

Western University of Health Sciences

College of Dental Medicine

Doctor of Dental Medicine (DMD)

2025/2026 Catalog

Conditions of Accuracy

The information within is accurate at the time of publication and reflects standard operating conditions for the academic year. Students are responsible for informing themselves of and satisfactorily meeting all requirements pertinent to their relationship with the University. Students and others who use this catalog should be aware that the information changes from time to time at the sole discretion of Western University of Health Sciences (WesternU) and that these changes might alter information contained in this publication. More current and complete information may be obtained in the appropriate department, school, or administrative offices. Some changes can also be found on the Western University of Health Sciences website. Western University of Health Sciences reserves the right at any time, without advance notice, to change any part of the catalog; no vested rights shall run or be created by the catalog, including the right to notice of any modification, novation, amendment, supplementation, or other change of any term, provision, or content of the catalog; such right of Western University of Health Sciences to enact changes shall include but not be limited to (a) attendance or curriculum requirements; (b) changes to tuition and fees; (c) changes in the academic calendar; (d) changes in admission and registration requirements; (e) changes in the regulations and requirements governing instruction in and graduation from Western University of Health Sciences; (f) changes of instructors and faculty; (g) changes of rules and regulations governing the students and student body organizations; (h) changes of on-campus facilities; (i) changes of extra-curricular student activities, programs, and offerings; (j) conduct or academic standing; and (k) changes of any other program or regulation affecting students or other interested parties. Western University of Health Sciences further reserves the right to make such changes should economic conditions, health conditions, changes in law, government orders, or a local, state, or national emergency make it necessary to do so. Such changes may supplement and supersede any inconsistent provisions found in this Catalog, and will be published using typical communication channels, including mail, email, publication to the university web site, press releases, and other channels as deemed appropriate. This catalog does not constitute a contract, or terms or conditions of contract between the student, staff, and/or faculty and Western University of Health Sciences.

Text for the catalog was prepared as of May 2025. The information herein applies to the academic year 2025-2026.

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College of Dental Medicine

The College catalog serves as a supplement to the University Catalog. The College faculty, staff, and students must abide by the content of the University Catalog in addition to the College Catalog. The 2025-2026 catalogs supersede previous versions, and all students are held responsible for the information contained in both the University and the College 2025-2026 catalogs.

Accreditation

The College of Dental Medicine's Doctor of Dental Medicine (DMD) program is accredited and has been granted the status of "approval without reporting requirements" by the Commission on Dental Accreditation of the American Dental Association.

"The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611-2678."

Commission on Dental Accreditation Policy on Complaints

The Commission on Dental Accreditation will review complaints that relate to a program's compliance with the accreditation standards. The Commission is interested in the sustained quality and continued improvement of dental and dental related education programs but does not intervene on behalf of individuals or act as a court of appeal for treatment received by patients or individuals in matters of admission, appointment, promotion, or dismissal of faculty, staff, or students.

A copy of the appropriate accreditation standards and/or the Commission's policy and procedure for submission of complaints may be obtained by contacting the Commission on Dental Accreditation at 211 East Chicago Avenue, Suite 1900, Chicago, IL 60611-2678 or by calling 1-800-621-8099 extension 4653 or at [Commission on Dental Accreditation](#).

General Information

Mission Statement

WesternU CDM strives to educate diverse, competent, and socially responsible oral health professionals who provide high quality, evidence-based care to patients, families, and communities.

Vision

Cultivating lifelong learners of integrative, interprofessional education, research, and person-centered care.

Motto

Your success is our success.

Commitment Statement

We will achieve our mission and vision by:

- Developing an exemplar faculty, staff, and leadership team
- Purposeful pursuit of an innovative, integrated curriculum that leverages the roles of technology and effective pedagogy
- Offering patient-centered care that supports interprofessional and collaborative practice
- Employing and generating seminal research
- Cultivating demonstrated service and leadership

Shared Values

- Compassion
- Dedication
- Integrity
- Respect

Notice of Non-Discrimination and Equal Opportunity

In accordance with all applicable federal, state, and local laws, Western University of Health Sciences (WesternU) is committed to ensuring a campus community free from unlawful discrimination.

WesternU strictly prohibits unlawful discrimination in all its programs, activities, admissions, and employment. WesternU prohibits discrimination based on the following characteristics:

- Race (including traits associated with race, such as hair texture and protective hairstyles)

- Ethnicity, Color, and National Origin
- Immigration Status and Ancestry
- Sex, Gender, Gender Identity, and Gender Expression
- Sexual Orientation
- Physical or Mental Disability
- Age
- Religion (including religious dress and grooming practices)
- Medical Condition and Genetic Information
- Marital Status
- Pregnancy (including childbirth, breastfeeding, or related medical conditions)
- Military or Veteran Status
- Perceived Characteristics - Discrimination is prohibited if an individual is perceived to have any of the above characteristics.
- Association with Protected Groups – Discrimination based on association with a person or group with one or more protected characteristics is also prohibited.
- Other Legally Protected Classes – WesternU complies with all federal, state, and local laws, regulations, and ordinances regarding discrimination.

WesternU has designated the Associate Vice President for the [Office of Title IX and Equal Opportunity Compliance Initiatives \(OTIXEO\)](#) to coordinate WesternU's compliance with federal and state civil rights laws regarding protected characteristics. Inquiries about WesternU's prohibitions against discrimination, harassment, and retaliation can be directed to Associate Vice President (AVP) for the Office of Title IX and Equal Opportunity Compliance Initiatives (OTIXEO) or to the U.S. Department of Education, Office for Civil Rights.

Personal Competencies for Admission and Matriculation

A candidate for admission to the Doctor of Dental Medicine program must possess, or be able to achieve through a reasonable accommodation, certain intellectual, emotional, and physical abilities, that would enable the individual to carry out the activities described in the sections that follow. Upon matriculation to the program, the student must continue to possess or be able to achieve through a reasonable accommodation, the personal competencies outlined below throughout their progression in the Doctor of Dental Medicine Program at Western University of Health Sciences. The practice of dentistry requires the performance of specific essential functions that fall into broad skills categories, which include but are not limited to observation, communication, motor, interpretive, conceptual, and quantitative and behaviors/social. The essential academic standards presented in this document are pre-requisites for matriculation, subsequent promotion from year to year, and ultimately graduation from the Western University of Health Sciences, College of Dental Medicine. These standards pertain to all matriculated students. All required courses in the curriculum are necessary to develop essential skills required to become a competent dentist.

For candidates or students who require a reasonable accommodation to meet the competencies outlined below, please contact the Harris Family Center for Disability and Health Policy (^{HF}CDHP) at [Disability Accommodations \(e-mail\)](#) or (909) 469-5441 or visit the [HFCDHP web site](#).

Under all circumstances, a candidate or student must have the capacity to manage their lives and anticipate their own needs and should be able to perform the following in a reasonably independent manner, with or without a reasonable accommodation.

Observation Skills

Basic Sciences: Must be able to acquire a defined level of required information as presented through demonstrations and experiences in the basic and dental sciences. This may include, but is not limited to, information conveyed through physiologic and pharmacological demonstrations in animals and microscopic images of microorganisms and human or animal tissues in normal and pathologic states. Must be able to acquire information from written documents and to visualize information presented as paper, films, slides, video and computer images, as well as online course material, blended learning environments, remedial education, and other assessment-based activities. Must be able to interpret radiographs (x-rays) and other graphic images. Must have functional use of visual, auditory, and somatic sensation while using appropriate enhancement of sensory modalities (such as microscopes, stethoscopes, etc.).

Clinical Sciences: Must be able to observe a patient accurately, at a distance, and close at hand, and observe and appreciate non-verbal communications when performing general dentistry treatment or administering medications.

Must be able to perform visual and tactile dental examinations and treatment including use of visual acuity to discern slight differences and variations in color, shape, and general appearance between normal

and abnormal soft and hard tissues. Use of tactile senses may be either direct palpation or indirect through instrumentation. Must also possess the visual acuity to read charts, records, small print and handwritten notation, and distinguish small variations in colors both intra- and extra-orally.

Communication Skills

Must be able to communicate clearly and effectively with a degree of sensitivity with patients, parents, and/or guardians; establish good rapport, convey or exchange information at a level allowing development of a health history; identify problems presented; explain alternative solutions; and give directions during treatment and post-treatment. For effective patient treatment, must be able to communicate with patients, parents, guardians, faculty, staff, and all members of the dental and medical health care team effectively and efficiently. Communication must be culturally appropriate. Communication includes oral and written modes. This requires the ability to understand, write, and speak fluent English. The candidate or student must also be able to recognize nonverbal communication cues. Must be able to communicate in lay language so that patients and their families can understand the patient's conditions and, thereby, be more likely to comply with treatment and preventative regimes.

Motor Skills

Should have a sufficient level of manual dexterity such that they are able to execute the fine movements required to provide general dental care and treatment to patients within a specified amount of time. Must possess the manual motor skills necessary to directly perform diagnostic and treatment maneuvers associated with the practice of general dentistry. Such maneuvers require coordination of both gross and fine muscular movements, equilibrium, and functional uses of the senses of touch, hearing, and vision. Must be able to perform basic life support; transfer and position disabled patients; and position and reposition self around patients in various treatment settings. Must be able to operate dental equipment controls utilizing fine hand movements, position and move dental instruments, and move in all directions within one millimeter of tolerance. Must be able to work in the proper ergonomic positions appropriate to the delivery of dental treatment for extended periods. Must have adequate stamina to manipulate dental equipment appropriately and to perform in class, clinic, and laboratory settings during long hours.

Interpretive/Conceptual/Quantitative Skills

Must be able to measure, calculate reason, analyze, integrate, and synthesize information. Must be able to comprehend and mentally visualize three-dimensional relationships and to understand the spatial relationships of structures. Problem solving and clinical decision-making and critical thinking skills demanded of a general dentist require all these intellectual abilities. Must be able to perform these problem-solving and critical thinking skills in a timely fashion for effective patient treatment.

Behaviors and Social Skills

Must possess the emotional health and maturity required for full utilization of their intellectual abilities, the exercise of good judgment, maintenance of patient confidentiality, the prompt completion of all responsibility's attendant to the diagnosis and care of patients and the development of mature, sensitive, and effective relationships with patients, faculty, staff, and fellow students. Must recognize that the

curriculum is physically, mentally, and emotionally demanding. She/he must be able to tolerate physically and emotionally demanding workloads, function effectively under stress, adapt to changing environments, display flexibility and learn to function in the face of uncertainties inherent in the clinical problems of patients.

Compassion, integrity, concern for others, interpersonal skills, interests, and motivations are all personal qualities that will be assessed during the admissions and educational processes. Must be able to manage apprehensive patients with a range of moods and behaviors in a tactful, congenial, personal manner so as not to alienate or antagonize them. Must be able to interrelate among colleagues, staff, and patients with honesty, integrity, respect, and nondiscrimination. Furthermore, candidates or students must demonstrate high ethical standards and professional behavior when interacting with patients, fellow students, faculty, staff, and the public.

Physical Health

To ensure compliance with California State Health Department requirements and exhibit exemplary commitment to the rights and integrity of all parties in the education of health care professional students, the College of Dental Medicine has established medical status credentialing requirements that must be completed prior to matriculation. In addition to the skills listed above, candidates for the Doctor of Dental Medicine degree also must be sufficiently free of any serious communicable diseases, e.g., Hepatitis B, measles, mumps, rubella, varicella, and tuberculosis (see Student Health section in the University catalog for more details). Medical status credentialing (health clearance) is designed to ensure that the safety of patients is not compromised while protecting the rights and safety of students as well. For detailed information, contact stu-emphealth@westernu.edu.

Admissions Policies and Procedures

Candidates for admission to the College of Dental Medicine must demonstrate that they are prepared to function as highly competent, caring students and future health care professionals. The College of Dental Medicine seeks to enhance its student population and considers factors such as grade point average (GPA), a well-rounded background, dentistry related work experiences, community service, interpersonal skills, letters of recommendation, Dental Admission Test (DAT) scores, and a commitment to compassionate health care.

Reasonable Accommodations During the Admissions Process

Candidates and students must be able to perform all essential functions of the program, with or without reasonable accommodation. The Harris Family Center for Disability and Health Policy (^{HF}CDHP) will engage in an interactive process with students to determine appropriate accommodations, ensuring equal access to the program while maintaining the integrity of its essential requirements. To facilitate timely accommodations, students who may require reasonable accommodations are encouraged to register with ^{HF}CDHP as soon as they accept their offer to the program. Accommodations must be approved by ^{HF}CDHP and is not provided retroactively (if approved after the start of the program/semester. Candidates seeking accommodations during the admissions process, including for Interview Day, must contact the Office of Admissions in advance to request accommodations. All requests for accommodations will be handled in

a manner that is consistent with the university's policies and in full compliance with the ADA, ADAAA, Section 504 of the Rehabilitation Act, and applicable state laws). For further details regarding ^{HF}CDHP's registration process, please refer to <https://www.westernu.edu/cdhp/registration-process/>, or review the *Student Disability Accommodation Process* section.

Application Requirements

The application requirements shown in this catalog apply to applicants who are seeking entry for the 2025/2026 academic year. Current admission and application requirements for the DMD program, including prerequisite coursework requirements, can be located on the program website, [Link: Application Requirements](#).

1. A minimum of 90 semester hours or 135-quarter hours at an accredited college or university. Candidates who have received or will receive a baccalaureate degree or who have completed units in excess of the minimum required will be given preference. Exceptions may be made on a case-by-case basis.
2. Computer literacy in the operation and management of a laptop computer.
3. All applicants are required to complete the DAT
4. All applicants are required to complete Casper as part of their application for the 2025/26 admissions cycle. [Casper](#) is an online, open-response situational judgment test that takes 65-85 minutes to complete.
 - a. Visit takecasper.com to create an account, register to complete Casper, and learn more about this assessment.
5. Applicants must complete the following prerequisite courses:

Course	Units
General Biology with Lab	8 semester or 12 quarter units
General or Inorganic Chemistry with Lab	8 semester or 12 quarter units
Organic Chemistry with Lab	8 semester or 12 quarter units
General Physics with Lab	8 semester or 12 quarter units
College English/English Composition	6 semester or 9 quarter units

- a. Prerequisite courses must be successfully completed with a grade of "C" or better at an accredited college or university. A grade of "C-" in any prerequisite course is not acceptable.
- b. Prerequisite courses must be transferable. Transferable courses are those designated for baccalaureate credit by the college or university offering the courses.
- c. Prerequisites may not be satisfied by CLEP or credit for experiential learning.

- d. Introductory level courses in the sciences are not accepted.
 - e. All prerequisite coursework in progress at the time of application must be completed no later than the spring semester or quarter prior to registration date in August. Summer session courses taken immediately prior to matriculation at Western University of Health Sciences are not accepted.
 - f. WesternU does not waive any of the prerequisite courses.
 - g. English as a Second Language (ESL) courses are not accepted for the English requirement.
 - h. Only English may be taken on an advanced-placement basis.
6. Highly Recommended Courses:
- Biochemistry
 - Human Anatomy
 - Human Physiology
 - Genetics
 - Cellular Biology
 - Microbiology
 - Calculus I
 - Psychology
 - Conversational Spanish

Experience

All applicants must have documented a minimum of 30 hours of dental experience, either paid or volunteer. Demonstrated community service through volunteerism or service-oriented employment is a requirement of the program.

Standardized Examinations

1. Dental Admissions Test (DAT)
 - a. All applicants are required to take the DAT. Please visit the [American Dental Association](#) website for more testing information.
 - b. DAT scores are valid for 3 years
 - c. DAT must be taken by December 1st of the year you are applying
 - d. Canadian DAT's are not accepted
 - e. DAT scores must be received before the application will be considered
2. Test of English as a Foreign Language (TOEFL)
 - a. The TOEFL, including essay, is required for all applicants submitting coursework from foreign schools, and all permanent and temporary residents of the United States. Exception: The TOEFL exam will be waived for students who have graduated with a confirmed baccalaureate or higher degree from a United States institution at the time of application.

- b. A minimum score of 88 for the Computer Based test or 88 for the Internet Based TOEFL test must be submitted at the time of application.
- c. TOEFL scores are valid for two (2) years.
- d. TOEFL scores will not be waived for pending baccalaureate degrees or pending naturalization appointments.
- e. For more information regarding the TOEFL test, please visit their website at www.toefl.org

Applicants with Foreign Coursework

Applicants who wish to use coursework completed outside the United States or Canada must submit their transcripts for evaluation to a [Western University of Health Sciences Approved Service](#) at the candidate's expense. A course-by-course evaluation is required, and all coursework must be designated as undergraduate, graduate, or professional. Western University of Health Sciences only honors evaluations from one of the above services. The official evaluation must be submitted to AADSAS or sent directly to WesternU by the approved service.

Application Procedures and Deadlines

The Associated American Dental Schools Application Service (ADEA AADSAS) simplifies the application process by providing one standardized form, relieving students of the need to complete multiple applications. For additional information regarding the AADSAS application process and associated deadlines, please visit: <https://www.aдея.org/GoDental/Apply/>.

A mandatory supplemental application (provided by WesternU) is available on-line to all applicants and must be completed for consideration. The supplemental application deadline is December 1 of the year prior to which the applicant intends to matriculate in the DMD program. A non-refundable application fee of \$60 must be submitted with the supplemental application materials.

To request an informational brochure and/or information about the CDM application process, contact the Office of Admissions or visit our website at

Office of Admissions
Western University of Health Sciences
309 E. 2nd Street
Pomona, CA 91766-1854
(909) 469-5335
[Link: Doctor of Dental Medicine Website](#)

International Students

International applicants, or any other applicants who are not U.S. citizens and who are living in the U.S., must provide proof of legal residency prior to matriculation. For detailed information, please visit our web page for [International Students](#).

Transfers from Other Schools

Eligibility

To be eligible for admission with advanced standing as a transfer student, applicants must be currently enrolled in a United States (US) or Canadian dental school, and in good academic and professional standing. First consideration will be given to applicants whose personal circumstances compel them to transfer.

Application Process

It is possible for dental students currently enrolled in a US or Canadian dental school to be considered for admission with advanced standing contingent on space availability. To initiate the process, applicants need to submit a detailed letter describing the reason for the transfer request to the Office of Admissions no later than February 1 of the year that they wish to matriculate. After review of the submitted request and the projected space availability for the upcoming academic year, the Office of Admissions will direct the applicant to complete an online transfer application and submit the following:

1. A copy of your most recent AADSAS application
2. A letter from the Dean, or Dean's designee, of the applicant's current dental school, verifying that the student is currently enrolled and is in good academic and professional standing
3. Official DAT score report
4. Official undergraduate transcript
5. Official dental school transcript
6. National Board Dental Examination score report (where applicable)
7. Current dental school catalog

Preliminary Review

Once the required documents have been submitted, the College of Dental Medicine's Admissions and Selection Committee will review the applicant's completed application. Candidates being considered for admission with advanced standing will be interviewed by the Committee.

Review by Course Directors

Based on the outcome of the interview, and at the request of the Admissions and Selection Committee, candidates who are recommended for possible admission with advanced standing will need to provide copies of all course syllabi for courses completed and in progress at their current dental school. College of Dental Medicine Course Directors (or their designees) will review the course syllabi and, if necessary, communicate directly with candidates when further clarification is needed. Course Directors /designees will provide the Office of Academic Affairs with recommendations regarding the candidate's placement within the curriculum.

Admissions and Placement Decisions

The Admissions and Selection Committee makes the final recommendation regarding admission. The Student Performance Committee develops specific recommendations regarding placement or modification to the student's curriculum or course requirements to accommodate individual needs. The Office of Admissions and the Office of Academic Affairs coordinate final placement arrangements. The Admissions and Selection Committee will make a recommendation to the Dean, or Dean's designee, who will make the final decision no later than April 1. The Dean, or Dean's designee, notifies applicants regarding admission decisions and, if indicated, placement decisions. Space must be available within the projected class in order for an offer of admission to be extended. Decisions regarding the admission of applicants to its programs are final.

Transferability of Courses Taken at WesternU

Whether WesternU course credits transfer to another institution is at the complete discretion of the institution to which you may seek to transfer. Acceptance of the degree or certificate you earn at WesternU is also at the complete discretion of the institution to which you may seek to transfer. Further information regarding the transferability of courses taken at WesternU can be found in the University catalog.

International Dentist Program (Advanced Standing)

The International Dentist Program (IDP) is an advanced standing program for dentists who have a dental degree from a foreign dental school not accredited by CODA (Commission on Dental Accreditation). IDP students complete the Advanced Standing Essentials of Clinical Dentistry course, which calibrates students to the first two years of curriculum and prepares them for entry into CDM's clinical education program. Students then take the same courses as regularly enrolled students in the last two years of their education and must meet the same expectations for graduation.

Eligibility

To be eligible for admissions applicants must have a dentist degree from a non-US non-Canadian dental school. See the link below for other requirements for admission.

Application Process

CDM participates in the ADEA CAAPID (Centralized Application for Advanced Placement for International Dentists). The following are requirements to apply to the program.

1. Completed CAAPID application <http://www.adea.org/CAAPIDapp/>
2. Proficiency in English speaking and reading comprehension as verified by submission of official TOEFL score report submitted via CAAPID application.
3. Applicants must have passed NBDE Part 1 and Part II, or the Integrated NBDE.
4. Official Course-by Course evaluation of educational transcript by World Evaluation Services (WES) as part of CAAPID application.
5. Letters of evaluation.

6. Supplemental application.

7. Non-refundable application fee of \$200.

Admission is based on application review and onsite interview. International students are required to provide proof of funding for one academic year before an I-20 (for F-1 Student Visa) will be issued. The program begins in February and finishes on May 2 years later.

For more information, visit the [Link: Doctor of Dental Medicine International Website](#).

Registration

All WesternU students are required to register by the registration deadlines specified by the University Registrar. Registration dates are posted on the [Office of the Registrar](#) website. Failure to register by the first day of classes in each term may be grounds for administrative withdrawal. All students registering after the posted deadline will be assessed a \$30.00 per business day late fee.

Full tuition and fees and all prior debts must be paid in full on or by posted deadlines each academic year. Matriculation is subject to the satisfactory completion of all academic requirements and payment of all outstanding debts to the University. The receipt of a final transcript(s) from all colleges/universities attended and a physical examination with documentation of required immunizations prior to registration are additional requirements for incoming students.

Registration Late Fee Appeals

If you are assessed late fees for a registration period, you may submit an appeal to the Registrar. For additional information on the appeal process, please visit the Office of the Registrar website section: [Appealing Registration Late Fees](#).

Student Health Insurance Requirement

All full-time students at Western University of Health Sciences are required to have active health insurance while enrolled. Upon registration for their first term of the academic year, all full-time students are automatically assessed one half of the student health insurance plan premium. If students wish to waive out of the student health insurance plan, they may do so if their health insurance coverage meets the University's requirements as outlined on the [Student Health Insurance](#) section of the Office of the Registrar website. Students who enroll in the student health insurance plan or who fail to submit or obtain an approved waiver by the deadline posted on the [Student Health Insurance](#) section of the Office of the Registrar website will remain enrolled in the student health insurance plan and will be assessed the second half of the plan's premium during their next active registration period in the academic year. For additional information on student health insurance requirements, enrolling in, and/or waiving out of the student health insurance plan, please see the [Student Health Insurance](#) section of the Office of the Registrar website.

New Student Orientation/Welcome Week

Attendance and participation in all Welcome Week activities is mandatory for all incoming students. Failure to attend any required part of Orientation/Welcome Week without prior approval from the Office of Student Affairs may result in the rescindment of the offer of acceptance.

Student Initiated Changes in Enrollment Status

Leave of Absence

A student may request a Leave of Absence (LOA) with the occurrence of a medical emergency or illness, personal issues, financial hardship, or military service. For additional information on requesting a Leave of Absence, please see 'Student Initiated Changes in Enrollment Status' in the University Catalog, General Academic Policies and Procedures section.

Withdrawal from University/Academic Program

Matriculation at the University is a privilege granted in consideration of specified levels of performance and of maintaining the established standards of scholarship and personal and professional conduct. The University reserves the right to require withdrawal at any time it deems necessary to safeguard its standards of scholarship, conduct, and orderly operation. The student concedes this right by act of matriculation. For additional information on Withdrawing from the DMD program, please see 'Student Initiated Changes in Enrollment Status' in the University Catalog, General Academic Policies and Procedures section.

Full-Time Status

All DMD and DMD-IDP students enrolled in at least one class/rotation are considered full-time students.

Time Limits

The Doctor of Dental Medicine program is to be completed within four (4) years of full-time study. The requirements for the degree must be fulfilled within six (6) years from the date of matriculation to the program. Students who are unable to meet the six (6) year time limit for the DMD program may be referred to the Student Performance Committee which may result in the administrative withdrawal of the student.

The Doctor of Dental Medicine – International Dentist Program is a 26-month program that spans three academic years, four (4) months, twelve (12) months and ten (10) months of full-time study. The requirements for the degree must be fulfilled within four (4) years and three (3) months from the date of matriculation to the program. Students who are unable to meet the four (4) year and three (3) month time limit for the DMD-IDP program may be referred to the Student Performance Committee which may result in the administrative withdrawal of the student .

Tuition and Fees

By action of the Board of Trustees, mandatory DMD tuition and fees for the 2025/2026 academic year (subject to change) are as follows:

Institutional Fees

\$88,776.00	Annual Tuition – Doctor of Dental Medicine
\$36,347.00	Annual Tuition – Doctor of Dental Medicine – IDP (Year 1)
\$145,391.00	Annual Tuition – Doctor of Dental Medicine – IDP (Year 2)
\$109,044.00	Annual Tuition – Doctor of Dental Medicine – IDP (Year 3)
\$40.00	Student Body Fee
\$7,620.00	Program Support Fee
\$1,906.00	Program Support Fee – IDP (Year 1)
\$350.00	Graduation Fee (DMD Year 4 and IDP Year 3 Only)

Non-institutional Fees

\$1,400.00	Electronic Textbooks (Year 1)
\$1,200.00	Electronic Textbooks (Years 2 – 4, IDP Years 2 and 3)
TBA	Electronic Textbooks (IDP Year 1) [available Jan. 2025]
\$570.00	Digital Media and License Fees (Years 1 – 3, IDP Year 2)
\$360.00	Digital Media and License Fees (Year 4, IDP Year 3)
TBA	Digital Media and License Fees (IDP Year 1) [available Jan. 2025]
\$27.00	Top Hat License Fee (All Years)
\$1,000.00	Surgical Magnification Kit
\$30.00	Late Registration Fee (Per Business Day)
\$50.00	Late Payment Fee (per month)
\$235.00	Annual Parking Permit (Auto)
\$118.00	Annual Parking Permit (Motorcycle)
\$40.00	Locker Key Replacement Charge
\$10.00	Student ID Replacement Fee
TBD	Breakage Fee (Replacement Cost)

*Does not include National Student Clearinghouse (NSC) processing fee

Modified Curriculum/Repeated Coursework Tuition Rates

Students enrolled in a modified DMD curriculum or who are directed to repeat one or more courses but not the entire academic year are charged a per credit hour tuition rate. This rate is calculated by dividing the total credit hours required for a class year by the annual tuition. The per-credit hour rates for 2025/2026 are shown below:

\$1,557.28	DMD Year 1 Modified Curriculum Per Unit Charge
\$1,483.13	DMD Year 2 Modified Curriculum Per Unit Charge
\$1,597.21	DMD Year 3 Modified Curriculum Per Unit Charge

\$2,365.49	DMD Year 4 Modified Curriculum Per Unit Charge
\$1,290.64	DMD-IDP Year 1 Modified Curriculum Per Unit Charge
\$2,603.37	DMD-IDP Year 2 Modified Curriculum Per Unit Charge
\$2,891.72	DMD-IDP Year 3 Modified Curriculum Per Unit Charge

Laptop Computer Requirement

All students are required to have a laptop computer with internet access. Specifications can be found at the following website, [Link: WesternU Student Laptop Requirements](#).

iPad

All students will be provided with an iPad for use during their courses. Due to the various methods for daily quiz/attendance for all courses, **all students are always expected to have their iPad with them**. We do not allow make up quizzes when a student is absent or if they do not have their iPad. You will not be allowed to take the quiz on paper because you do not have your iPad with you. Should your iPad malfunction, you will need to notify OAA and a loaner will be provided. You should notify the faculty or staff immediately when your iPad is not functioning so they can either help with the malfunction or notify OAA to determine the next steps. iPad maintenance is the responsibility of the student. The device ownership may not be transferred during enrollment. Devices that are lost, stolen, or broken must be replaced through CDM at the expense of the student.

Magnification Loupes

Each student in the Doctor of Dental Medicine (DMD) program is required to purchase magnification loupes upon entry to the program. Funds are allocated in the first-year budget to cover the cost of loupes. The Office of Financial Aid is required to distribute the allotment in two equal disbursements in the fall and spring semesters. The full allotment should be sufficient to purchase loupes and optional accessories such as lights. The funds for the loupes are provided directly to the student via financial aid disbursement. Students who do not receive financial aid are responsible for the cost. Loupes must be maintained throughout enrollment, and replaced if lost, stolen or broken. First and second year students are required to purchase loupes from CDM pre-selected vendors.

General Academic Policies and Procedures

Academic Advisement

Upon matriculation, students will be assigned a faculty advisor by the Office of Academic Affairs in the College of Dental Medicine. Advisement by faculty should be viewed by the student as part of the academic process. The student may seek a change of advisor by meeting with the Assistant/Associate Dean for Student Affairs. It is the student's responsibility to meet periodically with their advisor. A student on probation must meet with their advisor at least once a month.

Attendance/Absences

Attendance is required at all scheduled instructional periods. Absence from instructional periods for any reason does not relieve the student from responsibility for the material covered during the periods missed. Frequent absences will be viewed as violations of the Standards of Student Conduct. Students are expected to participate fully in all classrooms, laboratory, and clinic activities. **Students must notify CDM Office of Academic Affairs with notice of an absence by submitting a time off request via TDX as well as notifying the course director.** Monitoring the attendance policy will be the responsibility of the Office of Academic Affairs. **Student notification of absence does not constitute an excused absence.** A written explanation of the absence, using the Time Off Request (TOR) Form must be provided to the Office of Academic Affairs and the Course Director the next day the student is on campus.

Excused absences may include illness with a doctor's note, bereavement time for immediate family, CDM approved business (for example attendance as student representatives at California Dental Association, American Student Dental Association or American Dental Education Association conferences) and any other absences as deemed "excused" by the Associate Dean of Academic Affairs.

A student who requests time off for holidays, other than those observed by WesternU must do so by completing the Time Off Request form and submitting it to the Course Director a minimum of five (5) school days before the start of the course in which the holiday falls. If the request is approved by the Course Director, the student is responsible for any work missed on the date(s) absent. All assignments must be completed by the scheduled time. However, if the student fails to notify the Course Directors in the time frame noted above, the absence will be considered an unexcused absence, and make-up assessment may not be available.

Two or more unexcused absences will be grounds for a Professionalism deduction and/or referral to the Student Performance Committee (SPC).

Refer to each course syllabus for missed attendance assignments policy. Decisions related to attendance are final and not subject to appeal.

Quiz and Exam Policy

The College of Dental Medicine maintains a policy for the administration of quizzes and exams as a required portion of the curriculum. Detailed information on the quiz and exam policy is made available through course syllabi and other documents made available to students.

BLS

Doctor of Dental Medicine (DMD) students are required to complete Basic Life Support Training for healthcare professionals. Training must occur with a CDM approved vendor. The CDM will organize sessions for the cohort (Predoctoral and IDP) during the first semester of enrollment. In addition, the CDM will schedule students for training sessions. Students are required to train with their current cohort. Training will occur on a bi-annual basis until program completion. For entering students, BLS is part of DMD 5050 Essentials of Clinical Dentistry I. For continuing students, BLS is part of DMD 7105 Clinical Comprehensive Care Dentistry II. For IDP students, BLS is part of DMD 6151 Advanced Standing Essentials of Clinical Dentistry.

Community-Based Dental Education Program

All dental students participate in Community-based Rotations. The goals of the rotations are:

- to provide advanced clinical training,
- strengthen self-assessment and professional judgment,
- provide a transitional experience to future clinical care settings,
- recognize and appreciate the need to contribute to the improvement of oral health beyond those served in traditional practice settings, and
- To increase access to care for underserved populations.

Students participate in mandatory community-based activities throughout the DMD Program. While these experiences in years D1-D2 are not all full rotations, students are involved with community-based learning during all four years. Students in the D3 and D4 year will participate in an externship rotation at an affiliated community-based site for a period of seven weeks. These experiences serve to extend the learning environment beyond the walls of the College and present students with the need that exists in local communities. The College expects that the community-based learning experiences that involve direct patient care will be integrated with the patient care they provide in the Dental Center on the Western University of Health Sciences campus.

Post-Graduate Placement

Graduation from Western University of Health Sciences College of Dental Medicine with a DMD degree does not guarantee placement in a residency or licensure to practice dentistry. Each state sets its own licensure requirements. Obtaining a license in one state does not guarantee the ability to practice in another state. Although specifics vary, all states have three requirements:

1. Educational: All states' educational requirements are satisfied by graduation from Western University of Health Sciences College of Dental Medicine as a dental school accredited by the ADA Commission on Dental Accreditation.
2. Written Examinations: All licensing boards use the Integrated National Board Dental Examinations (INBDE) to satisfy a major portion of their written exam requirements. The INBDE is developed and administered by the ADA's Joint Commission on National Dental Examinations. The actual

exams are conducted through regional testing locations such as Prometric. Some states require additional written examinations.

3. Clinical Licensure Exam: Clinical exam requirements vary but most states accept result from one or more regional testing agencies (such as the American Board of Dental Examiners ADEX). Students are responsible for reviewing the licensure laws and regulations from the individual state board websites for real-time information about which exams are accepted where licensure is sought.

The State of California accepts the following methods for licensure:

1. Successful Completion of the American Board of Dental Examiners (ADEX).
2. Completion of a one-year postgraduate residency program. Completion of a U.S. CODA-accredited postgraduate program that has a minimum duration of one year.

WesternU CDM does not make any promises, representations, or guarantees that students will obtain licensure through the ADA's Joint Commission on National Dental Examinations (JCNDE) or the state dental license in the USA or any other licensing body abroad, before or after graduation. The college also does not make any promises, representations, or guarantees that students will obtain clinical education at a location of their choice or in a preferred discipline or specialty area, including but not limited to rotations, internships, externships, fellowships, residencies, or any other advanced education or training programs. Post-graduation, employment opportunities and compensation may differ due to geographic regions, financial markets, and employers. The college does not guarantee job placement, employment in any specific specialty, or any level of compensation. Information about employment can be found at ADA Career Center <https://careercenter.ada.org/>.

Tutorial Assistance Program

A Tutorial Assistance Program (TAP) has been established to assist students experiencing academic difficulty. Students will be recommended for this program by a faculty advisor, professor, or administrator. Students may self-identify to TAP to receive assistance by following LEAD protocol to obtain TAP support. Group tutoring is the methodology most used by the TAP department. For assistance, contact the Learning Enhancement and Academic Development Office (LEAD). TAP support is contingent upon availability of tutors and the support of the college program.

Student Disability Accommodation Process

The Harris Family Center for Disability and Health Policy (HFCDDHP) values the uniqueness of each student as an integral member of our diverse WesternU community and is the designated office to determine and approve academic modifications or accommodations. Given HFCDDHP's role in the accommodation process is to provide students with disabilities with the legally mandated and necessary support to work toward a higher education, any requests made directly to instructional personnel related to their academic courses, even if implemented, are not considered a reasonable accommodation. Additionally, a student's disclosure of a disability or health-related condition, or the submission of documentation related thereto, in response to a process or procedure established by their respective college, does not constitute formal notification of a request for accommodations. Students must be able to perform all the essential functions of the program with or without reasonable accommodations.

Students must adhere to the enrollment procedures set forth by HFCDHP to formally request accommodation. In the event a student discloses a disability in such a manner, they will be referred to HFCDHP for further guidance on the accommodations request process. Requests for accommodations related to circumstances other than the student's own disability (e.g., family bereavement or common illness) shall not be considered requests for reasonable accommodations under HFCDHP Provision of Academic Accommodation(s) Policy and Procedure or the Americans with Disabilities Act (ADA).

To request accommodations and start the interactive process at WesternU, students are encouraged to visit the HFCDHP webpage (<https://www.westernu.edu/cdhp/>) to learn more about the registration process, requirements for disability documentation, and to complete the Student Intake Form. All inquiries are confidential, and students are welcome to obtain general information without registering. The University will provide reasonable accommodations but is not required to make modifications that would substantially alter the nature or requirements of the program. To schedule an appointment with HFCDHP, please email disabilityaccommodations@westernu.edu. Students are welcome to call the office at (909) 469-5441, or visit the Pomona office in person at 309 E. Second Street, Pomona CA, 91766, Building 390. Office hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. For more information, please visit the website: <https://www.westernu.edu/cdhp/>.

Protocol for Input on Matters of Student Concern

When an issue or dispute arises between students, the issue/dispute resolution process starts with communication among the involved students. If a satisfactory resolution is not arrived at that level, the matter should then be addressed with the faculty advisor. If the problem is not resolved at the faculty advisor/course director level, the matter should be brought to the appropriate college's Student Affairs personnel, then the College Dean, or Dean's designee. If the matter has not been resolved at those levels, the final arbiter is the Provost.

When an incident arises involving a faculty member, the first step in the issue/dispute resolution process is discussion with the faculty member. If the matter is not satisfactorily resolved at that level, then the matter should be referred to the Department Chair, then Dean, or Dean's designee, in that order. The final arbiter is the Provost. Please note that grade appeals cannot be handled under this protocol.

When an incident arises involving a staff member, the dispute resolution process begins with the Supervisor/Department Chair followed by the Dean, or Dean's designee. The Office of Human Relations is the final arbiter.

Failure to follow this sequence of steps will only serve to delay the appropriate resolution of the issue or dispute as the matter will only be referred back to the correct level in this chain of responsibility.

This protocol does not apply to concerns involving discrimination, harassment or retaliation. For information related to complaints involving discrimination, harassment and retaliation, including community resources, emergency and on-going assistance; mental health services; reporting options and other available support are as follows and can be located on the University's Title IX resource website.

Student Injuries and Illnesses in Clinical Settings

If a student is injured or is exposed to potentially infectious (includes blood borne pathogens) or hazardous substances during a clinical rotation the student is required to notify the clinical instructor immediately and seek assessment and/or treatment per facility policy. Follow-up care should be continued at the contracted clinical facility as needed and ordered by the evaluating health care professional. Expenses incurred are to be submitted to the student's personal insurance as the primary coverage and to the university as the secondary insurance, for the reported incident only. The Incident Report Form can be found on the university website and must be completed by the student and/or faculty and submitted electronically. There may also be a requirement to fill out a more detailed report within the student's program of study (please refer to specific program clinical handbook).

Drugs and Alcohol on Campus Policy

The Drugs and Alcohol on Campus Policy can be located in the University Catalog. Students will be required to complete a drug screening along with a background check on an annual basis to be permitted to begin any clinical practice experiences. This is in addition to what is outlined in the University Catalog. Students are expected to be aware of, and abide by, both University and applicable College policies.

Standards of Academic Integrity, Professionalism and Student Conduct ("Standards of Student Conduct")

The University Standards of Academic Integrity, Professionalism, and Student Conduct can be located in the University Catalog. Students are expected to be aware of, and abide by, both University and applicable College policies.

Dress Code

The required attire for all Doctor of Dental Medicine (DMD) students is College approved scrubs. An allocation for scrubs is included in the first-year student budget. Funding requests for subsequent years may be made on an individual basis through the Office of Financial Aid. Students who do not receive financial aid are responsible for the cost. Scrubs must be purchased from the Campus Store. Approved scrubs include the College logo in the designated class color. Prior to the delivery of approved scrubs, students are required to adhere to the standard professional attire detailed in the CDM dress code.

Standards of Academic Progress

Dental students must maintain a cumulative grade point average (GPA) of at least 2.00 on a yearly basis to be considered making satisfactory academic and professional progress. Students who have not met the curriculum requirements may not be promoted or graduate from the program.

A Performance Improvement Plan (PIP) may be initiated when a student's academic and/or clinical performance is deficient. Using actionable goals and steps, the PIP outlines the plan to improve performance. When presented to the student, the PIP procedure is explained, and the student must sign the PIP indicating understanding of the plan. As a student progresses through the PIP, it may become necessary to amend the PIP to address additional concerns. Subsequently, an amended PIP may be introduced to successfully improve performance and complete the plan. Any failure to successfully improve may result in a referral to the Student Performance Committee.

Promotion

Promotion is defined as academic and professional progression from one academic year to the next. The Student Performance Committee (SPC) will recommend students to the Dean of the College, or Dean's designee, for promotion. The SPC may not recommend a student for progression from one academic year to the next with a grade of "I," "F" or "NCR." An essential element of the academic program is professionalism. Professionalism will be emphasized throughout the curriculum and is a stand-alone element in determining academic advancement and achievement.

When considering a student for promotion, ethical, professional, and personal conduct will also be taken into consideration (see Probation in University General Academic Policies and Procedures section). A student will be promoted if all academic, legal, and financial requirements of the University, as stated in the University Catalog, have been satisfied. All coursework in the College of Dental Medicine must be completed within six (6) years of beginning the DMD program. Exceptions may be made upon the recommendation of the Student Performance Committee in consultation with the Dean, or Dean's designee.

Graduation

A student will be recommended for the Doctor of Dental Medicine Degree provided the student:

1. Is not on probation or suspension, has completed all prescribed academic and clinical requirements with a cumulative grade point average of above 2.00, and has no outstanding grade of "I," "NCR" or "F."
2. Has demonstrated no serious deficiencies in ethical, professional, or personal conduct, as defined in University Catalog, "General Academic Policies and Procedures" section or other relevant policies, which would make it inappropriate to award the degree of Doctor of Dental Medicine.
3. Has complied with all the legal and financial requirements of the University as stated in the University Catalog.
4. Has attended in person and participated in the Commencement ceremony at which time the Doctor of Dental Medicine degree is conferred. Unless special permission has been granted by the Dean, or Dean's designee, each student must participate in their respective commencement ceremony. If the Dean, or Dean's designee, grants special permission for excusal from commencement, the graduate may be required to present themselves to the Dean or their designee at another specified date to take their profession's oath before their diploma will be released. Requests for excusal will only be granted for extenuating circumstances, such as a prior military commitment.

Students may participate in commencement activities provided they will complete all requirements of the program by December 31 of that calendar year. No student will receive their degree until the student has completed all requirements for graduation. Degrees will be dated as appropriate to completion date.

Senior Checkout and Commencement

The College of Dental Medicine (CDM) requires graduating students to complete the CDM Senior Checkout Process. The checkout process includes verification of completion of all program requirements, return of borrowed equipment, clearance of holds and outstanding financial requirements from the College and University. Students who have not completed Senior Checkout in its entirety may not receive their diploma. In addition, Doctor of Dental Medicine students are required to attend all College and University mandated commencement events.

Adverse Actions

Probation or Academic Suspension

Students may be placed on academic or conduct probation or academic suspension for the following reasons (these are non-exhaustive and also in addition to the reasons listed in the WesternU General Academic Policies and Procedures section on Probation in the Overview Section of this Catalog):

1. Inadequate academic progress as determined by the Student Performance Committee. This includes, but is not limited to, receiving an 'F' grade in any course or system.
2. A grade point average below 2.00.
3. When directed to repeat a year for academic reasons.
4. Failure to perform in a professional manner.
5. Serious deficiencies in ethical or personal conduct.

Students on Academic Suspension are not registered as an active matriculant and should use this time to remediate for the deficiency for which the Academic Suspension was levied. On campus students on probation must meet with their faculty advisor at least once a month. Off campus students on probation must contact their faculty advisor once a month. It is the student's responsibility to contact the faculty advisor to arrange these meetings.

A first or second year student on probation for receiving a grade of "F" for a GPA less than 2.00 in the first semester will be removed from probation after one semester provided they have regained a cumulative GPA of at least 2.00 and has remediated the failed course. A first- or second-year student will be removed from probation when all grades of "F" or "NCR" have been remediated satisfactorily according to the following Remediation section.

A third- or fourth-year student on probation because of a grade of "F" or "NCR" must remediate the course or clinical rotation. The student will then be reviewed by the Student Performance Committee at the end of the academic year and may be recommended for continuation on or removal from probation. Students on probation are to remove themselves from all leadership roles in co-curricular activities associated with the University and/or with professional associations. Decisions related to the imposition of academic probation and any associated terms/conditions of such probation are considered final and not appealable to the Provost (See University Catalog, Student Appeal Process).

Financial Aid Warning Policy (Title IV and Title VII)

Academic Probation Policy

If a student is not making Satisfactory Academic Progress (SAP) they will be placed on "Financial Aid Warning" status for the next payment period and continue to receive financial aid for that period. Financial Aid is any financial assistance offered to the student for paying for their education, such as loans, scholarships, Federal Work-Study, Grants and stipends (based on the criteria of the stipend). Students who fail to make SAP by the end of that payment period lose financial aid eligibility.

It is the policy of the Financial Aid Office (FAO) that once a student has been placed on academic probation for not meeting SAP standards as defined by the College, the Financial Aid Office will automatically place the student in a Financial Aid Warning status. During the next academic term if the student does not meet SAP standards and the College places the student on academic suspension the student will no longer be eligible for financial aid. If the student appeals the academic suspension and the appeal is approved, financial aid will be reinstated. If the student is directed to audit courses, those courses will not be charged

tuition for the audited courses. Students that are required to repeat coursework are encouraged to meet with a financial aid counselor with respect to their financial aid eligibility.

Conduct Probation Policy

If a student has been placed on conduct probation by their College, it is the policy of the Financial Aid Office (FAO) that the student be placed on “Financial Aid Warning” status.

The financial aid warning for a conduct probation is a status that is assigned to the student who fails to meet the College’s standards for professional/personal conduct, as defined by the College. If the student does not meet the Colleges’ professional/personal conduct standards and the College places the student on conduct suspension the student will no longer be eligible for financial aid. Financial Aid is any financial assistance offered to the student for paying for their education, such as loans, scholarships, Federal Work-Study, Grants, and stipends (based on the criteria of the stipend). If the student appeals the conduct suspension and the appeal is approved, financial aid will be reinstated.

Students are encouraged to meet with a financial aid counselor with respect to their financial aid eligibility.

Remediation

The educational objectives that underlie remedial teaching and evaluation should be the same as the educational objectives that underlie regular courses in the curriculum. Dental students, who receive an “F,” grade in a course or system or a cumulative GPA below a 2.00, will be reviewed by the Student Performance Committee.

Where deemed appropriate, the Student Performance Committee, after consultation with the course instructor, system coordinator, and/or the Associate Dean (or the Dean’s designee) may recommend any one of the following options:

1. Take a comprehensive examination.
2. Complete special projects or studies in the deficient area(s).
3. Repeat the course, system, or rotation.
4. Repeat the academic year.
5. Dismissal from the University

A fee may be charged when a student has exceeded the number of remediations permitted in the course syllabus. Course directors and/or the Student Performance Committee may recommend application of the remediation fee. The remediation fee is \$75.00 and must be paid before the examination.

The score/grade achieved by remediation will be the score/grade recorded except that the highest score/grade a student may earn by options 1 or 2 (above) is a score of 70% or a “C.” The grade achieved by remediation will be re-recorded on the transcript next to the original grade.

Numerical scores or grades earned during an attempted remediation of a course, system, or clinical rotation will be reviewed critically by the Student Performance Committee and the Dean of the College of

Dental Medicine, or Dean's designee. Failure to earn at least a 70% or a "C" may result in dismissal from the College or repeating the academic year.

If a student is directed to repeat a course, the grade for the repeated course will be recorded on the official transcript. Only the most recent grade received for a repeated course will be included in the student's GPA calculation. Students will be charged full tuition for repeated coursework.

Decisions regarding remediation will be made on an individual basis after considering all pertinent circumstances. The decision will be made by the Dean of the College of Dental Medicine, or Dean's designee, based upon the recommendation of the Student Performance Committee. The Committee will base its recommendation on the student's academic record and other considerations after consultation with the student's faculty advisor, course instructor, system coordinator, and/or Associate Dean, the Dean (or the Dean's designee), clinical preceptor, and the student involved, as is appropriate. When a student is required to repeat the academic year, the Student Performance Committee may recommend allowing courses with a grade of "B" or higher to be audited. Students auditing a course will be required to attend class and may be required to complete quizzes, examinations, and assignments.

A student who is required to remediate a course must be notified in writing by the Dean, or the Dean's designee, at least 15 working days prior to the remediation date, or within 15 working days after the close of the academic year in which the student is presently enrolled, whichever comes first. Notification must either be sent by Certified Mail or hand-delivered to the student and must be acknowledged with the signatures of the Dean (or their designee) and the student.

Conduct Suspension

A conduct suspension is a period of time when a student is barred from enrollment in an academic program because of a violation of applicable University or College conduct policies, as implemented through the procedures outlined in the University Catalog. A student may not receive financial aid during any time of suspension.

Summary Suspension

Actions that threaten or endanger, in any way, the personal safety, and/or well-being of self or others, or that disrupt or interfere with the orderly operation of the College or University are cause for immediate disciplinary action. Either the University President, Provost, or Dean, or Dean's designee, has the authority to summarily suspend a student when the student admits to guilt or when, in the opinion of these entities, such action is appropriate to protect the health or safety of any individual, or to preserve the orderly operation of the University. Further details regarding the summary suspension action can be found in the University Catalog.

Dismissal

The University may require withdrawal at any time it deems necessary to safeguard its standards of scholarship, conduct, and orderly operation. Examples of reasons the Student Performance Committee may recommend dismissal of a student include, but are not limited to the following:

1. Receiving a cumulative grade point average below 2.00 at the end of an academic year.

2. Receiving a final grade of “F” in more than 25% of the total credit hours in an academic year. *
3. Receiving a final grade of “F” in courses that are deemed essential to advance to the next course series, i.e., ECD, CCCD and CCD series.
4. Receiving a final percentage score of below 70% (a letter grade of “F”) in a remediated course, system, or clinical course.

*The Committee may recommend dismissal for a student receiving a final grade of ‘F’ in three or more courses or systems, even if the total unsatisfactory credit hours do not exceed 25% of the total credit hours for the academic year.

Evaluation of Dental Student Academic Performance

The College of Dental Medicine’s Student Performance Committee (SPC) is charged: To develop policies for the evaluation of dental student performance, including policies for grading, promotion, and graduation of students. It shall also be responsible for implementing and enforcing policies and shall make recommendations to the Dean of the College regarding the promotion or graduation of each student. The SPC shall follow guidelines in full accordance with the rules of the Western University of Health Sciences and the requirements of fair process. The SPC will convene to review student clinical progress throughout the four-year curriculum, meeting to review student progress following each term. During the D3 and D4 year, students are reviewed to determine their readiness to participate in the Community-Based Education Program, based on the demonstration of adequate progress towards clinical competence.

At the conclusion of each academic year, the Student Performance Committee will review whether students have met the established criteria for academic progression in the dental curriculum. Recommendations by the Student Performance Committee are advisory to the Dean of the College of Dental Medicine, who will make the decision.

For academic performance, the SPC adheres to the following procedures:

1. For first-time course failure, the Student Performance Committee may make a preliminary determination for a student to remediate a failed course, including the conditions of the remediation. A student will not be provided with an opportunity to meet with the Student Performance Committee for a first-time course failure, unless it is for a foundational course such as Essentials of Clinical Dentistry, which may require repeating the year. See Section 3 for the hearing process which would apply when a preliminary determination is repeating a year.
2. If a student fails two or more courses in a semester or academic year, the Student Performance Committee may convene a Multi-Course Failure Meeting (MCFM) prior to the SPC making a preliminary determination on recommendations. The MCFM is in addition to the Student Hearing procedures outlined in Section 3. A student will be provided an opportunity to present at the MCFM, when they are notified of the MCFM via email. The student may present any information they deem relevant for the SPC’s consideration. The student may be accompanied by a mentor for support at the MCFM. It is the student’s responsibility to make the request to the Chair of the Committee in writing, and to identify the proposed mentor. The role of the mentor is to advise the student. A mentor is not

permitted to ask questions of witnesses or to participate directly in the hearing. Following the MCFM, the Student Performance Committee will make their preliminary determination.

3. For all other matters, when the Student Performance Committee has made a preliminary determination to recommend an adverse action such as dismissal, suspension, repeat of an academic year, or administrative withdrawal, the student is offered an opportunity to meet with the Student Performance Committee, prior to the Committee forwarding its final recommendation to the Dean of the College of Dental Medicine. At such time, the student may present any information relative to the preliminary recommendation. The student may also be accompanied by a mentor for support. It is the student's responsibility to make the request to the Chair of the Committee in writing, and to identify the proposed mentor. The role of the mentor is to advise the student. A mentor is not permitted to ask questions of witnesses or to participate directly in the hearing. The Student Performance Committee will have an opportunity to review the additional information, if presented, and will then make a final recommendation to the Dean. Further, the SPC reserves the right to select any adverse action, as appropriate, for final recommendation to the Dean. The Dean has the authority to accept the recommendations or may make such other decisions, as they deem appropriate under the circumstances. The Dean will issue a decision, in writing, to the student. A student may appeal the decision of the Dean to the Provost. Dean's decisions related to grades or related to the imposition of academic probation and any associated terms/conditions of such probation are considered final and not appealable to the Provost (See University Catalog, Student Appeal Process).

Evaluation of Student Conduct (Student Conduct Hearing Process)

For a full account of the hearing process applicable to allegations of the Standards to Student Conduct and associated College conduct policies and procedures, please refer to "Information for Students about Hearings Involving Alleged Violations of the Standards of Conduct", located in the General Section of the University Catalog.

Student Appeal Process

A student may appeal the decision of the Dean, or Dean's designee, to the Provost. Dean's, or Dean's designee's, decisions related to grades or related to the imposition of academic probation and any associated terms/conditions of such probation are considered final and not appealable to the Provost (See University Catalog, Student Appeal Process).

Evaluation and Grading

University Outcome Domains

The University has adopted a set of eight outcome domains that serve to guide its academic programs in their development and ongoing quality improvement. Within each outcome domain, each academic program has developed specific ability-based outcomes appropriate to the particular degree program. The eight domains are as follows:

1. Critical Thinking
2. Breadth and Depth of Knowledge in the Discipline/Clinical Competence
3. Interpersonal Communication Skills
4. Collaboration Skills
5. Ethical and Moral Decision-Making Skills
6. Life-long Learning Skills
7. Evidence-Based Practice
8. Humanistic Practice

CDM Competencies for the General Dentist

Dentistry requires the integration of knowledge, skill, and values to provide care for the individual patient and contribute to improving the oral health of society. The general dentist is the primary oral health care provider and leader of the oral health care team. The following competency statements describe the competencies WesternU College of Dental Medicine graduates will possess to successfully enter the profession as general dentists or pursue advanced training/specialization.

Domains

- Critical Thinking
- Professionalism/Leadership Skills
- Communication and Interpersonal Skills
- Health Promotion
- Practice Management and Informatics
- Patient Care
- Assessment, Diagnosis and Treatment Planning
- Establishment and Maintenance of Oral Health

Critical Thinking

Graduates must be competent to:

- 1.1 Evaluate and integrate emerging advances in health care.
- 1.2 Utilize critical thinking and problem-solving skills in providing patient care.
- 1.3 Evaluate and integrate scientific inquiry and research methodology with clinical expertise and patient values for evidence-based practice.

Professionalism/Leadership Skills

Graduates must be competent to:

- 2.1 Apply ethical and legal standards in decision-making and demonstrate professional responsibility.
- 2.2 Practice within one's scope of competence by consulting with or referring to professional colleagues when indicated.

Communication and Interpersonal Skills

Graduates must be competent to:

- 3.1 Use effective interpersonal and communication skills with patients, other health care professionals, and dental team members.
- 3.2 Apply psychosocial and behavior principles in patient care.
- 3.3 Communicate effectively with individuals from diverse populations.

Health Promotion

Graduates must be competent to:

- 4.1 Provide prevention, intervention, and educational strategies for patients.
- 4.2 Participate with dental team members and other health care professionals in the management of care and health promotion for patients.

Practice Management and Informatics

Graduates must be competent to:

- 5.1 Apply principles of practice management to function successfully in an oral health care team and integrate in various models of oral health care delivery.
- 5.2 Incorporate principles of risk management in patient care.
- 5.3 Comply with local, state, and federal regulations pertaining to infection control standards, OSHA and HIPAA.

Patient Care

Assessment, Diagnosis, and Treatment Planning

Graduates must be competent to:

- 6.1 Accurately obtain and interpret patient data to formulate a diagnosis.
- 6.2 Use diagnosis, evidence, and patient values to formulate and effectively communicate comprehensive treatment plans.
- 6.3 Diagnose and manage oral diseases and abnormalities, including head and neck, osseous, and mucosal disorders.

Establishment and Maintenance of Oral Health

Graduates must be competent to:

- 6.4 Prevent, diagnose, and manage pain and anxiety in the dental patient.
- 6.5 Provide preventive and restorative procedures that preserve or replace tooth structure and support esthetics and health of the soft and hard tissues.
- 6.6 Provide and manage the replacement of teeth for partially and completely edentulous patients that supports esthetics and the health of the soft and hard tissues.
- 6.7 Prevent, diagnose, and manage periodontal diseases.
- 6.8 Prevent, diagnose, and manage pulpal and periradicular diseases.

- 6.9 Provide and manage hard and soft tissue oral surgical procedures.
- 6.10 Prevent, diagnose, and manage dental emergencies.
- 6.11 Diagnose and manage developmental or acquired malocclusion and space discrepancies.
- 6.12 Evaluate outcomes of comprehensive dental care.
- 6.13 Prevent, diagnose, and manage medical emergencies including implementation of CPR and basic life support.
- 6.14 Recognize manifestations of systemic disease, assess treatment needs for patients with special needs, and modify treatment plans accordingly.

Grading Scale

Final course grades are given based upon the traditional 4-point letter system, as follows:

<u>Grade</u>	<u>Equivalent</u>	<u>GPA Points</u>
A	90-100%	4.00
B	80-89%	3.00
C	70-79%	2.00
F	Less than 70%	0.00
CR	Credit	N/A
NCR	No Credit	N/A

ADMINISTRATIVE GRADES

<u>Grade</u>	<u>Equivalent</u>	<u>GPA Points</u>
AU	Audit	N/A
I	Incomplete	N/A
W	Withdrawal	N/A
M	Missing	N/A
WPC	Waived for Prior Credit	N/A

Audit

An “AU” (Audit) is assigned to a student who pays tuition for the course and attends class activities but does not complete examinations and does not receive course credit. However, under certain circumstances, at the discretion of the College Dean, or Dean’s designee, a student who is repeating or undergoing remediation may be required to complete course examinations and/or other required work products while auditing the course for no grade. When a student is suspended or repeating the academic year, the Student Performance Committee may recommend to allow courses passed with a “B” or higher to be audited. In addition, students auditing a course may be required to complete quizzes, examinations and assignments associated with the course.

Missing Grades

A grade of “M” for Missing will be input by the Office of the Registrar if a student’s grade is not available by the deadline for grade submission. An “M” grade is not included in the GPA calculation and will be replaced by the grade earned in the course once submitted by the course director/instructor. “M” grades should not be used by the program in place of an Incomplete (I) grade.

Incomplete

An Incomplete (I) indicates that a student has not been able to finish all required work for issuance of a letter grade. An “I” is not counted in the grade point calculations until a letter grade is issued to replace the “I.” An “I” must be replaced before the student registers for the next academic year, unless other arrangements are made with the instructor and the Dean of the College of Dental Medicine, or Dean’s designee.

Replacement of an “I” will be under the direction of the instructor with the approval of the Dean or their designee. If the required work is not completed within the specified time, the “I” will be converted to an “F.” It is to the student’s advantage to arrange to make up any incomplete work as soon as possible.

Grade Reports

Official grades are turned in to the Registrar by the Dean of the College of Dental Medicine (CDM), or Dean’s designee, at which time the online student records system, BanWeb, is updated. Unofficial transcripts will be available on the BanWeb student records system throughout the academic year.

Grade Appeals Process

(e.g., Grade, a Final Grade, etc.)

The first level of the appeal is at the course level from which the grade was issued. Within five (5) working days after receipt of the grade, the student must request a review by the College’s course director. In the event of an inability to resolve the matter at this level, the student must submit their appeal in writing to the Assistant/Associate Dean for Academic Affairs within ten (10) working days after the grade was received.

Should the Assistant/Associate Dean for Academic Affairs be unable to resolve the dispute, the student may direct a written appeal to the College of Dental Medicine’s Dean, or Dean’s designee, within thirty (30) working days after receipt of the grade. The decision of the College Dean, or Dean’s designee, is final. Dean’s, or Dean’s designee, decisions related to grades are not appealable to the Provost (See University Catalog, Student Appeal Process).

Credit Hour Calculation

The College of Dental Medicine defines one credit hour as 15 contact hours plus an average of 30 hours of out of class student work.

Classroom, Online, and Other Distance Learning Instruction

One credit hour is assigned for 15 hours of instruction.

Labs, Small Group Activities, Independent Study, and Workshops

One credit hour is assigned for 30 hours of contact time.

Experiential (Clinical) Education

One credit hour is assigned for 40 hours of rotations and other clinical experiences.

Curriculum Organization

Doctor of Dental Medicine

Year 1

Year 1, Fall Semester		
Course	Title	Credit Hours
DMD 5025	The Molecular and Cellular Basis of Medicine	4.00
DMD 5030	Gross Anatomy	3.00
DMD 5050	Essentials of Clinical Dentistry I	12.00
DMD 5055	Oral Biology	5.00
DMD 5099	Service Learning I	1.00
IPE 5000	An Interprofessional Approach I	1.00
Semester Total:		26.00
Year 1, Spring Semester		
Course	Title	Credit Hours
DMD 5115	Dermal System	1.00
DMD 5120	Reproductive System	1.00
DMD 5125	Neuroscience System	3.00
DMD 5130	Musculoskeletal System	2.00
DMD 5135	Head and Neck Anatomy	4.00
DMD 5150	Essentials of Clinical Dentistry II	8.00
DMD 5155	Behavioral Science and Dentistry I	1.00
DMD 5175	Blood and Lymphatic System	4.00
DMD 5199	Service Learning II	2.00
IPE 5100	An Interprofessional Approach II	1.00
Semester Total:		27.00
Year 1, Summer Semester		
Course	Title	Credit Hours
DMD 5210	Oral and Maxillofacial Pathology I	3.00
DMD 5250	Essentials of Clinical Dentistry III	4.00
DMD 5260	Clinical Service Learning and Community Dentistry I	2.00
Semester Total:		9.00
Year 1 Total:		62.00

Year 2

Year 2, Fall Semester		
Course	Title	Credit Hours
DMD 6010	Oral and Maxillofacial Pathology II	3.00
DMD 6020	Cardiovascular System	3.00
DMD 6035	Renal System	1.50
DMD 6040	Respiratory System	2.50
DMD 6045	Endocrine System	2.50
DMD 6050	Essentials of Clinical Dentistry IV	13.00
DMD 6060	Clinical Service Learning and Community Dentistry II	2.00
IPE 6000	Interprofessional Team Training in Health Care I	1.00
Semester Total:		28.50
Year 2, Spring Semester		
Course	Title	Credit Hours
DMD 6140	Gastrointestinal System and Nutrition	3.00
DMD 6150	Essentials of Clinical Dentistry V	14.00
DMD 6160	Clinical Service Learning and Community Dentistry III	2.00
DMD 6173	Geriatrics	1.50
DMD 6176	Pediatrics	2.50
DMD 6180	Introduction to Evidence-Based Dental Research	2.00
IPE 6100	Interprofessional Team Training in HealthCare II	1.00
Semester Total:		26.00
Year 2, Summer Semester		
Course	Title	Credit Hours
DMD 6205	Clinical Comprehensive Care Dentistry I	7.00
DMD 6210	Ethics and Jurisprudence	1.50
DMD 6260	Clinical Service Learning and Community Dentistry IV	2.00
Semester Total:		10.50
Year 2 Total:		65.00

Year 3

Year 3, Fall Semester		
Course	Title	Credit Hours
DMD 7105	Clinical Comprehensive Care Dentistry II	21.00
DMD 7155	Behavioral Science and Dentistry II	1.00
DMD 7160	Clinical Service Learning and Community Dentistry V	2.00
DMD 7165	Clinical Pharmacology	1.50
DMD 7210	Practice Management I	1.50
Semester Total:		27.00
Year 3, Spring Semester		
Course	Title	Credit Hours
DMD 7205	Clinical Comprehensive Care Dentistry III	21.00
DMD 7260	Clinical Service Learning and Community Dentistry VI	2.00
DMD 7310	Practice Management II	1.50
Semester Total:		24.50
Year 3, Summer Semester		
Course	Title	Credit Hours
DMD 7305	Comprehensive and Community Dentistry I	7.00
Semester Total:		7.00
Year 3 Total:		58.50

Year 4

Year 4, Fall Semester		
Course	Title	Credit Hours
DMD 8105	Comprehensive and Community Dentistry II	19.00
DMD 8550	Dental Elective (Optional)	1.00 - 5.00
Semester Total:		19.00 – 24.00
Year 4, Spring Semester		
Course	Title	Credit Hours
DMD 8010	Practice Management III	1.50
DMD 8205	Comprehensive and Community Dentistry III	19.00
DMD 8550	Dental Elective (Optional)	1.00 - 5.00
Semester Total:		20.50 – 25.50
Year 4 Total:		39.50 – 49.50

Curriculum Organization

Doctor of Dental Medicine – International Dentist Program

Year 1

Year 1, Spring Semester		
Course	Title	Credit Hours
DMD 6151	Advanced Standing Essentials of Clinical Dentistry	19.00
Semester Total:		19.00
Year 2, Summer Semester		
Course	Title	Credit Hours
DMD 6205	Clinical Comprehensive Care Dentistry I	7.00
DMD 6210	Ethics and Jurisprudence	1.50
DMD 6260	Clinical Service Learning and Community Dentistry IV	2.00
Semester Total:		10.50
Year 1 Total:		29.50

Year 2

Year 2, Fall Semester		
Course	Title	Credit Hours
DMD 7105	Clinical Comprehensive Care Dentistry II	21.00
DMD 7155	Behavioral Science and Dentistry II	1.00
DMD 7165	Clinical Pharmacology	1.50
DMD 7160	Clinical Service Learning and Community Dentistry V	2.00
DMD 7210	Practice Management I	1.50
Semester Total:		27.00
Year 2, Spring Semester		
Course	Title	Credit Hours
DMD 7205	Clinical Comprehensive Care Dentistry III	21.00
DMD 7260	Clinical Service Learning and Community Dentistry VI	2.00
DMD 7310	Practice Management II	1.50
Semester Total:		24.50
Year 2, Summer Semester		
Course	Title	Credit Hours
DMD 7305	Comprehensive and Community Dentistry I	7.00
Semester Total:		7.00
Year 2 Total:		58.50

Year 3

Year 3, Fall Semester		
Course	Title	Credit Hours
DMD 8105	Comprehensive and Community Dentistry II	19.00
DMD 8550	Dental Elective (Optional)	1.00 - 5.00
IPE 6000	Interprofessional Team Training in Health Care I	1.00
Semester Total:		20.00 – 25.00
Year 3, Spring Semester		
Course	Title	Credit Hours
DMD 8010	Practice Management III	1.50
DMD 8205	Comprehensive and Community Dentistry III	19.00
DMD 8550	Dental Elective (Optional)	1.00 - 5.00
Semester Total:		20.50 – 25.50
Year 3 Total:		40.50 – 50.50

Course Descriptions

All courses are awarded letter grades, except when indicated otherwise.

DMD 5025 The Molecular and Cellular Basis of Medicine (4.0 credit hours)

This course represents an integration of molecular biology, biochemistry, cellular physiology and metabolism, and introductory genetics within the context of the clinical application of basic biomedical sciences.

DMD 5030 Gross Anatomy (3.0 credit hours)

This course represents an understanding of the surface and deep anatomical structures and their arrangement to one another while emphasizing normal function and clinical features of the human body. Through laboratory dissections of cadavers, radiology, and didactic lectures, students will learn the language of anatomy and clinically important relationships. Particular attention will be paid to the neurovascular bundle throughout the entire body. In addition to dissections, models, radiographs, clinical presentations and special demonstrations are employed to emphasize current clinically relevant structure and presentations.

DMD 5055 Oral Biology (5.0 credit hours)

This course is an integrated oral biology course, which focuses on clinically relevant topics for dental practitioners. This oral biology and craniofacial course will serve as a review of core foundational knowledge that is commonly encountered in clinical practice. The goal of this course is to emphasize important biomedical sciences concepts as they pertain to oral health; hence bridging the gap between basic sciences concepts and clinical implications in practice.

DMD 5050 Essentials of Clinical Dentistry I (12.0 credit hours)

This course is designed to introduce new dental students to the healthcare profession, the clinical practice of dentistry and the College of Dental Medicine Clinical Program and procedures. The course provides the student with basic skills and knowledge to allow a smooth transition into initial patient care interactions as a dental assistant. The course provides the student with clinical foundational knowledge in the areas of dental morphology, head and neck anatomy, the relationships between the teeth and supporting structures, operative and restorative dentistry, and dental materials sciences. Students will learn basic clinical skills including preventive procedures, diagnostic techniques, oral hygiene instruction and patient education, and operative dentistry.

DMD 5099 Service Learning I (1.0 credit hour)

Through interaction and service in the community, this course develops the role and responsibility of the dentist in society. Topics include cultural diversity and sensitivity, implicit bias, social determinants of health in dentistry, health promotion and obesity, oral health education and health literacy, telehealth delivery systems, safety net clinics and government funded programs.

DMD 5115 Dermal System (1.0 credit hour)

Students work as teams in small groups to address a variety of clinical cases involving the largest organ in the body. Cases will involve primary or secondary, as well as benign or malignant skin lesions that may or may not be manifestations of internal disease, immunologic disease, drug reactions, or photosensitivity. Large-group interactive sessions provide guidance and expert facilitation with emphasis on distinguishing normal from abnormal findings and significant from trivial lesions as well as the epidemiology and evidence-based approaches to diagnosis and management.

DMD 5120 Reproductive System (1.0 credit hour)

This course presents the anatomy, embryology, and histology of both the female and male reproductive systems. The physiology, biochemistry, pathology, pharmacology, and microbiology of both reproductive systems are also discussed. In addition, the basic science disciplines present principles regarding the relationships between mother and fetus during pregnancy. Clinical lectures and clinical cases dealing with obstetrics, gynecology, and women's health are an important part of the system.

DMD 5125 Neuroscience System (6.0 credit hours)

This system presents basic understandings of the brain, spinal cord, and peripheral nervous system. Basic science topics include embryology, histology, neuroanatomy, biochemistry, physiology, and pharmacology. Clinical topics include infections of the nervous system, pathology, neurology, ophthalmology, otorhinolaryngology, and overview of sleep disorders, cerebrovascular disorders, aging, and dementia.

DMD 5130 Musculoskeletal System (2.0 credit hours)

This system presents common conditions and disorders of the musculoskeletal system. The system also presents embryology, histology, and functional anatomy – including kinesiology, biochemistry, pharmacology, physiology, and microbiology. The pathology and clinical aspects of this system are discussed, as are the related aspects of sports medicine, rehabilitative medicine, exercise, rheumatoid diseases, and orthopedics.

DMD 5135 Head and Neck Anatomy (4.0 credit hours)

This unit is designed to help first year students learn the Medical Gross Anatomy of the Head and Neck. The course utilizes a flipped-classroom model supplemented with in-class sessions. Students will be provided with comprehensive documents, which they will work through according to the course calendar. During this independent study time, students will work through six inter-woven chapters: Osteology of the Head and Neck, Musculature of the Head and Neck, Neurovasculature of the Head and Neck, Glands and Organs of the Head and Neck, and lastly, Imaging and Cross-sectional Anatomy of the Head and Neck. They will attend classroom sessions for hands-on activities, clinical case studies, and peer-to-peer exercises. Cadaver dissection of this essential region will help students strengthen their three-dimensional grasp on the relationships between the bones, muscles, nerves, arteries, veins, glands and organs. Further, practice images and cross sections will be available online and in the gross anatomy lab for students to begin recognizing structures of the Head and Neck on plain film radiographs, CT scans, and MRIs.

DMD 5150 Essentials of Clinical Dentistry II (8.0 credit hours)

This course continues to build the foundation for students to become patient care providers in clinical dentistry and is a continuation of DMD 5050. The course will focus on the development of skills through simulation clinical activities and peer-to-peer clinic related activities. Topics include dental anatomy and morphology; fundamentals of oral radiology; periodontal and tooth embryology, histology and development; direct composite restorations; diagnosis of caries; treatment of gross caries; and clinical management software.

DMD 5155 Behavioral Science and Dentistry I (1.0 credit hour)

This course presents the psychological and social aspects of patient and provider behavior within the context of dental medicine. Interpersonal communication skills are discussed and practiced, which lead to the development of the doctor-patient relationship and a therapeutic alliance. Barriers to this alliance are addressed, including cultural, personality and psychological factors of both the patient and dentist. Methods to facilitate behavioral change within the patient are explored and practiced. The etiology, implications, and management techniques of dental anxiety are addressed as well. Also introduced are topics in developmental psychology, the stages of life and their implications of dental care, as well as specific psychological conditions that directly affect oral health. The health of the dental provider is discussed, including self-management, self-esteem, life-long learning, and leadership. This course develops the dental provider's ability to recognize common and prevalent behavioral patterns and conditions that are seen in the field of oral healthcare and develop strategies to employ positive interventions and nurture the doctor-patient relationship.

DMD 5175 Blood and Lymphatic System (4.0 credit hours)

Students work as teams in small groups to address a variety of clinical cases that involve the hematopoietic and lymphoreticular organs, including anemia, clotting disorders, blood-borne infections, myeloproliferative and myelodysplastic disorders. Each case allows for integration of basic and clinical science concepts. Large group, interactive sessions provide guidance and expert facilitation regarding the clinical application of the histology, physiology, pharmacology, biochemistry, microbiology, and pathology as well as the epidemiology and evidence-based approaches to diagnosis and management.

DMD 5199 Service Learning II (2.0 credit hours)

Prerequisite: DMD 5099. This course is a continuation of DMD 5099. Topics, including health education, public health, epidemiology, and biostatistics, are learned through practical application.

DMD 5210 Oral and Maxillofacial Pathology I (3.0 credit hours)

This course will build upon the foundational pathology concepts and information given in the MCBM and IDIT courses. It will also integrate, expand, and correlate with other biomedical science courses and the concomitant clinical sciences taught in Essential of Clinical Dentistry. Specifically, the course will describe the etiology, pathogenesis, clinical features, radiographic features (if applicable), treatment, and prognosis of classical and traditional categories of oral and maxillofacial pathology. Lastly, the course will introduce and strengthen the art and science of differential diagnosis formulation, of soft and hard tissue lesions. The information, concepts, and differential skills developed during this course will prepare the student for arriving at a provisional diagnosis of their clinic patients and will allow them to participate in the third- and fourth-year oral pathology seminars fully.

DMD 5250 Essentials of Clinical Dentistry III (4.0 credit hours)

This course continues to build the foundation for students to become patient care providers in clinical dentistry. Continuation of DMD 5150

DMD 5260 Clinical Service Learning and Community Dentistry I (2.0 credit hours)

In this course, students will be assigned to participate in clinical service learning and community dentistry workshops and programs. Through virtual and in-person rotations focusing on community and public health settings, students will address the clinical integration in addressing oral health disparities for underserved populations including, but not limited to, pediatric, geriatrics, and persons with special health care needs (PSHCN) utilizing the medical/dental resources available. Furthermore, students will participate in active-learning workshops focusing on case-based scenarios as well as training in the delivery of telehealth to better serve the communities.

DMD 6010 Oral & Maxillofacial Pathology II (3.0 credit hours)

This course will build upon the foundational pathology concepts and information given in the Oral Pathology I course. It will also integrate, expand, and correlate with other biomedical science courses and the concomitant clinical sciences taught in Essential of Clinical Dentistry. Specifically, the course will describe the etiology, pathogenesis, clinical features, radiographic features (if applicable), treatment, and prognosis of classical and traditional categories of oral and maxillofacial pathology. Lastly, the course will introduce and strengthen the art and science of differential diagnosis formulation, of soft and hard tissue lesions. The information, concepts, and differential skills developed during this course will prepare the student for arriving at a provisional diagnosis of their clinic patients and will allow them to participate in the third- and fourth-year oral pathology seminars fully.

DMD 6020 Cardiovascular System (3.0 credit hours)

Students work as teams in small groups to address a variety of clinical cases that involve valvular disease, congenital abnormalities, aortic pericardial arrhythmias, heart failure, hypertension, and ischemic diseases. Each case allows for integration of basic and clinical science concepts. Large group, interactive sessions provide guidance and expert facilitation regarding the clinical application of the histology, physiology, pharmacology, biochemistry, microbiology and pathology as well as the epidemiology and evidence-based approaches to diagnosis and management.

DMD 6035 Renal System (1.5 credit hours)

Students work as teams in small groups to address a variety of clinical cases that involve fluid and electrolyte disorders, acid-base disturbances, urinary tract infections, and acute as well as chronic kidney diseases. Each case allows for integration of basic and clinical science concepts. Large group, interactive sessions provide guidance and expert facilitation regarding the clinical application of the histology, physiology, pharmacology, biochemistry, microbiology and pathology as well as the epidemiology and evidence-based approaches to diagnosis and management.

DMD 6040 Respiratory System (2.5 credit hours)

Students work as teams in small groups to address a variety of clinical cases that involve important pulmonary diseases characterized by a variety of symptoms and chest radiographic patterns. Each case allows for integration of basic and clinical science concepts. Large group, interactive sessions provide guidance and expert facilitation regarding the clinical application of the histology, physiology, pharmacology, biochemistry, microbiology and pathology as well as the epidemiology and evidence-based approaches to diagnosis and management. Critical care medicine concepts will be integrated with concepts already learned in the preceding endocrine, cardiovascular, and renal systems.

DMD 6045 Endocrine System (2.5 credit hours)

Students work as teams in small groups to address a variety of clinical cases involving disorders of the hypothalamus and pituitary glands, diabetes, lipids, the thyroid gland, and calcium/bone metabolism. Each case allows for integration of basic and clinical science concepts. Large group, interactive sessions provide guidance and expert facilitation regarding the clinical application of the histology, physiology, pharmacology, biochemistry, microbiology and pathology as well as the epidemiology and evidence-based approaches to diagnosis and management.

DMD 6050 Essentials of Clinical Dentistry IV (13.0 credit hours)

This course continues to build the clinical foundational knowledge and skills for entry into the clinic. Students will expand their training in operative dentistry to include simulation of amalgam, composite and complex restorations; basic occlusal concepts; and oral radiology techniques. Biomaterials topics are coupled with the above topics.

DMD 6060 Clinical Service Learning and Community Dentistry II (2.0 credit hours)

This course is a continuation of DMD 5199. In this course, students will be assigned to participate in community service-learning programs. Concepts in CSL II include but are not limited to: Clinical SBOHC front and back office training; expansion and integration of telehealth into dentistry; application of risk-based care model to improve health inequity in vulnerable pediatric populations; behavior management and desensitization techniques for both medically underserved pediatric and geriatric populations, as well as individuals with intellectual and/or developmental disabilities; engaging a wide range of community partners who integrate their efforts to promote oral and overall health and wellness; non- and minimally-invasive dentistry; and engaging in an ongoing process of quality improvement, sustainability metrics, and practice management outcomes all impacting the social determinants of health.

DMD 6140 Gastrointestinal System and Nutrition (3.0 credit hours)

Students work as teams in small groups to address a variety of clinical cases involving important diseases of the gut, hepatobiliary, and pancreatic ductal systems that manifest as alterations in nutrient assimilation and waste evacuation. Each case allows for integration of basic and clinical science concepts. Large group, interactive sessions provide guidance and expert facilitation regarding the clinical application of the histology, physiology, pharmacology, biochemistry, microbiology and pathology as well as the epidemiology and evidence-based approaches to diagnosis and management.

DMD 6150 Essentials of Clinical Dentistry V (14.0 credit hours)

This course is a continuation of DMD 6050. This course is a prerequisite for Clinical Comprehensive Care Dentistry I.

DMD 6151 Advanced Standing Essentials of Clinical Dentistry (19.0 credit hours)

Advanced Standing Essentials of Clinical Dentistry is an intensive didactic and preclinical course designed to calibrate students in the International Dentist Program to the first two years of predoctoral student curriculum and to ensure that they may safely begin patient care. Teaching modalities include a mix of traditional lecture, online, simulation, small and large group activities, and peer-to-peer in a clinical setting. Curriculum covers the following areas:

- Preclinical sciences
- Integrated biomedical sciences and dental treatment of medically complex patients
- Oral pathology
- Clinical service learning and community dentistry
- Interprofessional education

Final assessment will include an OSCE (Objective Structured Clinical Examination) designed to ensure students are prepared for clinical experiences. Upon successful completion of the preparatory curriculum IDP students join the D2 class in entrance to clinical experiences in The Dental Center.

DMD 6160 Clinical Service Learning and Community Dentistry III (2.0 credit hours)

In this course, students will be assigned to participate in community service-learning programs.

DMD 6173 Geriatrics (1.5 credit hours)

This course is devoted to the special problems that can occur in the elderly. Additionally, diseases and conditions learned during the systems are explored in the context of this population.

DMD 6176 Pediatrics (2.5 credit hours)

This course is devoted to the special problems that can occur in the period between infancy to adolescence. Diseases and conditions learned during the systems are now explored in light of this population. Additionally, aspects specific to pediatric oral health are explored. This course will also present the anatomy, embryology, and histology of both the female and male reproductive systems and principles regarding the relationships between mother and fetus during pregnancy.

DMD 6180 Introduction to Evidence-Based Dental Research (2.0 credit hours)

This course will introduce students to skills and processes relevant to transforming a research question into a well-developed research project. Students will be randomly divided into small groups that will be assigned to various research topics designed by a pair of clinical and biomedical sciences faculty members. Each group and their faculty mentors will work as a team to produce assignments that apply skills in critical thinking, literature review, and data presentation. The overall goal of the course is to provide students with an applied introduction to research principles that will enhance their understanding of evidence-based dentistry.

DMD 6205 Clinical Comprehensive Care Dentistry I (7.0 credit hours)

Prerequisite: Passing Grade in DMD 6150 Essentials of Clinical Dentistry V. Open to the DMD class of 2017 only. Students begin the transition into their role as a patient-care provider when they enter their third-year curriculum, integrating with their Comprehensive Care Group Practices. Students continue to expand their role as a clinical provider in their group practice. Special emphasis for the term is on comprehensive care dentistry, including providing patients with basic procedures in all disciplines.

DMD 6210 Ethics and Jurisprudence (1.5 credit hours)

This course offered primarily as a small group seminar, focuses on advanced topics in dental ethics and jurisprudence. Case presentations and discussions of assigned topics will be facilitated by faculty group leaders, community-based preceptor faculty, specialist faculty, and dental students. Topics will focus on professionalism and ethics related to the practice of dentistry in a variety of clinical settings. Students will learn the practical steps in obtaining a state dental license, utilizing the California State Dental Practice Act as a model.

DMD 6260 Clinical Service Learning and Community Dentistry IV (2.0 credit hours)

Students continue to expand their role as a clinical provider by participating in community service learning programs.

DMD 7105 Clinical Comprehensive Care Dentistry II (21.0 credit hours)

Students provide Comprehensive Care for the patients of their Comprehensive Care Group Practices. Students may also participate in specialty rotations, both on campus and at community-based clinics. Clinical experiences will be multidisciplinary, reflecting the general dentistry clinical care model.

DMD 7155 Behavioral Science and Dentistry II (1.0 credit hour)

This is the second course in the behavioral science curriculum. This course will focus on learning the skills needed to create a patient centered relationship. The first part of this course will be delivered during the second half of the spring semester in order to prepare the students for their entrance into the patient care clinic. The second half of the course will be delivered during the summer and use the student's clinic experiences as the central learning focus. Learning objectives include demonstrating the ability to: describe the features of a patient centered relationship; assess the dental anxiety level of their patients, effectively interview their patients in order to explore and understand their patient's medical history, dental history, dental knowledge and oral health goals; manage their patient's dental anxiety; develop a treatment alliance, and bridge cultural differences in order to provide optimal care. Primary mode of course delivery will be via small group role-plays and discussion. There will also be some lectures and group analysis of role-play videos. Prerequisite: DMD 5155. This course is a continuation of DMD 5155.

DMD 7160 Clinical Service Learning and Community Dentistry V (2.0 credit hours)

Students continue to expand their role as a clinical provider by participating in community service-learning programs.

DMD 7165 Clinical Pharmacology (1.5 credit hours)

The clinical pharmacology course is presented to third year students in the Fall term. The course will reinforce existing foundational knowledge on Clinical Pharmacology that is essential for future dental practitioners. Topics will include a review of general principles of Pharmacology, prescription writing, local anesthetics, analgesics, and antimicrobial agents. Additional topics will include autonomic nervous system category of medications, central nervous system acting medications, and general anesthesia. This course will also cover systemic medications pertaining to the cardiovascular, endocrine, respiratory, nervous, immune, and gastrointestinal systems that may be encountered in clinical settings and have significant dental implications. Also included will be special topics related to medications commonly administered during dental emergencies, pregnancy and breastfeeding, and bisphosphonates implications in oral surgery.

DMD 7205 Clinical Comprehensive Care Dentistry III (21.0 credit hours)

Students continue to provide Comprehensive Care for the patients of their Comprehensive Care Group Practices. Students may also participate in specialty rotations, both on campus and at community-based clinics. Clinical experiences will be multidisciplinary, reflecting the general dentistry clinical care model.

DMD 7210 Practice Management I (1.5 credit hours)

This course builds upon the basic business, jurisprudence, and ethical principles of the “Essentials of Clinical Dentistry” course series. Utilizing a multifaceted approach including seminars, case-based learning, group projects, one-on-one mentoring and clinical learning labs, students use their on-campus and community-based clinical experiences to apply practice management principles within their group practices.

DMD 7260 Clinical Service Learning and Community Dentistry VI (2.0 credit hours)

Students continue to expand their role as a clinical provider by participating in community service-learning programs.

DMD 7305 Comprehensive and Community Dentistry I (7.0 credit hours)

Students continue to provide Comprehensive Care for patients of their Comprehensive Care Group Practices. Students will also participate in limited specialty rotations. Students expand their role as a clinical provider by participating in community service-learning programs, which include rotations, both on campus and at community-based clinics.

DMD 7310 Practice Management II (1.5 credit hours)

Students continue to build upon the basic business, jurisprudence, and ethical principles of the DMD 7110. Utilizing a multifaceted approach including seminars, case-based learning, group projects, one-on-one mentoring and clinical learning labs, students use their on-campus and community-based clinical experiences to apply practice management principles within their group practices.

DMD 8010 Practice Management III (1.5 credit hours)

Students will prepare a portfolio project related to a practice management topic of their choice as approved by their group practice faculty mentor. Practice management topics may include a practice valuation, development of an associate employment agreement, development of a practice purchase agreement, analysis of an office lease, development of an employee manual, or a community needs assessment.

DMD 8100 Patient Centered Cases—An Interprofessional Approach I - Facilitators (1.0 credit hour, CR/NCR)

This course is a required university seminar for all first-year health professional students and IDP students will become a part of this course facilitating the team approach within the interprofessional teams. This course prepares students to practice health care services through a team approach. Working in small interprofessional teams, students will explore cases representing conditions across the life span. The cases will integrate elements common to all professionals such as ethical, behavioral, social, and psychological issues. This course is a graduation requirement for all health professional programs.

DMD 8105 Comprehensive and Community Dentistry II (19.0 credit hours)

Students continue to provide Comprehensive Care for the patients of their Comprehensive Care Group Practices. Students will also participate in limited specialty rotations. Students expand their role as a clinical provider by participating in community service-learning programs, which include rotations, both on campus and at community-based clinics.

DMD 8205 Comprehensive and Community Dentistry III (19.0 credit hours)

Students continue to provide Comprehensive Care for the patients of their Comprehensive Care Group Practices. Students will also participate in limited specialty rotations. Students expand their role as a clinical provider by participating in community service-learning programs, which include rotations, both on campus and at community-based clinics.

DMD 8550 Dental Elective (1.0 – 5.0 credit hours, CR/NCR)

This course provides didactic instruction through a series of seminars and/or supervised clinical education in one of the dental specialties or dental careers, including Oral & Maxillofacial Surgery, Orthodontics, Periodontics, Endodontics, Pediatric Dentistry, Prosthodontics, Oral & Maxillofacial Radiology, Oral & Maxillofacial Pathology, Public Health, Dental research and Dental academics. The discipline and clinical training site must be approved in advance by the CDM Office of Academic Affairs. Credits earned for DMD 8550 do not count toward credit units needed from graduation from the DMD program. A maximum of 15 credits allowable per term, repeatable to a maximum of 30 credit hours.

IPE 5000 – An Interprofessional Approach I (1.0 credit hour, CR/NCR)

This course is a required university seminar for all first-year health professional students. This course will introduce professions across various fields with content related to roles, responsibilities, team, teamwork, communication, values and ethics. Introductory level content related to cultural humility, social determinants of health, and health systems will be explored. Activities in this course may include exposure level asynchronous lectures, interactive health professions program exposure, and in-person group/team experiences. Experiences will integrate elements common to all professionals such as ethical, behavioral, social, and psychological. This course is a graduation requirement for all health professional programs with attendance required. Absences may be excused but this does not exclude students from the responsibilities associated with the course and required for its completion.

IPE 5100 – An Interprofessional Approach II (1.0 credit hour, CR/NCR)

This course is a required university seminar for all first-year health professional students. Working in interprofessional teams, this course builds upon the knowledge and experience gained in the IPE 5000 course. Activities in this course may include asynchronous lectures, clinical scenario role-playing, synchronous discussion sessions, in-person/group team experiences, health events. Experiences will integrate elements common to all professionals such as ethical, behavioral, social, and psychological with increasing levels of complexity. This course is a graduation requirement for all health professional programs with attendance required. Absences may be excused but this does not exclude students from the responsibilities associated with the course and required for its completion.

IPE 6000 Interprofessional Team Training in Health Care I (1.0 credit hour, CR/NCR)

IPE 6000 will continue to build upon the knowledge from the IPE 5000 series but will elevate learning activities deeper in the immersion phase expanding upon knowledge gained in previous IPE courses with additional community health event planning experiences to apply advanced tools and strategies that are crucial in working as a collaborative healthcare team. Activities in this course include immersion phase

level activities such as asynchronous recorded lectures, mock patient experiences, synchronous discussion sessions, in-person/group team experiences related to health systems, patient advocacy, health event planning, and/or interprofessional research exposure. This course is a graduation requirement for all health professional programs with attendance required. Absences may be excused but this does not exclude students from the responsibilities associated with the course and required for its completion.

IPE 6100 Interprofessional Team Training in Health Care II (1.0 credit hour, CR/NCR)

This course continues to build on experiences in IPE 6000. In a culminating semester for the foundational IPE course series, students will deepen their knowledge gained in prior IPE courses and the current IPE 6100 entry-level content via asynchronous lecture and through activities that can include health event planning, community health learning event, team/group in-person experiences related to health systems, patient advocacy, and/or interprofessional research exposure. This course is a graduation requirement for all health professional programs with attendance required. Absences may be excused but this does not exclude students from the responsibilities associated with the course and required for its completion.

OM 5001 Summer Preparedness and Readiness Course (SPaRC) (0 credit hours, CR/NCR)

In an interprofessional environment, SPaRC prepares incoming students for the rigors of their program with an introduction to various curriculum topics including the skeletal system, gross anatomy, and pharmacology. The anatomy component focuses on the skeletal, muscular, cardiovascular, nervous, and other body systems. Additional lecture overviews to program-specific content are also provided. Academic skills presentations focus on enhancing study, test taking, and the development of EQ skills. Acceptance into this program is at the discretion of the coordinating office. The course is elective and does not meet any specific requirements of the program curriculum. A separate tuition is charged. For additional information, contact the Office of Learning Enhancement and Academic Development (LEAD).

Honors and Awards

The following awards are considered for presentation to DMD students annually:

- American Student Dental Association Award of Excellence
- Dean's Award
- Dean' List
- Excellence in Leadership Award
- Glen and Virginia Henson Outstanding Dental Student Award
- Pierre Fauchard Scholarship Award
- President's Society Award

Academic Calendar

Fall 2025	
August 4-8, 2025	New Student Orientation/Welcome Week
August 9, 2025	White Coat Ceremony
August 11, 2025	Fall Classes Begin (DMD Years 1-4, DMD-IDP Years 2-3)
September 1, 2025	Labor Day – No Classes*
October 13, 2025	Indigenous People’s Day – No Classes*
November 11, 2025	Veterans Day – No Classes*
November 26, 2025	Thanksgiving Recess Begins @ 5:00 p.m.*
December 1, 2025	Fall Classes Resume
December 19, 2025	Fall Classes End (DMD Years 1-4, DMD-IDP Years 2-3)
December 22, 2025	Winter Recess Begins
Spring 2026	
January 5, 2026	Spring Classes Begin (DMD Years 1-4, DMD-IDP Years 2-3)
January 19, 2026	Martin Luther King Day – No Classes*
February 2, 2026	Spring Classes Begin (IDP Year 1)
February 16, 2026	President’s Day – No Classes*
March 23, 2026	Spring Break Begins
March 30, 2026	Spring Classes Resume
May 18-20, 2026	WesternU Commencement
May 22, 2026	Spring Classes End (DMD Years 1-4, DMD-IDP Years 1-3)
Summer 2026	
June 8, 2026	Summer Classes Begin (DMD Years 1-3, DMD-IDP Years 1-2)
June 19, 2026	Juneteenth – No Classes*
July 3, 2026	Independence Day (Observed) No Classes*
July 24, 2026	Summer Classes End (DMD Years 1-3, DMD-IDP Years 1-2)

**Students in clinical rotations observe their preceptor’s hours, which may include working on federal holidays.*