



**Western University**  
OF HEALTH SCIENCES

College of  
Pharmacy

## The Office of Experiential Education

Improving patient care by optimizing the clinical training of student pharmacists



# On-Demand CE Webinars

For several years the WesternU Office of Experiential Education(OEE) has provided live preceptor development continuing education programs to our preceptors at their facilities. In the event that preceptors are not available to attend our dynamic live presentations, we have recorded them for convenient on-demand webinars. We have 6 courses currently and will be adding more in the future. If you are interested in viewing any of them, please contact the OEE at oee@westernu.edu.

### Building a Better Rotation

**Speaker: Huan (Mark) Nguyen, PharmD, FCSHP**  
**Assistant Dean, Experiential Education**

Learning Objectives for Pharmacists & Technicians

- List the essential components of a clinical rotation
- List the essential components of evaluating student pharmacists on rotation
- Provide examples of summative and formative feedback
- List the essential components of rotation orientation

**Target audience: Pharmacists (P) and Pharmacist Technicians (T)**

**This is a knowledge based activity**

**0.1 CEU's or 1 Contact Hours**

**UAN 0059-0000-21-005-H04-P and 0059-0000-21-005-H04-T**

**No fee for WesternU Preceptors**

**Release Date: 06/04/2025**

**Planned Expiration Date: 06/04/2028**

To earn CE credit, participants are required listen to the entire video program, take a pre and post test with a 70% pass rate, and evaluate the program. Partial credit will not be given.



Western University of Health Sciences College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

### Teaching Clinical Skills

**Speaker: Huan (Mark) Nguyen, PharmD, FCSHP**  
**Assistant Dean, Experiential Education**

Learning Objectives for Pharmacists & Technicians

- Correlate the Stages of Learning Pyramid with preceptor roles
- List hierarchy of practice-based teaching
- List examples of how case-based learning can be incorporated into a pharmacy practice experience
- List examples of how questioning, feedback and facilitating can be used in the pharmacy practice experience they oversee.

**Target audience: Pharmacists (P) and Pharmacist Technicians (T)**

**This is a knowledge based activity**

**0.1 CEU's or 1 Contact Hours**

**UAN 0059-0000-21-006-H04-P and 0059-0000-21-006-H04-T**

**No fee for WesternU Preceptors**

**Release Date: 07/26/2024**

**Planned Expiration Date: 07/26/2027**

To earn CE credit, participants are required listen to the entire video program, take a pre and post test with a 70% pass rate, and evaluate the program. Partial credit will not be given.



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[www.westernu.edu/pharmacy-oe](http://www.westernu.edu/pharmacy-oe)

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## Dealing with Difficult Students on Rotation

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**Speaker: Huan (Mark) Nguyen, PharmD, FCSHP**  
**Assistant Dean, Experiential Education**

Learning Objectives for Pharmacists & Technicians

- Provide examples of how preceptor feelings about trainees have affected the training
- Diagnose a students learning needs
- Provide examples of ways to overcome challenging situations with trainees
- Explain the difference (and the impact of the difference) between teaching and learning

**Target audience: Pharmacists (P) and Pharmacist Technicians (T)**

**This is a knowledge based activity**

**0.1 CEU's or 1 Contact Hours**

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