



Western  
University  
OF HEALTH SCIENCES

College of  
Health Sciences

# Interview Day Guidebook

## MSPAS 2026

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# About the College of Health Sciences (CHS)

## Interview Day Guidebook MSPAS 2027

Prepared by  
Admissions Office  
309 E. Second St.  
Pomona, CA 91766-1854







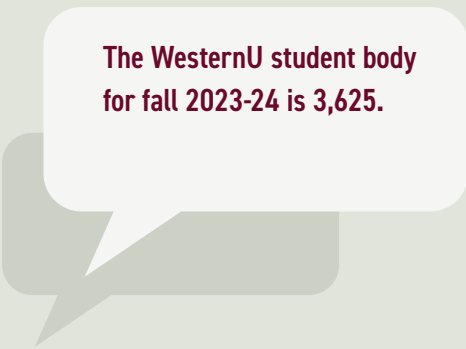
## Welcome From the Dean

Welcome to the College of Health Sciences and College of Health Sciences-Northwest. As the Acting Dean of this esteemed college, The College of Health Sciences, with a campus in California and a campus in Oregon, is comprised of unique academic programs that share a commitment to innovation, diversity, equity, and inclusion, and a passion for serving our communities.

We are one of the oldest colleges within our university and we lead the following programs Master of Sciences in Health Sciences, Physician Assistant Studies, and Medical Sciences. Our doctoral programs include Doctor of Physical Therapy at our California and Oregon campuses.

Our mission is to provide an exceptional learning experience that prepares our students to become successful leaders and global citizens. To achieve this, we continuously strive to provide an innovative and challenging academic environment that fosters intellectual curiosity, critical thinking, and creativity.

Our faculty is composed of dedicated professors, researchers, and practitioners who bring a wealth of knowledge and expertise to the educational environments. They are committed to providing our scholars with the tools and skills necessary to succeed in their chosen careers.



**The WesternU student body  
for fall 2023-24 is 3,625.**

We take pride in our diverse community of students, faculty, and staff, representing diverse backgrounds, perspectives, and cultures. Our commitment to diversity and inclusion is fundamental to our core values and central to our educational mission.

In the College of Health Sciences, both campuses, we are also committed to research, innovation, and community engagement. Our faculty and students are actively involved in innovative research projects, entrepreneurial ventures, and community service initiatives that have a positive impact on our urban, rural, and underserved communities.

I invite you to explore our webpage to learn more about our academic programs, research projects, student organizations, and other initiatives. I am confident that you will find a wealth of information that will inspire you to join our vibrant and dynamic community.

Thank you for your interest in our university and college. I look forward to hearing from you and working together to achieve our shared goals.

Gail M. Evans Grayson, EdD, MA  
Acting Dean, College of Health Sciences

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## College Mission

To achieve an optimal community of educators and health professionals, WesternU College of Health Sciences provides an environment that stimulates and produces grounded and empowered changemakers, to serve the health demands of a diverse population, while collaborating inter-professionally, engaging in best practices, and accurately disseminating healthcare information. Our educators and health professionals listen, refine, and innovate to the changing needs of both our students and the community.

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## Program Vision

Western University of Health Sciences will be greatly respected and nationally recognized as an innovative leader in PA education. Our faculty will continue to be leaders in our profession as educators and clinicians. Our faculty will continue to educate a diverse student body who will provide compassionate and comprehensive primary care medicine.

The program will continue to foster student attributes that will enhance their role as effective health care professionals.

Our students, graduates and faculty will continue to serve in key leadership positions on a local, state and national level, to influence the future of the physician assistant profession, while striving to continue personal and professional development. Physicians and health care delivery teams will seek our graduates. Through these partnerships, comprehensive patient care will be accessible for all populations.



# The Interview Process

Interviews at WesternU are meant to be an exchange of information in a welcoming environment. It is an experience that is to be both positive and enjoyable for applicants. Our interviews are never meant to be threatening nor confrontational in any way. Applicants have been selected by the admissions committee because they exemplify those qualities that we feel are important in the health care professionals whom we educate.

We understand that the applicants are also making choices regarding the professional school that they will attend. Our goal is to inform the applicants of the educational programs provided to assist them, the state of the art facilities that are available to the applicants, and demonstrate to potential students that we are “living our values” so that we are here for our students and for each other. This is what makes WesternU a special place to learn.

## General Applicant Information

- » We receive approximately 1,800 applications and expect to conduct approximately 400 interviews to fill a class of 98 students.
- » Interviews will be conducted October – March

## Orientation

- » The interview day has been organized to allow candidates to obtain information on the university, our program, student life, and support services.

## Interview

- » The average interview is approximately 25 minutes. Candidates are asked questions and will not have an opportunity to discuss their application or desire to become a PA. This information was provided in the application.
- » The interview panels may be comprised of the following: admissions committee member, faculty member, local PAs, university administration, and/or current student/alumni of WesternU.

## Admissions Decisions

- » Following the interview, applicants are placed in one of three categories: Accept, Alternate, or Not Accepted.
- » Candidates are notified by e-mail of the committee’s decision. **Status notification for all categories will be e-mailed by late March.** If you have not received notification of your status by mid-March, please feel free to contact the Admissions office. We cannot provide status information by phone or by email. Candidates must wait for the official e-mail to be sent by the program to learn of any changes to their status.
- » A satisfactory background check, updated official transcripts, history & physical information, and titer results are required of all accepted students prior to orientation week.
- » Applicants selected as alternates may be offered a seat in the class as late as the week before orientation (late July/early August).

We embody humanism through caring, respect, empathy, trust, and inclusion.



## Questions

If you have questions regarding your application, please contact your Admissions Counselor by phone or email (please refer to page 20 for contact information).

## Admissions

### Admissions Office Staff

The Admissions Office is staffed by the Associate Director of Admissions, the Assistant Director of Admissions, and three Admissions Counselors. The Counselors assist in the completion of your application, interview day scheduling, and they also assist with the planning and execution of interview day activities.

The Admissions staff work closely with program leadership to prepare files and reports for faculty and administration. They are also responsible for all communication to you on behalf of the program. The Associate Director of Admissions monitors and maintains enrollment.

The Associate Director of Admissions responsibilities include oversight of the admissions process for the Masters of Sciences in Physician Assistant Studies program including strategic enrollment management, the planning and execution all admissions policies and procedures in addition to meeting annual enrollment goals for the Masters of Sciences in Physician Assistant Studies program.

### Admissions Decisions

Attesting to the technical standards, satisfactory background check, updated official transcripts, history & physical information, and titer results are required of all accepted students prior to orientation week.

### Deposit

For PA applicants accepted to WesternU, the acceptance deposit is **\$1,000**, payable in two payments. The first deposit of \$500 is due within two weeks after notification of acceptance. The remaining \$500 is due within two weeks after payment of the first deposit. The exception is for those accepted in late July and/or early August. In this case, the full \$1,000 deposit is due within 24 hours of our making the offer. **This deposit is non-refundable.**

### In Progress Coursework & Degree

ALL prerequisite coursework in progress must be completed by the end of the Spring term, or June 15th at the latest, prior to matriculation. Summer courses just prior to matriculation will **not** be accepted. If you have prerequisite coursework in progress, and are accepted to the PA program, your acceptance will be contingent upon successful completion of ALL prerequisite courses and admissions requirements.



## Health Clearance

A current history and physical along with the results of a TB test or chest x-ray must be completed within six months prior to matriculation. We will also need titer results for MMR, varicella, and Hepatitis B along with a current diphtheria, tetanus, and adult pertussis vaccine. It is strongly recommended that you schedule an appointment for your physical examination, titers, and any necessary immunizations as soon as you receive your letter of acceptance.

Additionally, upon acceptance into the program, you will be required to complete a criminal background check and may be required to take a urine drug test in order to meet State regulations and hospital accreditation requirements.

» **All required updated transcripts and health clearance documentation must be received no later than June 1st. For those admitted after July 1st, all items will be due within 24-48 hours of being made an offer. Failure to complete the admissions and pre-matriculation requirements may result in the delay of your registration, financial aid, and/or rescindment of your acceptance.**

» If you have any questions, please check with the Admissions office.

## International Students

International students and any other applicants, who are not US citizens and are living in the US, should be prepared to provide proof of legal US residency at the time of interview. Proof of legal US residency is required prior to any offer of acceptance. For more information please visit our international student web site.

## Alternate Status Information

Alternate candidates may be offered a seat from the time the alternate letter is received until the week before orientation week (late July/early August). An electronic response from you, when you first learn of your alternate status, is all that is required for you to remain in consideration. If you should accept a seat elsewhere, please notify us in writing by email as soon as possible so that we may remove you from the alternate list. Be advised that second interviews are not granted.

The alternate status will remain unchanged until notified in writing from the Admissions Office. Applicants placed as alternates may or may not be offered a seat for the upcoming entering class. Please note that alternate candidates are not numbered or ranked. The alternate status remains unchanged until an offer of acceptance is made by WesternU. If you are placed on the alternate list, and you would like suggestions on how to improve your application for the next application cycle, you are encouraged to review the competitive candidate profile on the prospective student website. In addition, suggestions on how to improve your application do not guarantee an interview and/or acceptance to the MSPA Program. Admissions counselors do not have details regarding why you were not chosen initially for a seat in the class. For that reason, they are unable to provide specific recommendations on how to improve. Should an alternate be made an offer of acceptance in July, candidates

are required to provide all official transcripts, health clearance documents, and request a background check within 24-48 hours after the offer of acceptance is made. Failure to provide such documents will result in a rescindment of offer.

Candidates unsuccessful in gaining admission will be notified, via e-mail, by the end of August.

### **If You Are Not Offered an Acceptance**

If you are not offered an acceptance, and you would like suggestions on how to improve your application for the next application cycle, you are encouraged to review the competitive candidate profile on the prospective student website. In addition, suggestions on how to improve your application do not guarantee an interview and/or acceptance to the MSPA Program. Admissions counselors do not have details regarding why you were not chosen initially for a seat in the class. For that reason, they are unable to provide specific recommendations on how to improve.

Remember to check our website for new application deadline dates and any changes in program prerequisites.

### **Background Check**

The hospitals associated with our clinical education program require background checks on all incoming students to ensure the safety of the patients treated by students in our program. You will also be required to order a second background check in sufficient time for it to be reviewed by the hospitals prior to starting your clinical rotations. A background check typically takes 3 business days to complete. As an adult, if you have international residential history (6 months or longer) within the last 7 years, you must request an international background check. If you request an international background check, the domestic background check will automatically be included. You are a NEW STUDENT even if you have consecutive enrollment in an on-campus graduate program so please carefully follow the instructions given. You must notify the Admissions Office of any convictions that occur between the completion of your background check and your enrollment at WesternU.


PreCheck, Inc., a firm specializing in background checks for healthcare workers, conducts the background checks. Your order must be placed online through StudentCheck. Your background check should not be requested prior to February 1st of the entering year.

## **Personal Competencies for Admissions and Matriculation (Technical Standards)**

A candidate for admission to the PA program must have the use of certain sensory and motor functions to permit them to carry out the activities described in the sections that follow. Graduation from the program signifies that the individual is prepared for entry into clinical practice or into postgraduate training programs. Therefore, it follows that graduates must have the knowledge and skills needed to function in a broad variety of clinical situations and to render a wide spectrum of diagnostic and therapeutic care.



#WesternUWay  
#WesternUProud



**WesternU is home to over 170 student led clubs and organizations.**

The candidate must be able to consistently, quickly and accurately integrate all information received by whatever sense(s) are employed. In addition, they must have the intellectual ability to learn, integrate, analyze and synthesize data.

The candidate for the Master of Science in Physician Assistant Studies degree must be able to perform all of the essential functions (with or without reasonable accommodations). The Department of Physician Assistant Education follows the Western University nondiscrimination policy, and students requesting accommodations should contact the Harris Family Center for Disability and Health Policy (CDHP) at (909) 469-5297.

These essential functions include, but are not limited to, the following: observation; communication; motor; intellectual, conceptual, integrative and quantitative; and behavioral and social:

### **Observation**

Candidates and students ordinarily must have sufficient vision to be able to observe demonstrations, experiments and laboratory exercises. They must be able to observe a patient accurately at a distance and close at hand.

### **Communication**

Candidates and students must be able to communicate with patients and colleagues. They must possess functional hearing, with or without a reasonable accommodation. Candidates and students must be able to read, write and speak English.

### **Motor**

Candidates and students should have sufficient motor function such that they are able to execute movements reasonably required to provide general care and emergency treatment to patients. Examples of emergency treatment reasonably required of Pas are cardiopulmonary resuscitation, administration of intravenous medication, the application of pressure to stop bleeding, the opening of obstructed airways, the suturing of simple wounds, the performance of simple obstetrical maneuvers and the movement of patients with or without reasonable accommodation. These actions require coordination of both gross and fine muscular movements, equilibrium and functional use of the senses of touch, hearing and vision.

### **Intellectual, Conceptual, Integrative and Quantitative Abilities**

These abilities include measurement, calculation, reasoning, analysis and synthesis. Problem solving, the critical intellectual skill demanded of a physician assistant, requires all of these intellectual abilities. In addition, candidates and students should be able to comprehend three-dimensional relationships and understand the spatial relationships of structures.



## **Behavioral and Social Abilities**

Candidates and students must possess the emotional health required for full utilization of the intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the assessment and care of patients, and the development of mature, sensitive, and effective relationships with patients. Candidates and students must be able to tolerate physically taxing workloads, adapt to changing environments, display flexibility, and learn to function in the face of uncertainties inherent in the clinical problems of many patients. Compassion, integrity, concern for others, interpersonal skills, and interest and motivation are all personal qualities to be assessed during the admissions and educational processes.

## **Admitted Students Health Clearance Document Requirement**

### **Student Health and Safety**

New matriculants into WesternU's health professions programs must submit evidence that they are in good health and be able to withstand the physical and mental pressures commonly placed upon professional students. All incoming students are required to submit a full medical history as well as the results of a physical examination, that is no more than 6 months old, prior to matriculation. New incoming students are required to submit all documentation as described in the Student Health Packet. The Student Health Office cannot release holds until all required documents have been received and accepted.

It is the student's responsibility to ensure all forms are submitted to the Student Health Office. Students should not depend on their healthcare provider's office or their college to submit required documents on their behalf. Student Health does not have access to other systems, e.g., VSAS, where some student forms are uploaded and stored.

You can review a detailed outline of the incoming student health clearance requirements on our [website](#).

Questions regarding health clearance requirements can be directed to the Student Health Office at (909) 706-3830 or [stu-emphealth@westernu.edu](mailto:stu-emphealth@westernu.edu).

# Summer Preparedness and Readiness Course (SPaRC)

**Dates: June 9–June 27, 2024**

The Summer Preparedness and Readiness Course (SPaRC) is a three-week program designed to prepare incoming students for the rigors of their chosen program. SPaRC provides students with an introduction to applicable courses, skills, and competencies in an interprofessional education healthcare setting while easing their transition to a professional graduate program. SPaRC also helps students evaluate their strengths and weaknesses in the areas of academics and inter and intrapersonal development. Before the school year begins, SPaRC participants have been introduced to deans and faculty, know how to access crucial resources on campus, have experienced and dealt with information overload, and best of all, have already connected with fellow students in and outside of their programs.

## Upon completing SPaRC, students:

- » Realistically understand the academic demands of their program
- » Are able to utilize academic-based learning and wellbeing coping strategies.
- » Have been introduced to their college dean and faculty.
- » Know how to access crucial resources on campus.
- » Have developed supportive friendships with students in and outside of their program.

## Content Includes:

### Sciences:

- » Skeletal system
- » Gross anatomy
- » Pharmacology
- » Program specific content

## WesternU specific aspects:

- » Service learning
- » Study skills
- » Test taking skills
- » Life balance
- » WesternU Support Services

## How to Apply

Incoming WesternU students, find out how to sign up here:  
<http://www.westernu.edu/lead/lead-summer-prep/>

For further information about SPaRC, please contact  
Dr. Neil Patel, Assistant Vice President, Learning and Development, LEAD  
[patelnm@westernu.edu](mailto:patelnm@westernu.edu)  
[LEAD@westernu.edu](mailto:LEAD@westernu.edu)

### CLASS OF 2028:

54% of the students are bilingual and speak 33 different languages.

# Program Competencies

## Medical Knowledge (MK):

Graduates of the WesternU PA program will be able to apply comprehensive knowledge of biologic and clinical sciences to provide acute, chronic, urgent, and emergent, patient-centered care to include women's health, prenatal care, and care across the life span (infants, children, adolescents, adult, and the elderly).

## Interpersonal and Communication Skills (ICS):

Graduates of the WesternU PA program will be able to communicate effectively with patients, families and health team members, incorporating cultural humility and compassion to build meaningful therapeutic and interprofessional relationships.

## Clinical and Technical Skills (CTS):

Graduates of the WesternU PA program will be able to demonstrate the clinical and technical skills required to provide age-appropriate assessment, evaluation and management of patients.

## Clinical Reasoning and Problem Solving (CRPS):

Graduates of the WesternU PA program will be able to analyze and synthesize relevant clinical, diagnostic, cultural, and contextual information in order to diagnose and manage patients across the lifespan (prenatal, infant, children, adolescents, adult, and the elderly).

## Professional Behaviors (PB):

Graduates of the WesternU PA program will be able to demonstrate integrity, deep understanding of the practice environment, and a commitment to lifelong learning that enables them to provide high quality, equitable care for individuals and communities.

## ARC-PA Student Attrition

|                                                     | GRADUATED CLASSES |               |               |
|-----------------------------------------------------|-------------------|---------------|---------------|
|                                                     | Class of 2021     | Class of 2022 | Class of 2023 |
| Maximum entering class size (as approved by ARC-PA) | 98                | 98            | 98            |
| Entering class size                                 | 98                | 98            | 98            |
| Graduates                                           | 91                | 95            | 89            |
| * Attrition rate                                    | .071              | .031          | .092          |
| ** Graduation Rate                                  | .929              | .969          | .908          |

\*Attrition rate calculation: Number of students who attrited from cohort divided by the entering class size.

\*\*Graduation rate: Number of cohort graduates divided by the entering class size.





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### Physician Assistant National Certifying Examination Exam Performance Summary Report

**Program Name:** Western University of Health Sciences

**Program Number:** 1073

**Test Taker Status:** All Test Takers

Definitions of the report headings are provided at the end of the report.  
All information is current as of the date the report was generated unless otherwise specified.

| Class     | Class Graduation Year | Group             | Number of Candidates Who Took PANCE | Number of Exam Attempts | Number of Exams Passed | Program Exam Pass Rate | National Exam Pass Rate for the Class Graduation Year | % of Candidates Who Ultimately Passed PANCE |
|-----------|-----------------------|-------------------|-------------------------------------|-------------------------|------------------------|------------------------|-------------------------------------------------------|---------------------------------------------|
| July 2019 | 2019                  | All Takers        | 93                                  | 117                     | 93                     | 79%                    | 91%                                                   | 100%                                        |
|           |                       | First Time Takers | 93                                  | 93                      | 79                     | 85%                    | 93%                                                   | 100%                                        |
| July 2020 | 2020                  | All Takers        | 95                                  | 106                     | 94                     | 89%                    | 93%                                                   | 99%                                         |
|           |                       | First Time Takers | 95                                  | 95                      | 86                     | 91%                    | 95%                                                   | 99%                                         |
| July 2021 | 2021                  | All Takers        | 91                                  | 104                     | 90                     | 87%                    | 91%                                                   | 99%                                         |
|           |                       | First Time Takers | 91                                  | 91                      | 84                     | 92%                    | 93%                                                   | 99%                                         |
| July 2022 | 2022                  | All Takers        | 95                                  | 122                     | 92                     | 75%                    | 89%                                                   | 97%                                         |
|           |                       | First Time Takers | 95                                  | 95                      | 75                     | 79%                    | 92%                                                   | 97%                                         |
| July 2023 | 2023                  | All Takers        | 88                                  | 95                      | 75                     | 79%                    | 89%                                                   | 85%                                         |
|           |                       | First Time Takers | 88                                  | 88                      | 71                     | 81%                    | 92%                                                   | 85%                                         |

# MSPAS Curriculum Organization

## YEAR 1

### PHASE I, FIRST YEAR, FALL SEMESTER

| Course          | Title                                 | Credit Hours |
|-----------------|---------------------------------------|--------------|
| IPE 5000        | Patient Centered Cases I              | 1.00         |
| PA 5005         | Medical Terminology                   | 1.00         |
| PA 5010         | Structure & Function I                | 3.00         |
| PA 5020         | Clinical Skills I                     | 1.50         |
| PA 5030         | Physical Assessment I                 | 2.50         |
| PA 5040         | Health Promotion/Disease Prevention I | 2.50         |
| PA 5050         | Introduction to Adult Medicine        | 3.50         |
| PA 5060         | Pharmacology and Therapeutics I       | 2.50         |
| PA 5100         | Pediatrics I                          | 1.50         |
| PA 5170         | Pathophysiology I                     | 1.50         |
| Semester Total: |                                       | 20.50        |

### PHASE I, FIRST YEAR, SPRING SEMESTER

| Course          | Title                                  | Credit Hours |
|-----------------|----------------------------------------|--------------|
| IPE 5100        | Patient Centered Cases                 | 1.00         |
| PA 5011         | Structure & Function II                | 3.00         |
| PA 5021         | Clinical Skills II                     | 2.50         |
| PA 5031         | Physical Assessment II                 | 2.50         |
| PA 5041         | Health Promotion/Disease Prevention II | 1.50         |
| PA 5051         | Introduction to Adult Medicine II      | 3.50         |
| PA 5061         | Pharmacology and Therapeutics II       | 2.50         |
| PA 5070A        | Psychosocial Dynamics                  | 0.00         |
| PA 5101         | Pediatrics II                          | 1.50         |
| PA 5110A        | OB/GYN                                 | 0.00         |
| PA 5171         | Pathophysiology II                     | 1.50         |
| HSCI 5206       | Research Methods II                    | 2.50         |
| Semester Total: |                                        | 22.00        |

### PHASE I, FIRST YEAR, SUMMER SEMESTER

| Course            | Title                                 | Credit Hours |
|-------------------|---------------------------------------|--------------|
| PA 5070B          | Psychosocial Dynamics                 | 2.50         |
| PA 5110B          | OB/GYN                                | 2.50         |
| PA 5120           | Geriatrics                            | 2.50         |
| PA 5130           | Emergency Medicine                    | 2.50         |
| PA 5140           | Professional Roles & Responsibilities | 1.50         |
| PA 5160           | Health Care Delivery System           | 1.50         |
| PA 5180           | Introduction to Clinical Education    | 1.00         |
| Semester Total:   |                                       | 14.00        |
| First Year Total: |                                       | 56.50        |

**YEAR 2****PHASE II, SECOND YEAR, FALL SEMESTER**

| Course  | Title                            | Credit Hours |
|---------|----------------------------------|--------------|
| PA 6020 | Senior Seminar I                 | 2.50         |
| ###     | Clinical Rotations (4 rotations) | 14.00        |
| PA 6970 | Applied Clinical Project I       | 1.00         |
|         | <b>Semester Total:</b>           | <b>17.50</b> |

**PHASE II, SECOND YEAR, SPRING SEMESTER**

| Course  | Title                            | Credit Hours |
|---------|----------------------------------|--------------|
| PA 6030 | Senior Seminar II                | 2.50         |
| ###     | Clinical Rotations (3 rotations) | 10.50        |
| PA 6980 | Applied Clinical Project II      | 1.00         |
|         | <b>Semester Total:</b>           | <b>14.00</b> |

**PHASE III, SECOND YEAR, SUMMER SEMESTER**

| Course  | Title                            | Credit Hours  |
|---------|----------------------------------|---------------|
| PA 6040 | Senior Seminar III               | 1.50          |
| ###     | Clinical Rotations (2 rotations) | 7.00          |
| PA 6990 | Applied Clinical Project III     | 4.00          |
|         | <b>Semester Total:</b>           | <b>12.50</b>  |
|         | <b>Second Year Total:</b>        | <b>44.00</b>  |
|         | <b>Program Total:</b>            | <b>100.50</b> |

## Clinical Experiences

As a WesternU-Master of Science in Physician Assistant Studies student, you will get opportunities to work with patients, enabling you to apply what you're learning in class. Simulated patient experiences offer you an opportunity to interact with patients while faculty observe and provide feedback on your interactions and communication skills. You will also gain valuable clinical experience in club and volunteer settings while on campus.

During your second year (3 semesters including summer) you will complete 11 months of rotations known as Supervised Clinical Practice Experience (SCPE) geared toward primary care with opportunities for electives in other areas of medicine.



| Required SCPE                                                                                                                                                                                                                                                                       | Selective SCPE<br>(partial listing)                                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>» Family Medicine</li> <li>» Internal Medicine</li> <li>» Pediatrics</li> <li>» Woman's Health</li> <li>» Behavior Health</li> <li>» Emergency Medicine</li> <li>» General Surgery</li> <li>» Selective I</li> <li>» Selective II</li> </ul> | <ul style="list-style-type: none"> <li>» Orthopedics</li> <li>» Oncology</li> <li>» Infectious Disease</li> <li>» Cardiology</li> <li>» Cardiothoracic Surgery</li> <li>» Rheumatology</li> <li>» Dermatology</li> <li>» Endocrinology</li> <li>» Occupational Medicine</li> <li>» Neurology</li> <li>» Otolaryngology</li> </ul> |
| <ul style="list-style-type: none"> <li>» Primary Care III (family practice, internal medicine, pediatrics, community health, geriatrics, women's health, urgent care)</li> <li>» Selective I</li> <li>» Selective II</li> </ul>                                                     |                                                                                                                                                                                                                                                                                                                                   |

## Supervised Clinical Practice Experience (SCPE)

We proudly offer our students more than 500 rotation sites in a variety of settings, including one of the largest county hospitals in the nation: Arrowhead Regional Medical Center in Colton, CA. Additional sites include:

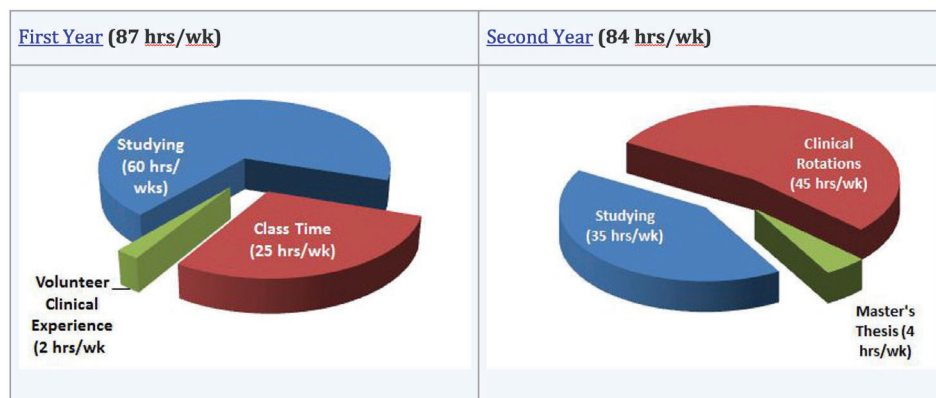
Emanate Health, Covina, CA  
Kaiser Permanente Numerous Southern California Sites  
Childrens Hospital of Orange County, Orange, CA  
St. Bernadine Medical Center, San Bernardino, CA  
Los Alamitos Medical Center, Los Alamitos, CA  
Riverside University Health System  
Pomona Valley Hospital Medical Center

In addition to hospital settings, you will receive clinical education in community clinics, rehabilitation centers, inner city offices, private offices and underserved areas. Should you so desire, you can also work with the clinical coordinator to generate your own rotation site.

## Working While in the Program

Working is not recommended during the two-year PA program as it will interfere with didactic and clinical education.

## A Week in the Life of a Physician Assistant Student



### First Year

**Class Time:** The majority of your class time is spent in lecture and clinical labs. You will develop and fine-tune your clinical and critical thinking skills in lecture and laboratory experiences.

**Studying:** Studying often consists of application and synthesis of information contained in lectures, handouts, class notes, case studies, and assigned reading.

**Volunteer Clinical Experience:** You will have the opportunity to gain clinical experience throughout the year in club and volunteer settings. Chances are you will work with WesternU students from other programs to provide care to disadvantaged patients in the Pomona area. Please note, this experience has been curtailed by the COVID pandemic.

### Second Year

**Clinical Rotations:** In the second year you will work with site preceptors, rotating through different clinics and hospitals. With 11 months of rotations and more than 500 established rotation sites, you can gain experience in a variety of settings with a primary care focus. Rotations can include performing procedures as well as monthly lectures to keep you up to date on current events and techniques.

**Studying:** While focusing on clinical rotations, you will continue to read, research topics covered in your rotations, and return to campus for senior semester exams 4 times each semester.

**Master's Thesis:** Your master's thesis involves collaborating with other students to complete a thorough research and writing project while completing your clinical rotations. Many group members use the internet to share their research, as they may be located in distant cities during their rotations.

### Non-Academic Time

For long weekends or during spring and winter breaks, you can go home to see your family, ski, or maybe take a trip to Las Vegas. There are many cultural and recreational things to do when you live in Southern California, so our students try to take advantage of them when they can.



# About Western University of Health Sciences







# Overview of WesternU Financial Aid Processes

Welcome! The information below is to provide you with a quick overview on how financial aid is processed at our office. Please visit our website at <https://www.westernu.edu/financial/>, which has a lot of useful information.

If you have any questions or feedback, please contact our office at (909) 469-5353 or via email at [finaid@westernu.edu](mailto:finaid@westernu.edu). We look forward to assisting you!

## Applying for Aid

### THE PROCESS

#### 1 COMPLETE THE FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)

The Free Application for Federal Student Aid (FAFSA) is open for submission annually each October 1st.

- » Create a Federal Student Aid (FSA) ID
- » This FSA ID is used to sign your Free Application for Federal Student Aid (FAFSA) online. If you have an existing FSA ID, you are not required to create another one.
- » Complete the Free Application for Federal Student Aid (FAFSA) <https://studentaid.gov/>
- » Western University of Health Sciences (WesternU) school code is 024827
- » When completing the FAFSA application, transfer your federal tax information from two years ago (Prior-Prior Year).

#### 2 REVIEW STUDENT BUDGET / COST OF ATTENDANCE

Student Budgets/Cost of Attendance are subject to change and costs vary each year. See below for details.

#### 3 REQUIREMENTS

In early spring the Financial Aid Office will email your WesternU email account. This email will instruct you to login to your Student Portal to complete the listed requirements prior to disbursement of loan funds. Once requirements are completed, your financial College Finance Plan will be emailed to your WesternU email account. Awards typically are awarded by the beginning of June.

## **4 FINANCIAL AID OFFER**

### **Packaging and Award Policy**

- » Students at WesternU are packaged and awarded as independent graduate students. There are no Grants available to graduate students. Resources such as gift aid, scholarships, Military and the National Health Service Corps will be taken into consideration first when packaging and awarding students.
- » All eligible students are awarded the unsubsidized loan based on the length of your academic year <https://www.westernu.edu/financial/loan-counseling/financial-loans-department-education/> and the balance in the Grad PLUS loan to meet the maximum budget.
- » Outside scholarships are available! Please visit <https://www.westernu.edu/financial/scholarships/> for more details.

### **Loans**

- » Graduate professional students are eligible to borrow federal loans up to the cost of attendance minus other financial aid from the Department of Education (ED) and/or non-Department of Education lenders referred to as an Alternative loan.
- » ED Loans and Interest Rates are as follows:
- » Federal Direct Unsubsidized Loan 7.05% (T-Bill + 3.60%)
- » Grad PLUS Loan 8.05% (T-Bill + 4.6%)
- » The Federal Graduate PLUS loan requires a credit check. If loan is declined, student will need an Endorser.
- » Please remember that the interest rates for each academic year may vary based on what the 10-Year T-Bill will be by the end of May of each year. In addition, there is an origination fee, which is assessed at the time of disbursement. For additional information visit our website <https://www.westernu.edu/financial/loan-counseling/>. Repayment begins 6 months after the student graduates or drops below half time enrollment. Limited deferments and forbearances are available to students upon graduation based on economic hardship.

### **Alternative Loan**

- » Eligible students are International, DACA, and those eligible to borrow ED loans.
- » International and DACA students must secure a U.S. Citizen co-signer to obtain funding.
- » Requires a credit check and is based on credit worthiness. Unlike ED's Loan program, approval is not guaranteed. The lending institutions determine interest rates of which there is no cap. Some lenders may charge an origination fee. Alternative loans may not have deferment/forbearance as an option.

**WesternU has four  
academic medical  
centers in four cities.**

## **5 DISBURSEMENTS SCHEDULE**

- » Disbursement schedules are based on the student's program enrollment terms (fall and spring or fall, spring, and summer terms).
- » The financial aid amount you've accepted will be disbursed to your Student Account. Loan funds will first be used to pay for tuition and fees and then the remainder of it will be deposited to your checking account.
- » To view your disbursement schedule, please Login to your Student Portal.

## **6 MEET WITH A FINANCIAL AID COUNSELOR**

- » Students who are borrowing ED loans for the first time at Western University of Health Sciences will receive an email with instructions to schedule their 30-45-minute mandatory New Student Information (NSI) Financial Aid group meeting.

# Student Budgets

- » The budget is for the student only and for educational expenses during the period of enrollment.
- » Information is updated annually at the end of March.
- » All budgets are estimated costs and are subject to change
- » Please visit <https://www.westernu.edu/financial/financial-budgets/> for details.

| 2023/2024 MASTERS OF SCIENCE IN PHYSICIAN ASSISTANT STUDIES BUDGET |                           |                            |
|--------------------------------------------------------------------|---------------------------|----------------------------|
| Tuition and Fees                                                   | First Year<br>(12 Months) | Second Year<br>(11 Months) |
| Tuition                                                            | \$48,891                  | \$48,891                   |
| Student Body Fees                                                  | \$40                      | \$20                       |
| Graduation Fees                                                    | \$0                       | \$350                      |
| Exam Soft                                                          | \$61                      | \$61                       |
| SEP/Medical Equipment (cost subject to change)                     | \$1,189                   | \$0                        |
| <b>TOTAL FEES</b>                                                  | <b>\$50,181</b>           | <b>\$49,321</b>            |
| Budget Items/Estimated Costs                                       | First Year<br>(12 Months) | Second Year<br>(11 Months) |
| Books & Supplies                                                   | \$1,945                   | N/A                        |
| Living Expenses                                                    | \$22,453                  | \$20,592                   |
| Misc. Personal Expense                                             | \$7,469                   | \$6,847                    |
| Transportation                                                     | \$4,141                   | \$9,937                    |
| PANCE Board Exam                                                   | N/A                       | \$550                      |
| Background Check                                                   | \$60                      | \$60                       |
| CPR                                                                | N/A                       | \$90                       |
| Drug Screen                                                        | \$40                      | \$40                       |
| <b>TOTAL BUDGET COMPONENTS</b>                                     | <b>\$28,639</b>           | <b>\$31,269</b>            |
| Loan Fees                                                          | First Year<br>(12 Months) | Second Year<br>(11 Months) |
| Direct Unsubsidized Loan Fees                                      | \$217                     | \$217                      |
| Grad Plus Loan Fee                                                 | \$2,791                   | \$2,839                    |
| Total Loan Fees                                                    | \$3,008                   | \$3,056                    |
| <b>TOTAL BUDGET</b>                                                | <b>\$81,534</b>           | <b>\$81,045</b>            |

If you have any questions or feedback, please contact our office at (909) 469-5353 or via email at [finaid@westernu.edu](mailto:finaid@westernu.edu). We look forward to assisting you!





## Policies and Procedures

### Western University of Health Sciences Accreditation

Western University of Health Sciences is accredited by the Senior College and University Commission of the Western Association of Schools and Colleges (WSCUC). WASC's statement of accreditation status can be found at <http://www.wascsenior.org/institutions/western-university-health-sciences>. You may contact WASC at 985 Atlantic Avenue, Suite 100, Alameda, CA 94501. Phone: (310) 748-9001, Fax: (310) 748-9797, email: [wascsr@wascsenior.org](mailto:wascsr@wascsenior.org). WASC is a non-profit organization that evaluates the quality and educational effectiveness of schools, colleges, and universities. WASC is one of six regional accreditation agencies in the United States. While it is not officially regulated by the government, it is regularly reviewed by the U.S. Department of Education and the Council for Higher Education Accreditation.

### Master of Science in Physician Assistant Studies

Admissions for Fall 2025

We are pleased that ARC-PA has allowed us to matriculate a Fall 2024 cohort while we remain on an Accreditation-Probation status. Our accreditor will be conducting a focused probation site visit in advance of March 2025 and will subsequently issue a decision related to our Accreditation-Probation status. Probation is an active accreditation status and those entering a program that is on probation are entering a program that is accredited. We look forward to satisfying the standards of the accreditors during their visit before the March 2025 meeting.

#### Accreditation

At its March 2023 meeting, the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) placed the Western University of Health Sciences Physician Assistant Program sponsored by Western University of Health Sciences on Accreditation-Probation status until its next review in March 2025.

Probation accreditation is a temporary accreditation status initially of not less than two years. However, that period may be extended by the ARC-PA for up to an additional two years if the ARC-PA finds that the program is making substantial progress toward meeting all applicable standards but requires additional time to come into full compliance. Probation accreditation status is granted, at the sole discretion of the ARC-PA, when a program holding an accreditation status of Accreditation – Provisional or Accreditation – Continued does not, in the judgment of the ARC-PA, meet the Standards or when the capability of the program to provide an acceptable educational experience for its students is threatened.

Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the



ARC-PA, may be scheduled for a focused site visit and is subject to having its accreditation withdrawn.

Specific questions regarding the Program and its plans should be directed to the Program Director and/or the appropriate institutional official(s).

The program's accreditation history can be viewed on the ARC-PA website at <https://www.arc-pa.org/wp-content/uploads/2021/04/Accreditation-History-Western-U-of-HS.pdf>.

Specific questions regarding the Program and its plans should be directed to the Program Director and/or the appropriate institutional official(s).

The program's accreditation history can be viewed on the ARC-PA website at <https://www.arc-pa.org/wp-content/uploads/2021/04/Accreditation-History-Western-U-of-HS.pdf>.

It's critical for applicants to be aware that since our accreditor, ARC-PA, has changed the program's accreditation status from "continuing" to "probation" and, as a condition of this action, it's possible that ARC-PA may restrict our ability to matriculate a new class into our program in Fall 2024.

Although we are currently accepting and considering applications for the Fall 2024 class in MSPAS, we are not yet certain that ARC-PA will authorize our program to seat a class in Fall 2024. We are working diligently with ARC-PA to upgrade our accreditation status in order to make this possible. Please review our MSPAS Accreditation Information for further details regarding how this may impact you as an applicant.

## Catalog Overview

The [University Catalog](#) is now available on-line. The files are in PDF format and will require Acrobat Reader to view.

To ease download times for viewing, we have broken up the catalogue into major sections, academic program by academic program. In addition, the information contained in the Student Handbooks has been incorporated into the catalog. University Academic Policies and Procedures are contained as a section within each program component.

- » Student Employment
- » Harris Family Center for Disability and Health Policy
- » Psychological Counseling Services
- » Sexual Harassment
- » Drug Free Environment
- » Dress Code
- » Standards of Academic and Professional Conduct
- » Attendance and Absences
- » Background Investigation

**Like Hippocrates, the Father of Medicine, we teach that the focus of treatment is on the patient, not the disease.**

## Diversity Statement

The students, faculty, administration, and staff of Western University of Health Sciences place great value on diversity. For us, it is a philosophy of inclusion, with pluralism and academic freedom as its foundation. WesternU is committed to an open environment that promotes, accepts, and celebrates different points of view.

WesternU is a community of individuals in which diversity is recognized as being the core of our intellectual, social, cultural, physical, emotional, and moral lives. We are enriched by our encounters with one another, and we strive to learn from each other in an atmosphere of positive engagement and mutual respect. Our understanding and acceptance of one another in the campus environment contributes to our ability to care for our patients, who live in a diverse society.

We acknowledge our guaranteed rights of free expression under the First Amendment to the Constitution of the United States. However, we also hold unique responsibilities as individuals, answerable for our own behavior and fully accountable for our actions. Seeking balance between rights and responsibilities makes us keenly aware of the dangers of defamatory, libelous, or obscene behavior, the value of community and the importance of respecting our differences and commonalities.

As individuals committed to health professions education in the osteopathic tradition, we embrace the important principle of caring for the whole person-in body, mind and spirit.

## Notice of Non-Discrimination and Equal Opportunity

In accordance with all applicable federal, state, and local laws, Western University of Health Sciences (WesternU) is committed to ensuring a campus community free from unlawful discrimination. Accordingly, WesternU prohibits unlawful discrimination on the basis of race (inclusive of traits historically associated with race, including hair texture and protective hairstyles), color, national origin, ancestry, sex, gender, gender identity, gender expression, sexual orientation, physical or mental disability, age, religion, creed (including religious observances, practices, dress, head scarves, beards, and grooming standards associated with one's religious beliefs or practices), medical condition (as defined by statute), genetic information, marital status, pregnancy (including childbirth, breastfeeding or related medical conditions), veteran status or any other characteristic protected by law. WesternU also prohibits unlawful harassment, including Sexual Harassment (see below pertaining to Sexual and Gender-Based Harassment, Interpersonal Violence, and other Sexual Misconduct (SIM) policy and procedure). Lastly, WesternU is committed to providing equal access to and equal opportunities to all members of its campus community in accordance with all applicable laws.

## Safety and Security: Annual Security Report

The security of all members of the campus community is of vital concern to the Western University of Health Sciences. In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act, information concerning campus security programs, recommended personal safety practices, the authority of the University security guards, campus disciplinary procedures and campus crime statistics for the most recent three-year period is now available at <https://www.westernu.edu/safety/safety-handbook/>. The information included in this document has been prepared by the Office of Health and Safety using statistical and other information supplied by the Pomona Police Department and Campus Security

## Interview Day Evaluation Survey

Approximately one to two days after your interview, a link to the Interview Day Evaluation Survey will be emailed to you. The information that you provide will remain confidential. Your comments are important to us and we hope that you will take a few minutes to complete it. We consider your comments when planning our future interviews and will help us to provide constructive feedback to faculty, staff, and students. If you do not receive the survey link, please contact the admissions office to request it.

Like Hippocrates, the Father of Medicine, we teach that the focus of treatment is on the patient, not the disease.

# University Student Affairs

## Support Services Academic Year 2024-2025

### Learning Enhancement and Academic Development (LEAD)

<https://www.westernu.edu/lead/lead-about/>

#### LEAD MISSION

**We provide supportive education and well-being services to the WesternU community to foster and promote the university's humanistic values and traditions**

LEAD specializes in five main topics that support students through their academic journey here at WesternU. The five main areas include: a) one-on-one academic counseling; b) tutoring; c) the annual Summer Preparedness and Readiness Course (SPaRC); d) the Wellbeing Initiative; and e) various workshops relevant to student life. All LEAD services are free of charge to the WesternU community and all services are completely confidential.

**Academic Counseling** In one-on-one academic counseling sessions, students can improve their competencies in a range of areas, including study strategies, test taking; focus and retention, time management, stress management, academic and professional writing skills, and more. Each 50-minute session is designed to address the student's unique needs. Appointments are confidential and free to all WesternU students. Students can schedule as many sessions as needed.

Appointments are conducted online via Zoom, and when students return to campus, appointments can be done in person in the LEAD Office and via Zoom.

**Tutorial Assistance Program (TAP)** This program offers peer-based, small group content review sessions. To receive TAP support, students must first meet with a LEAD academic counselor and then students must request a tutor. Our LEAD tutors are current and alumni students who have successfully completed the coursework students are requesting.

**Wellbeing Initiative** The initiative consists of Wellbeing workshops with topics that focus on student wellness. These activities aim to teach students skill sets to stay healthy and well while going through their rigorous programs. The office connects academic guidance with the mission of caring for students in a humanistic way.

LEAD's goal is to be an academic success partner as students transition into professional school.

- » Academic Counseling
- » Summer Preparedness & Readiness Course (SPaRC)
- » Academic & Professional Writing
- » Time Management
- » Test Taking Skills

» Board Exam Preparation

» Wellness

» Tutoring Services

Hours: 8:00am-5:00pm

Virtual appointments: Mon-Fri

In-person appointments: Tues-Thurs

Phone: (909) 469-5325

Email: LEAD@westernu.edu

200 Mullins Dr., Lebanon, Oregon 97355

### **LEADS TEAM**

Dr. Neil Patel, PhD

Assistant Vice President, Learning & Development

patelnm@westernu.edu

Brian O'Driscoll

Learning Skills Specialist

bodriscoll@westernu.edu

Dr. Juliana Perez, OTD, OTR/L

Learning Skills Specialist

julianaperez@westernu.edu

Dr. Neil Birt, MS

Assistant Director of Learning Skills & Assessment

nbirt@westernu.edu

Dr. Rashelle Nagata, OTD, OTR/L

Learning Skills Specialist

rnagata@westernu.edu

Yequila Pearson

Administrative Associate II

ypearson@westernu.edu

We care about our patients as much as we care for them. We know that compassion is a compelling motivation for healing.

### **Harris Family Center for Disability and Health Policy (CDHP)**

We're on your side! HFCDHP is an advocate for students with permanent or temporary disabilities. Our goal is to ensure that all university programs and activities are accessible – by providing accommodations and services so students with disabilities can successfully complete their academic goals.

To learn additional information about the services we offer or to start the interactive process, which may take up to six weeks, please view our webpage at <https://www.westernu.edu/cdhp/>. Here you will find information on how to register for accommodations, required documentation, and other helpful information about our center. To contact our center, you may call (909) 469-5441 or email [disabilityaccommodations@westernu.edu](mailto:disabilityaccommodations@westernu.edu).

Please keep in mind, there are no charges to you for services that are needed to support your educational program. We are here to help you succeed!



## Fitness Benefits

<https://www.westernu.edu/students/fitness>

We want you to stay mentally and physically fit while you are a student, so we offer several great opportunities to stay healthy:

**One Pass Select** — One Pass Select is a new addition to our benefits list and gives you multi-gym access within your tier along with other perks like free grocery delivery from Shipt and Walmart+ (with select tiers). One Pass Select memberships are purchased directly from Optum via a WesternU portal and members can submit for a reimbursement (up to \$100).

<https://www.westernu.edu/students/students-services/students-services-counseling/>

We are pleased to provide all full-time students access to an Emotional Wellbeing Solutions (EWS) for students through OptumHealth. Under the EWS for students, you and any member of your immediate household are eligible for up to six free counseling sessions for each “incident” or situation. Counseling includes but is not limited to emotional well-being; financial planning; work; and school issues. Counseling services may be accessed by telephone, via the web, or face-to-face. On-campus counselors are also available.

## Identification Badges

Student identification badges must be worn at all times while on campus. Replacement badges may be obtained by emailing [StudentAffairs@westernu.edu](mailto:StudentAffairs@westernu.edu)

## Health Insurance

<https://www.westernu.edu/registrar/registrar-about/registration-information/student-health-insurance/>

As a full-time WesternU student, you must show during registration EACH academic year that you have a current health insurance policy. We encourage you to “shop around” for a health insurance plan that meets your specific needs. Many students are enrolled in plans offered by Blue Cross, Kaiser Permanente, HealthNet, PacifiCare, Aetna, US Healthcare, and United Healthcare. Many companies out there can give you the coverage you need for your specific health concerns. If you are unfamiliar with insurance terminology, HealthCare.gov provides a glossary of health insurance terms that may be helpful as you review and compare your insurance options. Coverage requirements for all students seeking to waive out of the school sponsored insurance plan are as follows:

- » ACA compliant domestic health insurance plan for the entire academic year, including summer and holidays.
- » Deductible of no more than \$1,000 per policy year (\$2,000 for family plan)
- » Plan must utilize a provider network in the area of the campus you are attending for primary care, specialty, hospital, and diagnostic care

At WesternU, we  
integrate research  
with education and  
humanism.

Should you choose not to go with another health insurance plan or if you do not show proof of insurance by the deadline, you will automatically be enrolled in the Aetna Student Health insurance plan which includes basic dental and vision coverage. This plan is designed to cover you for routine care and in the event of a major medical emergency. Under this plan, students have access to a network of healthcare providers. Listed below are some of the additional main highlights of this insurance plan. For complete details visit our health insurance page at [www.westernu.edu/registrar/registrar-about/registrationinformation/student-health-insurance/](http://www.westernu.edu/registrar/registrar-about/registrationinformation/student-health-insurance/) or call WesternU's insurance broker, HSA Consulting at (888) 978-8355 or by email at [westernu@hsac.com](mailto:westernu@hsac.com). NOTE: There is a University-owned medical center (Patient Care Center) located on the WesternU Campus in Pomona, California and students are welcome to use this medical facility. There are no free services to students. Students may want to call in advance to verify that the wait time will be minimal. The Patient Care Center accepts many types of insurance including the insurance plan described above.

## Student Parking

<https://www.westernu.edu/security/parking-overview/>

**All WesternU Students MUST purchase a WesternU parking permit to park a vehicle in WesternU designated parking lots, the university parking structure and designated street parking.**

- » Permits are required in all WesternU Parking Lots.
- » You can purchase a Daily pass for \$3.50 at the Campus Store, Health Professions Center, 1st Floor, Monday-Friday, 7:30 am to 4:00 pm.
- » You can purchase a one day City Parking permit \$2.00 to park in Lot #12.
- » Motorcycles must park in designated motorcycle parking locations. Permits are required in both Staff and Student lots.
- » Persons with disabled placards may park in any WesternU lot with a valid WesternU parking permit.
- » There are reserved parking spots (with signage). Only the designated person may park there. These spaces are located in employee lots and the University Parking Structure.
- » Invalid permits are subject to ticket or tow by the city. Blank parking permits will not be provided to anyone.
- » Parking regulations are enforced 24 hours a day, 7 days a week.
- » No overnight parking.
- » Evening and Weekend Parking: You may park in the University parking structure, student lot #27 and employee lot #'s 19, 21, and 24 in the evenings and weekends. The remaining lots are pay parking in the evenings (7:00 p.m. +) and on the weekends. You are free to park in any space, except "Reserved" marked spaces. This may change to limited parking hours in the near future.

If your pass is lost or stolen, you must repurchase a WesternU parking pass. Parking fees are non-refundable and placard/stickers will not be replaced if lost or stolen.

**WesternU is a nonprofit institution of higher education, founded in 1977, that exclusively focuses on graduate health professions education.**

## Housing

<https://www.westernu.edu/students-or/students-housing-moving-or/>

All of our on-campus students live in the surrounding communities many of which are within walking and biking distances. Some students choose to live within a 10 to 30-minute driving radius. The University Student Affairs office provides as many resources as possible to assist students in finding housing. This includes online housing and profiles of available rentals and roommate referral service for students wishing to share housing. Upon acceptance to WesternU, you will be able to access these online services through the U portal. It is the student's responsibility to secure his or her own housing. For the Lebanon area, a list of local apartment complexes is available to view at local apartment complexes . It is recommended that you secure housing at least two weeks before the first day of orientation.

## Student Government Association, Community Service &

<https://www.westernu.edu/students/clubs>

WesternU has a very active Student Government Association (SGA) on campus that serves as the voice of our students. In addition, we have over 160 different clubs between the Lebanon and Pomona campuses comprising of such diverse groups that include, but are limited to, nationally affiliated professional organizations, cultural/religious groups, and interest-based groups. Our clubs and classes take part in a variety of community service events each year including offering free health screenings at numerous health fairs, youth mentoring, senior center activities, and community nutrition education.

Every year in August, we host a Club Day where you have an opportunity to visit various club booths to discuss their mission and join as a member.

In addition, if you are interested in journalism, we encourage you to get involved in the publication of the WesternU Humanism Magazine. The magazine is written and edited by students under the direction of faculty advisors.

## The Office of Humanism, Equity, and Anti-Racism (HEAR)

Room-126  
Daumier Building  
(909) 469-8839  
[hearoffice@westernu.edu](mailto:hearoffice@westernu.edu)  
<https://www.westernu.edu/hear/>

Leads University-wide initiatives and actions to actualize WesternU's commitment to Humanism. Provides diversity, equity, inclusion, anti-racist education, training, professional development; offers a range of services for WesternU students, faculty, staff, administrators, and various communities. Responsible for University-wide cultural programming, advocacy, and support for diversity, equity and inclusion. Works collaboratively with multiple stakeholders and leaders from all the colleges, administrative and support departments on the Pomona and Lebanon campuses to make WesternU an inclusive community where people of all identities and backgrounds belong and thrive.

## Need Help?

The following links will assist you as you prepare to register for classes.

|                                                   |                                                        |
|---------------------------------------------------|--------------------------------------------------------|
| Acceptance Deposit                                | admissions@westernu.edu                                |
| Award Letters and Check Disbursements             | finaid@westernu.edu                                    |
| Counseling: Employee Assistance Program (EAP)     | www.westernu.edu/students/students-services-counseling |
| Documents Status                                  | admissions@westernu.edu                                |
| Financial Aid                                     | finaid@westernu.edu                                    |
| Harris Family Ctr. For Disability & Health Policy | www.westernu.edu/cdhp/                                 |
| Health Insurance                                  | www.westernu.edu/students/students-services-insurance  |
| Housing                                           | https://www.westernu.edu/students/housing-information/ |
| Laptop Set-up                                     | helpdesk@westernu.edu                                  |
| Learning Enhancement and Academic Development     | www.westernu.edu/lead/                                 |
| Registration                                      | registrar@westernu.edu                                 |
| Status Page Password Instructions and Issues      | admissions@westernu.edu                                |
| Student Lead Ambassadors                          | leadambassador@westernu.edu                            |
| WesternU Email Access Issues                      | helpdesk@westernu.edu                                  |

### ADMISSIONS OFFICE:

*For all questions regarding applications*

Robin Johnson  
Associate Director of Admissions  
admissions@westernu.edu  
(909) 469-5674

Ryan Vidales  
Admissions Counselor (A-H)  
admissions@westernu.edu  
909-469-5272

Gaby Herrera  
Admissions Counselor (I-Q)  
admissions@westernu.edu  
909-469-5342

Jeanna Arnold  
Admissions Counselor (R-Z)  
admissions@westernu.edu  
909-469-5246

Michale Haverkamp  
Assistant Director of Admissions  
admissions@westernu.edu  
(909) 469-5571

### FOR SPECIFIC QUESTIONS REGARDING MSPA STUDENT AFFAIRS:

Karen Hutton-Lopez  
Assistant Dean of Student Affairs  
klopez@westernu.edu  
(909) 469-5395

WesternU's more than 21,000 alumni generate a combined annual economic impact of nearly \$5.7 billion throughout the United States and support nearly 134,000 jobs.

## Important Dates to Remember

### OCT 1 FAFSA

If you intend to request financial aid, you should plan to file your FAFSA after October 1. Our school code is 024827. The school code is the same for the Pomona and Lebanon campus.

### OCT 1 WICHE

If you are a legal resident of Arizona, Montana, New Mexico, Washington, and Wyoming, you may be eligible for a scholarship. Contact your state WICHE Office.

### JULY 1 ONLINE REGISTRATION

Registration information and instructions will be emailed by late June, and you may register online at your convenience between July 1 and July 31. Registration must be completed by July 31. **Registration must be completed by May 31.**

### NEW STUDENT ACTIVITIES

**AUGUST 4 -  
AUGUST 8**

**New Student Orientation:** Attendance is mandatory. ISAC Student attendance at New Student Orientation is mandatory.

**DETERMINED  
BY COLLEGE**

**White Coat Ceremony:** Immediately follows Convocation attendance is mandatory.

**AUGUST 11**

**First Day of Class:** Attendance is mandatory.

NOTE: Attendance at all Orientation, Convocation, White Coat, and First Day of Class activities is mandatory. An excused absence can only be obtained from the CPM Dean or their designee. Failure to participate in new student activities may result in the rescindment of your offer of acceptance