

ACCREDITATION COUNCIL FOR PHARMACY EDUCATION



Accreditation Action and Recommendations

JUNE 14-16, 2023

**Professional Program Leading to the
Doctor of Pharmacy**

WESTERN UNIVERSITY OF HEALTH SCIENCES

COLLEGE OF PHARMACY

POMONA, CALIFORNIA

**WESTERN UNIVERSITY OF HEALTH SCIENCES
COLLEGE OF PHARMACY**

Doctor of Pharmacy Program

June 14-16, 2023

I. Introduction

The Accreditation Council for Pharmacy Education (ACPE) Board of Directors reviewed the Doctor of Pharmacy program of Western University of Health Sciences College of Pharmacy for purposes of continued accreditation at its June 14-16, 2023, meeting. This review was based upon due consideration of the Focused Evaluation Team Report from the focused on-site evaluation dated March 16-17, 2023, the College's written report, and other communications received from the institution.

II. Accreditation Action

Following discussion of the program, it was the decision of the Board that **accreditation of the Doctor of Pharmacy program be continued**. The professional program of the College and its accreditation status will be designated on ACPE's web site, www.acpe-accredit.org. Notice of the accreditation status of the program will also appear in the ACPE Report of the Proceedings, to be distributed during July 2023.

III. Accreditation Terms and Conditions

A. Accreditation Term The accreditation term granted for the Doctor of Pharmacy program extends until **June 30, 2029**, which adds six years to the accreditation term to restore the customary eight-year cycle between self-studies and comprehensive evaluations. The academic year for the next currently

**WESTERN UNIVERSITY OF HEALTH SCIENCES
COLLEGE OF PHARMACY**

scheduled review of the Doctor of Pharmacy program for purposes of continued accreditation is **2028-2029**. This schedule is contingent upon maintenance of the presently observed quality during the stated accreditation term. *The ACPE Board of Directors reserves the right to revise its accreditation action or to alter these dates based upon monitoring, such as written reports and/or focused on-site reviews as may be scheduled during the accreditation term stated above.*

In addition, at its June 14-16, 2023, meeting, the ACPE Board of Directors reviewed the section of the Focused Evaluation Team Report of March 16-17, 2023, regarding the verification visit aspect of the evaluation. The Board notes the congruence between the findings documented in the Evaluation Team Report of April 12-16, 2021, (conducted virtually) and the Focused Evaluation Team Report of March 16-17, 2023. The Board makes no modifications to its actions detailed in the Action and Recommendations of June 16-18, 2021, and note the College has, in large measure, addressed the concerns detailed in the April 12-13, 2021, document.

B. Monitoring During the Accreditation Term A **written interim report** should be submitted to the ACPE office no later than **October 15, 2026**, that addresses the issues identified in the Focused Evaluation Team Report of March 16-17, 2023. The timing of this report was established so that outcomes data from the first cohort of the 3.5-year pathway can be presented to ACPE in a timely manner.

C. Comments and Recommendations This accreditation action was taken in recognition of the progress made since the last accreditation review and with confidence that existing College and programmatic needs will continue to be addressed to the satisfaction of the ACPE Board of Directors. The Focused Evaluation Team Report of March 16-17, 2023, presents important needs and developmental issues in keeping with Standards 2016. It should be noted that this Accreditation Action and Recommendations document and the Evaluation Team

**WESTERN UNIVERSITY OF HEALTH SCIENCES
COLLEGE OF PHARMACY**

Report are companion documents and should be used together to guide the College’s continuing developmental efforts.

The Board references specific issues below that should be included in the requested report and appends the *ACPE Guidelines for Interim Reports during the Accreditation Term* for guidance in preparing the submission.

Summary of the Evaluation of the Pertinent ACPE Standards

The evaluation of the program on each of the ACPE accreditation standards (Standards 2016) considered during the focused on-site evaluation is noted below.

Standards	Compliant	Compliant with Monitoring	Partially Compliant	Non Compliant
SECTION I: EDUCATIONAL OUTCOMES				
4. <i>Personal and Professional Development</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Eligibility and Reporting Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Strategic Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Curriculum Design, Development, and Delivery	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SECTION III: ASSESSMENT OF STANDARDS AND KEY ELEMENTS				
24. Assessment Elements for Section I: Educational Outcomes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Monitoring requested by the ACPE Board for the Interim Report, by Standard:

Standard No. 10: Curriculum Design, Delivery, and Oversight

- A **detailed description** of implementation and appropriate assessment of outcomes data regarding the program’s 3.5-year accelerated pathway. Of particular interest are the steps taken to assess and ensure there are no negative consequences in terms of capstone quality or excess stress on students during their APPEs attributable to the accelerated pace of the program.

**WESTERN UNIVERSITY OF HEALTH SCIENCES
COLLEGE OF PHARMACY**

Additionally, ACPE may at any time during the awarded accreditation term request additional information. Once the requested issues have been addressed and the necessary information is submitted in the form of a requested interim report or on-site evaluation, review by the ACPE Board of Directors could result in the following outcomes:

- affirmation of the accreditation action, terms, and conditions with no additional reporting required;
- additional reporting could be requested to address issues that could not be addressed within the stated reporting timeframe, or to monitor issues requiring further attention; or
- additional on-site review by ACPE to permit observation of progress regarding issues requiring attention.

In accord with ACPE policy, if additional reporting and/or on-site review is not satisfactory in any area, the Board could then act to reduce a previously awarded accreditation term, award a probationary accreditation status, or take an adverse accreditation action (**cf. Policies and Procedures for ACPE Accreditation of Professional Degree Programs, January 2023**).

The Evaluation Team Report and the Accreditation Action and Recommendations are confidential documents and are considered to be the property of the institution. These documents will not be released to third parties without the authorization of the chief executive officer of the institution. Without such authorization, the sole information available to the public consists of that information contained in the Directory and in the Report of Proceedings from the meeting at which the accreditation action was taken. If the institution releases any portion of the Evaluation Team Report or the Accreditation Action and Recommendations, or releases any statement concerning such documents that ACPE believes requires public clarification or presents a misleading impression,

**WESTERN UNIVERSITY OF HEALTH SCIENCES
COLLEGE OF PHARMACY**

ACPE may make an appropriate response or cause the release of such documents in their entirety.

Additionally, in accord with ACPE policy, the College is reminded that ACPE should be notified of any substantive change prior to its implementation to allow ACPE adequate time to consider the impact of the proposed change on programmatic quality. The ACPE substantive change policy provides details as to what constitutes such a change.