Leave of Absence (i.e. medical documentation) must be included with the form before the request can be reviewed.
- After submission of the form, the student must meet personally with the College Dean (or designee) to discuss the reason for the leave. After consulting with the appropriate College Dean (or designee), the Dean (or designee) will sign the form indicating their approval to proceed with the remainder of the exit process.
- Once approved, the College Dean (or designee) will forward the form to the Office of the Registrar for processing. If the LOA is granted in the midst of an academic term, the student's course registration will be modified as follows (see below).

Percent of Course Completion	Course Registration Modification
0-20% of Course Completed (Based on Course Start/End Dates)	Course is removed from student's registration and will not appear on student's academic transcript.
20-99% of Course Completed (Based on Course Start/End Dates)	Course is assigned a grade of 'W' to indicate the student withdrew from the course. 'W' grades will appear on the student's academic transcript but will not be included in the student's GPA calculation.
100% of Course Completed (Based on Course Start/End Dates)	Course is assigned the grade earned. A student cannot retroactively receive a 'W' grade once the course has been completed.

- If the Leave of Absence is greater than 30 calendar days in duration (45 days for students enrolled in modular coursework), the student's last date of attendance will be used to report the break in enrollment to the Department of Education and the student's lenders. If a Leave of Absence is adjacent to a vacation rotation during a student's clinical curriculum, the vacation rotation will be included in the dates of LOA reported to the Department of Education and student's lenders.

- All students approved for a Leave of Absence greater duration than 30 calendar days (45 days for students enrolled in module coursework) will be required to complete a Financial Aid Exit Interview. Students are strongly encouraged to meet with the Office of Financial Aid prior to the start of their Leave of Absence to determine the impact of the LOA on their financial aid eligibility and loan repayment status.
- The Financial Aid Office will calculate the student's eligibility for a tuition refund in accordance with the University's Tuition Refund policy and applicable financial aid regulations.

Students may request a LOA of up to 2 years in length, provided the LOA does not cause the student to exceed their program's time to completion policy. Per Department of Education regulations, any LOA greater than 180 days is considered a withdrawal for the purposes of Title IV funding. Students who are on an approved leave for a period of time greater than 180 days will be reported as withdrawn to the National Student Clearinghouse (NSC) and the National Student Loan Database System (NSLDS) as well as subject to student loan repayment. It is the responsibility of the student to contact their loan servicers with questions regarding their loan status. Please note that upon successful return from a University approved leave of absence greater than 180 days, students will be reinstated effective the agreed upon return date and an update will be provided to both the NSC and NSDLS. While on LOA, students retain limited access to University Services, including the library, University email, and University computer systems. Students on leave of absence are ineligible to run for or hold student organization/club/class offices and are not permitted to participate in the Federal Work Study program.

The term and conditions of any leave will be determined by the appropriate College Dean (or designee). Depending on the duration of the LOA, changes in the curriculum or in other University or academic program policies may occur that could have an impact on academic requirements affecting a student's matriculation upon return from a Leave of Absence. Every reasonable attempt will be made to minimize the impact of such changes, and if known at the time that a leave is granted, the student will be informed of these revised requirements as part of the terms and conditions contained in the letter granting a leave of absence. Should these changes occur after a leave has been granted, the student on leave will be informed of these changes, and how they may affect the student's future matriculation in writing from the office of the appropriate College Dean (or designee).

At a minimum of forty-five (45) calendar days prior to the end of the leave of absence period (or as directed by the College), the student is required to submit written notification to the College Dean (or designee) of their intention to return to the University. If the leave of absence was granted for medical reasons, a letter must be provided to the Dean or designee from the treating physician verifying that the student is both physically and/or mentally capable of resuming the academic program prior to registering for classes. To request an extension of a leave of absence, a student must resubmit another form as described above. If an individual fails to submit their intent to return to WesternU at the agreed-upon date or if the student fails to return to WesternU on the date directed by the College based on their submitted Intent to Return, the student will be administratively withdrawn from the University and must reapply for admission.

Special Note Regarding Academic or Conduct Hearings: Generally, a request for a leave of absence will not be allowed or approved after a College initiates the academic or conduct hearing process. The University reserves the right to proceed with the academic or conduct hearing process regardless of a student's request for a leave of absence from the University.

Withdrawal from University/Academic Program

Matriculation at the University is a privilege granted in consideration of specified levels of performance and of maintaining the established standards of scholarship and personal and professional conduct. The University reserves the right to require withdrawal at any time it deems necessary to safeguard its standards of scholarship, conduct, and orderly operation. The student concedes this right by act of matriculation.

Application for voluntary withdrawal from the University/Program must be made in writing to the appropriate College Dean (or designee). Except in rare and special circumstances, the application will be accompanied by a personal interview.

- Student must submit a completed form to the College Dean (or designee). The form should include a letter from the student outlining the reason for the withdrawal request (i.e., academic difficulty, career change, transfer, etc.).
- After submission of the form, the student must meet personally with the College Dean (or designee) to discuss the reason for the withdrawal. After consulting with the appropriate College Dean (or designee), the Dean (or designee) will sign the form indicating their approval to proceed with the remainder of the exit process.
- Once approved, the College Dean (or designee) will forward the form to the Office of the Registrar for processing. If the withdrawal is granted in the midst of an academic term, the student's course registrations will be modified as follows:

Percent of Course Completion	Course Registration Modification
0-20% of Course Completed (Based on Course Start/End Dates)	Course is removed from student's registration and will not appear on student's academic transcript.
20-99% of Course Completed (Based on Course Start/End Dates)	Course is assigned a grade of 'W' to indicate the student withdrew from the course. 'W' grades will appear on the student's academic transcript but will not be included in the student's GPA calculation.
100% of Course Completed (Based on Course Start/End Dates)	Course is assigned the grade earned. A student cannot retroactively receive a 'W' grade once the course has been completed.

- The student's last date of attendance will be used to report the break in enrollment to the Department of Education and the student's lenders.
- All students withdrawing from the University who are receiving financial aid will be required to complete a Financial Aid Exit Interview. Students are strongly encouraged to meet with the Office of Financial Aid to determine the impact of their withdrawal on their future financial aid eligibility and loan repayment status.

- The Financial Aid Office will calculate the student's eligibility for a tuition refund in accordance with the University's Tuition Refund policy and applicable financial aid regulations.

Special Note Regarding Withdrawal and Conduct Matters: Generally, a student may not request withdrawal from the University after a College receives a report of an alleged violation of the Standards of Student Conduct. The University reserves the right to proceed with the Conduct Process regardless of a student's request for a withdrawal from the University. In cases where the University permits a student to withdraw from the University after the College receives a report of an alleged violation of the Standards of Student Conduct (including while the Conduct Process is pending), this withdrawal may be considered permanent, and the student's academic transcript may be held or noted "withdrawal pending conduct factfinding and/or hearing". Even if a student withdraws from the University, the College may decide to proceed with the University Conduct Process. At the conclusion of the University Conduct Process, the student's transcript will be updated with the appropriate notation or removal of notation.

Administrative Withdrawal from University/Program

Students who leave the University/Program without notifying the Office of the Dean, and/or without completing the established withdrawal procedures within 30 calendar days, will be administratively withdrawn from the University.

Students may also be administratively withdrawn for:

- 1) failure to submit their intent to return from an approved leave of absence or suspension by the deadline provided by the College/Program;
- 2) failure to register and/or return to WesternU as directed; and
- 3) Students who do not complete their academic programs by the maximum time frame outlined in the college catalog, subject to the student being referred to their college's Student Performance Committee.

Readmission

Students who withdraw "in good academic standing" are not assured of re-admission unless it is a part of the final decision and/or agreement made between the appropriate College Dean and the withdrawing student. For purposes of readmission, good academic standing is defined as withdrawing without academic or conduct probation status. This final decision and/or agreement must be in writing so that it is clear to all parties involved. Students who are granted re-admission following withdrawal in good academic standing usually re-enter at the beginning of the next academic year and register for all courses scheduled during the academic year of their withdrawal, including those previously completed and passed, unless so stipulated.

Students who withdraw "not in good academic standing" must reapply through the University's Admissions process unless otherwise stipulated. For the purposes of readmission, students are deemed "not in good academic standing" if they withdraw while actively on academic or conduct probation.

Standards of Academic Integrity, Professionalism and Student Conduct (“Standards of Student Conduct”)

Students are expected to make themselves aware of and abide by the expectations contained in the Standards of Student Conduct and related policy statements. Ignorance is not a justification for violating the Standards of Student Conduct. Because of the professional nature of a graduate health degree program, WesternU expects a higher standard of student conduct. The Standards of Student Conduct articulates violations that are most common and/or readily identifiable. Conduct violating the Standards of Student Conduct that are not specifically mentioned may still be subject to disciplinary action. Where alleged misconduct involves sex or gender-based discrimination, harassment, and interpersonal violence., WesternU’s Sexual and Gender-Based Harassment, Interpersonal Violence, and Other Sexual Misconduct (SIM) Policy applies. Please refer to [WesternU’s Title IX Resource](#) page for further information.

Educational Philosophy

The educational programs of WesternU are based on the belief that schooling not be allowed to get in the way of education and that the content and substance of the curriculum, as well as the instructional and planning processes used to carry it out, reflect a humanistic approach. In short, the University strives to provide people-oriented programs so that its students become people-centered practitioners.

Standards of Academic Integrity

Western University of Health Sciences values academic honesty and integrity. As a result, all students are expected to uphold those principles and to refrain from and/or avoid all forms of academic misconduct, including but not limited to the following:

1. Deliberate misrepresentation of another’s work product (including thoughts or ideas) as one’s own without appropriate attribution or recognition in connection with academic work (graded or otherwise).
2. Deliberate misrepresentation of work product produced by machine-based tools (a.k.a. artificial intelligence, chatbot, neural language model, natural language model) as one’s own without appropriate attribution in connection with academic work (graded or otherwise).
3. Falsification, fabrication, or misrepresentation of data, information, or citations in connection with academic work (graded or otherwise).
4. Engaging in conduct related to academic work, whether graded or not, including but not limited to the following:
 - a. Using unauthorized materials and methods (i.e., notes, outlines, textbooks, electronic information, telephonic or other forms of electronic communication or technology), or
 - b. Unauthorized assistance or collaboration in connection with academic work, or
 - c. Representing another’s work as one’s own.
5. Violating a University or College procedure pertaining to the academic process, including but not limited to the following:
 - a. Violating requirements governing the administration of examinations or other academic assignments.
 - b. Compromising the security of examinations or academic assignments; or
 - c. Engaging in other actions that compromise the integrity of the grading or evaluation process.
6. Forging, falsifying, or misusing University or College documents, records, identification cards, computers, or other resources to violate requirements regarding academic integrity.

7. Deliberately furnishing false information or failing to supply pertinent information to University community members in connection with their efforts to prevent, investigate, or enforce University or College requirements regarding academic integrity.
8. Assisting or aiding another to engage (or attempt) in acts of academic dishonesty prohibited by this policy.
9. Any act that gains or is intended to gain an unfair academic advantage.
10. Violating other University or College policies that are designed to assure that academic work conforms to requirements relating to academic integrity;

All related allegations of possible violations or attempted violations of this policy will be considered a violation of the University's Standards of Student Conduct and handled in accordance with those policies and procedures.

Standards of Professionalism

Western University of Health Sciences, as a premier graduate health sciences institution, expects that all of its students will become trusted and respected health care professionals recognized for their professional and ethical comportment with patients, colleagues and the public. Consequently, WesternU recognizes that professional behavior is transferable to all aspects of one's life, including one's behavior in public social situations, professional networking opportunities and social media, such as (but not limited to): Facebook, Instagram, You Tube and X/Twitter. Any action by a student, which could compromise WesternU's expectations of student professionalism, may be treated as a possible violation of the University Standards of Student Conduct and subject to the related guidelines governing such matters.

In cases where professionalism is an assessed academic course outcome, the matter may be addressed by the Student Performance Committee as a possible violation of academic standards, policies, or procedures. Additionally, each College and related professional program may enact additional professionalism expectations based on their particular program, which may be considered jointly enforceable with this standard.

Standards of Student Conduct

In addition to the Standards of Academic Integrity and Professionalism, the Standards of Student Conduct includes the expectation that students at WesternU are expected to show respect for orderly conduct, morality, honesty, and personal integrity. Students are also expected to exhibit sound accountability to themselves and with the relationships they share with fellow students, future colleagues, faculty, members of the public and patients who come under their care or contribute to their training and academic growth. These standards shall apply to a student's conduct even if the student withdraws from school, takes a leave of absence, or graduates while a disciplinary matter or investigation is pending.

This standard of conduct applies also to personal conduct that is reflective upon the student's honesty and integrity in both academic and non-academic settings. Lastly, students are expected to respect and adhere to University policies and procedures as well as applicable local, state, and federal laws or regulations. This policy applies to conduct that occurs on University premises, at University sponsored activities/clinical rotations, and to off-campus conduct that adversely affects the University community and/or the pursuit of its objectives. It is also applicable to behavior conducted online, via electronic mail or other electronic means. The University has sole discretion to determine what conduct occurring off campus adversely affects the University community and/or the pursuit of University objectives.

Upon acceptance of admission, each student subscribes to and pledges complete observance to the Standards of Student Conduct as outlined in this Catalog. Additionally, each College may enact additional specifications based on their particular professional program, which may be considered jointly enforceable with the University Standards of Student Conduct. Please note, with respect to this section, if a College policy is in direct conflict with a University policy, the University policy governs.

For purposes of clarity, students should be aware that they might be subject to sanctions for acts (or attempted acts) of misconduct, including but are not limited to the misconduct below. Conduct that is not specifically mentioned below may still be subject to disciplinary action:

1. Failure to comply with a University or College policy or procedure;
2. Failure to comply with a University or College directive;
3. Fighting or related conduct that unreasonably endangers or inflicts physical injury upon another in the university community or at university-sponsored activities;
4. Unauthorized possession of a weapon, ammunition, explosives, flammable substance or other weapon, whether carried openly or concealed;
5. Misuse, abuse, or theft of property or services, including but not limited to University computer, audio visual equipment or network systems or access to those systems;
6. Exhibiting recklessly dangerous, disorderly, unethical, or obscene conduct affecting University or College interests, students, or other personnel;
7. Exhibiting behavior or conduct that demonstrates a substantial lack of integrity and/or accountability;
8. Engaging in conduct that substantially disrupts or interferes with the academic environment;
9. Forgery, falsification, fabrication, or misuse of a document, record, identification card, computers, data, library materials, or other resource created, maintained, requested by, or used by the University/College or members of the University community; including any document submitted in connection with academic coursework, evaluation, or associated document;
10. Accessing, altering, or using unauthorized information in the university community or in relation to university-sponsored activities;
11. Falsification, distortion, dishonesty, and/or misrepresentation of submitted application materials;
12. Falsification, distortion, dishonesty, and/or misrepresentation of information to the University/College;
13. Using the name of the University or the names of members or organizations in the University community without authorization and /or misrepresenting oneself as a representative of the University/College;
14. Failure to comply with the requirements and/or procedures of academic or conduct proceedings or the terms or conditions of any sanction or action imposed pursuant to such proceedings;
15. Failing to participate fully or truthfully in any university fact-finding or investigations;
16. Engaging in conduct that endangers the health or safety of oneself within the university community or at university sponsored or related events;
17. Engaging in conduct that endangers the health or safety of other members or visitors within the university community or at university sponsored or related events;
18. Unauthorized entry, presence in or use of university premises, facilities, or property;
19. Destroying, damaging or defacing the property of others, whether in the university community or at university-sponsored activities;
20. Behavior which disrupts or interferes with normal university or university sponsored activities;
21. Assisting or aiding another to engage in acts of misconduct;
22. Unauthorized use, possession or dissemination of alcohol or tobacco products in the university community or at university-sponsored activities (See Drug-Free Workplace policy section);

23. Use, possession or dissemination of unauthorized or illegal drugs, or drug related paraphernalia in the university community or at university-sponsored activities (See Drug-Free Workplace policy section);
24. Any act chargeable as a violation of local, state, or federal law, whether or not charges are brought by civil authorities, when such act(s) occur on university premises, or at university sponsored activities or events, or when such conduct adversely affects the university community and/or the pursuit of its objectives; and
25. Any action, inclusive of off-campus behavior or conduct, that would grossly violate the mission of the University and/or significantly impacts the rights of those who comprise the University.

Sanctions may include but are not limited to a written warning, probation, and summary or conduct suspension, dismissal from the University and/or revocation of a conferred WesternU degree.

Students suspected of committing any violation of University or College policy or the Standards of Student Conduct are accorded procedures consistent with fairness typically before any disciplinary action is imposed (See Conduct Hearings Procedures for further information). However, in appropriate circumstances, students may be placed on summary suspension prior to the implementation of a conduct hearing (See Summary Suspension for further information).

Criminal Proceedings and/or Alleged or Actual violations of the Law: When a student is accused, arrested, charged, or indicted for a crime, the University may elect to initiate student conduct hearing procedures chargeable under the Standards of Student Conduct. Additionally, the University reserves its right to exercise its authority to implement a summary suspension upon notification that a student is facing criminal investigations and/or charges. Typically, the student conduct process will go forward notwithstanding any criminal charges/investigations involved. WesternU's process is independent of the court or other administrative proceedings. WesternU may issue sanctions against a Student who is also charged in a civil or criminal courts based on the same facts that constitute the alleged violations of the Standards of Student Conduct. WesternU may proceed before, simultaneously with, or after any judicial or other administrative proceedings, except in cases that may involve Discrimination, Harassment, Retaliation, or Title IX. In such matters, please refer to the appropriate institutional policies.

Legal Limitations on Practice of Health Care

It is a violation of the law and contrary to the policy of this University for any unlicensed person to attempt to engage in professional practice of health care. Students, therefore, are cautioned to confine such activities to duly licensed and supervised teaching clinics.

Reporting Alleged Violations of the Standards of Academic Integrity, Professionalism and Student Conduct

Responsibility of the Student: Because there is no distinction between those who violate rules of academic and professional honesty and those who allow it to occur, students have a professional obligation to report violations of College and University student conduct policies, such as the Standards of Academic Integrity, Professionalism and Student Conduct. Violations of College or University student conduct policies should first be reported to those closest to the source of the violation; this may include course faculty, course facilitators, faculty advisors or the Office of the Dean. When appropriate, students may report a witnessed violation to the Office of Student Affairs, who will maintain the student's anonymity as appropriate.

Responsibility of the Academic Community: Upon witnessing a possible violation, any member of the academic community should report the incident to the respective College Dean or other appropriate

University official. If the conduct involves a particular course of program, the classroom instructor or the clinical training program supervisor should be advised. Depending on the nature of the conduct, an individual witnessing a possible violation may choose to talk to the transgressor on an individual basis to attempt to resolve the problem before reporting it to University officials. The individual receiving the report will dispose of the violation in an appropriate manner. If there appears to be adequate cause, a report should be submitted in writing to the appropriate College Dean. The report should include the name and signature of the individual making the report.

In most circumstances, the College Dean will meet with the student to discuss the nature of the possible violations that have been reported and the actions, if any, the Dean intends to take. The Dean may resolve the matter informally (i.e., without convening a hearing before the College's Student Performance Committee) unless the student requests that a hearing be convened. As such, in order to informally resolve a matter, the student will be informed in writing of the general allegations and that the Dean intends on resolving the matter without convening a conduct hearing before the College's Student Performance Committee. In that notice, the student will be provided 5 working days to respond requesting a formal hearing before the College's Student Performance Committee. If the student fails to respond within the requisite timeframe, the Dean may move forward with informal resolution. In the event of informal resolution, the final decision will be reported to the Provost's Office and included in the student's file. For matters handled through informal resolution, the Dean shall have authority to make decisions regarding a student's status in matters of academic progression/promotion, suspension, student conduct, dismissal, and graduation. Students may request an appeal of the Dean's decision to the Provost by following the process defined in the 'Student Appeal Process' section of the University Catalog. Decisions related to the imposition of academic probation and any associated terms/conditions of such probation are considered final and not appealable to the Provost (See Student Appeal Process). Notwithstanding the availability of informal resolution, the College Dean may refer the matter directly to the Student Performance Committee for a formal hearing.

In instances where the University or College deems it is necessary to conduct fact-finding in order to refine the scope of the allegations and possible violations; students are expected to cooperate and comply with all efforts to enforce University or College requirements regarding student conduct; including but not limited to participating in fact-finding meetings and providing written affidavits. Furthermore, failure to supply pertinent information and/or knowingly providing false information may result in an additional violation of the Standards of Student Conduct. Notwithstanding the above, the University or College is not required to engage in fact-finding in order to refer a matter to conduct hearing or to notify a student of its intent to conduct fact-finding or its completion of a fact-finding review.

When a matter is referred to the College's Student Performance Committee, the College Dean shall prepare appropriate written allegations based on all information reported or known. Any appropriate representative of the University acting with the consent of the Dean may prepare the written allegations. The Chair of the Student Performance Committee will notify the student of the time and date of the hearing and shall provide the student with a copy of the written allegations. For additional guidance regarding the hearing procedures please refer to *Conduct Process and Procedures: Information or Students about Hearings Involving Alleged Violations of the Standards of Student Conduct*

Student Performance Committee

The College's Student Performance Committee reviews the overall academic progress of each student enrolled in the College and considers violations of the Standards of Student Conduct when requested by the respective College Dean. These standards and the operation of the College's Student Performance Committee are contained in the appropriate Program Specific section of this Catalog.

Status of Student Pending Action

Pending a determination by the appropriate College Dean, the status of the student will not be altered except for reasons of their physical and emotional well-being or for reasons relating to the safety of other students and University personnel. Once the College Dean has rendered a decision, the status of the student will not be altered pending determination of a timely appeal by the student, except that the Provost shall have the discretion and authority to suspend the student or take other action at any time during the appeal process, if consistent with the decision of the College Dean. The University further reserves the right to withhold the award of any degree at any time a student conduct proceeding is pending against a student.

Conduct Process and Procedures: Information for Students about Conduct Hearings Involving Alleged Violations of the Standards of Student Conduct

Western University of Health Sciences expects all students to adhere to the policies that encapsulate its Standards of Student Conduct. Any allegation that a student has violated these standards may be referred to a student conduct/performance committee. If applicable, allegations of misconduct that bear a nexus to patient safety may result in the immediate suspension of clinical privileges pending the completion of the student conduct process.

Because a violation may have serious consequences (which may include dismissal from the University), the University has implemented procedures intended to ensure that the student is provided fair notice of any allegations and is afforded a reasonable opportunity to present evidence on their behalf. In these proceedings, the student has the following rights and responsibilities:

- The student must be notified in writing of the specific allegations and the time and date of the hearing where the allegations will be considered.
- The written allegations must notify the student if dismissal from the University may be considered by the Student Performance Committee.

If dismissal is considered, the student may request permission for a conduct hearing mentor to appear at the meeting to assist the student. Student conduct hearings are not meant to be formal court-like trials. Whoever is selected as a conduct hearing mentor is limited to observing and consulting with and providing support to the Student. A conduct hearing mentor may not speak on a student's behalf or otherwise participate in the conduct hearing. The conduct hearing mentor may not be a person with information relevant to the allegations who may be called upon to testify during the hearing process. It is the student's responsibility to make the request for a conduct hearing mentor to the Chair of the Committee in writing, and to identify the proposed mentor. The Chair will determine whether grant the student's request. However, if the allegations involve conduct that may result in criminal charges being brought against the student, the Chair shall authorize a mentor to be present if a proper request has been made.

Any member of the Committee who has a known conflict of interest or bias shall not participate in the proceeding. The student has the responsibility of notifying the Committee if the student believes that any member has a conflict and/or bias, and the reason for the conflict and/or bias.

Hearings will be closed to all individuals not directly involved, and witnesses are only allowed during the time they are testifying. It is the responsibility of the Committee, the student and other participants not to disclose information about the proceedings except to individuals with a need to know, or as is necessary for the orderly conduct of the hearing.

Formal rules of evidence applied in courtroom proceedings do not apply in the hearing. All information that responsible persons are accustomed to rely upon in the conduct of serious affairs is considered. Hearsay may be considered and will be given the weight appropriate under all of the circumstances. Unduly repetitive information may be excluded.

The Committee shall make an official recording of the hearing. The recording is University Property. No other recording of the hearing is permitted. The recording shall be retained in accordance with the FERPA records retention and disposition schedule.

The student has the right to ask relevant questions of witnesses, and to present witnesses in their own behalf. The student's right to ask questions and present witnesses is subject to the reasonable control of the Committee, which has discretion to limit testimony that is cumulative or not directly relevant to the allegations. The student has the responsibility to testify at the hearing and to answer any questions asked by the Committee. If the Student fails to appear at the hearing without good cause, the hearing shall nevertheless proceed. The Student may not be found to have violated the Standards of Student Conduct solely because he or she failed to appear at the hearing.

The Committee may consider affidavits or other written evidence in the proceeding. The student shall be provided with copies of any written evidence that the Committee intends to use at least two days in advance of the hearing, but the student may waive this requirement. The student is also entitled to present affidavits or written evidence if the student has provided the Chair with copies at least two days in advance of the hearing.

The student has the responsibility to present all evidence that they deem relevant at the scheduled hearing unless such evidence cannot be presented at that time due to circumstances beyond the student's control.

The Chair of the Committee is responsible for maintaining order during the hearing and makes whatever rulings are necessary to ensure a fair hearing. Abusive or otherwise disorderly behavior that causes a material disruption is not tolerated. The Chair may eject or exclude anyone (including the Student and/or the Student's Conduct Hearing Mentor) whose behavior causes a material disruption.

Following the hearing, the Committee will determine whether, based upon the evidence presented, it is more likely than not, that the alleged violation of a standard of student conduct has occurred. The student will be informed of the Committee's decision in writing.

If a violation has been found to occurred, the Committee will convene a second hearing for considering recommended sanctions. The student has the right to present at this hearing; evidence of any mitigating circumstances that the student believes should be considered. The Committee may consider any prior record of discipline and any other information that is pertinent to recommending sanctions.

The student has the responsibility to inform the Committee as soon as the circumstances permit should there be any deviation from the specified procedures, to afford the Committee an opportunity to take appropriate corrective action. The student has the right to waive any procedural requirement, and no deviation shall be grounds for objection unless the student has timely called the error to the attention of the Committee. The Chair's decisions regarding procedural issues are final.

The Committee makes its recommendations to the appropriate Dean. The Dean has the authority to accept the recommendations of the Committee, or may make such other decision, as they deem appropriate under the circumstances. The Dean will issue a decision, in writing, to the student. A student may appeal the decision of the Dean to the Provost, in accordance with the Student Appeal Process specified in the University Catalog. Dean's decisions (or their designee) related to grades or related to the imposition of academic probation and any associated terms/conditions of such probation are considered final and not appealable to the provost (See University Catalog, Student Appeal Process).

Satisfactory Academic Progress

To be eligible for Title IV aid, a student must maintain Satisfactory Academic Progress (SAP). Under the Administration's capability requirements, each college must have established published and have applied reasonable standards for measuring whether or not students are maintaining SAP.

Each College at WesternU has set standards for establishing a reasonable satisfactory academic progress policy for determining whether an otherwise eligible student is making satisfactory academic progress in their educational program and may receive assistance under Title IV.

Standards for Satisfactory Academic Progress (as outlined by the Department of Education) are measured by two methods: qualitative, by grade point average (GPA); and quantitative, by pace of completing the requirements as specified and aligned with the maximum time frame permitted to complete the program (please see appropriate Program Specific section of this Catalog).

Promotion

Promotion is defined as progression from one academic year or program phase to the next.

A student will be recommended to the appropriate College Dean for promotion by the respective Student Performance Committee.

A student may not be recommended for progression from one academic year to the next with any outstanding grades of I", "F", "U", "M", "NP", "FAIL", "NOPASS", or "NCR" on their academic record or with a yearly grade point average or cumulative percentage score of less than the minimum required for promotion (see appropriate Program Specific section of this catalogue).

When considering a student for promotion, their professional, ethical, and personal conduct may also be taken into consideration.

A student will be promoted if all academic, legal, and financial requirements of the University, as stated elsewhere in the University Catalog, have been satisfied.

Probation

Probation is defined as a period, specified by the appropriate College Dean (or designee), during which the student's progress will be closely monitored by the respective Student Performance Committee and the

respective Dean (or designee). To monitor a student on probation closely during clinical training, the individual program reserves the right to assign their remaining clinical rotations/assignments. A student will be placed on probation for any of the following reasons:

- Inadequate academic progress as determined by the specific Student Performance Committee (see appropriate Program Specific section of this Catalog).
- When directed to repeat a year for academic reasons.
- Seriously deficient ethical, professional, or personal conduct.

Professional and personal conduct includes but is not limited to attendance, cooperation with instructors, interest shown in assigned work, attitude toward fellow students and associates and toward personnel of hospitals, approach to and interaction with patients, as well as personal appearance appropriate to the circumstances.

The terms of probation for ethical, professional, or personal conduct will be specified at the time the student is placed on probation.

When a student is placed on probation, they will be notified in writing by the appropriate College Dean (or designee) and the reasons will be stated. Notifications must be sent (1) electronically to the student's WesternU email address or (2) hand-delivered and acknowledged by signatures of the student and the appropriate College Dean or designee. Copies of the letter will be placed in the student's educational record and distributed to the Chair of the Student Performance Committee and the student's Faculty Advisor. The Student Performance Committee will consider when the terms of the academic probation have been satisfied and recommend to the appropriate College Dean (or designee) that probation can be rescinded.

A student on probation may not serve as an officer of any official University or College club or organization and should not engage in time-consuming extracurricular activities.

Students may be required as part of the terms of their probation to meet with their College assigned faculty advisor on a periodic basis during the time they are on probation. It is the student's responsibility to schedule those meetings with the appropriate personnel in the College.

A student will remain on probation until the program specific minimal acceptable academic standards are met again.

A student will be removed from probation when the specified terms of probation for ethical, professional, or personal conduct are met. The student will be notified in writing.

Remediation and Repeating Courses/Academic Year

Every effort will be made to provide each student with opportunities to demonstrate competency in each area of the academic program. Students who are required to remediate coursework and/or repeat courses or the academic year must contact a Financial Aid Counselor with respect to their financial aid eligibility. Please see the appropriate Program Specific section for remediation and/or repeat policies and procedures.

Academic Suspension

Students who are deemed unable to continue in the curriculum due to inadequate performance and are required to repeat a given academic year or portion thereof will be placed on academic suspension through such time as they can resume their studies by starting the courses the student is required to repeat. Throughout the time the student is academically suspended, they are also on academic probation and remain on academic probation until all coursework has been satisfactorily remediated/repeated. A student may not receive financial aid during any time of suspension.

Conduct Suspension

A conduct suspension is a period of time when a student is barred from enrollment in an academic program because of a violation of applicable University or College conduct policies. The duration of the conduct suspension will be communicated to the student at the time the suspension is imposed, either as a specified period of time or until the student has satisfactorily completed all the terms and conditions imposed to remedy the violation. A student may not receive financial aid during any time of suspension.

Summary Suspension

Each student is expected to govern their conduct with concern for other individuals and for the entire University community. The President, Provost, or appropriate College Dean has the authority to implement a summary suspension when there is a reasonable belief, based on the information available at the time, that a student poses a substantial threat:

- i) to the safety or well-being of anyone in the university community; or
- ii) to the property within the university community; or
- iii) of disruption or interference with normal university life, operations, or functions

A summary suspension is a temporary exclusion from the University premises and/or denial of access to all activities or privileges for which a student might otherwise be eligible, while formal student conduct procedures are pending. Under these circumstances, WesternU may implement the summary suspension until a final determination is made in a student conduct hearing or related appeal.

When a student is placed on summary suspension, the student shall be informed, in writing, of the specific description of the conduct giving rise to the action and the provision of the Standards of Student Conduct allegedly violated. Such notice shall be, within forty-eight (48) hours of the imposition of the summary suspension, delivered either 1) personally to the student or 2) emailed to the student (using their WesternU email address). As soon as practicable after the imposition of the summary suspension, the matter shall be referred for a student conduct hearing in accordance with the procedures outlined under the Standards of Student Conduct section of this Catalog. Alternatively, a student who has been placed on a summary suspension may also request, in writing to the appropriate Dean, a student conduct hearing in accordance with the procedures outlined under the Standards of Student Conduct section of this Catalog. Every effort will be made to facilitate the hearing within the shortest amount of time possible in order to both reduce the stress of displacement on the student while preserving fairness.

A final decision, which may include but is not limited to the reinstatement of the student, will be made during the student conduct hearing. Students who are placed on summary suspension are not entitled to remain in class or on clinical rotations/assignments until a final decision has been rendered, including a final decision

on the student conduct hearing or related appeal. A student may not receive financial aid during any time of a suspension.

The summary suspension will remain in place until the conclusion of the student conduct hearing process and any related appeals.

Dismissal

The University may dismiss a student at any time it deems necessary to safeguard its standards of scholarship, conduct, and orderly operation. The Student Performance Committee may recommend dismissal of a student for any reason it deems appropriate. Furthermore, conviction of a felony while a matriculant at WesternU may also be grounds for dismissal. Unless a student has filed a timely appeal and is awaiting such decision, a dismissed student may not enter University premises or University-related premises without securing prior approval from the Dean or Dean's designee.

Dismissal from a program for reasons of conduct shall include dismissal from the University. If a student is concurrently enrolled in one or more other academic programs of the University, the dismissed student may petition the College Dean of the other academic program(s) to have their enrollment maintained in that program, provided that the student's conduct which resulted in their dismissal from the academic program does not violate applicable University or College conduct policies of any other program the student is concurrently enrolled.

Student Appeal Process

The appropriate College Dean shall have the authority to make decisions regarding a student's status in matters of academic progression/promotion, suspension, student conduct, dismissal, and graduation. Dean's decisions related to grades or to the imposition of academic probation and the associated terms/conditions of such probation are not appealable under this policy. Appeal decisions will be based on input from appropriate sources that may include the following: individual instructors, faculty, and appropriate committees. Appeals are only permitted in three situations:

1. Bias;
2. New Information;
3. Procedural Error

For purposes of this policy, the following definitions apply:

- Bias is a substantiated prejudice in favor of or against one party or position, within the hearing process, that may have substantially impacted the fairness of the decision-making process and/or outcome. It is not a generalized concern about the personal or professional backgrounds, positions, opinions, beliefs, or interests of the decision makers in the process.
- New Information is the appearance of new, material, and documentable evidence that was not available at the time of the College Dean's decision and that would likely alter the outcome. Information available to the student but not provided during the hearing and/or Dean's decision-making process is not considered "new".
- Procedural Error is deficiency or omission related to hearing process and/or hearing procedure that may have substantially impacted the fairness of the decision-making process and/or outcome. Deviations from designated hearing process and/or hearing procedure will not be a basis for sustaining an appeal unless a significant impact to the outcome results.

Within five (5) working days following written notification to the student of the action of the respective College Dean, the student may appeal the decision in writing to Provost by submitting their appeal through the online [WesternU Student Appeals Form](#). Appeals must be written by the student making the appeal; submissions from other persons (e.g., parents, attorneys) will not be accepted or considered. The appeal request must be accompanied by a narrative explaining the basis for the appeal. The narrative should fully explain the student's situation and substantiate the reason(s) for advocating a reversal (or modification) of the decision of the College Dean.

Failure to appeal or comply with the appeal procedures will render the original Dean's decision final. In the event of extenuating circumstances, an extension of time may be requested by submitting a written request to the Provost within the five (5) working days following written notification of the action of the respective College Dean, stating good reasons for the request of additional time to file the request for appeal.

Appeals are not intended to be full re-hearings of the underlying matter but a limited review of the decision-making process and outcome. In most cases, appeals are confined to a review of the applicable hearing process, the student record, and pertinent documentation relevant to the request for appeal. Upon receipt of the request for appeal, the Provost shall review the matter and, within fifteen (15) working days, issue a decision in writing to the student. The Provost's decision may do one of the following:

1. Affirm the original decision;

2. Reverse the decision by finding no violation occurred;
3. Remand the matter for a new hearing/ Dean's review;
4. Remand the matter for additional fact-finding and/or Dean's review;
5. Remand the matter for consideration of New Information; or
6. Modify the sanctions/original decision.

The decision of the appeal may be made with or without meeting with a student. Additionally, the Provost reserves the right to issue a notice to the student informing them of the need for additional time to adjudicate the appeal. The Provost's decision will be the final decision of the University; further appeals are not permitted. All notices sent from the Provost related to an appeal, including the decision, shall be sent to the student (via their WesternU email), designated Dean, and other appropriate WesternU parties, as necessary.

The student may remain in class or on clinical rotations/assignments pending the outcome of appeals, except in cases of summary suspension, and except when the Provost has suspended the student or has otherwise determined that it is inappropriate for the student to remain in class or participate in clinical rotations/assignments, consistent with the decision of the College Dean that is being appealed. If the student's appeal is granted, the Office of the Registrar will immediately notify the Department of Education and the Office of Financial Aid of the student's return to active status so that any financial aid funds returned by the University can be reinstated. Questions about appeals may be sent to StudentAppeals@westernu.edu. Lastly, this appeal policy does not apply to sanctions issued under the Equal Opportunity and Civil Rights or Title IX: Sexual and Gender-Based Harassment, Interpersonal Violence, and Other Sexual Misconduct (SIM) policies/procedures.

Protocol for Input on Matters of Student Concern

When an issue or dispute arises between students, the issue/dispute resolution process starts with communication among the involved students. If a satisfactory resolution is not arrived at that level, the matter should then be addressed with the faculty advisor. If the problem is not resolved at the faculty advisor/course director level, the matter should be brought to the appropriate college's Student Affairs personnel, then the College Dean. If the matter has not been resolved at those levels, the final arbiter is the Provost.

When an incident arises involving a faculty member, the first step in the issue/dispute resolution process is discussion with the faculty member. If the matter is not satisfactorily resolved at that level, then the matter should be referred to the Department Chair, then Dean, in that order. The final arbiter is the Provost. Please note that grade appeals cannot be handled under this protocol.

When an incident arises involving a staff member, the dispute resolution process begins with the Supervisor/Department Chair followed by the Dean. The Office of Human Relations is the final arbiter.

Failure to follow this sequence of steps will only serve to delay the appropriate resolution of the issue or dispute as the matter will only be referred back to the correct level in this chain of responsibility. Specific

college policies regarding issue/dispute resolution are indicated in the appropriate sections of this catalog, including the specific college-level parties who must be included in the requirements above.

Modification of Academic Policies and Procedures under Extenuating Circumstances

The University reserves the right to modify the particular terms, conditions and deadlines contained within these University-wide and College-specific academic policies and procedures should extenuating circumstances warrant such modification. Such extenuating circumstances include such situations as a major catastrophe which may render either the student or the appropriate academic officer unavailable, serious illness or incapacity of either the student or academic officer which may lead to delay or other inability to follow the policies as present in this catalog, death of an immediate family member of an affected party, or other situations of such similar emergent and grave magnitude. If the student, for reasons outlined above, falls into such a situation that makes him or her unable to comply with the terms and conditions listed in this Catalog, the matter must be reported, preferably in writing, to the appropriate Dean or the Provost, clearly documenting the situation and the need to grant a variance to these policies and procedures as soon as this is feasible. If the University must grant a variance when it finds itself unable to comply with the written policies and procedures in the case of such similar emergent and grave situations, the student will be informed of this need and the proposed alteration as soon as it is feasible to do so.