



**Western University**  
OF HEALTH SCIENCES

College of  
Pharmacy

## The Office of Experiential Education

Improving patient care by optimizing the clinical training of student pharmacists



# On-Demand CE Webinars

**Speaker: Huan (Mark) Nguyen, PharmD, BCPS, FCSHP, Director of Experiential Education**

For several years the WesternU OEE office has provided live preceptor development continuing education programs to our preceptors at their facilities. In the event that preceptors are not available to attend our dynamic live presentations provided by Dr. Nguyen and others, we have decided to record them for convenient on-demand webinars. We have 5 courses currently and will be adding more in the future. If you are interested in viewing any of them, please contact the OEE office at [oeo@westernu.edu](mailto:oeo@westernu.edu).

### Building a Better Rotation

Learning Objectives for Pharmacists & Technicians

- List the essential components of a clinical rotation
- List the essential components of evaluating student pharmacists on rotation
- Provide examples of summative and formative feedback
- List the essential components of rotation orientation

**Target audience: Pharmacists (P) and Pharmacist Technicians (T)**

**This is a knowledge based activity**

**0.1 CEU's or 1 Contact Hours**

**UAN 0059-0000-21-005-H04-P and 0059-0000-21-005-H04-T**

**No fee for WesternU Preceptors**

**Initial Release Date: 06/18/2021**

**Planned Expiration Date: 06/18/2024**

To earn CE credit, participants are required listen to the entire video program, take a pre and post test and evaluate the program. Partial credit will not be given.



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### Teaching Clinical Skills

Learning Objectives for Pharmacists & Technicians

- Correlate the Stages of Learning Pyramid with preceptor roles
- List hierarchy of practice-based teaching
- List examples of how case-based learning can be incorporated into a pharmacy practice experience
- List examples of how questioning, feedback and facilitating can be used in the pharmacy practice experience they oversee.

**Target audience: Pharmacists (P) and Pharmacist Technicians (T)**

**This is a knowledge based activity**

**0.1 CEU's or 1 Contact Hours**

**UAN 0059-0000-21-006-H04-P and 0059-0000-21-006-H04-T**

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## Dealing with Difficult Students on Rotation

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Learning Objectives for Pharmacists & Technicians

- Provide examples of how preceptor feelings about trainees have affected the training
- Diagnose a students learning needs
- Provide examples of ways to overcome challenging situations with trainees
- Explain the difference (and the impact of the difference) between teaching and learning

**Target audience: Pharmacists (P) and Pharmacist Technicians (T)**

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## Making Evaluations Easy and Effective

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Learning Objectives for Pharmacists & Technicians

- Identify 3-4 of the core requirements for pharmacy practice experiences that facilitate evaluations
- List 4-5 tenets of providing constructive feedback
- Provide examples of appropriate milestones/ endpoints following an example of a constructive evaluation

**Target audience: Pharmacists (P) and Pharmacist Technicians (T)**

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## Integrating the Pharmacists' Patient Care Process into Advanced Pharmacy Practice Experiences

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Learning Objectives for Pharmacists

- Describe the Pharmacists' Patient Care Process
- List specific ways that the PPCP can be integrated into different types of pharmacy practice settings
- Identify ways of evaluating student pharmacists' ability to perform PPCP activities at their facility

**Target audience: Pharmacists (P)**

**This is a knowledge based activity**

**0.1 CEU's or 1 Contact Hours**

**UAN 0059-0000-20-020-H04-P**

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