



Western
University
OF HEALTH SCIENCES

College of
Dental Medicine

Interview Day Guidebook

DMD 2029

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About the College of Dental Medicine (CDM)

Interview Day Guidebook DMD 2029

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Welcome From the Dean

Welcome to the College of Dental Medicine at Western University of Health Sciences – one of the most innovative dental education programs in the nation. As you join us for your interview day, it will be immediately apparent that we are a vibrant College. Every day represents growth, change and a level of excitement that is palpable from the moment you set foot on campus. The students who are enrolled in the program actively contribute to the vibrancy and excitement of our College and campus.

In the admissions process we are seeking students who will not only excel in the program, but also continue the legacy of helping to build the College with the vision and mission embraced by our exceptional faculty and staff. We have newly constructed educational facilities and clinics outfitted with state-of-the-art technology. Our education is focused on contemporary dental care delivered by compassionate, well-prepared professionals, who communicate effectively with patients and the entire healthcare team.

Our students have flourished in a curriculum that promotes learning through utilization of the best educational approaches and sound teaching principles. We continually seek ways to provide seamless

transitions from the classroom (both virtual and real) to our simulation clinic to patient care in The Dental Center at WesternU and finally to practice in the community.

When you review our mission and vision statements, you will discover that we have lofty aspirations. Those aspirations, combined with a solid strategic plan, are helping us realize our goal of becoming a premier dental education program. We are already making significant progress toward becoming a full-scope dental academic institution, providing a solid education, developing lines of research, and providing patient care in a unique, caring and progressive environment.

In addition to the information provided during your interview day, if you haven't already done so, I invite you to explore our website and like us on Facebook at (<https://www.facebook.com/wucdm>) to learn more about our College. The College of Dental Medicine has an exceptional start on our bright future. Hopefully, the interview process will help solidify your desire to become a part of our future as well.

We care about our patients
as much as we care for them.
We know that compassion is
a compelling motivation for
healing.

College Mission

WesternU CDM strives to educate diverse, competent, and socially responsible oral health professionals who provide high quality, evidence-based care to patients, families, and communities.

engaging / empowering / engineering
Community / Diversity / Mastery



The Interview Process

Interviews at Western University of Health Sciences (WesternU) are intended to be an exchange of information in a warm and welcoming environment. You have been selected by the admissions committee because you exemplify those qualities that we feel are important in the health care professionals whom we educate. College of Dental Medicine interviews are a closed file format, which means that the interview panel does not have access to your application during the interview. They may have notes or questions from the preliminary reviews, but the interview team is focused on getting to know you as an individual. This format enables you to emphasize the skills and attributes that set you apart from the rest of the applicant pool. It is an experience that should be both positive and enjoyable for you.

We understand that you are also making choices regarding the professional school that you will attend. Our goal is to inform you of the educational programs provided to assist you, the state-of-the-art facilities that are available to the students and demonstrate that we are “living our values” so that we are here for our students and for each other. This is what makes WesternU a special place to learn.

Interviews

- » We anticipate interviewing approximately 275-300 candidates to fill a class of 70 students.
- » The average interview is approximately 30 minutes in duration.
- » The interview panel may be comprised of the following: an admissions committee member, faculty member, or an alumnus and/or current third- or fourth-year student.

Orientation

The interview day has been organized to allow you to obtain information about our programs and support services; therefore, we encourage you to **ASK QUESTIONS!**

Tour of the Campus

Please visit our website to view a self-guided virtual campus tour.

Admissions Committee Decisions

- » According to AADSAS traffic rules for this cycle, our first opportunity to make offers of admission is on December 15, 2024 after which time offers will be made on a rolling basis throughout the admissions cycle.
- » Following the interview, you will be placed in one of three categories: Accept, Alternate, or Not Accepted.
- » You will be notified by email of the committee’s decision.
- » Official transcripts and health clearance documents are required of all accepted students and must be submitted prior to matriculation.
- » If you are selected as an alternate, you may be offered a seat in the class as late as the first week of school (August). Alternates should also be prepared with the above documents should they be offered admission.

We embody humanism through caring, respect, empathy, trust, and inclusion.

Admissions

Accept Status Information

The initial acceptance deposit for applicants accepted to WesternU's College of Dental Medicine is \$1000.00, payable within the time frame listed below. A second deposit of \$1,000.00 will be due April 15, 2025. **These deposits are non-refundable.**

INITIAL DEPOSIT	
Acceptance offered between December 15 – February 14	30 days after acceptance
Acceptance offered on or after February 15 – April 1	15 days after acceptance
Offered after April 1	Upon acceptance
SECOND DEPOSIT	
APRIL 15, 2025	

Prerequisite Coursework

- » ALL prerequisite course work in progress must be completed by the end of the spring semester or quarter just prior to matriculation.
- » Summer courses just prior to matriculation will not be accepted.
- » All prerequisite courses must be completed with a grade of "C" or better (a grade of "C-" or below is not acceptable). It is your responsibility to notify us right away if you receive a grade of "C-" or below.
- » If your plans change, and you are unable to enroll in a course you listed as planned, you must notify us of the replacement course(s) so we can confirm that the new course(s) will meet our requirement.

IMPORTANT: When the Admissions Committee reviewed your application, they considered all in-progress/planned coursework (including both prerequisite and non-prerequisite courses) as well as any degree in progress when making their decision. Any change in your plans must be submitted to the Committee for review and approval. If you are ultimately accepted to the program and you do not finish your planned degree or coursework as listed on your application, your admission could be affected. If you do not provide us with the new course information, you risk enrolling in a course that does not meet our requirements which could ultimately affect your admission to our program.

Prospective students are expected to act with honesty, forthrightness, and integrity throughout the admissions process. It is expected that all applicants will submit accurate information in the ADEA AADSAS and the WesternU Supplemental application. Violation of the ADEA Applicant Code of Conduct may result in the suspension of the application and/or other actions, including rescission of your admission to dental school, or the possibility of dismissal from the College of Dental Medicine, if enrolled.

To maintain compliance with State Health Department requirements and exhibit exemplary commitment to the rights and integrity of all parties in the education of healthcare professional students, the College of Dental Medicine has established medical status credentialing requirements that must be completed prior to matriculation. Medical status credentialing is designed to ensure the safety of patients is not compromised while protecting the rights and safety of students as well.

Health Clearance Documents

A complete history and physical examination are required prior to registration (must be within six months of matriculation). Your physician must indicate if you are current with your vaccination for tetanus/diphtheria/pertussis (Tdap) and that you have received tuberculosis clearance (must be valid throughout the entire academic year). You must also provide proof of immunity, through serum blood titers, to the following communicable diseases: measles, mumps, rubella, varicella, and Hepatitis B. Upon acceptance, you will be provided with a link to the most current requirements/forms.

Hepatitis B Policy

This hepatitis B virus ("HBV") policy is made in light of current scientific evidence, which supports the fact that the risk of transmission of infectious diseases from healthcare worker to patient is small to negligible if the dental practitioner adheres strictly to the Centers for Disease Control and Prevention ("CDC") Infection Control Guidelines, avoids exposure prone invasive procedures and follows the highest standards of professional conduct and behavior.

Hepatitis B Core Antibody (HBcAb) Blood Test

All entering students must submit information on their hepatitis B core antibody (HbcAb) status – even an entering student who has completed the series of the hepatitis B vaccine. An individual with an HBV DNA level that is greater than 4 logs will be allowed to enroll and matriculate through the program but with certain conditions as established by an expert review panel. Any modification of the clinical training, working conditions or privileges of enrolled students with HBV DNA levels of 4 logs or higher will be determined on a case-by-case basis. The nature of clinical activity, the technical expertise of the infected person, and the risks posed by the infection, attendant functional disabilities, and the transmissibility of simultaneously carried infectious agents will be considered.


All required documentation must be received by the deadline indicated below. Failure to complete the admissions requirements by the deadline may result in the delay of your financial aid/registration or we may have to rescind your acceptance.

Health Clearance Documents	June 1, 2025
All Official Transcripts	June 1, 2025
Any Additional Requested Documentation	June 1, 2025
Non-U.S. Residents/Proof of Legal U.S. Residency (i.e., visa, green card)	Prior to your interview

If you have any questions, please check with the Admissions office.



#WesternUWay
#WesternUProud



WesternU is home to over 170 student led clubs and organizations.

Alternate Status Information

If you are selected as an alternate, you may be offered a seat from the time the alternate letter is received until as late as the first week of school (August).

You must accept alternate status via your application status page within 15 days of notification in order to remain in consideration. If you should accept a seat elsewhere, please notify us via email so that we can remove your name from the alternate list. Be advised that second interviews are not granted.

The alternate status will remain unchanged until notified in by the Admissions Office. Applicants placed as alternates may or may not be offered a seat for the upcoming entering class. If you are unsuccessful in gaining admission, you will be notified, in writing, by the first week of September.

If You Are Not Offered An Acceptance

Should you choose to re-apply, remember to check our website for new application deadline dates and any changes in program prerequisites.

International Students

International students and any other applicants, who are not US citizens and are living in the US, should be prepared to provide proof of legal US residency at the time of interview. Proof of legal US residency is required prior to any offer of acceptance.

For more information, please visit our web site at: <https://www.westernu.edu/international/international-welcome/> or contact the International Student Advisor (see Administrative Contacts at the end of this booklet).

Personal Competencies for Admission and Matriculation

A candidate for admission to the Doctor of Dental Medicine program must possess, or be able to achieve through a reasonable accommodation, certain intellectual, emotional, and physical abilities, that would enable the individual to carry out the activities described in the sections that follow. Upon matriculation to the program, the student must continue to possess or be able to achieve through a reasonable accommodation, the personal competencies outlined below throughout their progression in the Doctor of Dental Medicine Program at Western University of Health Sciences. The practice of dentistry requires the performance of specific essential functions that fall into broad skills categories, which include but are not limited to observation; communication; motor; interpretive, conceptual, and quantitative and behaviors/social.

For candidates or students who require reasonable accommodation in order to meet the competencies outlines below, please contact the Harris Family Center for Disability and Health Policy/Accommodation and Resource Center (CDHP/AARC) at (909) 469-5297.

Under all circumstances, a candidate or student should be able to perform the following in a reasonably independent manner, with or without a reasonable accommodation:

Observation Skills

Basic Sciences: A candidate must be able to acquire a defined level of required information as presented through demonstrations and experiences in the basic and dental sciences. This may include, but is not limited to, information conveyed through physiologic and pharmacological demonstrations in animals and microscopic images of microorganisms and human or animal tissues in normal and pathologic states. A candidate must be able to acquire information from written documents and to visualize information presented as paper, films, slides, video and computer images, as well as online course material, blended learning environments, remedial education, and other assessment-based activities. A candidate must be able to interpret radiographs (x-rays) and other graphic images. A candidate must have functional use of visual, auditory, and somatic sensation while using appropriate enhancement of sensory modalities (such as microscopes, stethoscopes, etc.).

Clinical Sciences: A candidate must be able to observe a patient accurately, at a distance, and close at hand, and observe and appreciate non-verbal communications when performing general dentistry treatment or administering medications.

A candidate must be able to perform visual and tactile dental examinations and treatment including use of visual acuity to discern slight differences and variations in color, shape, and general appearance between normal and abnormal soft and hard tissues. Use of tactile senses may be either direct palpation or indirect through instrumentation. A

candidate must also possess the visual acuity to read charts, records, small print, and handwritten notation, and distinguish small variations in colors both intra- and extra-orally.

Communication Skills

A candidate must be able to communicate clearly and effectively with a degree of sensitivity with patients, parents, and/or guardians; establish good rapport, convey or exchange information at a level allowing development of a health history; identify problems presented; explain alternative solutions; and give directions during treatment and post-treatment. For effective patient treatment, the candidate must be able to communicate with patients, parents, guardians, faculty, staff, and all members of the dental and medical health care team effectively and efficiently. Communication must be culturally appropriate. Communication includes oral and written modes. This requires the ability to understand, write, and speak fluent English. The candidate must also be able to recognize nonverbal communication cues.

Motor Skills

A candidate should have a sufficient level of manual dexterity such that he/she is able to execute the fine movements required to provide general dental care and treatment to patients within a specified amount of time. It is required that a candidate possess the manual motor skills necessary to directly perform diagnostic and treatment maneuvers associated with the practice of general dentistry. Such maneuvers require coordination of both gross and fine muscular movements, equilibrium, and functional uses of the senses of touch, hearing, and vision. A candidate must be able to perform basic life support; transfer and position disabled patients; and position and reposition self around patients in various treatment settings. The candidate must be able to operate dental equipment controls utilizing fine hand movements, position and move dental instruments, and move in all directions within one millimeter of tolerance. Candidates must be able to work in the proper ergonomic positions appropriate to the delivery of dental treatment for extended periods.

Interpretive/Conceptual/Quantitative Skills

A candidate must be able to measure, calculate reason, analyze, integrate, and synthesize information. A candidate must be able to comprehend and mentally visualize three-dimensional relationship and to understand the spatial relationships of structures. Problem solving and clinical decision-making and critical thinking skills demanded of a general dentist require all of these intellectual abilities. A candidate must be able to perform these problem-solving and critical thinking skills in a timely fashion for effective patient treatment.

Behaviors and Social Skills

A candidate must possess the emotional health and maturity required for full utilization of his or her intellectual abilities, the exercise of good judgment, maintenance of patient confidentiality, the prompt completion of all responsibilities attendant to the diagnosis and care of patients and the development of mature, sensitive, and effective relationships with patients, faculty, staff, and fellow students. A candidate must recognize that the curriculum is physically, mentally, and emotionally demanding. She/he must be able to tolerate physically and emotionally demanding workloads, function effectively under stress, adapt to changing environments, display flexibility and learn to function in the face of uncertainties inherent in the clinical problems of patients.

Physical Health

To ensure compliance with California State Health Department requirements and exhibit exemplary commitment to the rights and integrity of all parties in the education of health care professional students, the College of Dental Medicine has established medical status credentialing requirements that must be completed prior to matriculation. In addition to the skills listed above, candidates for the Doctor of Dental Medicine degree also must be sufficiently free of any serious communicable diseases, e.g., Hepatitis B, measles, mumps, rubella, varicella, and tuberculosis (see Student Health section in the University catalog for more details). Medical status credentialing (health clearance) is designed to ensure that the safety of patients is not compromised while protecting the rights and safety of students as well. For detailed information, contact stu-emphealth@westernu.edu.

Summer Preparedness and Readiness Course (SPaRC)

Dates: June 9–June 27, 2024

The Summer Preparedness and Readiness Course (SPaRC) is a three-week program designed to prepare incoming students for the rigors of their chosen program. SPaRC provides students with an introduction to applicable courses, skills, and competencies in an interprofessional education healthcare setting while easing their transition to a professional graduate program. SPaRC also helps students evaluate their strengths and weaknesses in the areas of academics and inter and intrapersonal development. Before the school year begins, SPaRC participants have been introduced to deans and faculty, know how to access crucial resources on campus, have experienced and dealt with information overload, and best of all, have already connected with fellow students in and outside of their programs.

Upon completing SPaRC, students:

- » Realistically understand the academic demands of their program
- » Are able to utilize academic-based learning and wellbeing coping strategies.
- » Have been introduced to their college dean and faculty.
- » Know how to access crucial resources on campus.
- » Have developed supportive friendships with students in and outside of their program.

Content Includes:

Sciences:

- » Skeletal system
- » Gross anatomy
- » Pharmacology
- » Program specific content

WesternU specific aspects:

- » Service learning
- » Study skills
- » Test taking skills
- » Life balance
- » WesternU Support Services

How to Apply

Incoming WesternU students, find out how to sign up here:
<http://www.westernu.edu/lead/lead-summer-prep/>

For further information about SPaRC, please contact
Dr. Neil Patel, Assistant Vice President, Learning and Development, LEAD
patelnm@westernu.edu
LEAD@westernu.edu



DMD Curriculum Overview

Innovation in dental education makes Western University's College of Dental Medicine an excellent choice for students who want to be prepared for a career in dentistry of today and tomorrow. We designed the curriculum and new facilities to incorporate innovative ideas and the latest equipment.

We offer a full-time four-year dental education program leading to the granting of the degree of Doctor of Dental Medicine (DMD). Our curriculum is patient-centered and evidence-based, and the learning environment is student-centered.

The curriculum:

- » Treats students as members of the profession from the first day
- » Features a wide variety of educational methodologies including traditional lecture, seminars, case-based learning, on-line modules, laboratory, clinical simulation, standardized patient exercises, peer to peer activities, direct patient care and service learning
- » Emphasizes principles of clinical dentistry in the study of human systems
- » Focuses on the links between oral health and overall health and offers interprofessional learning with other health professionals
- » Integrates early direct patient care experiences to provide contextual relevance for the acquisition of foundational knowledge in human systems courses and clinical skills in pre-clinical simulation training
- » Integrates early service-learning opportunities in a variety of community-based locations in the first two-years emphasizing how to meet the needs of the community through assessment, education, and prevention programs
- » Offers extensive clinical experience in community-based locations, with each student participating in a variety of locations in southern California and the surrounding regions, such as community health clinics, and hospitals-based clinics
- » Underscores compassionate care, treating the patient as an individual first
- » Integrates patient and practice management into clinical experiences, building skills necessary for successful practice, such as communication skills, professional ethics, leadership, and business management

WesternU has four academic medical centers in four cities.

A Week in the Life of a Dental Medicine Student

First Two Years

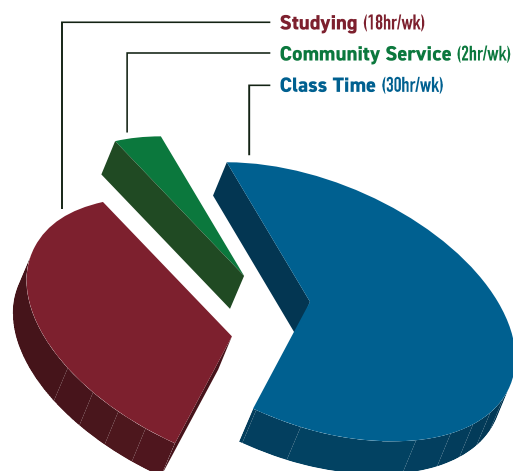
Scheduled Didactic Class Time, Simulation Clinic and Clinic: Students can expect to spend 36 – 40 hours per week in the first two years participating in formal instruction in a variety of settings, including the classroom (24 hours/week), simulation clinic (8 hours), on-campus clinic (4 hours), and community-based settings (4 hours). Faculty utilize a variety of educational methodologies including traditional lecture, seminars, case-based and problem-based learning, on-line modules, laboratory, clinical simulation, standardized patient exercises, direct patient care and service learning.

Studying and Clinical Skill Development: Students should expect to spend 10 – 20 hours/week studying and practicing clinical skills outside of formal class time. Students have access to virtually all instructional material 24/7 presented by faculty through the web-based WesternU SharePoint site, Realize It Adaptive learning platform and the Vital Source Dental Library. The Dental Simulation Clinic in the Health Education Center will be open to students for scheduled times for foundational clinical skill development.

Community Service: Service learning in local community-based locations offers students the opportunity to serve the community and care for the underprivileged. In the first two-years the program emphasizes how to meet the needs of the community through assessment, education and preventive programs. In addition to formal service learning, dental students will have a wealth of opportunities through the numerous study clubs and student organizations on campus.

Clinical Peer to Peer Sessions: During the summer sessions, students will spend 32 hours/week in simulated and direct patient care activities, allowing them to focus on the acquisition of foundational clinical skills. In the first summer, initial focus is on diagnostic and reversible clinical procedures, in the second summer the student will progress to learning hard and soft tissue surgical skills.

First Two Years (50 hrs/wk)



Last Two Years

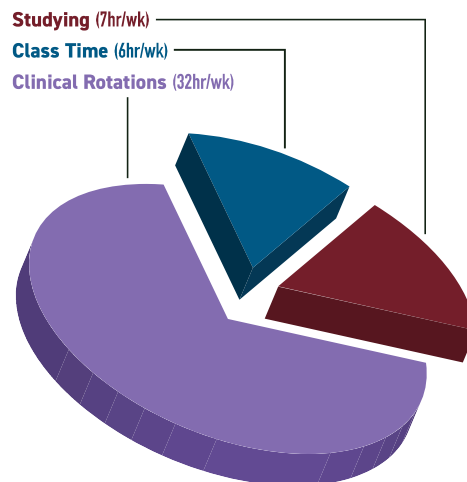
Scheduled Didactic Class Time: During the D3 and D4 year, students will also participate in advanced integrated clinical seminars and have opportunities to pursue clinical research. During the D4 year, students study and prepare for the Integrated National Board Dental Examination.

Comprehensive Care Clinic and Specialized Clinical Rotations: Starting in the D3 year, students will spend approximately 32 hours/week in direct patient care, both on campus at the Dental Center and in the Community-Based Clinic network. Students will provide a broad range of general dental treatment in their Comprehensive Care group of faculty and students. In addition, students will participate in clinical rotations in specialized clinics including oral and maxillofacial surgery, pediatric dentistry, geriatrics, and special care dentistry.

Studying, Clinical Skill Development, and Clinical Preparation: During the D3 and D4 year, students can expect to spend at least 10 hours each week outside of scheduled clinic and didactic classes. This time includes individual and directed group study, advanced clinical skill development and activities supporting direct patient care.

Community Service: Each student will participate in community-based clinical care. Clinical sites will include Federally Qualified Health Centers (FQHCs), Community Health Centers and hospital-based clinics. They will be located primarily in the Southern California region, but both urban and rural opportunities will be available throughout the state. In addition to formal service learning, dental students will have a wealth of opportunities through the numerous study clubs and student organizations on campus.

Last Two Years (45 hrs/wk)



Clinical Experiences

- » Patient care experiences integrated with the acquisition of foundational knowledge and clinical skills in the first two-years
- » Early service-learning opportunities in a variety of community-based locations in the first two-years emphasizing how to meet the needs of the community through assessment, education, and prevention programs
- » Pre-clinical simulation that allows the student to develop foundational clinical skills utilizing a multidisciplinary approach across all traditional dental disciplines
- » Patient-centered care at The Dental Center at WesternU where student “associates” are teamed with faculty mentors to best meet the needs of the patient by emphasizing low student to faculty ratios, short appointments, and increased opportunities for four-handed dentistry in a new clinic with state-of-the-art equipment
- » Focus on oral-systemic connections in the human systems courses in the first two-years and integrated in the Patient Care Conferences in the last two-years.
- » Unique interprofessional curriculum featuring case-based learning with small groups of students from several other WesternU health sciences programs, providing each student the opportunity to learn how they can work together for the best interest of the patient
- » Extensive community-based clinical education consisting of a variety of locations in southern California and the surrounding region, where students will provide oral health care for diverse populations in a variety of delivery models, culminating in an immersion rotation of seven weeks

Structure of the clinical curriculum (including approximate time frames):

- » **D1 Fall/Spring/Summer Terms (48 weeks)** – Students complete four core basic science courses ensuring foundational knowledge and then transition to the CDM taught human systems courses, typically 24 hours each week. Two to four afternoons per week are focused on clinical sciences, including foundational dental clinical knowledge, and dental clinical skills acquisition in a simulated setting. Students participate in community service learning in the formal curriculum, as well as off-hours through student clubs and organizations. In the D1 summer term, students enter clinic and participate in early clinical experiences that are preventative in nature.
- » **D2 Fall/ Spring/ Summer Terms (48 weeks)** – Students continue with the human systems, primarily taking place in morning sessions. Afternoons will continue to be focused on clinical sciences in simulated and direct patient care settings, with increased participation in community service learning. In the D2 Summer Term, the students have their first direct patient care experiences in the Dental Center. Students will spend 32 hours/week in simulated and direct patient care activities focusing on the hard and soft tissue surgical skills of the dentist, along with clinical sciences didactic sessions in the summer session.

» **D3 and D4 Years (86 weeks)** – Continuing in the D3 Fall term, students will spend approximately 32 hours/week in direct patient care, both on campus at the Dental Center and in the Community-Based Clinic Network. Each student will participate in two community-based clinical care rotations of 7 weeks duration. During the D3 and D4 year, students will also participate in advanced integrated clinical seminars and pursue clinical research opportunities. The students will take the written Integrated National Board Dental Exam during the D4 Fall Term.

Course Descriptions

All courses are awarded letter grades, except when indicated otherwise.

DMD 5025 THE MOLECULAR AND CELLULAR BASIS OF MEDICINE (7.0 CREDIT HOURS)

This course presents an integration of molecular biology, biochemistry, cellular physiology and metabolism, introductory genetics, and developmental histology within the context of their clinical application of basic biomedical sciences.

DMD 5030 GROSS ANATOMY (3.0 CREDIT HOURS)

This course represents an understanding of the surface and deep anatomical structures and their arrangement to one another while emphasizing normal function and clinical features of the human body. Through laboratory dissections of cadavers, radiology, and didactic lectures, students will learn the language of anatomy and clinically important relationships. Particular attention will be paid to the neurovascular bundle throughout the entire body. In addition to dissections, models, radiographs, clinical presentations, and special demonstrations are employed to emphasize current clinically relevant structure and presentations.

DMD 5045 INTRODUCTION TO DISEASE, IMMUNITY, AND THERAPEUTICS (7.0 CREDIT HOURS)

This is an integrated course introducing microbiology, immunology, pathology, and pharmacology to prepare students for more in-depth study during the systems. Genetics, as related to these disciplines, is also included. Clinical applications of the basic sciences are emphasized.

DMD 5050 ESSENTIALS OF CLINICAL DENTISTRY I (12.0 CREDIT HOURS)

This course is designed to introduce new dental students to the healthcare profession, the clinical practice of dentistry and the College of Dental Medicine Clinical Program and procedures. The course provides the student with basic skills and knowledge to allow a smooth transition into initial patient care interactions as a dental assistant. The course provides the student with clinical foundational knowledge in the areas of dental morphology, head and neck anatomy, the relationships between the teeth and supporting structures, operative and restorative dentistry, and dental materials sciences. Students will learn basic clinical skills including preventive procedures, diagnostic techniques, oral hygiene instruction and patient education, and operative dentistry.

DMD 5099 SERVICE LEARNING I (1.0 CREDIT HOUR)

Through interaction and service in the community, this course develops the role and responsibility of the dentist in society. Topics, including health education, public health, epidemiology, and biostatistics, are learned through practical application.

DMD 5125 NEUROSCIENCE SYSTEM (6.0 CREDIT HOURS)

This system presents basic understandings of the brain, spinal cord, and peripheral nervous system. Basic science topics include embryology, histology, neuroanatomy, biochemistry, physiology, and pharmacology. Clinical topics include infections of the nervous system, pathology, neurology, ophthalmology, otorhinolaryngology, and overview of sleep disorders, cerebrovascular disorders, aging, and dementia.

DMD 5130 MUSCULOSKELETAL SYSTEM (2.0 CREDIT HOURS)

This system presents common conditions and disorders of the musculoskeletal system. The system also presents embryology, histology, and functional anatomy – including kinesiology, biochemistry, pharmacology, physiology, and microbiology. The pathology and clinical aspects of this system are discussed, as are the related aspects of sports medicine, rehabilitative medicine, exercise, rheumatoid diseases, and orthopedics.

DMD 5135 HEAD AND NECK ANATOMY (4.0 CREDIT HOURS)

This unit is designed to help first year students learn the Medical Gross Anatomy of the Head and Neck. The course utilizes a flipped-classroom model supplemented with in-class sessions. Students will be provided comprehensive documents, which they will work through according to the course calendar. During this independent study time, students will work through six inter-woven chapters: Osteology of the Head and Neck, Musculature of the Head and Neck, Neurovasculature of the Head and Neck, Glands and Organs of the Head and Neck, and lastly, Imaging and Cross-sectional Anatomy of the Head and Neck. They will attend classroom sessions for hands-on activities, clinical case studies, and peer-to-peer exercises. Cadaver dissection of this essential region will help students strengthen their three-dimensional grasp on the relationships between the bones, muscles, nerves, arteries, veins, glands, and organs. Further, practice images and cross sections will be available online and in the gross anatomy lab for students to begin recognizing structures of the Head and Neck on plain film radiographs, CT scans, and MRIs.

DMD 5150 ESSENTIALS OF CLINICAL DENTISTRY II (8.0 CREDIT HOURS)

This course continues to build the foundation for students to become patient care providers in clinical dentistry and is a continuation of DMD 5050. The course will focus on the development of skills through simulation clinical activities and peer-to-peer clinic related activities. Topics include dental anatomy and morphology; fundamentals of oral radiology; periodontal and tooth embryology, histology, and development; direct composite restorations; diagnosis of caries; treatment of gross caries; and clinical management software.

DMD 5155 BEHAVIORAL SCIENCE AND DENTISTRY (1.0 CREDIT HOUR)

This course presents the psychological and social aspects of patient and provider behavior within the context of dental medicine. Interpersonal communication skills are discussed and practiced, which lead to the development of the doctor-patient relationship and a therapeutic alliance. Barriers to this alliance are addressed, including cultural, personality and psychological factors of both the patient and dentist. Methods to facilitate behavioral change within the patient are explored and practiced. The etiology, implications, and management techniques of dental anxiety are addressed as well. Also introduced are topics in developmental psychology, the stages of life and their implications of dental care, as well as specific psychological conditions that directly affect oral health. The health of the dental provider is discussed, including self-management, self-esteem, life-long learning, and leadership. This course develops the dental provider's ability to recognize common and prevalent behavioral patterns and conditions that are seen in the field of oral healthcare and develop strategies to employ positive interventions and nurture the doctor-patient relationship.

DMD 5175 BLOOD AND LYMPHATIC SYSTEM (4.0 CREDIT HOURS)

Students work as teams in small groups to address a variety of clinical cases that involve the hematopoietic and lymphoreticular organs, including anemia, clotting disorders, blood-borne infections, myeloproliferative and myelodysplastic disorders. Each case allows for integration of basic and clinical science concepts. Large group, interactive sessions provide guidance and expert facilitation regarding the clinical application of the histology, physiology, pharmacology, biochemistry, microbiology, and pathology as well as the epidemiology and evidence-based approaches to diagnosis and management.

DMD 5199 SERVICE LEARNING II (2.0 CREDIT HOURS)

Prerequisite: DMD 5099. This course is a continuation of DMD 5099.

DMD 5210 ORAL AND MAXILLOFACIAL PATHOLOGY I (3.0 CREDIT HOURS)

This course will build upon the foundational pathology concepts and information given in the MCBM and IDIT courses. It will also integrate, expand, and correlate with other biomedical science courses and the concomitant clinical sciences taught in Essential of Clinical Dentistry. Specifically, the course will describe the etiology, pathogenesis, clinical features, radiographic features (if applicable), treatment, and prognosis of classical and traditional categories of oral and maxillofacial pathology. Lastly, the course will introduce and strengthen the art and science of differential diagnosis formulation, of soft and hard tissue lesions. The information, concepts, and differential skills developed during this course will prepare the student for arriving at a provisional diagnosis of their clinic patients and will allow them to participate in the third- and fourth-year oral pathology seminars fully.

DMD 5250 ESSENTIALS OF CLINICAL DENTISTRY III (4.0 CREDIT HOURS)

This course continues to build the foundation for students to become patient care providers in clinical dentistry. Continuation of DMD 5150

DMD 5260 CLINICAL SERVICE LEARNING AND COMMUNITY DENTISTRY I (2.0 CREDIT HOURS)

In this course, students will be assigned to participate in community service-learning programs.

DMD 6010 ORAL & MAXILLOFACIAL PATHOLOGY II (3.0 CREDIT HOURS)

This course will build upon the foundational pathology concepts and information given in the Oral Pathology I course. It will also integrate, expand, and correlate with other biomedical science courses and the concomitant clinical sciences taught in Essential of Clinical Dentistry. Specifically, the course will describe the etiology, pathogenesis, clinical features, radiographic features (if applicable), treatment, and prognosis of classical and traditional categories of oral and maxillofacial pathology. Lastly, the course will introduce and strengthen the art and science of differential diagnosis formulation, of soft and hard tissue lesions. The information, concepts, and differential skills developed during this course will prepare the student for arriving at a provisional diagnosis of their clinic patients and will allow them to participate in the third- and fourth-year oral pathology seminars fully.

DMD 6020 CARDIOVASCULAR SYSTEM (3.0 CREDIT HOURS)

Students work as teams in small groups to address a variety of clinical cases that involve valvular disease, congenital abnormalities, aortic pericardial arrhythmias, heart failure, hypertension, and ischemic diseases. Each case allows for integration of basic and clinical science concepts. Large group, interactive sessions provide guidance and expert facilitation regarding the clinical application of the histology, physiology, pharmacology, biochemistry, microbiology, and pathology as well as the epidemiology and evidence-based approaches to diagnosis and management.

DMD 6035 RENAL SYSTEM (1.5 CREDIT HOURS)

Students work as teams in small groups to address a variety of clinical cases that involve fluid and electrolyte disorders, acid-base disturbances, urinary tract infections, and acute as well as chronic kidney diseases. Each case allows for integration of basic and clinical science concepts. Large group, interactive sessions provide guidance and expert facilitation regarding the clinical application of the histology, physiology, pharmacology, biochemistry, microbiology, and pathology as well as the epidemiology and evidence-based approaches to diagnosis and management.

DMD 6040 RESPIRATORY SYSTEM (2.5 CREDIT HOURS)

Students work as teams in small groups to address a variety of clinical cases that involve important pulmonary diseases characterized by a variety of symptoms and chest radiographic patterns. Each case allows for integration of basic and clinical science concepts. Large group, interactive sessions provide guidance and expert facilitation regarding the clinical application of the histology, physiology, pharmacology, biochemistry, microbiology, and pathology as well as the epidemiology and evidence-based approaches to diagnosis and management. Critical care medicine concepts will be integrated with concepts already learned in the preceding endocrine, cardiovascular, and renal systems.

DMD 6045 ENDOCRINE SYSTEM (2.5 CREDIT HOURS)

Students work as teams in small groups to address a variety of clinical cases involving disorders of the hypothalamus and pituitary glands, diabetes, lipids, the thyroid gland, and calcium/bone metabolism. Each case allows for integration of basic and clinical science concepts. Large group, interactive sessions provide guidance and expert facilitation regarding the clinical application of the histology, physiology, pharmacology, biochemistry, microbiology, and pathology as well as the epidemiology and evidence-based approaches to diagnosis and management.

DMD 6050 ESSENTIALS OF CLINICAL DENTISTRY IV (13.0 CREDIT HOURS)

This course continues to build the clinical foundational knowledge and skills for entry into the clinic. Students will expand their training in operative dentistry to include simulation of amalgam, composite, and complex restorations; basic occlusal concepts; and oral radiology techniques. Biomaterials topics are couple with the above topics.

DMD 6060 CLINICAL SERVICE LEARNING AND COMMUNITY DENTISTRY II (2.0 CREDIT HOURS)

This course is a continuation of DMD 5199. In this course, students will be assigned to participate in community service-learning programs.

DMD 6115 DERMAL SYSTEM (1.0 CREDIT HOUR)

Students work as teams in small groups to address a variety of clinical cases involving the largest organ in the body. Cases will involve primary or secondary, as well as benign or malignant skin lesions that may or may not be manifestations of internal disease, immunologic disease, drug reactions, or photosensitivity. Large-group interactive sessions provide guidance and expert facilitation with emphasis on distinguishing normal from abnormal findings and significant from trivial lesions as well as the epidemiology and evidence-based approaches to diagnosis and management.

DMD 6130 REPRODUCTIVE SYSTEM (1.0 CREDIT HOUR)

This course presents the anatomy, embryology, and histology of both the female and male reproductive systems. The physiology, biochemistry, pathology, pharmacology, and microbiology of both reproductive systems are also discussed. In addition, the basic science disciplines present principles regarding the relationships between mother and fetus during pregnancy. Clinical lectures and clinical cases dealing with obstetrics, gynecology, and women's health are an important part of the system.

DMD 6140 GASTROINTESTINAL SYSTEM AND NUTRITION (3.0 CREDIT HOURS)

Students work as teams in small groups to address a variety of clinical cases involving important diseases of the gut, hepatobiliary, and pancreatic ductal systems that manifest as alterations in nutrient assimilation and waste evacuation. Each case allows for integration of basic and clinical science concepts. Large group, interactive sessions provide guidance and expert facilitation regarding the clinical application of the histology, physiology, pharmacology, biochemistry, microbiology, and pathology as well as the epidemiology and evidence-based approaches to diagnosis and management.

DMD 6150 ESSENTIALS OF CLINICAL DENTISTRY V (14.0 CREDIT HOURS)

This course is a continuation of DMD 6050. This course is a prerequisite for Clinical Comprehensive Care Dentistry I.

DMD 6151 ADVANCED STANDING ESSENTIALS OF CLINICAL DENTISTRY (19.0 CREDIT HOURS)

Advanced Standing Essentials of Clinical Dentistry is an intensive didactic and preclinical course designed to calibrate students in the International Dentist Program to the first two years of predoctoral student curriculum and to ensure that they may safely begin patient care. Teaching modalities include a mix of traditional lecture, online, simulation, small and large group activities, and peer-to-peer in a clinical setting. Curriculum covers the following areas:

- » Preclinical sciences
- » Integrated biomedical sciences and dental treatment of medically complex patients
- » Oral pathology
- » Clinical service learning and community dentistry
- » Interprofessional education

Final assessment will include an OSCE (Objective Structured Clinical Examination) designed to ensure students are prepared for clinical experiences. Upon successful completion of the preparatory curriculum IDP students join the D2 class in entrance to clinical experiences in The Dental Center.

DMD 6160 CLINICAL SERVICE LEARNING AND COMMUNITY DENTISTRY III (2.0 CREDIT HOURS)

In this course, students will be assigned to participate in community service-learning programs.

DMD 6173 GERIATRICS (1.5 CREDIT HOURS)

This course is devoted to the special problems that can occur in the elderly. Additionally, diseases and conditions learned during the systems are explored in the context of this population.

DMD 6176 PEDIATRICS (2.5 CREDIT HOURS)

This course is devoted to the special problems that can occur in the period between infancy to adolescence. Diseases and conditions learned during the systems are now explored in light of this population. Additionally, aspects specific to pediatric oral health are explored. This course will also present the anatomy, embryology, and histology of both the female and male reproductive systems and principles regarding the relationships between mother and fetus during pregnancy.

DMD 6205 CLINICAL COMPREHENSIVE CARE DENTISTRY I (7.0 CREDIT HOURS)

Prerequisite: Passing Grade in DMD 6150 Essentials of Clinical Dentistry V. Open to the DMD class of 2017 only. Students begin the transition into their role as a patient-care provider when they enter their third-year curriculum, integrating with their Comprehensive Care Group Practices. Students continue to expand their role as a clinical provider in their group practice. Special emphasis for the term is on comprehensive care dentistry, including providing patients with basic procedures in all disciplines.

DMD 6210 ETHICS AND JURISPRUDENCE (1.5 CREDIT HOURS)

This course offered primarily as a small group seminar, focuses on advanced topics in dental ethics and jurisprudence. Case presentations and discussions of assigned topics will be facilitated by faculty group leaders, community-based preceptor faculty, specialist faculty, and dental students. Topics will focus on professionalism and ethics related to the practice of dentistry in a variety of clinical settings. Students will learn the practical steps in obtaining a state dental license, utilizing the California State Dental Practice Act as a model.

DMD 6250 ESSENTIALS OF CLINICAL DENTISTRY VI (6.0 CREDIT HOURS)

This is a continuation of DMD 6150, focusing on foundational knowledge and skills to support the student's transition as a provider in the Comprehensive Care Group Practices.

DMD 6260 CLINICAL SERVICE LEARNING AND COMMUNITY DENTISTRY IV (2.0 CREDIT HOURS)

Students continue to expand their role as a clinical provider by participating in community service-learning programs.

DMD 7105 CLINICAL COMPREHENSIVE CARE DENTISTRY II (21.0 CREDIT HOURS)

Students provide Comprehensive Care for the patients of their Comprehensive Care Group Practices. Students may also participate in specialty rotations, both on campus and at community-based clinics. Clinical experiences will be multidisciplinary, reflecting the general dentistry clinical care model.

DMD 7155 BEHAVIORAL SCIENCE AND DENTISTRY (1.0 CREDIT HOUR)

This is the second course in the behavioral science curriculum. This course will focus on learning the skills needed to create a patient centered relationship. The first part of this course will be delivered during the second half of the spring semester to prepare the students for their entrance into the patient care clinic. The second half of the course will be delivered during the summer and use the student's clinic experiences as the central learning focus. Learning objectives include demonstrating the ability to: describe the features of a patient centered relationship; assess the dental anxiety level of their patients, effectively interview their patients to explore and understand their patient's medical history, dental history, dental knowledge and oral health goals; manage their patient's dental anxiety; develop a treatment alliance, and bridge cultural differences in order to provide optimal care. The primary mode of course deliver will be via small group role-plays and discussion. There will also be some lectures and group analysis of role-play videos. Prerequisite: DMD 5155. This course is a continuation of DMD 5155.

DMD 7160 CLINICAL SERVICE LEARNING AND COMMUNITY DENTISTRY V (2.0 CREDIT HOURS)

Students continue to expand their role as a clinical provider by participating in community service-learning programs.

DMD 7205 CLINICAL COMPREHENSIVE CARE DENTISTRY III (21.0 CREDIT HOURS)

Students continue to provide Comprehensive Care for the patients of their Comprehensive Care Group Practices. Students may also participate in specialty rotations, both on campus and at community-based clinics. Clinical experiences will be multidisciplinary, reflecting the general dentistry clinical care model.

DMD 7210 PRACTICE MANAGEMENT I (1.5 CREDIT HOURS)

This course builds upon the basic business, jurisprudence, and ethical principles of the "Essentials of Clinical Dentistry" course series. Utilizing a multifaceted approach including seminars, case-based learning, group projects, one-on-one mentoring and clinical learning labs, students use their on-campus and community-based clinical experiences to apply practice management principles within their group practices.

DMD 7260 CLINICAL SERVICE LEARNING AND COMMUNITY DENTISTRY VI (2.0 CREDIT HOURS)

Students continue to expand their role as a clinical provider by participating in community service-learning programs.

DMD 7305 COMPREHENSIVE AND COMMUNITY DENTISTRY I (7.0 CREDIT HOURS)

Students continue to provide Comprehensive Care for patients of their Comprehensive Care Group Practices. Students will also participate in limited specialty rotations. Students expand their role as a clinical provider by participating in community service-learning programs, which include rotations, both on campus and at community-based clinics.

DMD 7310 PRACTICE MANAGEMENT II (1.5 CREDIT HOURS)

Students continue to build upon the basic business, jurisprudence, and ethical principles of the DMD 7110. Utilizing a multifaceted approach including seminars, case-based learning, group projects, one-on-one mentoring and clinical learning labs, students use their on-campus and community-based clinical experiences to apply practice management principles within their group practices.

DMD 8010 PRACTICE MANAGEMENT III (1.5 CREDIT HOURS)

Students will prepare a portfolio project related to a practice management topic of their choice as approved by their group practice faculty mentor. Practice management topics may include a practice valuation, development of an associate employment agreement, development of a practice purchase agreement, analysis of an office lease, development of an employee manual, or a community needs assessment.

DMD 8105 COMPREHENSIVE AND COMMUNITY DENTISTRY II (19.0 CREDIT HOURS)

Students continue to provide Comprehensive Care for the patients of their Comprehensive Care Group Practices. Students will also participate in limited specialty rotations. Students expand their role as a clinical provider by participating in community service-learning programs, which include rotations, both on campus and at community-based clinics.

DMD 8205 COMPREHENSIVE AND COMMUNITY DENTISTRY III (19.0 CREDIT HOURS)

Students continue to provide Comprehensive Care for the patients of their Comprehensive Care Group Practices. Students will also participate in limited specialty rotations. Students expand their role as a clinical provider by participating in community service-learning programs, which include rotations, both on campus and at community-based clinics.

DMD 8550 DENTAL ELECTIVE (1.0 – 5.0 CREDIT HOURS, CR/NCR)

This course provides didactic instruction through a series of seminars and/or supervised clinical education in one of the dental specialties or dental careers, including Oral & Maxillofacial Surgery, Orthodontics, Periodontics, Endodontics, Pediatric Dentistry, Prosthodontics, Oral & Maxillofacial Radiology, Oral & Maxillofacial Pathology, Public Health, Dental research and Dental academics. The discipline and clinical training site must be approved in advance by the CDM Office of Academic Affairs. Credits earned for DMD 8550 to not count toward credit units needed from graduation from the DMD program. A maximum of 15 credits allowable per term, repeatable to a maximum of 30 credit hours.

IPE 5000 PATIENT CENTERED CASES - AN INTERPROFESSIONAL APPROACH I (1.0 CREDIT HOUR, CR/NCR)

This course is a required university seminar for all first-year health professional students. This course prepares students to practice health care services through a team approach. Working in small interprofessional teams, students will explore cases representing conditions across the life span. The cases will integrate elements common to all professionals such as ethical, behavioral, social, and psychological issues. This course is a graduation requirement for all health professional programs.

IPE 5100 PATIENT CENTERED CASES - AN INTERPROFESSIONAL APPROACH II (1.0 CREDIT HOUR, CR/NCR)

This course is a required university seminar for all first-year health professional students. This course prepares students to practice health care services through a team approach. Working in small interprofessional teams, students will explore cases representing conditions across the life span. The cases will integrate elements common to all professionals such as ethical, behavioral, social, and psychological issues. This course is a graduation requirement for all health professional programs.

IPE 6000 TEAM TRAINING IN HEALTH CARE I (1.0 CREDIT HOUR, CR/NCR)

IPE 6000 will continue to build upon the knowledge from the IPE 5000 series but will expand upon that knowledge and require the student to learn and apply advanced tools and strategies that are crucial to develop a collaborative healthcare team. Most of the course is independent study with students engaging in a large-scale tabletop activity where they apply team tools necessary to solve a healthcare dilemma.

IPE 6100 TEAM TRAINING IN HEALTH CARE II (1.0 CREDIT HOUR, CR/NCR)

This course is a continuation of IPE 6000.

OM 5001 SUMMER PREPAREDNESS AND READINESS COURSE (SPARC) (0 CREDIT HOURS, CR/NCR)

In an interprofessional environment, the SPaRC prepares incoming students for the rigors of their program with an introduction to various curriculum topics including the skeletal system, gross anatomy lecture and cadaver lab, and pharmacology. The anatomy component focuses on the skeletal, muscular, cardiovascular, and nervous systems, yet provides a brief overview of other body systems as well. Additional lecture overviews to program-specific content are also provided. Academic skills presentations focus on enhancing study, test taking, and the development of EQ skills. Acceptance into this program is at the discretion of the coordinating office. The course is elective and does not meet any specific requirements of the program curriculum. A separate tuition of \$950 is charged. For additional information, contact Learning Enhancement and Academic Development (LEAD).

Interprofessional Practice & Education

What is Interprofessional Practice & Education (IPE) at WesternU?

Collaboration and teamwork among healthcare professionals are important aspects to the delivery of high-quality patient care. A landmark report by the Institute of Medicine suggests healthcare workforce preparation should include IPE.

WesternU is one of the most comprehensive graduate schools for the health professions in the U.S.

“Interprofessional education occurs when students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes. Interprofessional education is a necessary step in preparing a ‘collaborative practice-ready’ health workforce that is better prepared to respond to local health needs.”

SOURCE: WORLD HEALTH ORGANIZATION (2010): FRAMEWORK FOR ACTION ON INTERPROFESSIONAL EDUCATION & COLLABORATIVE PRACTICE

WesternU’s IPE curriculum places students from multiple professions together in large and small team classrooms. The goal is for WesternU graduates to demonstrate an understanding of other health professions and to provide and promote a team approach to patient care and healthcare management, ultimately leading to improved safety and quality of care.

This collaboration of professions directly reflects the “one health, one medicine, one vision” idea, employing a curriculum designed to do no less than revolutionize health professions education in this country - breaking down the silos that characterize so many university campuses today. Improved service to patients and enhanced student-centered learning were primary reasons for establishing WesternU’s IPE curriculum.

As national healthcare organizations and employers emphasize the importance of a team-based approach to healthcare, developing skills as part of an interprofessional team becomes essential to graduates. As ambassadors for WesternU’s broad interprofessional approach, our graduates will simultaneously cement WesternU’s reputation as a leader in graduate health-sciences education and raise the bar for patient care throughout the United States.

WesternU is a major institution to develop a comprehensive program helping students from many health professions learn how to work as a cohesive health care team. Why are we doing this? Because:

- » As national healthcare organizations and employers emphasize the importance of a team-based approach to healthcare, it is likely that education as part of an interprofessional health care team will enhance graduates’ expertise and increase their employment opportunities.

- » Graduates will be better prepared to work in patient-centered team-based care at the onset of their careers reinforcing their effectiveness and improving patient outcomes.
- » As populations grow larger and older, provider shortages are increasing. Thus, coordinated care is even more essential and valued.
- » Learning to take an interprofessional approach to population-based challenges such as global pandemics will benefit society during critical times.
- » Patients will receive timely care from the most appropriate healthcare providers—minimizing cost and maximizing patients' potential for improvement and recovery—thanks to the collaborative care that can be created as the result of interprofessional practice.

Our future graduates will have distinctive collaboration and communication outlooks and skills, which will ultimately benefit patients. Learn more at <http://www.westernu.edu/interprofessional/home-page/>



About Western University of Health Sciences





Overview of WesternU Financial Aid Processes

Welcome! The information below is to provide you with a quick overview on how financial aid is processed at our office. Please visit our website at <https://www.westernu.edu/financial/>, which has a lot of useful information.

If you have any questions or feedback, please contact our office at (909) 469-5353 or via email at finaid@westernu.edu. We look forward to assisting you!

Applying for Aid

THE PROCESS

1 COMPLETE THE FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)

The Free Application for Federal Student Aid (FAFSA) is open for submission annually each October 1st.

- » Create a Federal Student Aid (FSA) ID
- » This FSA ID is used to sign your Free Application for Federal Student Aid (FAFSA) online. If you have an existing FSA ID, you are not required to create another one.
- » Complete the Free Application for Federal Student Aid (FAFSA) <https://studentaid.gov/>
- » Western University of Health Sciences (WesternU) school code is 024827
- » When completing the FAFSA application, transfer your federal tax information from two years ago (Prior-Prior Year).

2 REVIEW STUDENT BUDGET/ COST OF ATTENDANCE

Student Budgets/Cost of Attendance are subject to change and costs vary each year. See below for details.

3 REQUIREMENTS

In early spring the Financial Aid Office will email your WesternU email account. This email will instruct you to login to your Student Portal to complete the listed requirements prior to disbursement of loan funds. Once requirements are completed, your financial College Finance Plan will be emailed to your WesternU email account. Awards typically are awarded by the beginning of June.

WesternU offers 4 Pathways to the top 10 jobs in the U.S., as ranked by U.S. News and World Report 2024-2025

4 FINANCIAL AID OFFER

Packaging and Award Policy

- » Students at WesternU are packaged and awarded as independent graduate students. There are no Grants available to graduate students. Resources such as gift aid, scholarships, Military and the National Health Service Corps will be taken into consideration first when packaging and awarding students.
- » All eligible students are awarded the unsubsidized loan based on the length of your academic year <https://www.westernu.edu/financial/loan-counseling/financial-loans-department-education/> and the balance in the Grad PLUS loan to meet the maximum budget.
- » Outside scholarships are available! Please visit <https://www.westernu.edu/financial/scholarships/> for more details.

Loans

- » Graduate professional students are eligible to borrow federal loans up to the cost of attendance minus other financial aid from the Department of Education (ED) and/or non-Department of Education lenders referred to as an Alternative loan.
- » ED Loans and Interest Rates are as follows:
- » Federal Direct Unsubsidized Loan 7.05% (T-Bill + 3.60%)
- » Grad PLUS Loan 8.05% (T-Bill + 4.6%)
- » The Federal Graduate PLUS loan requires a credit check. If loan is declined, student will need an Endorser.
- » Please remember that the interest rates for each academic year may vary based on what the 10-Year T-Bill will be by the end of May of each year. In addition, there is an origination fee, which is assessed at the time of disbursement. For additional information visit our website <https://www.westernu.edu/financial/loan-counseling/>. Repayment begins 6 months after the student graduates or drops below half time enrollment. Limited deferments and forbearances are available to students upon graduation based on economic hardship.

Alternative Loan

- » Eligible students are International, DACA, and those eligible to borrow ED loans.
- » International and DACA students must secure a U.S. Citizen co-signer to obtain funding.
- » Requires a credit check and is based on credit worthiness. Unlike ED's Loan program, approval is not guaranteed. The lending institutions determine interest rates of which there is no cap. Some lenders may charge an origination fee. Alternative loans may not have deferment/forbearance as an option.

5 DISBURSEMENTS SCHEDULE

- » Disbursement schedules are based on the student's program enrollment terms (fall and spring or fall, spring, and summer terms).
- » The financial aid amount you've accepted will be disbursed to your Student Account. Loan funds will first be used to pay for tuition and fees and then the remainder of it will be deposited to your checking account.
- » To view your disbursement schedule, please Login to your Student Portal.

6 MEET WITH A FINANCIAL AID COUNSELOR

- » Students who are borrowing ED loans for the first time at Western University of Health Sciences will receive an email with instructions to schedule their 30-45-minute mandatory New Student Information (NSI) Financial Aid group meeting.

Student Budgets

- » The budget is for the student only and for educational expenses during the period of enrollment.
- » Information is updated annually at the end of March.
- » All budgets are estimated costs and are subject to change
- » Please visit <https://www.westernu.edu/financial/financial-budgets/> for details.

TUITION & FEES	FIRST YEAR 12 MONTHS	SECOND YEAR 12 MONTHS	THIRD YEAR 12 MONTHS	FOURTH YEAR 10 MONTHS
Tuition	\$88,776.00	\$88,776.00	\$88,776.00	\$88,776.00
Student Body Fees	\$40.00	\$40.00	\$40.00	\$40.00
Graduation Fees	N/A	N/A	N/A	\$350.00
Vital Source (subject to change)	\$1,400.00	\$1,200.00	\$1,200.00	\$1,200.00
Program Support Fee	\$7,620	\$7,620	\$7,620	\$7,620
Digital Media Fee	\$570.00	\$570.00	\$570.00	\$360.00
Acadental Kit	N/A	N/A	450	N/A
Top Hat	\$27.00	\$27.00	\$27.00	\$27.00
Mobil Livescan	\$85.00	N/A	N/A	N/A
ASDA, CDA – Membership Dues	\$100.00	\$100.00	\$100.00	\$100.00
CPR	\$90.00	N/A	\$90.00	N/A
Exam for CCCDIII/ Simulated Kaplan Exam	N/A	N/A	\$60.00	N/A
HSAC Insurance	\$55.00	\$55.00	\$55.00	\$55.00
iPad	\$555.00	N/A	N/A	N/A
Henry Schein	\$563.00	N/A	N/A	N/A
eHuman/ Interactive Tool	\$250.00	N/A	N/A	N/A
Kilgore	\$882.00	N/A	N/A	N/A
Scrubs	\$320.00	N/A	N/A	N/A
Student Health Record Fee	\$50.00	N/A	N/A	N/A
Total Tuition & Fees	\$101,383.00	\$98,388.00	\$98,988.00	\$98,528.00

BUDGET ITEMS/ ESTIMATED COSTS	FIRST YEAR 12 MONTHS	SECOND YEAR 12 MONTHS	THIRD YEAR 12 MONTHS	FOURTH YEAR 10 MONTHS
Living Expenses (room + food)	\$23,216.00	\$23,216.00	\$23,216.00	\$19,536.00
Misc. Personal Expenses	\$7,469.00	\$7,469.00	\$7,469.00	\$6,226.00
Transportation	\$4,068.00	\$4,068.00	\$6,509.00	\$5,302.00
Loupes and Light	\$2,000.00	N/A	N/A	N/A
ADEX Exam (merged with WREB)	N/A	N/A	N/A	\$3,800.00
Law and Ethics Exam	N/A	N/A	N/A	\$150.00
INBDE Exam	N/A	N/A	N/A	\$845.00
Background Check/ Additional Live Scan	\$175.00	\$175.00	\$175.00	\$175.00

LOAN FEES	FIRST YEAR 12 MONTHS	SECOND YEAR 12 MONTHS	THIRD YEAR 9 MONTHS	FOURTH YEAR 12 MONTHS
Direct Stafford Unsubsidized Loan Fees	\$499.00	\$499.00	\$499.00	\$452.00
Grad PLUS Loan Fees	\$3,875.00	\$3,663.00	\$3,792.00	\$3,902.00
Total Estimated Budget	\$142,685.00	\$137,478.00	\$140,648.00	\$138,916.00



Policies and Procedures

WesternU Accreditation

Western University of Health Sciences is accredited by the Senior College and University Commission of the Western Association of Schools and Colleges (WASC). WASC's statement of accreditation status can be found at <http://www.wascsenior.org/institutions/western-university-health-sciences>. You may contact WASC at 985 Atlantic Avenue, Suite 100, Alameda, CA 94501. Phone: (310) 748-9001, Fax: (310) 748-9797, E-mail: wascsr@wascsenior.org. WASC is a non-profit organization that evaluates the quality and educational effectiveness of schools, colleges, and universities. WASC is one of six regional accreditation agencies in the United States. While it is not officially regulated by the government, it is regularly reviewed by the U.S. Department of Education and the Council for Higher Education Accreditation.

CDM Accreditation

Dental education programs in the United States are accredited by the American Dental Association Commission on Dental Accreditation (CODA), a specialized accrediting agency recognized by the U.S. Department of Education. Dental education programs are developed in accordance with the established Accreditation Standards for Dental Education, a copy of which can be found on the Commission on Dental Accreditation's area of www.ada.org at Accreditation Standards for Dental Education Programs.

The College of Dental Medicine's pre-doctoral education program is accredited by the Commission on Dental Accreditation and has been granted the status of "approval without reporting requirements." The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611-2678.

As part of the Commission's standard accreditation process, the program is scheduled for its next site visit in accordance with the seven-year cycle. The next visit is scheduled for Spring 2028. Prior to a site visit the Commission on Dental Accreditation invites third party comments from all interested parties. The commissions Policy on Third Party Comments is available here as a downloadable PDF document: CODA Third Party Comment Policy. Further information about the dental accreditation process and the Commission on Dental Accreditation can be found at Commission on Dental Accreditation (CODA).

The WesternU student body for fall 2023-24 is 3,625.

Catalog Overview

The University Catalog is now available online. To ease download times for viewing, we have broken up the catalogue into major sections, academic program by academic program. In addition, the information contained in the Student Handbooks has been incorporated into the catalog. University Academic Policies and Procedures are contained as a section within each program component.

- » Student Employment
- » Harris Family Center for Disability and Health Policy
- » Psychological Counseling Services
- » Sexual Harassment
- » Drug Free Environment
- » Dress Code
- » Standards of Academic and Professional Conduct
- » Attendance and Absences
- » Background Investigation

Diversity Statement

The students, faculty, administration, and staff of Western University of Health Sciences place great value on diversity. For us, it is a philosophy of inclusion, with pluralism and academic freedom as its foundation. WesternU is committed to an open environment that promotes, accepts, and celebrates different points of view. WesternU is a community of individuals in which diversity is recognized as being the core of our intellectual, social, cultural, physical, emotional, and moral lives. We are enriched by our encounters with one another, and we strive to learn from each other in an atmosphere of positive engagement and mutual respect. Our understanding and acceptance of one another in the campus environment contributes to our ability to care for our patients, who live in a diverse society.

We acknowledge our guaranteed rights of free expression under the First Amendment to the Constitution of the United States. However, we also hold unique responsibilities as individuals, answerable for our own behavior and fully accountable for our actions. Seeking balance between rights and responsibilities makes us keenly aware of the dangers of defamatory, libelous, or obscene behavior, the value of community and the importance of respecting our differences and commonalities. As individuals committed to health professions education in the osteopathic tradition, we embrace the important principle of caring for the whole person-in body, mind, and spirit.

Non-Discrimination, Anti-Harassment and Anti-Retaliation Policy

Western University of Health Sciences (WesternU) recognizes that unlawful treatment and harassment, on the basis of an individual's protected characteristic (or status), is a form of discrimination. Discrimination and harassment are contrary to WesternU's mission to provide a campus community that educates and teaches with excellence, humanism, and compassion.

Accordingly, WesternU's Nondiscrimination, Anti-Harassment, and Anti-Retaliation Policy strictly prohibits discrimination and harassment in its programs and activities, on the basis of race, color, national, ancestry, citizenship, ethnicity, creed, religion or religious creed (sex or gender (including gender identity or expression), marital status, sexual orientation, disability (both physical and mental) including HIV and AIDS, medical condition (cancer and genetic characteristics), pregnancy (which includes childbirth, breastfeeding and medical conditions related to pregnancy, childbirth or breastfeeding), age, genetic information, military and veteran status, or any other characteristic protected under applicable law. WesternU also prohibits any form of retaliation against a person, who under good faith, reported a violation under the policy or who participated in any investigation or proceeding under the policy. Violations of the policy will lead to prompt and appropriate administrative action, including and up to termination of employment or expulsion from the University.

Interview Day Evaluation Survey

Approximately one to two days after your interview, a link to the Interview Day Evaluation Survey will be emailed to you. The information that you provide will remain confidential. Your comments are important to us, and we hope that you will take a few minutes to complete it. We consider your comments when planning our future interviews and will help us to provide constructive feedback to faculty, staff, and students. If you do not receive the survey link, please contact the admissions office to request it.

Like Hippocrates, the Father of Medicine, we teach that the focus of treatment is on the patient, not the disease.

University Student Affairs

Support Services Academic Year 2024-2025

Learning Enhancement and Academic Development (LEAD)

<https://www.westernu.edu/lead/lead-about/>

LEAD MISSION

We provide supportive education and well-being services to the WesternU community to foster and promote the university's humanistic values and traditions

LEAD specializes in five main topics that support students through their academic journey here at WesternU. The five main areas include: a) one-on-one academic counseling; b) tutoring; c) the annual Summer Preparedness and Readiness Course (SPaRC); d) the Wellbeing Initiative; and e) various workshops relevant to student life. All LEAD services are free of charge to the WesternU community and all services are completely confidential.

Academic Counseling In one-on-one academic counseling sessions, students can improve their competencies in a range of areas, including study strategies, test taking; focus and retention, time management, stress management, academic and professional writing skills, and more. Each 50-minute session is designed to address the student's unique needs. Appointments are confidential and free to all WesternU students. Students can schedule as many sessions as needed.

Appointments are conducted online via Zoom, and when students return to campus, appointments can be done in person in the LEAD Office and via Zoom.

Tutorial Assistance Program (TAP) This program offers peer-based, small group content review sessions. To receive TAP support, students must first meet with a LEAD academic counselor and then students must request a tutor. Our LEAD tutors are current and alumni students who have successfully completed the coursework students are requesting.

Wellbeing Initiative The initiative consists of Wellbeing workshops with topics that focus on student wellness. These activities aim to teach students skill sets to stay healthy and well while going through their rigorous programs. The office connects academic guidance with the mission of caring for students in a humanistic way.

LEAD's goal is to be an academic success partner as students transition into professional school.

- » Academic Counseling
- » Summer Preparedness & Readiness Course (SPaRC)
- » Academic & Professional Writing
- » Time Management
- » Test Taking Skills

WesternU is a nonprofit institution of higher education, founded in 1977, that exclusively focuses on graduate health professions education.

» Board Exam Preparation

» Wellness

» Tutoring Services

Hours: 8:00am-5:00pm

Virtual appointments: Mon-Fri

In-person appointments: Tues-Thurs

Phone: (909) 469-5325

Email: LEAD@westernu.edu

200 Mullins Dr., Lebanon, Oregon 97355

LEADS TEAM

Dr. Neil Patel, PhD

Assistant Vice President, Learning & Development

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Brian O'Driscoll

Learning Skills Specialist

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Dr. Juliana Perez, OTD, OTR/L

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Dr. Neil Birt, MS

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Dr. Rashelle Nagata, OTD, OTR/L

Learning Skills Specialist

rnagata@westernu.edu

Yequila Pearson

Administrative Associate II

ypearson@westernu.edu

Harris Family Center for Disability and Health Policy (CDHP)

We're on your side! HFCDHP is an advocate for students with permanent or temporary disabilities. Our goal is to ensure that all university programs and activities are accessible – by providing accommodations and services so students with disabilities can successfully complete their academic goals.

To learn additional information about the services we offer or to start the interactive process, which may take up to six weeks, please view our webpage at <https://www.westernu.edu/cdhp/>. Here you will find information on how to register for accommodations, required documentation, and other helpful information about our center. To contact our center, you may call (909) 469-5441 or email disabilityaccommodations@westernu.edu.

Please keep in mind, there are no charges to you for services that are needed to support your educational program. We are here to help you succeed!

Fitness Benefits

<https://www.westernu.edu/students/fitness>

We want you to stay mentally and physically fit while you are a student, so we offer several great opportunities to stay healthy:

One Pass Select — One Pass Select is a new addition to our benefits list and gives you multi-gym access within your tier along with other perks like free grocery delivery from Shipt and Walmart+ (with select tiers). One Pass Select membership are purchased directly from Optum via a WesternU portal and members can submit for a reimbursement (up to \$100).

Behavioral Health Services

<https://www.westernu.edu/students/students-services/students-services-counseling/>

We are pleased to provide all full-time students access to an Emotional Wellbeing Solutions (EWS) for students through OptumHealth. Under the EWS for students, you and any member of your immediate household are eligible for up to six free counseling sessions for each “incident” or situation. Counseling includes but is not limited to emotional well-being; financial planning; work; and school issues. Counseling services may be accessed by telephone, via the web, or face-to-face. On-campus counselors are also available.

Identification Badges

Student identification badges must be worn at all times while on campus. Replacement badges may be obtained by emailing StudentAffairsOR@westernu.edu

Health Insurance

<https://www.westernu.edu/registrar/registrar-about/registration-information/student-health-insurance/>

As a full-time WesternU student, you must show during registration EACH academic year that you have a current health insurance policy. We encourage you to “shop around” for a health insurance plan that meets your specific needs. Many students are enrolled in plans offered by Blue Cross, Kaiser Permanente, HealthNet, PacifiCare, Aetna, US Healthcare, and United Healthcare. Many companies out there can give you the coverage you need for your specific health concerns. If you are unfamiliar with insurance terminology, HealthCare.gov provides a glossary of health insurance terms that may be helpful as you review and compare your insurance options. Coverage requirements for all students seeking to waive out of the school sponsored insurance plan are as follows:

- » ACA compliant domestic health insurance plan for the entire academic year, including summer and holidays.
- » Deductible of no more than \$1,000 per policy year (\$2,000 for family plan)
- » Plan must utilize a provider network in the area of the campus you are attending for primary care, specialty, hospital, and diagnostic care

Should you choose not to go with another health insurance plan or if you do not show proof of insurance by the deadline, you will automatically be enrolled in the Aetna Student Health insurance plan which includes basic dental and vision coverage. This plan is designed to cover you for routine care and in the event of a major medical emergency. Under this plan, students have access to a network of healthcare providers. Listed below are some of the additional main highlights of this insurance plan. For complete details visit our health insurance page at www.westernu.edu/registrar/registrar-about/registrationinformation/student-health-insurance/ or call WesternU's insurance broker, HSA Consulting at (888) 978-8355 or by email at westernu@hsac.com. NOTE: There is a University-owned medical center (Patient Care Center) located on the WesternU Campus in Pomona, California and students are welcome to use this medical facility. There are no free services to students. Students may want to call in advance to verify that the wait time will be minimal. The Patient Care Center accepts many types of insurance including the insurance plan described above.

Student Parking

<https://www.westernu.edu/security/parking-overview/>

All WesternU Students MUST purchase a WesternU parking permit to park a vehicle in WesternU designated parking lots, the university parking structure and designated street parking.

- » Permits are required in all WesternU Parking Lots.
- » You can purchase a Daily pass for \$3.50 at the Campus Store, Health Professions Center, 1st Floor, Monday-Friday, 7:30 am to 4:00 pm.
- » You can purchase a one day City Parking permit \$2.00 to park in Lot #12.
- » Motorcycles must park in designated motorcycle parking locations. Permits are required in both Staff and Student lots.
- » Persons with disabled placards may park in any WesternU lot with a valid WesternU parking permit.
- » There are reserved parking spots (with signage). Only the designated person may park there. These spaces are located in employee lots and the University Parking Structure.
- » Invalid permits are subject to ticket or tow by the city. Blank parking permits will not be provided to anyone.
- » Parking regulations are enforced 24 hours a day, 7 days a week.
- » No overnight parking.
- » Evening and Weekend Parking: You may park in the University parking structure, student lot #27 and employee lot #'s 19, 21, and 24 in the evenings and weekends. The remaining lots are pay parking in the evenings (7:00 p.m. +) and on the weekends. You are free to park in any space, except "Reserved" marked spaces. This may change to limited parking hours in the near future.

If your pass is lost or stolen, you must repurchase a WesternU parking pass. Parking fees are non-refundable and placard/stickers will not be replaced if lost or stolen.

Housing

<https://www.westernu.edu/students-or/students-housing-moving-or/>

All of our on-campus students live in the surrounding communities many of which are within walking and biking distances. Some students choose to live within a 10 to 30-minute driving radius. The University Student Affairs office provides as many resources as possible to assist students in finding housing. This includes online housing and profiles of available rentals and roommate referral service for students wishing to share housing. Upon acceptance to WesternU, you will be able to access these online services through the U portal. It is the student's responsibility to secure his or her own housing. For the Lebanon area, a list of local apartment complexes is available to view at [local apartment complexes](#). It is recommended that you secure housing at least two weeks before the first day of orientation.

Student Government Association, Community Service & Clubs

<https://www.westernu.edu/students/clubs>

WesternU has a very active Student Government Association (SGA) on campus that serves as the voice of our students. In addition, we have over 160 different clubs between the Lebanon and Pomona campuses comprising of such diverse groups that include, but are limited to, nationally affiliated professional organizations, cultural/religious groups, and interest-based groups. Our clubs and classes take part in a variety of community service events each year including offering free health screenings at numerous health fairs, youth mentoring, senior center activities, and community nutrition education.

Every year in August, we host a Club Day where you have an opportunity to visit various club booths to discuss their mission and join as a member.

In addition, if you are interested in journalism, we encourage you to get involved in the publication of the WesternU Humanism Magazine. The magazine is written and edited by students under the direction of faculty advisors.

The Office of Humanism, Equity, and Anti-Racism (HEAR)

Room-126
Daumier Building
(909) 469-8839
hearoffice@westernu.edu
<https://www.westernu.edu/hear/>

Leads University-wide initiatives and actions to actualize WesternU's commitment to Humanism. Provides diversity, equity, inclusion, anti-racist education, training, professional development; offers a range of services for WesternU students, faculty, staff, administrators, and various communities. Responsible for University-wide cultural programming, advocacy, and support for diversity, equity and inclusion. Works collaboratively with multiple stakeholders and leaders from all the colleges, administrative and support departments on the Pomona and Lebanon campuses to make WesternU an inclusive community where people of all identities and backgrounds belong and thrive.

Need Help?

The following links will assist you as you prepare to register for classes.

Acceptance Deposit	admissions@westernu.edu
Award Letters and Check Disbursements	finaid@westernu.edu
Counseling: Employee Assistance Program (EAP)	www.westernu.edu/students/students-services-counseling
Documents Status	admissions@westernu.edu
Financial Aid	finaid@westernu.edu
Harris Family Ctr. For Disability & Health Policy	www.westernu.edu/cdhp/
Health Insurance	www.westernu.edu/students/students-services-insurance
Housing	
Laptop Set-up	helpdesk@westernu.edu
Learning Enhancement and Academic Development	www.westernu.edu/lead/
Registration	registrar@westernu.edu
Status Page Password Instructions and Issues	admissions@westernu.edu
Student Lead Ambassadors	leadambassador@westernu.edu
WesternU Email Access Issues	helpdesk@westernu.edu

ADMISSIONS OFFICE:

For all questions regarding applications

Nicole Gutzke
Associate Director of Admissions
(909) 706-3530
admissions@westernu.edu

Sarah Bruce
Admissions Counselor II
(works with last names A-I/Q-U)
(909)469-5231
admissions@westernu.edu

Teliece Hughes-Jackson
Admissions Counselor II
(works with last names J-P/V-Z)
909-469-5570
admissions@westernu.edu

FOR SPECIFIC QUESTIONS RELATING TO DMD PROGRAM CURRICULUM:

Sean Rowan
Assistant Dean for Student Affairs
(909) 706-3800
srowan@westernu.edu

WesternU's more than 21,000 alumni generate a combined annual economic impact of nearly \$5.7 billion throughout the United States and support nearly 134,000 jobs.

Important Dates to Remember

OCT 1 FAFSA

If you intend to request financial aid, you should plan to file your FAFSA after October 1. Our school code is 024827. The school code is the same for the Pomona and Lebanon campus.

OCT 1 WICHE

If you are a legal resident of Arizona, Montana, New Mexico, Washington, and Wyoming, you may be eligible for a scholarship. Contact your state WICHE Office.

JULY 1 ONLINE REGISTRATION

Registration information and instructions will be emailed by late June, and you may register online at your convenience between July 1 and July 31. Registration must be completed by July 31.

NEW STUDENT ACTIVITIES

- | | |
|--------------------------|---|
| JUNE 16 | ISAC Student Orientation: ISAC Orientation takes place the first day of ISAC class, attendance is mandatory. |
| JULY 28 – JULY 31 | New Student Orientation: Attendance is mandatory. ISAC Student attendance at New Student Orientation is mandatory. |
| AUGUST 1 | Convocation: Convocation officially opens the new academic year attendance is mandatory. |
| AUGUST 1 | White Coat Ceremony: Immediately follows Convocation attendance is mandatory. |
| AUGUST 11 | First Day of Class: Attendance is mandatory. |

NOTE: Attendance at all Orientation, Convocation, White Coat, and First Day of Class activities is mandatory. An excused absence can only be obtained from the COMP Dean or their designee. Failure to participate in new student activities may result in the rescindment of your offer of acceptance