



Western
University
OF HEALTH SCIENCES

College of
Pharmacy

The Office of Experiential Education

Improving patient care by optimizing the clinical training of student pharmacists



LIVE Continuing Education Courses

Speaker: Huan (Mark) Nguyen, PharmD, BCPS, FCSHP, Director of Experiential Education

On-site Preceptor Development WesternU College of Pharmacy Office of Experiential Education (OEE) can provide on-site CE preceptor development programs for many of our clinical sites. If you bring ten or more pharmacists together for a CE (lunch or dinner), then we will come to you to provide the CE credit focused on improving the skills involved with precepting students on clinical rotations. Contact the OEE for more information about these programs if you are interested.

Building a Better Rotation

Learning Objectives for Pharmacists & Technicians

- List the essential components of a clinical rotation
- List the essential components of evaluating student pharmacists on rotation
- Provide examples of summative and formative feedback
- List the essential components of rotation orientation

Target audience: Pharmacists (P) and Pharmacist Technicians (T)

This is a knowledge based activity

0.1 CEU's or 1 Contact Hours

UAN 0059-0000-18-021-H04-P and 0059-0000-18-021-H04-T

No fee for WesternU Preceptors

To earn CE credit, attendees will be required to actively participate in the entire session, evaluate the program and complete a post test. Partial credit will not be given.



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Teaching Clinical Skills

Learning Objectives for Pharmacists & Technicians

- Correlate the Stages of Learning Pyramid with preceptor roles
- List hierarchy of practice-based teaching
- List examples of how case-based learning can be incorporated into a pharmacy practice experience
- List examples of how questioning, feedback and facilitating can be used in the pharmacy practice experience they oversee.

Target audience: Pharmacists (P) and Pharmacist Technicians (T)

This is a knowledge based activity

0.1 CEU's or 1 Contact Hours

UAN 0059-0000-18-021-H04-P and 0059-0000-18-021-H04-T

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Dealing with Difficult Students on Rotation

Learning Objectives for Pharmacists & Technicians

- Provide examples of how preceptor feelings about trainees have affected the training
- Diagnose a students learning needs
- Provide examples of ways to overcome challenging situations with trainees
- Explain the difference (and the impact of the difference) between teaching and learning

Target audience: Pharmacists (P) and Pharmacist Technicians (T)

This is a knowledge based activity

0.1 CEU's or 1 Contact Hours

UAN 0059-0000-18-021-H04-P and 0059-0000-18-021-H04-T

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Making Evaluations Easy and Effective

Learning Objectives for Pharmacists & Technicians

- Identify 3-4 of the core requirements for pharmacy practice experiences that facilitate evaluations
- List 4-5 tenets of providing constructive feedback
- Provide examples of appropriate milestones/endpoints following an example of a constructive evaluation

Target audience: Pharmacists (P) and Pharmacist Technicians (T)

This is a knowledge based activity

0.1 CEU's or 1 Contact Hours

UAN 0059-0000-18-021-H04-P and 0059-0000-18-021-H04-T

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Integrating the Pharmacists' Patient Care Process into Advanced Pharmacy Practice Experiences

Learning Objectives for Pharmacists

- Describe the Pharmacists' Patient Care Process
- List specific ways that the PPCP can be integrated into different types of pharmacy practice settings
- Identify ways of evaluating student pharmacists' ability to perform PPCP activities at their facility

Target audience: Pharmacists (P)

This is a knowledge based activity

0.1 CEU's or 1 Contact Hours

UAN 0059-0000-22-011-L04-P

No fee for WesternU Preceptors

To earn CE credit, attendees will be required to actively participate in the entire session, complete an online pre-test, post-test and evaluation. Partial credit will not be given.



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